

7 March 2018

Danielle Swartz
Innovation Academy

Dear Danielle,

Since 1983, our mission has been to promote academic excellence through the expansion of resources that enrich the education, development, and well-being of the students of the Amphitheater Public School District. The Amphi Foundation has, for most of its history, focused primarily on services that help make it possible for students to attend school and participate in activities and in recent years we have added Classroom Grants to support our students' teachers and their classrooms. Our Scholarships & Grants committee is proud to honor your grant request. Congratulations!

Funding for this grant was provided by the Nova Home Loans Arizona Bowl. Our hope with this partnership is that funding will be matched in 2018 and that the Amphi Foundation will receive this gift again next year and beyond. You can help us by sharing photos, thank you notes and success stories about the impact of this funding so that we can share with our partners at the Arizona Bowl.

Please keep the following items in mind as you move forward with implementing your project and purchasing materials.

- If, for some reason, you do not proceed with this project, we ask that you return this money to the Amphi Foundation so that we can assist another classroom in need.
- Please be sure to follow district and school procedures for procurement.
- For any equipment or durable goods that have been purchased with this funding we ask that you consider gifting items to an Amphi colleague or teaching partner should you choose to leave the district.

On behalf of the Amphi Foundation Grants & Scholarships Committee, thank you for all that you do!

Best Regards,

Leah Noreng

Board of Directors

Bruce Baca
Chair

Trindy LeForge
Chair Elect

Jenny Carrillo
Treasurer

Rebecca Ford
Secretary

Julie Charters

Todd Jaeger
Superintendent,
Amphitheater Public School
District

Camille Knudsen

Jon Lansa

Roseanne Lopez, Ed. D.

Misti Nowak

Jacob Parduhn

Erica Rokop

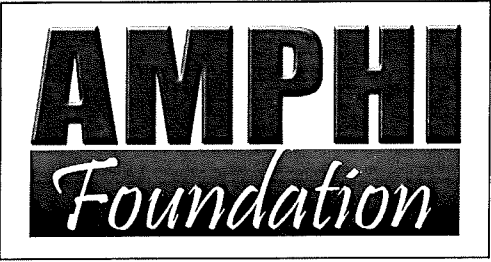
Mary Snider

Julie Turpin



Carol Tracy

Leah Noreng
Executive Director

The Amphi Foundation is a 501(c)(3) organization. Please contact us directly for our Tax ID number.



Classroom Grant Application
Please complete, sign, and return to amphifnd@amphi.com

Project Title:	STEM leveled readers for K-1 Guided Reading Library		
Applicant(s):	Danielle Swartz, Ashlee Manley-Watson, Amie Frank		
Project Director:	Danielle Swartz		
Telephone Numbers:	5202694633		
Project Site/School:	Innovation Academy		
Project Duration:	Start Date:	March 2018	Ending Date: n/a
Impact:	# of Students: 180		# of Teachers: 6
Ages/Grades: K-1 st			
		Total Cost:	\$3239.95
		Less Funding from Other Sources*:	2239.95
		Total Grant Request:	\$1000.00
*List Other Funding Sources			
Signature and Date:	  2/27/18		

TECHNOLOGY CERTIFICATION – required for grants requesting technology components

We **CAN / CANNOT** (*circle one*) support the technology and other infrastructure required for successful implementation outlined in this grant.

Technology Integration Specialist Signature: _____ Date: _____

PRINCIPAL APPROVAL:

After reviewing this application (*principal please initial one*),


_____ No additional resources (including maintenance and repairs) are necessary to fully implement the goals of this application

OR

Additional resources are necessary in the approximate amount of \$ 2,239.95 (total, per year, etc.) and will be funded by other sources. PTO/Gifts & Donations

This project is / is not eligible for extra-curricular tax credit funds. (*select one*)

Applicant has shared this application with me and I **DO / DO NOT** (*circle one*) support this application.

Principal's Signature:  Date: 2/28/18

Grant Proposal

Project Title: STEM leveled readers for K-1 Guided Reading Library

Summary: Brief, succinct overview of the project, including the estimated number of students directly impacted. Describe in lay terms. Do not assume the Committee knows the programs, technology or other topics you are discussing. Statement that could be used to explain project in a news release.

The kindergarten and first grade teams at Innovation Academy would like to build a guided reading library of quality nonfiction texts that facilitate connections between literacy and STEM concepts. Being a new learning community, we have some basic leveled readers but they don't always meet the needs of our diverse learners. Due to the limited quantity of available texts, we have few options when choosing book sets to read with our small reading groups. We are passionate about providing reading materials to our students that encourage them to think deeply while fostering their foundational reading skills. By combining our current resources with the proposed nonfiction guided reading set from scholastic, we will be able to create a shared library that enhances our reading instruction and creates learning opportunities through STEM.

Project Need, Purposes and Objectives: Describe how the project will enhance the learning environment and promote academic excellence. List the subject areas involved in the project and how the project will enhance the students' learning experience in these areas.

Access to a quality guided reading library will allow the K and 1st grade teachers to pull texts that meet the academic needs and interests of individual reading groups. Our proposal is requesting funds to help purchase the Scholastic Guided Reading Nonfiction Focus for Grade 1. The set includes texts that range from DRA A-18 covering both kindergarten and first grade benchmarks. The set also includes teacher guides to facilitate the use of each text in a small group setting. The organization of the guided reading texts will enhance our small group instruction and allow for teachers to easily pull texts that not only meet the reading needs of each group but also fit current unit studies. Exposure to a wide range of nonfiction texts will help build foundational reading skills while also helping our young readers to create new schema on the topics. Subject areas benefited by this project include reading and STEM with additional writing applications.

Project Activities: Description of the activities the award will facilitate and that will produce the objectives stated in the proposal.

The first grade team will work together to organize the book sets into a communal guided reading library for Kindergarten and first grade teachers to access easily. Second grade teachers would also have access to the library for intervention purposes. The sets will be arranged by reading level so teachers can clearly identify target levels and choose just-right texts that fit with current unit studies. A check-out system will be implemented to ensure responsibility and maintain organization in the communal library. The addition of the Scholastic nonfiction set would be a strong start to our communal library. As our school grows, we will continue to add leveled book sets to create a full, well-balanced literacy resource.

Plan for Evaluation and Follow Up: The standards of measurement to be used to determine if goal(s) have been achieved and timeline for assessment of results.

Prior to using the library, the primary teachers at Innovation Academy will attend a mini training on the organization of the guided reading library and also the expectations for how it should be maintained. The first grade team will survey K-2 teachers quarterly to determine how well the guided reading library is meeting the needs of their small reading groups. The first grade teachers will report their observations to the principal and as a team they will determine if more texts need to be added to the set.

Budget Worksheet

Item Description	Cost Per Item	
Scholastic Guided Reading Nonfiction Focus 2nd Edition Grade 1 (Levels A-1)	\$3,239.95	
	\$	
	\$	
	\$	
	\$	
	\$	
	\$	
TOTAL	\$ 3,239.95	\$ 3,239.95
Total Expenses for entire project.....		\$ 3,239.95
Funding from other sources.....		\$ 2,239.95
Foundation grant request amount.....		\$1,000.00

Donations by Amphi Foundation

School	Teacher	Amount	Project
AHS	Wendy Ousley	\$ 757.50	Folklore and Mythology Seminar
AMS	Tamara Paulson-Midgley	\$ 974.03	Percussion Power
Coronado	Terry Duggan	\$ 1,000.00	Steam-azing Lab
Coronado	Nicole King	\$ 967.16	Classroom Games
Donaldson	Rachelle Ferris	\$ 991.00	Donaldson Maker Lab
Harelson	Becky Cozart	\$ 704.95	PE Program
Harelson	Monika Arnold	\$ 435.78	Digital Microscopes in the Classroom
Holaway	Capella Hauer	\$ 995.00	Summer Home Visit Kits
Innovation	Danielle Swartz	\$ 1,000.00	STEM leveled readers for K-1 Guided Reading Library
IRHS	Jenny Een	\$ 1,000.00	Freshman Focus: Ninth Grade Transition Restriction Digestion, Purification of DNA Fragments, and Cloning into Plasmids
IRHS	Mark Joseph Pincus	\$ 999.55	Cloning into Plasmids
Nash	Michelle Martin	\$ 959.75	Choo! Choo! Full STEAM Ahead!
Painted Sky	Mercy Pemberton	\$ 953.10	Edison Robots for Painted Sky Second Grade
Rio Vista	Hilary Wiechert	\$ 849.00	Fifth Grade Novel Studies
Wilson	Beverly Teran	\$ 771.60	Collaborative Mixed Media Mural
Wilson	Karen Maspero	\$ 1,000.00	Middle School Math Manipulatives