



# Special Education Department

Annual Report · 2025–2026

Presented by **Marisela Ramos, M.Ed** · Special Education Coordinator

# Special Education Data at a Glance

Our department continues to grow in service to students across all grade levels. Total enrollment this year stands at **696 students**, with 118 identified for Special Education services – reflecting a steady, well-managed caseload.

## 2025–2026 Current Year

118

Total SPED Students

87

Speech + Additional Eligibility

31

Speech Only

25

Section 504 Students

## 2024–2025 Prior Year

117

Total SPED Students

88

Speech + Additional Eligibility

29

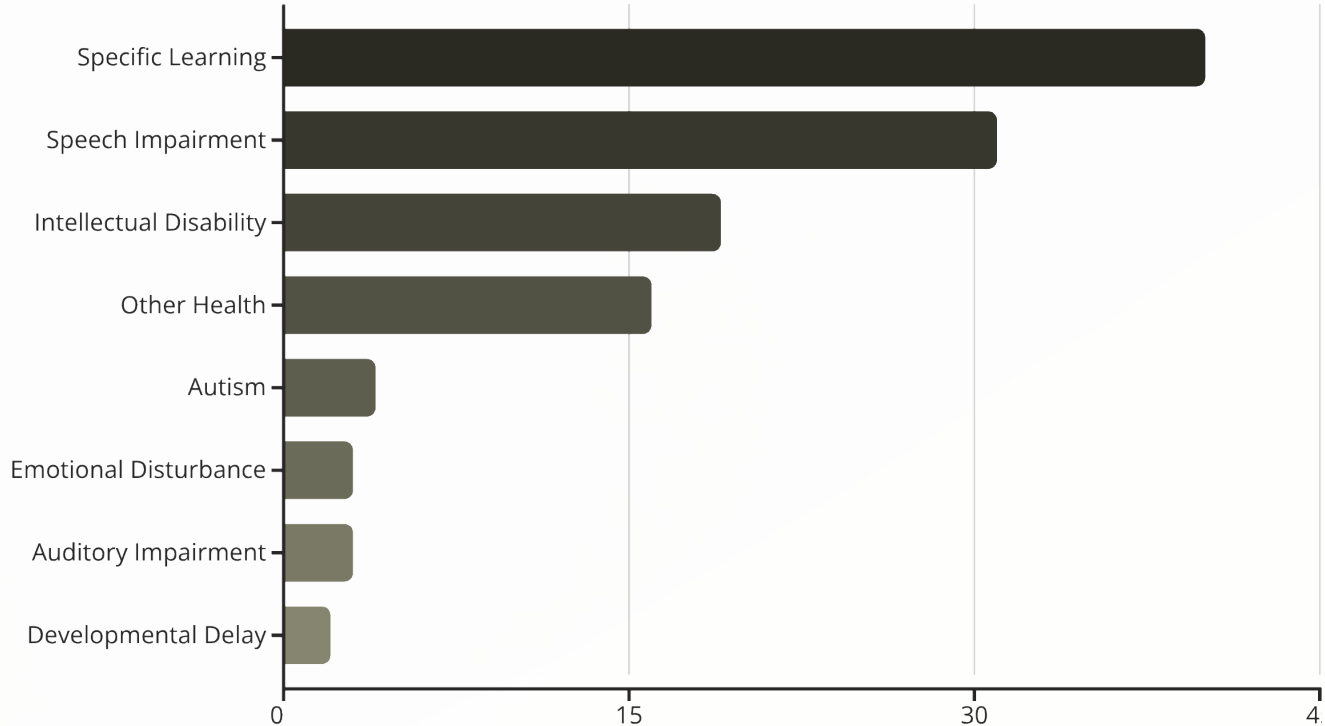
Speech Only

31

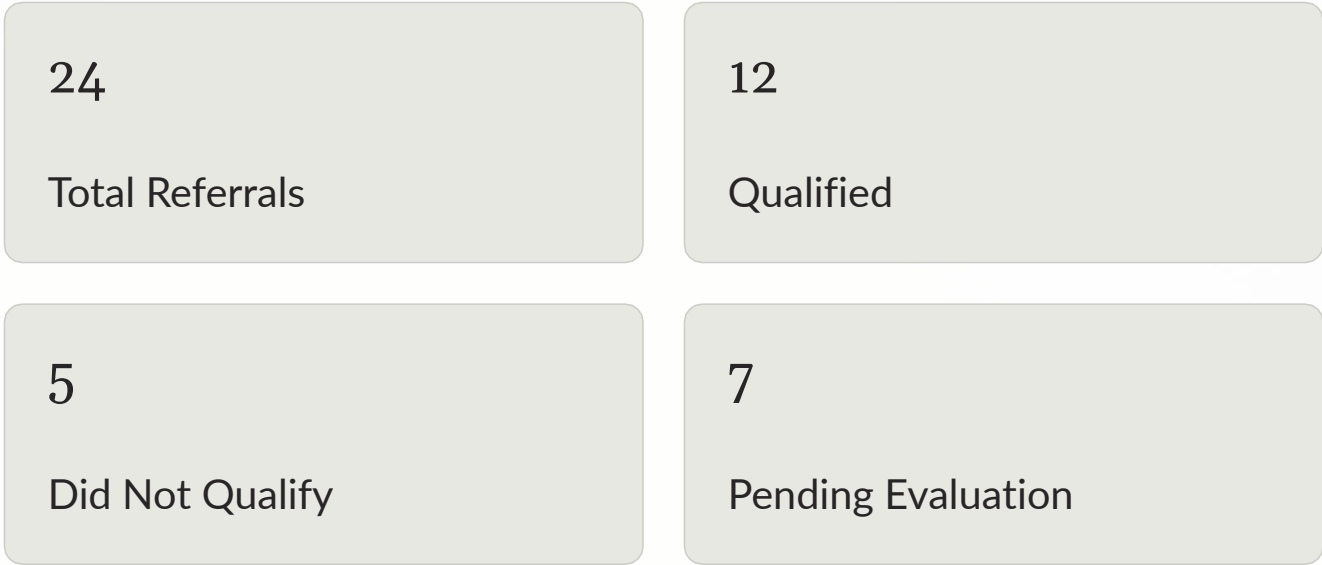
Section 504 Students

# 2025–2026 Primary Disability Categories & Referrals

Of our 696 enrolled students, **118 (approximately 17%)** receive Special Education services across eight primary disability categories. Specific Learning Disability remains the most prevalent, followed by Intellectual Disability and Speech Impairment.



## Current Referral Status



# Special Education Students by Grade Level

Our 118 Special Education students are distributed across all grade levels – from Head Start through 12th grade – ensuring that services are provided at every stage of a student's academic journey.

## Early Childhood, Elementary & Middle School (Pre-K–8)

|                      |           |
|----------------------|-----------|
| <b>Head Start</b>    | 9         |
| Kindergarten         | 10        |
| 1st Grade            | 15        |
| 2nd Grade            | 12        |
| 3rd Grade            | 11        |
| 4th Grade            | 9         |
| 5th Grade            | 14        |
| 6th Grade            | 6         |
| 7th Grade            | 6         |
| 8th Grade            | 6         |
| <b>Total Pre-K–8</b> | <b>98</b> |

## High School (9–12)

|                          |           |
|--------------------------|-----------|
| 9th Grade                | 8         |
| 10th Grade               | 3         |
| 11th Grade               | 6         |
| 12th Grade               | 3         |
| <b>Total High School</b> | <b>20</b> |

# Service Delivery Models

Students receive services through a range of delivery models tailored to their individual needs, ensuring access to the least restrictive environment while providing meaningful academic and therapeutic support.



## Mainstreamed w/ Accommodations

8 students are fully mainstreamed and supported through documented accommodations within the general education setting.



## Co-Teach Support

53 students receive co-teaching support in the general education classroom.



## Resource Support

11 students attend a resource classroom for targeted academic intervention in a small-group setting.



## Functional Life Skills (FLS)

14 students receive instruction in a functional life skills setting, focusing on independence, self-care, and vocational readiness.



## Speech Only

32 students receive speech-language therapy services.



## Dyslexia Services

9 students are enrolled in dedicated Dyslexia Services, receiving specialized reading intervention and support tailored to their individual learning needs.

# Projects Completed: 2025–2026

Our department has made significant progress in professional development, compliance, and family engagement. The following highlights reflect the collaborative work of our Special Education team throughout the school year.

## Department & Instructional Initiatives

### → Monthly SPED Meetings

Topics included SPP11 & SPP13 timelines, PLAAFP, Goals/Objectives, and parent engagement strategies.

### → Weekly SpEd & Speech Roundups

Ongoing collaboration between the Special Education department and speech staff to align services and coordinate student support.

### → Teacher Trainings

FBA/BIP (Functional Behavior Assessment / Behavior Intervention Plan), Special Education referral process for Pre-K–8, and Dyslexia Screeners/RTI.

## District & Regional Professional Development

- **Fabens ISD Supported:** CPI, FBA/BIP, Meaningful Access & UDL (Universal Design for Learning), Autism Supplement, Paraprofessionals Academy, Socorro ISD Job Alike for Unit Teachers
- **Region 19 Trainings:** SPP13, Standard-Based IEP Training, Border Conference

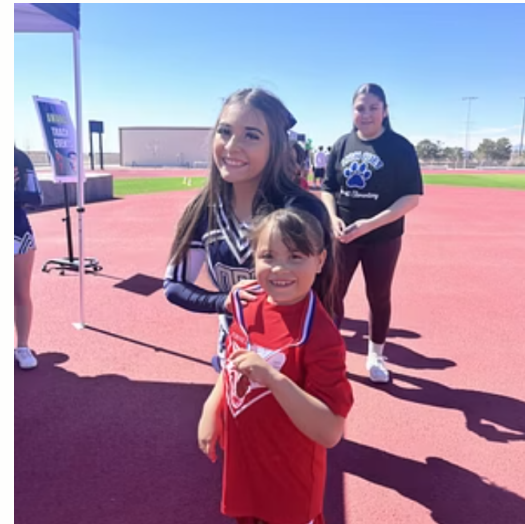
## Parent Engagement

- Back to School Open House
- Autism Parent Academy (October & November 2025) facilitated by Fabens ISD
- Monthly PEN Project Parent Nights – practical strategies for academic, social, and emotional growth-(facilitated by Fabens ISD)
- Field Trip Fundraiser during Luminaria Event

# Lower Valley Special Olympics

Hosted by Clint ISD · March 4, 2026

Our Tornillo ISD Special Education students proudly participated in the Lower Valley Special Olympics, representing their school with heart, determination, and school spirit. Students competed, cheered, and celebrated alongside peers from across the region.





# Projects in Progress

**Upcoming Event: Life Skills Unit Field Trip to the Zoo – April 24, 2026**

Our Life Skills Unit students are preparing for an exciting and educational field trip to the zoo. This community-based learning experience is a key component of functional life skills instruction, allowing students to practice real-world independence, communication, and social skills in an authentic environment.

## Purpose

Community-based instruction reinforcing daily living skills, communication, and social interaction in a real-world setting.

## Participants

Life Skills Unit students across applicable grade levels, accompanied by Special Education staff and paraprofessionals.

## Learning Goals

Navigating public spaces, following schedules, building peer relationships, and applying classroom skills in community environments.

# Thank You!

We are proud of the dedication, progress, and growth demonstrated by our students, families, and staff throughout this school year. The Special Education department remains committed to providing high-quality, individualized services that empower every student to reach their fullest potential.

Every child deserves the opportunity to succeed — and our team works every day to make that possible.

**Marisela Ramos, M.Ed** · Special Education Coordinator · Tornillo ISD

