

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: June 29, 2026

Agenda Item: K.1a

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of the Learning Management System, Schoology, for the 2026-2027 School Year - PowerSchool

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Derek McDaniel, Executive Officer of Curriculum & Instruction

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule: N/A
CH – Purchasing & Acquisition

C. Goal or Need Addressed: The purpose of this agenda item is to secure the procurement of the Learning Management System Schoology for the 2026-2027 school year for all elementary, middle, and high school campuses.

D. Summary:

- Previous board action relating to this item:** The Board has approved Schoology as our Learning Management System since 2020
- Future action anticipated:** There will be an annual cost for this program
- Background information:** The Learning Management System, Schoology, provides a robust platform for our classrooms to maintain all online and offline resources, allowing students to track their learning progress and build their executive functioning skills necessary for college, career, and military readiness such as time management, task initiation, self-monitoring, organization, planning and prioritizing. It also supports a shift to student-centered models of learning through increased student ownership/agency and personalization.

Notably, for the 2026-2027 school year, a Learning Management System is also required for implementation of any Blended Learning instructional model.

E. Comments Received:

- Cabinet DLT FBOC Other: Teachers and campus administrators, C&I Staff

F. Administrative Recommendation: The administration recommends the approval of the Schoology Learning Management System.

Advantages and benefits of this proposal: Schoology provides our students and staff a way to house their learning. Many assignments can be autograded, allowing teachers time to analyze the data and constructed responses to identify what students need additional learning opportunities as well as what students need enrichment. Hays CISD students, teachers, and administrators are familiar and comfortable with the Schoology platform and have invested substantial time in creating and organizing content within the platform. Teachers are able to share content across teams and their district colleagues easily. Curriculum resources are continuously updated to be used in the Schoology platform. Teachers are able to access fully online, blended and face to face professional development content any time, any place. The C&I department has designed a significant portion for our professional development using this platform and aligning our training and use of the LMS in professional development to model best practices for classroom use. Teachers at our Impact campus have greatly benefited from the collaboration provided when students transition to and from their home campus.

This provides for a more seamless educational experience for students as well. Features in Schoology enable teachers to align assignments and assessments to TEKS with the built in Texas Standards bank and track students' progress towards mastery in real-time. It integrates with many of the other resources making it an efficient dashboard for teachers, students, and parents to learning material at any time and any place.

Expected results in terms of student benefit/achievement: As stated in the Hays CISD Student Learner Profile, graduates will be able to integrate technology with learning, communication and working; as well as think critically and creatively

Effect of this action on other parts of the system: C&I hosts professional development and instructional resources for teachers and administrators on the Schoology platform

Consequences of not approving this recommendation: Teachers would have to individually recreate all instructional materials in Google Classroom. Students would no longer have the ability to track their progress towards mastery or get consistently quick feedback on classroom formative assessments.

G. Fiscal Impact and Cost: \$130,036.77

Budget Bond Other: IMTA

Budget Amendment Needed

Prior Year Spending for this item/service: \$90,000.00

Bid / Contract Information:

Reasons for rejecting alternatives: Schoology is our ongoing Learning Management System

Future/Ongoing: Ongoing annual cost

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Derek McDaniel, Emily Herrin

Evaluation method and timeline: The department of Curriculum and Instruction will continue evaluating this software through instructional walks and feedback from professional development and stakeholder groups.

Next report to the Board: July 2027

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of learning management system, Schoology, for the 2026-2027 school year from PowerSchool for an amount not to exceed \$130,036.77, as presented.