



Lake Orion Community Schools

Interoffice Memo

from the office of the Assistant Superintendent of Human Resources

From: Adam Weldon
Assistant Superintendent of Human Resources

To: Heidi Mercer
Superintendent

Date: May 27, 2026

Re: Certified Staff – Recommendations for Hire

Please see the attached list of candidates being recommended for hire along with their respective resumes.

These recommendations are supported.

Attachment(s): Resume

Name	Building	Position	Reason	Start Date
Amy Bronikowski	Carpenter	Fourth Grade	Transfer	8/24/2026
Lexie Byrd	Carpenter	Second Grade	Transfer	8/24/2026
Emily Coletti	Lake Orion High School	Science	Retirement	8/24/2026
Renee DeGeorge	Webber	Second Grade	Transfer	8/24/2026
Kara Fox	Stadium	Second Grade	Retirement	8/24/2026
Stacie Getty	Webber	Third Grade	Retirement	8/24/2026
Hayden Grant	Orion Oaks	Fifth Grade	Transfer	8/24/2026
Kaylyn Grimes	TBD	Social Worker	Retirement	8/24/2026
Kiersten Ihrke	Lake Orion High School	Social Studies	New Position	8/24/2026
Ava Iulianelli	Lake Orion High School	Science	New Position	8/24/2026
Kara Joseph	Webber	Special Education	Transfer	8/24/2026
Jason Lesko	Elementary	Social Worker	Retirement	8/24/2026
Allison Panik	TBD	Speech Pathologist	Retirement	8/24/2026
Audri Pulaski	Carpenter	Fourth Grade	Transfer	8/24/2026
Olivia Pumford	Carpenter	Fourth Grade	Transfer	8/24/2026
Ethan Schneider	Lake Orion High School	Math	Retirement	8/24/2026
Faith Sickmiller	Paint Creek	Fourth Grade	Retirement	8/24/2026
Brielle Simonski	Orion Oaks	Fourth Grade	Transfer	8/24/2026
Susan Tamblyn	PHASES	Teacher	Resignation	8/24/2026
Gracie Valentage	Stadium Drive	First Grade	Retirement	8/24/2026
Danielle Wherry	PHASES	Social Worker	Transfer	8/24/2026
Riley Ziesmer	Webber	Fourth Grade	Retirement	8/24/2026

Amy Bronikowski

SUMMARY STATEMENT

Enthusiastic educator who creates impactful relationships as a class community to connect with diverse students. Utilizes student data to drive instruction and uses differentiation to ensure that all students are met with the support they need to thrive in the classroom.

EDUCATION

Oakland University | Rochester, Michigan

May 2026

Bachelor of Science in Elementary Education

GPA: 3.98

President's List: 2024-2025

CERTIFICATIONS AND ENDORSEMENTS

Endorsements:

- PK-3 Lower Elementary Education (ZO)
- 3-6 Upper Elementary Education (ZP)

TEACHING EXPERIENCES

Stadium Drive Elementary | Lake Orion, Michigan

September 2025-April 2026

Student Teaching- Grade 2

- Led and managed whole-group instruction through structured routines, as well as small-group instruction used for targeted intervention lessons such as grammar conventions
- Adapted and modified a pilot curriculum to meet the specific needs of students through formative assessments and determined supports necessary for success
- Facilitated classroom management plan based on a particular goal and classroom meetings to discuss progress towards the goal
- Communicated with 20+ parents through a weekly newsletter that detailed what objectives have been worked on in the classroom to strengthen home-school connection

Scotch Elementary | West Bloomfield, Michigan

September 2025-December 2025

Embedded Literacy Placement- Grade 3

- Worked one-on-one with a student at the almost fluent literacy level once per week to develop and improve comprehension, fluency and decoding skills
- Evaluated student data through assessments to inform future instruction

Duncan Elementary | Shelby Township, Michigan

January 2025-April 2025

Field Placement-Grade 2

- Assisted with small-group and individual instruction once per week with math and reading
- Established positive relationships with students and teachers through consistency

Roose Elementary | Warren, Michigan

January 2025-April 2025

Embedded Literacy Placement- Grade 2

Amy Bronikowski

- Supported a second grade student at the beginning literacy level weekly, with phonics decoding strategies to support reading
- Administered literacy assessments including running records, phonics decoding and developmental spelling to analyze for future phonics instruction

West Utica Elementary | Utica, Michigan

September 2024-December 2024

Field Placement-Grade 3

- Observed classroom environment and procedures for a positive learning environment
- Supported students through small group instruction in multiplication fact fluency

Woodland Elementary | Troy, Michigan

September 2024-December 2024

Embedded Math Placement-Kindergarten

- Orchestrated small-group instruction based on strategies learned in the classroom, such as number talks
- Guided kindergarten students with developing number sense skills through manipulatives such as number racks and unit cubes

Whitman Elementary | Pontiac, Michigan

September 2024-December 2024

Embedded Literacy Placement-Kindergarten

- Developed learning plans for an emergent literacy learner based on individual needs
- Co-planned and co-taught with other student interns on lessons such as interactive read-alouds and phonics instruction

RELATED EXPERIENCE

EduStaff | Sterling Heights, Michigan

September 2024-Present

Substitute Teacher for Clarkston Community Schools, Lake Orion Community Schools and Rochester Community Schools

- Carried out lesson plans developed by classroom teacher and adopted those routines
- Collaborated with other colleagues in the building

Stadium Drive Elementary | Lake Orion, Michigan

January 2026-March 2026

GAP After-School Enrichment Teacher

- Guided students through play during Lego Club and built positive relationships with students across grade levels
- Managed student behavior and modeled cooperative learning with others during play

Mathnasium | Lake Orion, Michigan

June 2023-June 2024

Lead Math Instructor

- Led small-groups of students through individualized instruction, from grades Kindergarten through 11th
- Analyzed student work and provided feedback to guide students towards their learning goals

Lexie Byrd

Professional Summary

Motivated and passionate educator aiming for the opportunity to create a safe and inclusive environment for students, families, and colleagues. Developed and modified instruction to adapt to students personal and academic goals. Actively seeks and applies critical feedback from mentor teachers and administrators to refine teaching practice to improve student outcomes.

Education

Oakland University, Rochester, MI

December 2025

Bachelor of Science in Elementary Education

GPA: 3.95

Dean's List: 2023-2024

President's List: 2024-2025

Certifications

Lower Elementary Education (PK-3) (ZO)

Upper Elementary Education (3-6) (ZP)

Field Experiences

P2/ Positivity Project

- Integrated P2 character trait lessons into the daily schedule to help students practice empathy, kindness, and emotional regulation
- Reinforced weekly P2 character strengths through class discussions, read-alouds, and quick reflection activities
- Communicated P2 themes to families through newsletters or classroom updates to reinforce character education at home

Paint Creek Elementary | Lake Orion, MI

February 2026- May 2026

Long-Term Third Grade Substitute Teacher

- Collaborated effectively with grade-level teaching team to plan and implement instruction
- Conducted parent-teacher conferences to communicate student progress and support academic growth
- Designed and implemented differentiated assignments to meet diverse student learning needs
- Administered and managed M-STEP testing in accordance with state guidelines

Carpenter Elementary | Lake Orion, MI

September 2025- December 2025

First Grade Student Teacher Placement

- Articulated objectives/targets that are appropriate for learners while using a variety of materials and resources
- Led small and whole group discussions with differentiated instruction to support learner development
- Engaged learners in critical thinking that fosters problem solving and encourages conceptual connections
- Managed a safe and respectful learning environment through the use of routines and transitions
- Evaluated and supported learners through assessment-techniques that are formative and summative

Carpenter Elementary | Lake Orion, MI

January 2025- April 2025

Kindergarten Field Placement

- Developed lessons for social studies, science, and math curriculum
- Monitored and ran small group assessment

Lexie Byrd

Messmore Elementary | Sterling Heights, MI

September- December 2025

Fifth and Sixth Grade Split Field Placement

- Constructed a hands-on Science lesson for whole group
- Assisted in small group ELA instruction

Messmore Elementary | Sterling Heights, MI

January- April 2024

First and Second Grade Split Field Placement

- Shadowed mentor teachers and reflected on teaching strategies
- Observed instruction and teacher collaboration

Stadium Drive Elementary | Lake Orion, MI

September-November 2023

First Grade Field Placement

- Reviewed classroom procedures and routines
- Watched the teacher deliver multiple methods of instruction

DeKeyser Elementary | Sterling Heights, MI

January- April 2025

Fourth Grade Embedded Field Placement

- Created small group literacy instruction using UFLI
- Conducted diverse material with technology integrated activities

Leonard Elementary | Troy, MI

January- December 2024

Kindergarten and First Grade Embedded Field Placement

- Researched and formulated phonemic awareness activities
- Supported students on personal narrative writing
- Provided CVC materials for extra support

Related Experience

Edustaff Substitute Teacher

January 2025- Present

- Monitored classroom behavior
- Followed classroom procedures
- Communicated expectations and instructions

Technology Skills

- Epic!
- PearDeck
- Google Slides
- Seesaw
- Nearpod
- Canva
- Blooket
- CKLA: Boost Reading

EMILY COLETTI

SECONDARY SCIENCE TEACHER

As a science teacher, my goal is to cultivate a classroom where students don't just learn science, but actively engage in scientific discovery. Through hands-on exploration, inquiry-based learning, and real-world connections, I will encourage students to think critically, ask questions, and develop the skills to navigate and understand the world as true scientists.

CONTACT



EDUCATION

MASTER OF SECONDARY EDUCATION

Oakland University
Graduated June 2025

BACHELOR OF NUTRITION AND FOOD SCIENCE

Wayne State University
Graduated May 2020

CERTIFICATIONS

Michigan Teaching Certificate

June 2025

Integrated Science (DI) Endorsement

August 2024

SKILLS

- Microsoft Office- Word, Power Point, Outlook, and Excel
- PowerSchool and Synergy
- Schoology and Google Classroom
- Xello, Parchment, and Common App

TEACHING EXPERIENCE

CLARKSTON HIGH SCHOOL 2025-CURRENT

High School Science Teacher
Physical Science and Anatomy & Physiology

- Design and deliver engaging lessons in physical science and human anatomy aligned with state standards
- Develop hands-on and NGSS-based activities to reinforce scientific concepts and critical thinking
- Foster a positive classroom environment that supported diverse learning styles and student needs

ROMEO HIGH SCHOOL 2024-2025

- Chemistry teacher in the Business, Entrepreneurship, and Innovation Academy (BEI)
- Anatomy & Physiology teacher in the Health, Human, and Public Service Academy (HHP)

EXPERIENCE

GRADUATE RESEARCH ASSISTANT

Department of Teaching and Learning, Oakland University
2024-2025

- Collaborate with faculty and team members to contribute to publications and support ongoing research initiatives
- Conduct research and data analysis, including data collection and literature reviews

GRADUATE RESEARCH ASSISTANT ON THE OPENSIED ELEMENTARY DEVELOPERS' CONSORTIUM

Oakland University
2024-2025

- Collaborate with faculty to collect and analyze resources that contribute to publications of the OpenSciEd curriculum

ADMINISTRATIVE ASSISTANT TO COUNSELING

Utica High School
2022-2024

- Perform positive customer service when greeting students, parents and guardians, and school staff members
- Aid the counselors with standardized exams, scheduling, student college planning, and grade changes

Renee DeGeorge

CONTACT

EXPERIENCE

Learning Support Specialist

Lake Orion Community Schools- Webber Elementary
November 2023-present

- Provided targeted small-group instruction in reading based on student needs to children in grades Kindergarten, first, fourth and fifth grades
- Used assessment data to identify students for groups
- Monitored student progress regularly
- Collaborated with classroom teachers and building coach to align intervention with core instruction
- Implemented research-based interventions to improve students achievement

Caregiver

June 2017-November 2023

- Assisted in homeschooling from March 2020-June 2021 for my eldest son
- Managed tasks within constantly changing and unforgiving timelines
- Maintained current teaching license by taking courses for renewal

Reading Coach/Reading Interventionist

Hilburn Academy-Wake County Public Schools
Raleigh, NC

January 2016-June 2017

- Identified needs of learners and adapted course content and delivery style to meet individual needs
- Developed additional teaching and practice materials to further explore topics and improve understanding
- Helped to develop successful educational improvement plans to meet the needs of individual students
- Worked closely with teachers and counselors to offer each student the best support
- Helped small groups of students improve performance and understanding with targeted instruction
- Coached teachers in time management, classroom management, differentiation and lesson introduction
- Attended in-service and special training courses to continuously

PROFESSIONAL SUMMARY

Dedicated educator with a background in academic intervention, seeking to transition into a classroom role. Experienced in identifying learning gaps, implementing targeted strategies and supporting students growth.

SKILLS

Communication

Organization

Student Performance

Differentiating

Collaboration

Multitasking

Lesson Planning

Teacher Licensure

North Carolina (former)

Michigan

develop professional abilities and knowledge

First Grade Teacher

Conn Elementary-Wake County Public Schools

Raleigh, NC

August 2012-March 2014

- Managed classroom of up to 25 students using proven techniques to maximize student focus and minimize disruptions.
- Used formal and informal assessments to evaluate progress of each student against course goals.
- Attended in-service and special training courses to continuously develop professional abilities and knowledge.
- Implemented a variety of instructional strategies to meet lesson goals and keep students interested in topics.
- Consulted with administrators and fellow educators to discuss and meet the needs of individual students.
- Adapted teaching methods and instructional materials to meet students' varying needs and interests.
- Established and enforced rules for behavior and procedures for class to maintain order, protect students, and keep focus on learning.

First Grade Teacher

Yates Mill Elementary-Wake County Public Schools

Raleigh, NC

August 2011-June 2012

- Set forth clear objectives for all lessons, units, and projects and helped students achieve targets with effective guidance and support.
- Built positive and encouraging classroom environment by modeling good behaviors and using positive reinforcement techniques.
- Developed strong relationships with parents and guardians to help each child have a solid support network in and out of the classroom.
- Prepared and implemented remedial programs for students requiring extra help.
- Implemented a variety of instructional strategies to meet lesson goals and keep students interested in topics.
- Attended in-service and special training courses to continuously develop professional abilities and knowledge.
- Used formal and informal assessments to evaluate progress of each student against course goals.

Long Term Substitute and Summer School Teacher

Prevail Charter Academy

Mt. Clemens, MI

April 2011-August 2011

- Managed and implemented classroom activities, aligning with student learning goals.

- Completed student development assessments.
- Assessed and reported on student progress and behavior.
- Prepared structured lesson plans to encourage and foster skill development.
- Administered standardized and informal tests to evaluate student progress.
- Built relationships with students and parents to improve learning.
- Taught within a culturally diverse setting.

Long Term Substitute Teacher

Monfort Elementary-Utica Community Schools

Shelby Township, MI

September 2010-February 2011

- Managed and implemented classroom activities, aligning with student learning goals.
- Attended grade level planning meetings to collaborate with other educators.
- Prepared monthly goals and activities.
- Assessed and reported on students progress and behavior.
- Administered standardized and informal tests to evaluate student progress.

EDUCATION

Central Michigan University- Bachelor of Science in Education

Mt. Pleasant, MI

December 2008

- Certifications in Elementary Education all subjects (K-5), Reading (K-8) and Early Childhood Education (PK-K)

Kara Fox

Elementary educator committed to creating a safe, positive, inclusive, and culturally-responsive learning environment. Skilled in student-centered instruction that incorporates student backgrounds, experiences, and interests. Experienced in establishing clear routines and proactive classroom management through both individual and class behavior management systems. Dedicated to building strong, supportive relationships that enable students to flourish both academically and socially.

EDUCATION

Oakland University: Rochester, Michigan

Bachelor of Science in Elementary Education - May 2026

- 4.0 GPA
- PK-6 Endorsements (ZO & ZP)
- President's List & Dean's List

TEACHING EXPERIENCE

Stadium Drive Elementary School, Lake Orion, MI

Final Student Teaching Field Placement (August 2025 - Present)

- Collaborated with the educational support team in the development of a 504 Plan to implement instructional strategies and accommodations that support individual learning goals
- Used formative and summative assessments to guide instructional decisions, adapt content and learning goals, and create one-on-one and small group targeted interventions
- Led student progress conferences with families and ancillary staff, communicated learning goals, shared assessment data, and collaboratively identified strategies to support student success
- Designed and implemented differentiated instructional materials to support both advanced and supported learners
- Established consistent routines and clear expectations to support proactive classroom management, fostered a structured, learning environment that highlighted positive behavior

Graham Elementary School, Auburn Hills, MI

Student Intern - Fourth Grade Embedded Literacy Field Placement (September 2025 - December 2025)

- Planned and implemented differentiated instruction to meet the diverse academic, behavioral, and social needs of students
- Integrated educational technology to enhance student engagement, used multiple digital tools to promote active participation, collaboration, and differentiated instruction

Webb Elementary School, Hazel Park, MI

Student Intern - Fifth Grade Field Placement (January 2025 - April 2025)

- Supported the teacher in daily classroom activities, large group instruction, and classroom organization to ensure smooth and effective learning experiences

Leonard Elementary School, Troy, MI

Student Intern - First Grade Embedded Literacy Field Placement (January 2025 - April 2025)

- Used formative and summative assessments to create individualized instruction and integrated students' backgrounds and individual experiences to promote representation and increase engagement
- Adapted instructional materials and teaching strategies to be culturally responsive and respectful of students' religious identities

Webb Elementary School, Hazel Park, MI

Student Intern - Kindergarten Field Placement (September 2024 - December 2024)

- Created differentiated lesson plans and delivered whole-group and small-group instruction aligned with grade-level standards

Kara Fox

- Built strong relationships with students to support engagement, build trust, and confidence
- Modeled language and used visual supports to enhance comprehension and participation to support English Language Learners

Whitman Elementary School, Pontiac, MI

Student Intern - Kindergarten Embedded Literacy Field Placement (September 2024 - December 2024)

- Delivered one-on-one enrichment instruction for an advanced learner, differentiated curriculum, and offered educational opportunities to extend learning and critical thinking skills
- Provided individualized language and academic support for an English Language Learner through modeling, sentence stems, and visual supports

Pine Knob Elementary School, Clarkston, MI

Student Intern - Kindergarten Field Placement (September 2023 - December 2023)

- Observed and assessed student progress, contributed insights to inform instructional decisions
- Assisted with classroom management, maintained routines, highlighted positive behavior, and helped foster a safe, inclusive environment for all students

RELATED WORK EXPERIENCE

Pine Knob Elementary School, Clarkston, MI

Young 5's Teacher Aide (October 2022 - December 2025)

- Reinforced social-emotional learning (SEL) skills, including self-regulation, emotional identification, and problem-solving

Child Caregiver, Clarkston, MI

Summer Nanny & Academic Tutor (June 2020 - August 2025)

- Designed and implemented grade-level learning activities to prevent summer learning loss, monitored and communicated student progress to parents

Academic Adventures, Waterford, MI

Early Childhood Classroom Assistant (June 2023 - August 2023)

- Implemented daily routines that promoted classroom structure, positive behavior, and student independence

Little People's Place, Clarkston, MI

Early Childhood Classroom Assistant (June 2022 - August 2022)

- Managed classroom behavior using positive reinforcement and conflict-resolution strategies

America Reads/America Counts, Lansing, MI

Teacher's Aide/Classroom Tutor - Cumberland Elementary School (September 2021 - May 2022)

- Provided one-on-one and small-group academic support in literacy and math to reinforce classroom instruction

SKILLS & CERTIFICATIONS

- Differentiated instruction for advanced and supported learners
- Implemented educational technology tools (Seesaw, EPIC!, Kahoot, Google Slides, Prodigy, Boddle)
- Bloodborne Pathogens certified
- CPR Certified
- CPI trained



Stacie Getty

Elementary Teacher

Elementary educator with **10+ years of experience** in classroom teaching, intervention support, and instructional leadership. Skilled in **standards-aligned instruction, data-driven differentiation, and collaborative problem solving** to accelerate student growth and build positive learning communities.

Contact



Michigan Elementary Professional Teaching Certificate

Expires 6/30/2030

Elementary K-5 all subjects

K-8 all subjects in self-

contained classroom (ZG)

Science K-8 (DX)

English K-8 (BA)

Education

Master of Arts in Teaching

- Curriculum Instruction and Assessment K-12
- *Marygrove College, 2010*

Bachelor of Science in Education

- Major: Elementary Focus
- Minors:
 - Science and Mathematics
 - English Elementary Education
- *Western Michigan University, 2006*

Most Recent Experience

Long-Term & Daily Substitute Teacher

2024-Present

Webber Elementary, Lake Orion Schools

- Delivered standards-aligned instruction and differentiated support using formative and summative data (**STAR, M-STEP, CBM, progress monitoring**)
- Maintained continuity of classroom instruction
- Partnered with staff and families to support student achievement
- Actively participated in professional development, including **Bridges Math training**

Learning Support Specialist - Fourth & Fifth Grade

2022-2024

Webber Elementary, Lake Orion Schools

- Implemented **MTSS-aligned** small-group math and reading interventions
- Analyzed data from progress monitoring and assessments to drive instruction with measurable growth
- **aMath** data showed an average of **96%** of 4th grade LSS students and **80%** of 5th grade LSS students demonstrated growth
- Collaborated with classroom teachers to implement and adjust support plans based on performance data

Homeschool Teacher, Family Coordinator

2015-2022

- Designed and facilitated early childhood learning experiences supporting literacy, numeracy and social development
- Developed and co-taught curriculum-aligned kindergarten and preschool lessons in a learning pod during COVID

Classroom Teaching Experience

Third Grade Teacher

2012 - 2015

Bemis Elementary School

Troy School District

Fourth Grade Teacher

2007-2012

Scotch Elementary School

West Bloomfield School District

- **Rated Highly Effective** all years based on **Charlotte Danielson framework** model
- Demonstrated measurable student growth using data-driven instruction
 - **Over 50%** of students **exceeded** 1 year target for reading growth
 - **100% of students** met 1 year growth standard in reading
- Designed engaging, standards-aligned lessons driven by analysis of formative and summative assessment data
- Implemented proactive student-centered classroom management systems
- Built a strong community with families and colleagues to foster a safe and productive learning environment

Leadership in Teaching & Learning

*Bemis Elementary- Troy School District
Scotch Elementary- West Bloomfield School District*

Instructional Leadership

Led vertical grade-level collaboration focused on strengthening critical thinking and academic discourse

Modeled effective instructional practices through classroom demonstrations and walkthroughs highlighting visible thinking routines

Mentored pre-service and new teachers; provided actionable instructional feedback

Supported district initiatives through assessment development and curriculum alignment

School Improvement Leadership Team

Served on continuous school improvement and district task force teams

Worked alongside building administrators to support staff and instructional goals

MTSS Math Intervention Leadership

Assisted in establishing a schoolwide system of interventions

Led school-wide professional development to help teachers make data driven decisions

Piloted math workshop using Math Expressions

District Level Leadership

Developed common assessments for district wide implementation

Crafted learning goal statements aligned with Common Core math standards for district report card implementation

Created science lessons to integrate visible thinking routines for district use

Core Teaching Competencies

Differentiated Instruction MTSS/Tiered Intervention Support Data Analysis & Progress Monitoring
Small-Group Literacy & Math Instruction Standards-Aligned Lesson Design Collaborative Team Leadership
Classroom Management & Positive Behavior Support Family Communication & Partnerships

Hayden Grant

Education

Michigan State University, East Lansing, Michigan
Bachelor of Arts, Elementary Education

Anticipated May 2026

Certifications

Michigan Elementary Standard Certificate
Elementary Education (3-6)
PK-12 English as a Second Language (ESL) (NS) Endorsement

Anticipated May 2026

Teaching Experience

Student Teaching

Pine Knob Elementary School, Clarkston, Michigan

- Taught 5th-grade students all subjects during a year-long internship
- Attended professional development
- Adapted classroom and lessons for diverse learners
- Maintained clear and professional communication with parents
- Participated in Professional Learning Communities
- Planned and facilitated an Academic Service-Learning project

August 2025 – Present

Building Substitute

Carpenter Elementary School, Lake Orion, Michigan

- Taught in pre-k- 5th grade classrooms, ensuring continuity of instruction and maintaining a structured, supportive learning environment.
- Provided one-on-one academic or behavioral support to students as needed.

May 2025 – June 2025

Teacher

KinderCare, East Lansing, Michigan

- Supervised groups of 8–12 children while creating a safe, nurturing, and engaging learning environment
- Communicate regularly with parents regarding children’s development, daily activities, and classroom events
- Planned and implemented appropriate activities that promote engagement, learning, and social development

October 2023- May 2025

Field Placement

Webberville Elementary, Webberville, Michigan

- Assisted in a fifth-grade classroom by building positive relationships with students, teaching small-group literacy lessons, and adapting activities to support diverse learners while observing effective classroom management strategies.

October 2024 – April 2025

Field Placement

October 2024 – December 2024

North Aurelius Elementary, Mason, Michigan

- Supported a student in a third-grade classroom to enhance the student's literacy skills by creating lessons and activities that supported student growth

Field Placement

January 2024 – April 2024

Lockwood Elementary, Eaton Rapids, Michigan

- Assisted in first- and third-grade classrooms by supporting students throughout the school day with academic tasks and classroom routines

Professional Development

- Academic Service-Learning October 2025
- MSTEP Assessment and Accountability Training March 2025

Other Experiences**Camp Director**

Summer 2024- 2025; Returning 2026

Camp Explorion, Lake Orion, Michigan

- Supervised and ensured the safety and well-being of approximately 50 middle school campers daily while fostering a positive, inclusive, and engaging camp environment
- Provided leadership and oversight for camp counselors, offering guidance, support, and daily coordination of responsibilities
- Collaborated with counselors and administrative staff to plan and implement engaging, age-appropriate recreational and educational activities
- Maintained clear and professional communication with parents regarding camp events, student experiences, and any concerns that arose
- Participated in the hiring process by interviewing and evaluating potential counselor candidates
- Coordinated with office staff to manage camp supplies, scheduling, and daily operations

Camp Counselor

Summer 2021, 2022, and 2023

Camp Explorion, Lake Orion, Michigan

- Supervised approximately 50 middle school campers daily, ensuring a safe, supportive, and engaging camp environment
- Collaborated with fellow counselors to plan and lead active, engaging, and developmentally appropriate activities for campers

Kesem Camp Counselor/ Unit Leader

July 2023- Present

- Supported campers ages 13–18 whose families were affected by a parent's cancer diagnosis, fostering a positive and supportive camp environment.
- Served as Unit Leader by supervising counselors, checking in on staff well-being, and helping ensure the safety of campers and counselors

Honors and Activities

Member, Board of Directors -All-Girl Cheer Team

June 2021- May 2025

- Elected to the team's leadership board and held multiple leadership roles supporting team operations and organization.
- Served as Social Media Manager, creating and managing content to promote the team and increase engagement.
- Served as Secretary, coordinating travel arrangements and communicating with professional establishments to organize team trips and events.
- Designed and managed team apparel and gear, coordinating orders and distribution for team members.

Kesem at Michigan State University

December 2023- May 2025

- Selected as the alumni speaker at a fundraising gala, sharing personal experiences to support and promote the organization's mission.

Girls on the Run Coach

September 2025- October 2025

- Planned and facilitated weekly lessons



Kaylyn Grimes

LLMSW

Aspiring to build a career in social work, focused on addressing the diverse needs of children and individuals. Committed to providing support in social-emotional learning and delivering therapeutic services for holistic well-being.

CONTACT



CERTIFICATIONS

- Non-Violent Crisis Prevention Intervention: 2023, 2025
- CPR/First Aid/AED: 2009, 2023, 2025
- Seclusion and Restraint: 2023, 2025
- Epinephrine Administration: 2023, 2025
- ALICE for Schools: 2023, 2024, 2025
- McKinney-Vento: 2023, 2024
- Implicit Bias: 2024

EDUCATION

Oakland University

Bachelor of Integrative Studies
2012-2016

Oakland University

Master of Social Work
2024-2026

MEMBERSHIPS

- National Association of Social Workers (NASW)
- Phi Alpha Honor Society
- National Society of Leadership and Success (NSLS)
- National Association for Addiction Professionals (NAADAC)

EXPERIENCE

Paraprofessional

Lake Orion Community Schools
2025 - Present

Deliver educational instruction to students in the Special Education Department (self-contained ASD classroom). While implementing co-regulation and social-emotional interventions for students to address their physical and mental health needs, while providing academic support as required.

Paraeducator

Clarkston Community Schools
2023 - 2025

Deliver educational instruction to students in the Special Education Department (Level 3 - EI Classroom). While implementing co-regulation and social-emotional interventions for students to address their physical and mental health needs, while providing academic support as required.

Studio Manager

Studio 11.11 & LMP
2021 - 2023

Coordinate communication and scheduling between photographers, clients, and hair & makeup artists, while ensuring studio organization and cleanliness. Manage blog platforms, design photo albums, and create email templates using tools like Canva and Flodesk. Support marketing efforts and social media content creation on Facebook and Instagram, including photo and video collaboration. Utilize software such as Fundy Designer and Asana for project management, working both in-office and remotely.

Owner/Dog Groomer

Kay's Dog Grooming
2016 - 2022

Deliver expert grooming services for dogs. Communicate professionally with clients to schedule appointments. Manage and promote through the Facebook business page and other channels. Photograph and edit images of groomed dogs, and provide them to owners.

Ava Iulianelli

Science Teacher

TEACHING PHILOSOPHY

- Self-motivated and organized teacher with a passion for the natural world. I approach the intricacies of science with a positive, phenomenon-based foundation to encourage students to wonder. My classroom management style stands on respect and a growth mindset towards mistakes.

EDUCATION

- Master of Arts in Teaching Secondary Education | 2026
 - o Oakland University | Integrated Science
- Bachelor of Science in Biological Science | 2024
 - o Wayne State University | Minors in Humanities and Chemistry

CERTIFICATIONS

- Integrated Science (Secondary) DI
- Science (7-12) DQ
- Professional Knowledge and Skills (7-12)

TEACHING EXPERIENCE

- Long Term Substitute | *Troy High School (April-June 2026)*
 - o Taught Astronomy (elective) and Biology.
 - o Lead labs such as dissections and rudimentary microscope analysis.
 - o Sought out ways to incorporate timely astronomical events into course content.
- Student Teacher | *Clarkston High School (Aug. 2025 – March 2026)*
 - o Taught 10th grade Physical Science.
 - o Utilized materials from previous years to adjust curriculum for the second semester to include more inquiry-based activities targeting NGSS standards.
 - o Highlighted hands-on learning with frequent lab lessons and analysis such as chemical flame testing, spectrometry, and well-plate property experimentation.
- Substitute Teacher | *EduStaff (August 2025 - June 2026)*
 - o Throughout Clarkston Community School District.
 - o Requested within the high school by teachers.
 - o Flexible covering during lunch and conference period.

PROFESSIONAL HISTORY

- Christ the Redeemer Catholic Church | Youth Ministry Assistant | 9/23-Present
 - o Event coordination and supervising for all youth and families with a focus on maintaining parish/community relations.
 - o Reinstatement of youth group for high school age kids with social activities and study aspects.

- Brookwood Golf Club | Lead Swim Instructor | 5/19-9/21
 - o Created learn-to-swim program to reach more club and community members.
 - o Managed a team of six instructors.

SKILLS

- Microsoft applications, Google ecosystem, Prezi, Canva, Publisher, RStudio, ImageJ, ELMO DocCam, PowerSchool, Notability
- Leadership, organization, work ethic, compassion, collaboration

ACHIEVEMENTS

- Oakland University School of Education and Human Services informational event panel member | 2025
 - Presented on NGSS Science and Engineering Practices at an MDSTA conference | 2025
 - Member of Detroit Historical Society | 2024
 - Academic Merit Award | Dept. of Classical and Modern Languages | 2022
-

Kiersten Ihrke

EDUCATION

Central Michigan University, Mount Pleasant, MI

Graduation: May 2026

Bachelor of Science in Education Teaching Social Studies Grades 5-12

Current GPA as of September 2025- 3.85

Oxford High School, Oxford, MI

Graduation: May 2022

High School Diploma- GPA 4.02

WORK EXPERIENCE

Lake Orion High School, Lake Orion, MI- *January 2026 – May 2026*

Student Teaching- Cooperating Teacher: Mr. Schramek

- Teaching 11th grade American Government both Gen-ed and Co-taught classes
- Providing detailed instruction and scaffolding to learners of all levels
- Collaborating with my cooperating teacher and 3 separate co-teachers between different classes
- Providing daily current event updates at the start of each class period

Lake Orion High School, Lake Orion, MI- *March 2026 – June 2026*

JV Softball Assistant Coach

- Coach and assist 13 girls through developing skills
- Collaborate with fellow coaches
- Continued to grow my leadership and communication skills to players, parents, and fellow coaches

Renaissance Public-School Academy, Mount Pleasant, MI- *August 2025 – Present*

After School Aide

- Supervise 20- 30 students during after-school activities
- Possess strong communication and conflict resolution skills
- Monitor playground equipment to ensure proper usage and safety standards
- Communicate with children's parents and guardians about daily activities, behaviors, and related issues

Jefferson Middle School, Midland, MI- *February 2025 – April 2025*

Pre-Student Teaching- Cooperating Teacher: Mr. Wladishkin

- Observed 100 hours in the classroom
- Created and taught 2 individual and one team taught lesson
- Observed each day consecutively in the mornings to view progression of lessons

Oxford Township Parks and Recreation Summer Camp, Oxford, MI- *Summers 2023, 2024, 2025*

Seasonal Day Camp Counselor

- Planned, organized, and led engaging recreational activities such as sports, arts and crafts, games, and team-building exercises for approximately 20 to 50 kids a day
- Managed camper behavior using positive reinforcement and conflict-resolution strategies
- Assisted with setup, cleanup, and organization of camp facilities to maintain a safe and welcoming environment
- Assessed needs and interests of individuals and groups and planned activities accordingly
- Communicated with parents about children's behavior, activities, and development

Will Sub, Oxford, MI- *May 2024-Present*

Substitute Teacher

- Implemented and reinforced lesson plans and classroom routines in the absence of the regular teacher to maintain a structured learning environment

- Supported the physical, emotional, and social needs of students, ensuring their safety and well-being throughout the school day
- Collaborated with teachers and other paraprofessionals to support classroom management, enhance instruction, and promote student success

Shepherd Elementary School, Shepherd, MI- *August 2023 – May 2024 and August 2024- May 2025*

After School Aide/ Preschool Support Staff

- Supervised approximately 40-60 students during after-school activities
- Possess strong communication and conflict resolution skills
- Monitor playground equipment to ensure proper usage and safety standards
- Communicate with children's parents and guardians about daily activities, behaviors, and related issues
- Assist students with homework tasks using problem-solution skills
- Supporting social-emotional development and early childhood learning activities

HONORS AND AWARDS

Graduating Magna Cum Laude Honors from Central Michigan University

Semesters Honor List - 2022, 2023, 2024, 2025, 2026

Graduated with Academic Honors from Oxford High School- May 2022

LEADERSHIP EXPERIENCE

JV Softball Assistant Coach- March 2026- June 2026

Lake Orion Lions Club- Volunteering since 2015/ Member since February 2026

Vice President of Emerging Social Studies Teaching Association (ESSTA)- March 2025- Present

Co-editor of the Oxford High School Yearbook- May 2021- May 2022

Varsity Softball Captain- Spring 2022

CERTIFICATIONS

American Red Cross

CPR and First Aid Certified- May 2025

Michigan Virtual

Health& Safety for Licensed Child Care Providers, Modules A, B, &C - August 2023

Michigan ongoing Health& Safety Training Refresher- April 2025

*References available upon request. *

Kara Joseph

Educator | Coach



Educator with 5 years of experience designing standards-aligned lessons, assessing student learning, and using instructional data to drive student growth. Skilled in creating inclusive classroom environments, adapting instruction to meet diverse needs, and collaborating with colleagues. Committed to fostering engagement, progress, and a positive classroom.

Professional Experience

4th Grade Teacher

Aurora Public Schools, Aurora, CO

August 2024 – Present

- Regularly evaluating student performance data to measure effectiveness and inform instructional decisions.
- Utilized instructional technology to organize resources, track student data, and communicate with families.

Middle and High School Coach

Aurora Public Schools, Aurora, CO

August 2021 – Present

- Coach for girls basketball and boys soccer; supporting athlete development and positive sportsmanship.
- Freshman boys and girls volleyball coach; mentoring students and developing skills on and off the court.

Special Education Teacher

Aurora Public Schools, Aurora, CO

August 2021 - July 2024

- Developed and implemented grade-level aligned IEPs in collaboration with multidisciplinary teams.
- Analyzed progress-monitoring data to evaluate effectiveness and inform targeted instructional adjustments.

Curriculum and Instruction Intern

National Heritage Academies, Grand Rapids, MI

May 2019 – January 2020

- Supported curriculum and assessment projects by creating and revising resources and assessments.
- Worked with specialists to review materials, provide feedback, and maintain alignment to state standards.

Education

Bachelor of Arts in Elementary Special Education

Hope College, Holland, MI

Graduated: May 2021

Certifications

1. Certified Teacher - State of Michigan
2. Certified Teacher - State of Colorado

Skills

- Collaboration
- Differentiation
- Student Engagement
- Data Analysis
- Google Classroom
- Communication

JASON A. LESKO

CAREER SUMMARY

Experienced and mission-driven social worker with a clinical foundation and expertise in school-based mental health. Skilled in trauma-informed care, behavioral planning, and multidisciplinary collaboration to drive student success.

TRAININGS & CERTIFICATIONS

• Licensed Clinical Social Worker (LMSW-C)	October 2025
• Preliminary School Social Work Certification	January 2025
• Cognitive Behavioral Therapy	April 2022
• Motivational Interviewing	September 2021
• Suicide Prevention Training	July 2021
• Dialectical Behavioral Therapy	May 2021
• Internal Family Systems Training	March 2021
• Grief and Loss Training	February 2021

PROFESSIONAL EXPERIENCE

School Social Worker

August 2024 - Present

Walton Charter Academy, Pontiac, MI

- Deliver individual and group counseling for general and special education students in alignment with IEP mandate and school based mental health needs.
- Monitor and document progress toward IEP goals and participate actively in multidisciplinary meetings.
- Conduct psychosocial and functional behavior assessments
- Develop and implement Behavior Intervention Plans; track student responses and consult regularly with teaching staff to ensure fidelity
- Perform risk assessments for students referred for school social work services and initiate appropriate crisis intervention as needed.
- Maintain accurate documentation in accordance with state and school social work standards

Service Coordinator

January 2020 – August 2024

KMG Prestige/Phoenix Place Apartments, Pontiac, MI

- Develop and implement programs targeted to assist low income, disabled residents and/or families
- Identify and address barriers through needs-based assessments to create individualized treatment plans for each client
- Coordinate care for clients with local community partners
- Advocate for clients through community initiatives to ensure adequate resources were available
- Assist clients in navigating available resources and ensuring available resources align with their needs, goals, empowering them to achieve personal growth and fulfillment

Case Worker

April 2019 - January 2020

State of Michigan, Detroit, MI

- Promoted self-determination to clients by providing strategies on advocacy and self-efficacy
- Conducted initial and biopsychosocial assessments to determine what barriers, needs, and strengths individuals had in order to assess what community based resources and programs would be most suitable to their care needs
- Utilized needs-based government programs and funding to eligible individuals and families
- Evaluate needs identified through completed assessments in order to coordinate care to appropriate outside agencies

Life Coach

March 2017 - April 2019

North Oakland YMCA, Auburn Hills, MI

- Developed nutrition and fitness plans for members unique to their individual needs
- Promoted stress-reduction and self-management activities
- Ensured promotion of wellness initiatives through advocacy of lifestyle changes
- Played a pivotal role in member relations in aiding in the development of individuals goals

Psychiatric Social Worker

September 2021 - May 2023

McLaren Oakland, Pontiac, MI

- Performed biopsychosocial assessments for all patients on the psychiatric unit in order to identify their goals and identify their needs while encouraging each individuals to get the help the need to be the best version of themselves
- Coordinated care conferences with individuals and their families
- Utilized cognitive behavioral therapy approach while conducting group therapy sessions
- Created treatment plans and identified social barriers to treatment

LEADERSHIP EXPERIENCE

Psychiatric Care Specialist Preceptor

August 2016 - April 2019

Havenwyck Hospital, Auburn Hills, MI

- Conducted didactic groups to advance holistic therapeutic approach
- Supervised training and coordination of care for all new employees
- Led communication between staff to identify any changes that need to be made in order to adhere to every individuals dignity, worth, and needs
- Worked as a part of an interdisciplinary team in order to provide excellent care to patients and their loved ones

EDUCATION

- Aurora University, Aurora, Illinois May 2023
Master of Social Work
- Southern New Hampshire University, Manchester, New Hampshire May 2018
Bachelor of Arts in Human Services

Technical and Clinical Systems

- Assessment Platforms: Q-Global, MHS
- School Information Systems: MIPSE
- EMR Systems: Cerner: AASC Online
- Productivity Tools: Microsoft Office, Google Workspace

Allison Panik

EDUCATION

Central Michigan University , Mount Pleasant, MI Bachelor of Science in Communication Sciences & Disorders	<i>Graduation: May 2022</i>
Grand Valley State University , Allendale, MI Masters in Educational Leadership	<i>Graduation: TBD</i>
Misericordia University , Dallas, PA Master of Science in Speech Language Pathology	<i>Graduation: May 2026</i>

RELEVANT WORK EXPERIENCE

Fourth Grade Math Teacher <i>Grand River Academy</i>	August 2024-June 2025
<ul style="list-style-type: none">• Teach fourth grade math to three classrooms with 20 students each.• Participate in professional development to grow skills and resources.• Collaborate with other fourth grade teachers to meet the needs of our students academically and emotionally.	
KE Camps at Oak Pointe Country Club <i>Camp Director</i>	June 2024-August 2024
<ul style="list-style-type: none">• Created and implemented daily activities for 20 campers aged five to eleven years old.• Scheduled and managed counselors to assist with the camp activities.• Oversaw all daily activities of campers and counselors by assigning duties and managing time.• Determined activities for campers, purchase the supplies, and manage the weekly assigned budget.• Maintained compliance by completing all assigned paperwork and managing camper forms.	
Paragon Charter Academy <i>Behavior Support/Substitute Teacher</i>	January 2024-June 2024
<ul style="list-style-type: none">● Assisted with disruptive and dangerous behaviors in a first-grade classroom.● Filled in as needed in any K-8 classroom to substitute teach.	
Mount Pleasant Middle School , Mount Pleasant, MI <i>Special Education Paraprofessional</i>	August 2021 – December 2021
<ul style="list-style-type: none">• Assisted with daily classroom activities in a moderate cognitive impairment room of 12 students.• Supervised individual students with a mild cognitive impairment to allow them to be partially removed from a self-contained classroom.• Aided with disruptive behaviors that arise during times of instruction.	
Paragon Charter Academy , Jackson, MI <i>Academic Paraprofessional/Substitute Teacher</i>	October 2018 – July 2021
<ul style="list-style-type: none">• Created and implemented lesson plans for fifth and first grade students.• Collaborated with teachers and reading specialists to create the most beneficial plan for students.• Substitute taught for kindergarten through eighth grade, with long-term substitution assignment for a sixth grade math and science classroom of 30 children.	
Mudpies and Lullabies LLC , Chelsea, MI <i>Assistant Teacher</i>	June 2018 – October 2018
<ul style="list-style-type: none">• Supervised educational play time, outdoor activities, and meal times.• Assisted the children in nap time and circulate the room.• Supported in parent pick up time and prepare the children to leave the facility.	

CLINICAL EXPERIENCE

Livingston Educational Service Agency

January 2026-April 2026

Graduate Student Clinician

- Conduct speech therapy in various settings including in home and preschool.
- Administer speech therapy assessments to students transitioning from Early On services.
- Collaborate with Social Work, Speech Language Pathologists, Psychologists, and parents to provide quality services.
- Complete required paperwork including IEPs and SOAP notes.

Prairie Lakes Health Campus

June 2023-August 2023

Graduate Student Clinician

- Conducted one-on-one therapy sessions with adults with cognitive impairments, dementia, dysphagia, and other neurological disorders.
- Chose beneficial materials and activities for each individual.
- Completed reports and documentation for each patient.
- Evaluated incoming patients to determine eligibility for therapy.

Centreville Public Schools

January 2023-April 2023

Graduate Student Clinician

- Created speech therapy materials to be used during sessions.
- Implemented the materials created during weekly speech therapy sessions.
- Led small group and individual therapy sessions.

Elkhart Center

September 2022-December 2022

Graduate Student Clinician

- Created speech therapy materials to be used during sessions.
- Implemented the materials created during weekly speech therapy sessions.
- Collaborated with supervisors throughout the semester to gain feedback from the sessions and develop clinical skills.

CERTIFICATIONS

Provisional Michigan Teaching Certification

Audrianna Pulaski

An educator who believes that learning can only start with a safe environment and that wants to build lasting relationships with students. Going into teaching with the belief that it should always start and end with the student. Adapting lessons that are inclusive and differentiated to meet the needs of all students. Aspiring to have equitable teaching practices which enhances critical thinking and encourages students' lifelong learning. As someone who loves to learn, I can only hope to give that same gift to my students.

EDUCATION AND CERTIFICATIONS

Bachelor of Science in Elementary Education
Oakland University, Rochester, MI

April 2023
GPA 3.94

Associates of Arts
North Central Michigan College, Petoskey MI

April 2020
GPA 3.94

CPR and First Aid Certification, American Red Cross
Stop the Bleed Certification, American College of Trauma

TEACHING EXPERIENCE

Second Grade Teacher, Woodland Elementary, Troy, MI

August 2023 – Present

- Managed a classroom of diverse learners
- Worked collaboratively with the second-grade team and provided guidance to new second-grade teachers on curriculum and best practices
- Participated in March is Reading Month and Positivity Project committees
- Led Positivity Project assemblies
- Taught math camp to first grade students
- Lessons incorporated differentiated instruction and offered various pathways to success for the students
- Led a professional development about engagement and collaboration
- Participated in screening for the Gifted and Talented K-1 Program
- Used data to drive instructional decisions and small group instruction
- Collaborated to ensure students received necessary services, such as IEPs and additional instructional support

DK-5 Building Substitute, Webber Elementary, Lake Orion, MI

April 2023 – June 2023

- Works with different grade levels
- Effectively manage classes up to 30 students
- Exposure to Lake Orion curriculum
- Observed effective teacher management techniques in classroom settings

Second Grade Student Teaching Internship, Carpenter Elementary, Lake Orion, MI

Sept. 2022 – April 2023

- Attended IEP meetings
- Lead spring parent teacher conferences
- Lead GAP club for DK-2nd grade students
- Created positive communications with parents
- Effectively used technology to add engagement to lessons
- Collaborated with other grade level teachers as well as district coaches and LCR teachers
- Lessons involved differentiated instruction and multiple entry points of success for the students

Fifth Grade Field Placement, Webb Elementary, Ferndale, MI January 2022 – April 2022

- Interacted with special education students
- Worked closely with small groups of students
- Taught a science lesson as well as a social studies lesson
- Collaborated with teacher to create more effective lessons

Second Grade Field Placement, Webb Elementary, Ferndale, MI Sept. 2021– December 2021

- Listened to parent teacher conferences
- Led two whole group lessons which focused on student engagement
- Worked with small groups of students as well as whole group instruction
- Observed intervention reading groups where students worked on vowel sounds and spelling

Third Grade Field Placement, Blanche Sims Elementary, Lake Orion, MI Sept. 2020 – December 2020

- Observed online learning
- Interacted with Seesaw
- Set up students for success throughout science and math

OTHER TEACHING-RELATED EXPERIENCE

Embedded Writing Specialist, Oakland University, Rochester, MI Sept. 2021 - December 2022

- Attended class sessions, and lead class activities
- Tutored students one-on-one about their writing
- Developed resources to best support the student's success
- Boosted student's confidence level by praising their capabilities and accomplishments
- Provided in-person and online writing support for students taking WRT 1050: Composition I
- Worked closely with course professor and embedded writing specialist director to provide additional support

YMCA After School Counselor, Petoskey School District, Petoskey, MI Sept. 2019 - June 2020

- Managed a group of 15 K-5 students after school
- Helped students with homework as well as develop other learning skills
- Communicated closely with parents on the daily basis

OTHER JOB EXPERIENCE

Waitress, Petoskey Bayview Country Club, Petoskey, MI May 2016 - Present

- Waitress
- Worked efficiently under pressure
- Built relationships skills with a wide variety of people and developed multi-tasking skills

AFFILIATIONS AND PROFESSIONAL DEVELOPMENT

Teaching 2nd Grade Social Studies with MC2	May 20th, 2025
Interventions for Behavior Challenges	January 31st, 2025
Supporting Autistic Students in the General Education Classroom	January 29th, 2025
DEI Professional Development	January 16th, 2024
Sight Word Professional Development	March 2nd, 2023
Orton Gillingham	September – December 2023

HONORS AND ACHIEVEMENTS

President's List, Oakland University	Fall 2020, Fall 2021 - Winter 2023
Dean's List Oakland University	Winter 2021
President's List, North Central Michigan College	Winter 2019 - Winter 2020
Dean's List, North Central Michigan College	Fall 2017 - Fall 2018

Olivia A. Pumford

Objective

Elementary education candidate seeking a K–5 teaching position in Lake Orion Community Schools, with a strong commitment to fostering an inclusive and supportive learning environment. Focused on promoting student growth and independence through growth mindset practices, autonomous learning structures, and the use of STRIVE classroom management techniques.

Education

Western Governors University (WGU) – *Master of Arts in Teaching, Elementary Education*

Expected Completion: *May 2026*

Saginaw Valley State University – *Bachelor of Business Administration (BBA)*

Graduated: *May 2023*

Teaching Experience

Student Teacher

Lake Orion Community Schools, Lake Orion, MI

(February 2026 – Present)

Substitute Teacher - Edustaff

Metropolitan Detroit, MI & Bay City, MI

(December 2022 – Present)

Clinical/Field Experience

Bay City Public Schools, Bay City, MI

(November 2025 – January 2026)

Skills

- Classroom Management
 - Differentiated Instruction & Scaffolding
 - Science of Reading & Phonics Instruction
 - Lesson Planning & Curriculum Design
 - Student Assessment & Data Analysis
 - Google Classroom, Microsoft Office, PowerSchool
 - Parent Communication & Collaboration
-

Certification(s)

Michigan Teaching Certification

(Expected May 2026)

Professional Attributes

- Engages students through interactive, student-centered learning experiences
- Fosters an autonomous classroom that promotes independence, intrinsic motivation, and student ownership
- Implements effective classroom management strategies, including STRIVE (Strive for Five)
- Builds meaningful, trusting relationships to support student growth and well-being
- Differentiates and scaffolds instruction to meet the needs of all learners
- Cultivates a growth mindset by encouraging perseverance and a love of learning

ETHAN SCHNEIDER

PHILOSOPHY

My goal as an educator is to spark curiosity and help students develop a lasting sense of wonder, encouraging them to always ask “what’s next?” in their learning. By building strong relationships and creating an interactive classroom environment, I aim to make mathematics meaningful, challenging, and achievable for every student.

CERTIFICATION

Michigan Secondary Standard Certificate
7-12 Mathematics (EQ)

EDUCATION

Michigan State University, East Lansing, MI Double Major: Mathematics & Secondary Education Mathematics GPA: 3.96 (131 Credits)	2023 - 2026
Oakland Community College, Auburn Hills, MI GPA: 4.0 (28 Credits)	2022 - 2023
Syracuse University, Syracuse, NY GPA: 3.81 (32 Credits) Member of Football Analytics Club and Basketball Analytics Club	2021 - 2022

TEACHING EXPERIENCE

LONG TERM SUBSTITUTE: AP STATS & ALGEBRA I Rochester High School, Rochester Hills, MI <ul style="list-style-type: none">Prepared Juniors and Seniors for the AP Statistics ExamCollaborated with colleagues in Team-Taught and Co-Taught Algebra I to develop learning goals, common assessments, and notes	April 2026 - June 2026
STUDENT TEACHING: HONORS ALGEBRA II & CO-TAUGHT ALGEBRA I Stoney Creek High School, Rochester Hills, MI <ul style="list-style-type: none">Planned and instructed lessons throughout the 2025-2026 school year, while being the lead instructor from December 2025-April 2026.Collaborated with colleagues to develop common assessments, notes, and assignmentsFostered and created meaningful relationships with studentsImplemented Building Thinking Classrooms methodologiesPiloted new IM curriculumUtilized Smartboard Technology, Google Classroom, and SynergyAssisted with various events through Link Crew & Student Council	August 2025 - April 2026
STUDENT ATHLETIC SUPPORT SERVICES TUTOR, MATHEMATICS Michigan State University, East Lansing, MI <ul style="list-style-type: none">Subjects: Trigonometry, Introduction to Set Theory and Proof WritingHelped develop mathematics skills in students who needed additional supportCollaborated with academic advisors to meet the needs of student athletesImplemented diverse approaches during one-on-one instruction to ensure mathematics success	February 2025-May 2025
SUMMER SCHOOL TEACHING ASSISTANT Avondale High School, Auburn Hills, MI <ul style="list-style-type: none">Supported students in the completion of credit recovery for Algebra, Geometry, Trigonometry, Statistics, and CalculusSupported students in the completion of credit forward in AP CalculusCollaborated with math teachersUtilized Apex on-line program	Summer 2023, 2024
MIDDLE SCHOOL MATHEMATICS TUTOR Avondale Middle School, Rochester Hills, MI <ul style="list-style-type: none">Worked with middle school athletes on Pre-Algebra to ensure eligibility	May 2022-June 2024

TEACHING-RELATED EXPERIENCE

FOOTBALL COACH

Stoney Creek High School, Rochester Hills, MI-Varsity Assistant Offensive Line Coach

June 2025-Present

Avondale High School, Auburn Hills, MI-JV/Varsity Assistant Offensive Line Coach

June 2022-November 2024

- Instructing players on positioning, plays, and conditioning
- Collaborating with coaches to develop practice and game plans
- Breaking down and analyzing film
- Instilling the skills of teamwork, sportsmanship, and hard work
- Assisted with youth summer football camps and weightlifting
- Communicated with parents, guardians, and administrators regarding player progression

POWERLIFTING COACH

Stoney Creek High School, Rochester Hills, MI

December 2025-Present

- Instructing players on technique to improve squat, bench, and deadlift totals
- Coordinated with other coaches on scheduling for practices and meets

TRACK AND FIELD COACH

Avondale High School, Auburn Hills, MI-Varsity Shotput & Discus Coach

February 2023-June 2023

- Learned and taught techniques to improve distances
- Led daily weight room session with athletes
- Communicated with event coordinators on scheduling and rules

PROFESSIONAL DEVELOPMENT

Effective Co-Teaching & Differentiation

2026

Formative Assessments

Technology Integration

CPR and First Aid for Children and Adults

2025

ACHIEVEMENTS & CERTIFICATIONS

Recipient, Shirley A. Gloss Soler Mathematics Education Scholarship

Spring 2026

Recipient, Kindle Mathematics Teacher Scholarship

Spring 2025

Michigan State University, East Lansing, MI

Recipient, Dean's List

Fall 2021-May 2026

Michigan State University, East Lansing, MI
Oakland Community College, Auburn Hill, MI
Syracuse University, Syracuse, NY

REFERENCES

Faith Sickmiller

Summary Statement

Enthusiastic and dedicated elementary educator passionate about building a welcoming and inclusive classroom where all students feel safe, valued, and empowered to actively participate in their learning.

Education

Oakland University | Rochester, MI

Bachelor of Science in Elementary Education (*May 2025*)

President's List - Fall 2023 - 2025

Certifications

- PK-3 Lower Elementary Education (ZO)
- 3-6 Upper Elementary Education (ZP)
- Substitute teacher - EDUSTAFF

Teaching Experience

Paint Creek Elementary | Lake Orion, Michigan - Building Substitute | *September 2025 - Present*

- Provided consistent, daily classroom coverage
- Executed daily lesson plans across grade levels
- Built positive relationships with building staff and students
- Maintained a positive and productive classroom environment

Webber Elementary | Lake Orion, Michigan - Kindergarten Student Teaching | *September 2024 - April 2025*

- Planned and executed lessons aligning with state curriculum standards
- Fostered a safe and inclusive classroom environment that promoted student engagement and participation
- Actively collaborated with mentor teacher on lesson planning, classroom management, and student evaluation
- Participated in professional development workshops to enhance teaching skills and knowledge
- Built positive working relationships with school staff, including administrators, teachers, and support personnel

Deerfield Elementary | Rochester Hills, Michigan - 4th Grade Embedded Literacy | *September 2024 - December 2024*

- Actively contributed to peer collaboration, sharing instructional resources and strategies to improve overall literacy instruction
- Offered individualized instruction to a 4th-grade student, focusing on targeted reading, writing, and comprehension skill development

Faith Sickmiller

United Oaks Elementary | Hazel Park, Michigan - 1st Grade Field Placement | *January 2024 - April 2024*

- Gained foundational teaching experience through observation and direct interaction with students, including one-on-one and small-group support
- Co-taught a science lesson with a peer, contributing to lesson planning and delivery

Deerfield Elementary | Rochester Hills, Michigan - 2nd Grade Embedded Literacy | *January 2024 - April 2024*

- Provided one-on-one targeted instruction to a second-grade student, focusing on developing foundational literacy skills in phonemic awareness and reading fluency

United Oaks Elementary | Hazel Park, Michigan - 4th Grade Field Placement | *September 2023 - December 2023*

- Acquired practical teaching experience through observing and assisting a lead teacher
- Provided one-on-one student support and facilitated small-group math discussions

Woodland Elementary | Troy, MI - 1st Grade Embedded Math | *September 2023 - December 2023*

- Observed and analyzed the implementation of mathematical concepts, including number sense, addition, and subtraction, within a structured classroom environment

Deerfield Elementary | Rochester Hills, Michigan - Kindergarten Embedded Literacy | *September 2023 - December 2023*

- Delivered individualized literacy support to a kindergarten student, implementing targeted lessons to improve letter recognition, phonemic awareness, and early writing skills

Brielle E. Simonski

Passionate and creative educator who builds a classroom environment grounded in student needs, curiosity, and joy. Values structure and routine while embracing humor and productive uncertainty to support meaningful learning. Strong relationship-builder experienced in working with highly diverse learners and committed to fostering both academic growth and social-emotional development in every student.

EDUCATION

Oakland University | Rochester Hills, MI | May 2026

President's List: Fall 2024, Winter 2025, & Fall 2025

Bachelor of Science in Elementary Education | GPA: 3.66

- Recipient of Oakland University Recognition Award & MI Future Educator Scholarship

CERTIFICATIONS

- ZO: PK-3
 - ZP: 3-6
-

TEACHING EXPERIENCE

Stadium Drive Elementary | Lake Orion, MI

4th Grade Student Teaching | September 2025 – April 2026

- Planned and implemented lessons aligned to core learning objectives during a four-month instructional period
- Fostered a classroom environment that supported student growth, curiosity, and overall well-being
- Implemented district-provided curriculum to support grade-level standards
- Designed and implemented scaffolded lessons and instructional supports to meet diverse learner needs
- Collaborated with classroom teachers and support staff on lesson planning, classroom management, and UDL-aligned instruction

Graham Elementary | Auburn Hills, MI

Embedded Literacy Placement (4th Grade) | September 2025 – December 2025

- Provided one-on-one literacy instruction to fourth-grade students to support reading and writing development through targeted lessons and assessments
- Designed and facilitated literacy activities, including guided reading and instructional games, to strengthen student engagement and learning outcomes

Leonard Elementary | Troy, MI

Embedded Literacy Placement (1st & 4th Grade) | September 2024 – April 2025

- Delivered individualized literacy instruction to first- and fourth-grade students, supporting early reading and writing development through targeted lessons and ongoing assessment
- Planned and implemented engaging literacy lessons and instructional activities, including guided reading and interactive games, to promote student progress

Deerfield Elementary | Rochester, MI

4th Grade & Developmental Kindergarten Field Placements | September 2024 – April 2025

- Observed a variety of teaching practices and instructional strategies, including direct instruction, inquiry-based learning, and student-centered approaches
- Learned from team-teaching models and practiced creating and implementing small-group instruction to support student learning

Brielle E. Simonski

Graham Elementary | Auburn Hills, MI

3rd Grade Placement | January 2024 – April 2024

- Examined and reflected on instructional practices such as direct instruction, inquiry-based learning, and student-focused teaching approaches
 - Supported classroom routines, including morning procedures and lunchtime transitions, to help maintain a structured and positive learning environment
-

RELATED EXPERIENCE

Edustaff | Lake Orion, Troy, Rochester, Utica, Sterling Heights, Warren, MI

Substitute Teacher | December 2025 – Present

- Independently manages classrooms by maintaining routines, delivering instruction, and fostering a positive learning environment

Private Childcare Provider | Warren, MI

Childcare Provider | July 2020 – Present

- Cares for children ages 2–14, supporting their safety, comfort, and engagement through age-appropriate and enriching activities

Warren Community Center Childcare | Warren, MI

Childcare Employee | August 2024 – August 2025

- Independently supervised and cared for children ages 2 months to 13 years in a structured childcare setting

City of Warren Playground Program | Warren, MI

Summer Program Instructor | June 2024 – August 2025

- Implemented daily activity plans for children ages 5–13, promoting positive behavior, social development, and active participation

Troy Gymnastics | Troy, MI

Team Coach | June 2022 – June 2024

- Coached competitive female athletes ages 5–18 by developing physical skills, mental discipline, confidence, and supported athletes during practices and competitions

Sterling Gymnastics | Sterling Heights, MI

Recreational Coach | May 2021 – May 2022

- Led large-group and individual lessons for boys and girls ages 5–15, building foundational gymnastics skills through engaging, confidence-building instruction
-

Susan Tamblyn

Professional Summary

Hard-working Bachelor of Science in Psychology with diverse experience in special education environments, ABA therapy, and academic research. Demonstrates strong leadership, classroom management, and program development skills. Passionate about working with children and individuals with diverse learning and emotional needs. Possesses excellent written, verbal, and interpersonal communication skills. Conversational in Spanish with strong reading comprehension.

Core Skills

- Special Education & Transition Programming
 - IEP Development & Implementation
 - Classroom Management (PBIS & MTSS)
 - ABA Therapy Techniques
 - Strong Communication & Parent Collaboration
 - Team Leadership & Program Direction
 - Data Collection & Research Support
 - Patient Care & Emotional Support
 - Bilingual: English & Conversational Spanish
-

Professional Experience

Lead Teacher / Director – Explorer Program (Special Education Transition)

Will Carleton Academy — Hillsdale, MI

August.8689.-.Present

- Direct and manage a transition program for students ages 18–26 with learning and emotional impairments
- Develop and lead IEP meetings and individualized transition plans

- Implement classroom management strategies for diverse learning needs
- Maintain consistent communication with parents and support teams
- Apply PBIS and MTSS frameworks in daily instruction
- Currently enrolled in PIIE program, holds an interim teaching certification with CI and EI endorsements

Special Education Paraprofessional

Bloomfield Hills Schools — Bloomfield Hills, MI

August.8687.- June.8689

- Provided one-on-one and small group academic support for grades 6–8
- Assisted with classroom management and differentiated instruction

Lead Teacher

Sigma Academy Charter School — Detroit, MI

July.8687.- .November.8687

- Led a middle school classroom (grades 6–8) with a focus on students with IEPs
- Developed creative teaching strategies in a resource-limited environment
- Supported students in progressing toward general education standards

Home Health Aide

Private Client — Bloomfield Hills, MI

January.8686.- .April.8687

- Delivered full-time, comprehensive care for a terminally ill patient
- Managed medications, appointments, meals, and daily living activities
- Provided emotional support and companionship

ABA Therapy Technician

Gateway Pediatric Therapy — Dearborn, MI

June.867③.- .December.867④

- Conducted one-on-one therapy with children with autism
- Maintained detailed session notes and behavioral data
- Collaborated with BCBA therapists on treatment plans

Research Assistant

Eastern Michigan University — Ypsilanti, MI

September.866⑤- .May.8678

- Assisted with psychological research including data collection and entry
- Guided participants through experimental procedures
- Supported exposure therapy sessions

Teacher Assistant (Montessori)

NorthStar Montessori — Jackson, MI

September.866①- .April.866④

- Guided children using Montessori teaching methods
- Delivered individualized instruction and support
- Fostered calm, engaging, and student-centered learning

Special Education Teacher Assistant

Napoleon High School — Napoleon, MI

7⑤⑤⑤- .8667

- Provided one-on-one support in special education classrooms
- Assisted in lesson planning and student progress tracking

Additional Experience

Extensive background in hospitality and customer service, including fine dining establishments such as Prime + Proper, Parc, Aventura, Zingerman's Roadhouse, Café Zola, and The Earle. Developed exceptional interpersonal skills, multitasking ability, and commitment to high-quality service.

Education

Bachelor of Science in Psychology

Eastern Michigan University — Ypsilanti, MI

866⑤- .8678

Additional coursework completed at:

- Washtenaw Community College
 - Jackson College
-

Certifications & Development

- Currently enrolled in alternative teacher certification route through PIIE, has obtained Interim Teaching Certificate with Cognitive Impairment and Emotional Impairment endorsements.
-

Languages

- English (Fluent)
 - Spanish (Conversational; strong reading comprehension)
-

Gracie Valentage

Dedicated teacher equipped with a strong foundation in child development and teaching methodologies. Experienced in creating engaging lesson plans that cater to diverse learning styles, promoting a positive and inclusive classroom environment. Committed to creating a love for learning while promoting critical thinking and creativity among young learners.

EDUCATION

Bachelor of Science in Elementary Education Oakland University, Rochester MI December 2024

- GPA 3.81
- Endorsement: PK-3 (ZO); 3-6(ZP)
- Dean's and President's List Fall 2022-Fall 2024

FIELD EXPERIENCES

Orion Oaks Elementary, Lake Orion MI January 2024 - December 2024

Student Teaching Grade 1

- Observed and enacted multiple lessons in different subjects
- Observed and implemented productive classroom strategies
- Built relationships with students, staff, and families
- Implemented accommodations and tools for students who needed support

Walt Whitman Elementary: Pontiac, MI January 2024 - May 2024

Fourth Grade

- Created and integrated differentiated instruction in literacy with multiple fourth grade students

Morse Elementary School: Troy, MI January 2023 - December 2023

First Grade and Fourth Grade Field Placement

- Assisted mentor teachers in first grade and fourth grade classrooms
- Led literacy, math, and science lessons

Woodland Elementary School: Troy, MI September 2023 - December 2023

Second Grade

- Integrated literacy activities with a Second Grade student

Walt Whitman Elementary: Pontiac, MI January 2023 - May 2023

Kindergarten

- Created and implemented Kindergarten phonics and literacy lessons

Gracie Valentage

RELATED EXPERIENCES

First Grade Teacher - Hiller Elementary School Madison Heights, MI August 2025 - Present

- Used data, collaboration with staff, and rapport with students and families to create a classroom community that scaffolds learning

First Grade Long Term Substitute, Carpenter Elementary School, Lake Orion, MI January 2025 - June 2025

- Used data to drive instruction and scaffold growth for the second half of the year

EduStaff Substitute Teacher August 2023 - Present

Substitute in Kindergarten, Second Grade, Third Grade, and Fourth Grade classrooms

In- Home Kindergarten and Second Grade Tutor, Rochester Hills, MI April 2023 - October 2023

- Provided reading support and activities tailored to the student's needs

TECHNOLOGY SKILLS

Seesaw, Google, Document Camera, PowerSchool, Epic, Canva, Illuminate, Classroom Screen, SmartBoard, STAR, Lexia, Frontline, NWEA, AIMSWeb, ParentSquare

DANIELLE E. WHERRY

SCHOOL SOCIAL WORKER

Recent MSW graduate with school social work specialization and experience providing services within public school settings through MTSS and special education frameworks. Skilled in individual and group counseling, IEP and Section 504 collaboration, Behavior Intervention Planning (BIP), and crisis response. Trained in trauma-informed care, Positive Behavioral Supports, and nonviolent crisis intervention. Committed to supporting diverse student populations through culturally responsive practices and multidisciplinary collaboration with families, educators, and community agencies.

- Multi-Tiered System of Support (MTSS)
- Tier II & Tier III Interventions
- School Wide PBIS Implementation
- Attendance Intervention
- IEP & Section 504 Collaboration
- Multidisciplinary Evaluation Team (MET) Collaboration
- Social-Emotional Learning (SEL) Curriculum Delivery
- Functional Behavioral Assessment (FBA)
- Behavior Intervention Plans (BIP)
- Crisis Intervention & De-escalation (CPI Certified)
- Trauma-Informed & Strengths-Based Practices
- Threat & Risk Assessment training (BTAM)
- Individual & Group Counseling
- Student Observations, Data Collection & Progress Monitoring
- Family & Community Partnerships
- FERPA Compliance & Confidential Documentation
- Communication & Consultation with Educational Staff

EXPERIENCE

Lifetracks (Waterford School District) - Waterford, MI

School Social Work Intern

2025-Present

- Collaborate with Multidisciplinary Evaluation Team (MET) to develop and implement Individualized Education Program (IEP) goals and behavioral interventions in alignment with IDEA and district policies to support student's academic and behavioral success.
- Conducts systematic observations and collects behavioral data to inform Functional Behavioral Assessments (FBA) and intervention planning.
- Implements and monitors behavior intervention plans (BIPs) and supports students with IEPs and 504 plans to ensure fidelity of implementation.
- Provides direct individual and group counseling services to students focused on social-emotional learning (SEL), emotional regulation, and positive peer relationships.
- Designs and delivers large-group classroom lessons addressing mental health awareness, coping skills, and behavior management strategies in alignment with district curriculum and PBIS expectations.
- Supports crisis response efforts, trauma-informed and strengths-based interventions.
- Maintains compliant documentation, service logs, and progress reports in accordance with FERPA and district requirements.
- Peer to peer integration & inclusion

Lake Orion Learning Options (Lake Orion Schools)- Lake Orion, MI

School Social Work Intern

2024-2025

- Provided individual and group counseling to students experiencing emotional barriers to the academic setting.
- Collaborated with educators and families to implement targeted behavioral and academic interventions within the MTSS framework.
- Facilitated parent communication to strengthen home-school collaboration to improve student engagement.
- Supported students with disabilities through academic and behavioral interventions aligned with IEP goals.
- Proctored exams when additional supports were needed for students that had IEPs.

Oakland University – Rochester, MI

Administrative Secretary-Psychology Department

2022-Present

- Update and maintain Psychology Department course schedule.
- Manage department budgets and credit cards, grant documentation and financial reporting.
- Serve as point of contact for students and faculty, demonstrating strong communication and problem-solving skills.
- Organize, track and submit faculty and student travel documents.

Churchill Community Education Center (Royal Oak Schools) – Royal Oak, Michigan

General Office Secretary

2016-2022

- Maintain and input student information utilizing systems such as MiStar to ensure student information, grading, enrollment, and reporting.
- Fulfill requirements for pupil and participant accounting for Adult and Alternative Education.
- Organize and execute annual school-wide events, including Churchill Community High School and Churchill Community Education Center graduation.
- Serve as front-line support person for students to address academic or behavioral concerns and help prioritize solutions.
- Named Royal Oak Schools “Support Person of the Year” for 2016.

Edu Staff – Oakland County, Michigan

Guest Teacher

2015-2016

- Guest teacher for various districts within Oakland County.
- Education levels taught: Preschool, Middle School, High School and Special Education.

Radiant Event Technology – Walled Lake, Michigan

Program Manager & Technical Support Engineer

2008-2015

- **Promoted to Manager from Project Coordinator in 2011;** responsible for overall program planning in accordance with company goals; overall P&L program responsibility.
- Set-up, test and ship configured systems; diagnose, resolve, and document technical hardware and software incidents.
- Supervised staff, maintained accurate documentation, and ensured compliance with organizational procedures.

EDUCATION

Oakland University – Rochester, MI

Masters of Social Work – April 2026

- School Specialty
- GPA: 4.0
- Phi Alpha Honor Society – OU Chapter

Bachelor of Arts in Sociology/Anthropology

- Minor: Political Science & Art History

CERTIFICATIONS & PROFESSIONAL DEVELOPMENT

LLMSW Candidate – Pending (Expected Spring 2026)

State of Michigan School Social Worker Preliminary Certification Candidate – Pending (Expected Spring 2026)

Nonviolent Crisis Intervention Training (CPI) Certified, 2025

Behavior Threat Assessment & Management Training (BTAM), 2026

Mandated Reporting and Human Trafficking, 2025

Implicit Bias, 2025

National Phi Alpha Honor Society, 2025

AAC&U, 2025

NASW-MI, 2025

Mental Health First Aid (MHFA), 2022

RILEY ZIESMER

Motivated and enthusiastic educator committed to building strong relationships and using students' interests, strengths, and experiences to drive meaningful instruction. Creates an equitable and encouraging classroom environment where all students feel valued and celebrated. Reflective and feedback-driven, with a focus on continuous growth and student success.

FIELD EXPERIENCE

Orion Oaks Elementary | Lake Orion, MI

September 2025-April 2026

Fourth Grade Student Teaching

- Built strong relationships with students to create an authentic and inclusive classroom environment
- Nurtured a classroom culture where students feel safe to take academic risks and engage in learning
- Encouraged a growth mindset by supporting students in embracing challenges, building resilience, and persisting through difficult tasks
- Established a classroom environment grounded in mutual respect and shared responsibility, promoting student ownership of learning
- Collaborated with grade-level team and school staff to support instruction and student learning
- Used formative assessment techniques to gather and apply evidence of student learning to inform instruction
- Participated in the Core Knowledge Language Arts (CKLA) pilot team, differentiating instruction to support diverse student needs
- Led and facilitated spring conferences, communicating student progress and goals with families

R. Grant Graham Elementary | Auburn Hills, MI

September 2025-December 2025

Fourth Grade Embedded Literacy Placement

- Co-planned and delivered weekly individualized literacy instruction for a fourth grade student
- Administered and analyzed assessments in spelling, fluency, comprehension, and writing to inform targeted instruction
- Implemented targeted literary instruction using the University of Florida Institute (UFLI) curriculum

Webb Elementary | Hazel Park, MI

January 2025-April 2025

First Grade Field Placement

- Experience with implementing classroom routines to support student independence
- Facilitated a small group Number Talk to promote mathematical reasoning and critical thinking

CONTACT



[Redacted]



[Redacted]

EDUCATION

Oakland University | Rochester, MI

September 2023-May 2026

Bachelor of Science in Elementary Education

- GPA: 3.93
- President's List: 2024-2026

ENDORSEMENTS

- PK-3 Lower Elementary Education (ZO)
- 3-6 Upper Elementary Education (ZP)

RILEY ZIESMER

Woodland Elementary | Troy, MI

January 2025-April 2025

First Grade Embedded Literacy Placement

- Delivered weekly one-on-one literacy instruction to a multilingual learner, targeting phonemic awareness and foundational reading and writing skills
- Applied Scarborough's Reading Rope to intentionally plan and align instruction with foundational literacy development
- Designed individualized literacy instruction based on student needs and interests, incorporating movement and high-interest materials to increase engagement

Hoover Elementary | Hazel Park, MI

September 2024-December 2024

Kindergarten Field Placement

- Supported classroom management routines to promote student success and maintain a positive learning environment

Walt Whitman Elementary | Pontiac, MI

September 2024-December 2024

Kindergarten Embedded Literacy Placement

- Supported early literacy development for an individual student through instruction in phonemic awareness and letter-sound correspondence

Addams Elementary | Royal Oak, MI

September 2023-December 2023

Fifth Grade Field Placement

- Observed and analyzed classroom instruction and management practices to deepen understanding of effective teaching strategies

ADDITIONAL EXPERIENCE

Sterling Gymnastics Academy | Sterling Heights, MI

October 2023-June 2024

Recreational and Competitive Gymnastics Coach

- Delivered instruction and support to athletes while maintaining a positive and inclusive team environment
- Set performance goals and consistently monitored individual and team progress to support skill development
- Collaborated with coaching staff to ensure consistency in instruction and uphold program standards
- Maintained clear and professional communication with parents regarding athlete progress, goals, and development
- Designed and implemented structured practice plans aligned with athletes' skill levels and progression

CONTACT



[Redacted]



[Redacted]