

Website Information

Student Achievement & Well-Being

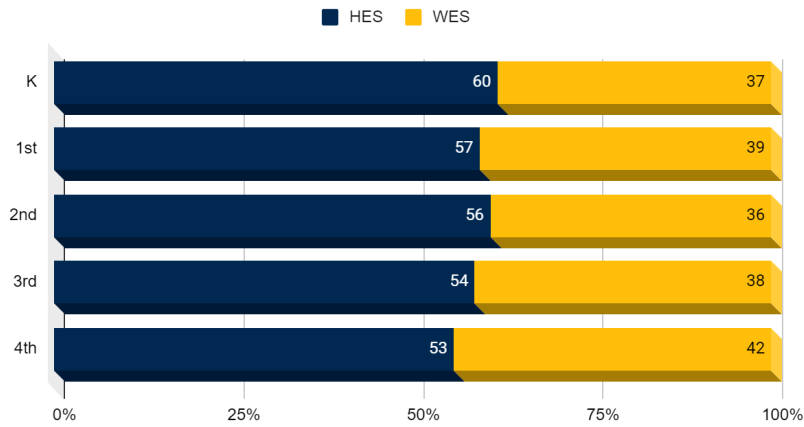
[insert paragraph below above the current text in “Student Achievement & Well-being”]

Our students continue to struggle, district-wide, with achieving high levels of proficiency in reading and math. The [latest school accountability reports](#) look similar to proficiency levels before the pandemic. The lowered readiness of students, higher levels of expected rigor and the organization of our instructional staff prevent our district from achieving and maintaining higher levels of learning for all students.

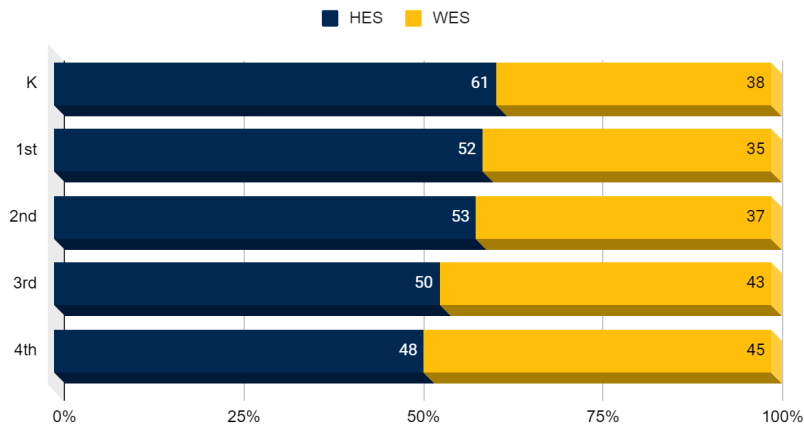
Effective Resource Management

[insert below as a “subsection (if possible) under the already posted information]

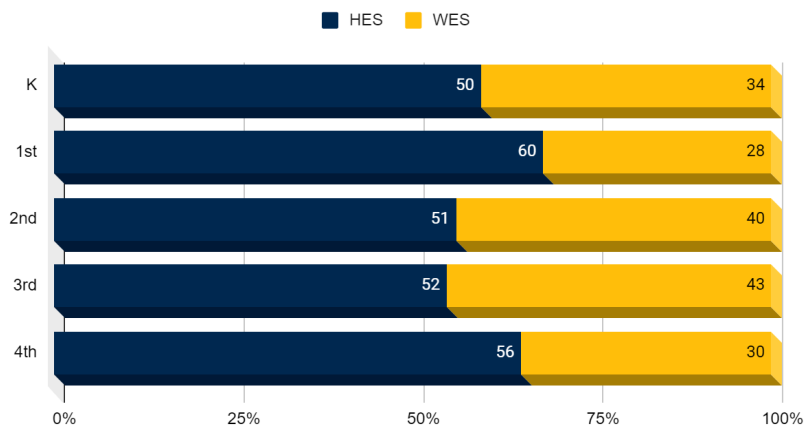
HES/WES 2022-2023; Total = 1288

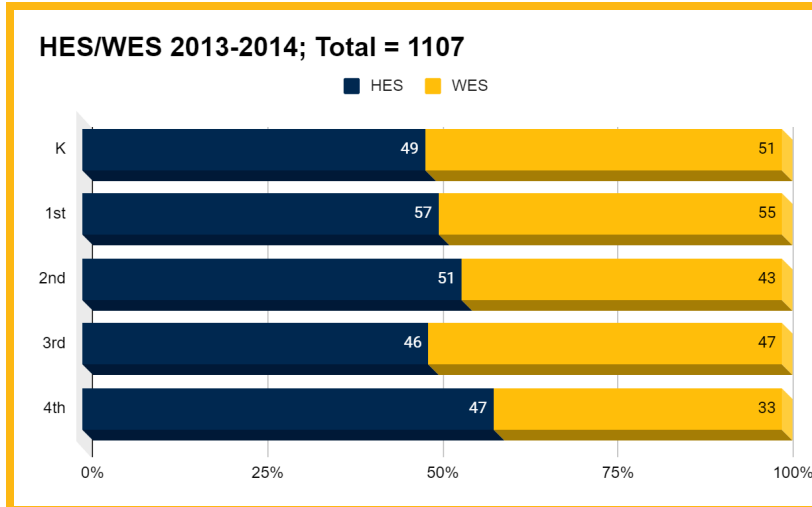


HES/WES 2021-2022; Total = 1238



HES/WES 2020-2021; Total=1250





The charts demonstrate the imbalance of population between Humphrey Elementary and Winsted Elementary schools. The last time the school was in balance was during the 13-14 school year. This imbalance of students creates an imbalanced need for additional staffing at Humphrey, where the district has previously staffed 5 teachers per section; despite our district-wide student population able to sustain only 4 teachers.

Which alternatives have been considered?

- Maintain current operations as is:
The structural imbalance to our school system will remain. Each passing year becomes more difficult to correct the imbalance without a dramatic loss in programming and services
- Continue making “corrections” to the budget
The District has made a number of changes to the budget during the past two school years. These corrections include trimming of supply budgets, increases in fees assessed and reductions in staff members. With this option, the District would need to continue to identify \$300,000+ in savings; which would include reduction in staff positions
- Operating levy part 2
During the levy campaign, we communicated the need for the district being closer to \$1,200 per pupil. We felt through pragmatic budgeting and careful taxpayer asks, \$600 per pupil was reasonable. We are grateful for our citizen’s support of the school. We could use another levy campaign to ask voters to approve an additional levy. The soonest we would be able to consider another campaign would be spring of 2025

- **Balancing student populations**

Another way to balance student populations could be to draw a boundary line across the district. Families living on one side of the line would attend Winsted Elementary, while families on the other side of the line would attend Humphrey Elementary. Likely, this line would be drawn through Howard Lake. Due to the size of our district, the line may need to be moved each year to accommodate changing student populations. The more-balanced student populations would create opportunities for staff reductions.

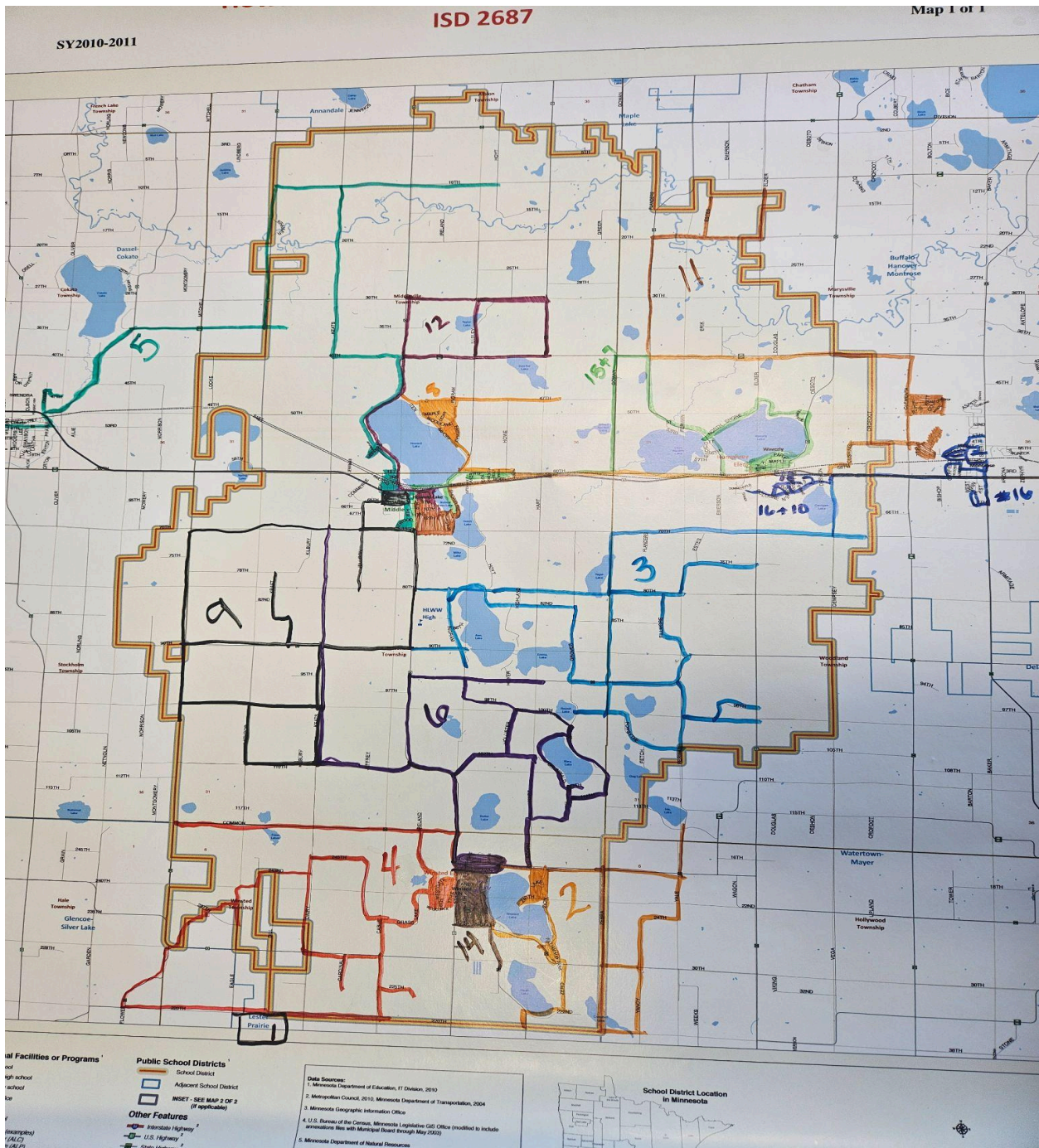
- **4 day school week**

Over the past years, numerous districts have implemented a four-day school week as a way to realize budget savings. Most of these districts return to a traditional, five-day school week as budget savings centered on utilities and transportation services are short-lived. This option also exacerbates child care shortages in the area.

Family Partnership & Community Engagement

[insert the following section below the information currently on the website]

Transportation



Currently, all but three of our bus routes use the 5-12 campus as a hub. Most of our buses could follow very similar routes as they presently do. Buses 16 & 10 (Waverly and Montrose) and 14 (Winsted) could drop off students attending their respective towns early and proceed to the hub.

Our in-district student will continue to have a regular bus time of 60 minutes, with most riding on the bus less. Students attending school in their town of residence experience a potentially shorter bus ride.