

LINCOLNSHIRE-PRAIRIEVIEW SCHOOL DISTRICT 103

Spring Growth Update
2025-2026



LINCOLNSHIRE-PRAIRIEVIEW SCHOOL DISTRICT 103





Criterion by Grade and Subject (2025-2026)

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

The following table summarizes assessments evaluated at each grade level and subject.

Criterion by Grade and Subject		
Grade	Mathematics	Reading
K	Spring MAP	Spring MAP
01	Spring MAP	Spring MAP
02	Spring MAP	Spring MAP
03	Spring MAP	Spring MAP
04	Spring MAP	Spring MAP
05	Spring MAP	Spring MAP
06	Spring MAP	Spring MAP
07	Spring MAP	Spring MAP
08	Spring MAP	Spring MAP

Overall Growth Summary (2025-2026)

Subject:

All Subjects

Growth Year: **2025-2026**





Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

+ 0.01  **Expected Growth**

Student Growth by School

School:	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
HALF DAY SCHOOL	558	85%	17%	70%	14%	+ 0.10 
SPRAGUE SCHOOL	427	77%	17%	68%	15%	+ 0.06 
WRIGHT JUNIOR HIGH	658	85%	14%	69%	17%	- 0.09 
ALL EXPECTED	1,643	83%	16% 16%	69% 68%	15% 16%	+ 0.01  0.00

* Dot color is green for all growth scores that are not statistically significant

[^] Student count only includes students with at least 1 predictor

**Percentages may not add to 100 due to rounding

***Results not reported for groups with fewer than 5 students

 Higher than Expected Growth Growth is +0.30 or above	 Expected Growth Growth from -0.29 to +0.29	 Lower than Expected Growth Growth from -0.30 to -0.59	 Unsatisfactory Growth Growth is -0.60 or below
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Building-Level Growth Summary (2025-2026)

Subject:

Mathematics

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

+ 0.02 **Expected Growth**

Student Growth by School

School	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
HALF DAY SCHOOL	558	86%	18%	69%	13%	+ 0.16
SPRAGUE SCHOOL	425	84%	18%	65%	17%	+ 0.05
WRIGHT JUNIOR HIGH	657	81%	16%	63%	21%	- 0.12
ALL	1,640	83%	17%	66%	17%	+ 0.02
EXPECTED			16%	68%	16%	0.00

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	Higher than Expected Growth Growth is +0.30 or above		Expected Growth Growth from -0.29 to +0.29		Lower than Expected Growth Growth from -0.30 to -0.59		Unsatisfactory Growth Growth is -0.60 or below
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Building-Level Growth Summary (2025-2026)

Subject:

Reading

Growth Year: 2025-2026

Growth Comparison Group: Local District

Term: Spring

Overall Growth

+ 0.01 **Expected Growth**

Student Growth by School

School	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
HALF DAY SCHOOL	557	85%	15%	70%	14%	+ 0.04
SPRAGUE SCHOOL	427	71%	16%	70%	13%	+ 0.08
WRIGHT JUNIOR HIGH	655	89%	12%	75%	14%	- 0.05
ALL EXPECTED	1,639	83%	14% 16%	72% 68%	14% 16%	+ 0.01 0.00

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LINCOLNSHIRE-PRAIRIEVIEW SCHOOL DISTRICT 103
Grade-Level Growth Summary
(2025-2026)

Subject:

Mathematics

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

+ 0.02 **Expected Growth**

Student Growth by Grade

Grade	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
K	109	87%	12%	74%	14%	0.00
01	149	79%	22%	62%	16%	+ 0.06
02	167	86%	19%	62%	19%	+ 0.07
03	164	91%	15%	73%	12%	+ 0.07
04	193	83%	20%	68%	11%	+ 0.26
05	201	84%	19%	65%	15%	+ 0.14
06	209	75%	18%	62%	20%	- 0.04
07	228	86%	11%	63%	26%	- 0.30
08	220	80%	19%	65%	16%	0.00
ALL	1,640	83%	17%	66%	17%	+ 0.02
EXPECTED			16%	68%	16%	0.00

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Grade-Level Growth Summary (2025-2026)

Subject:

Reading

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

+ 0.01 **Expected Growth**

Student Growth by Grade

Grade	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
K	109	61%	11%	79%	10%	+ 0.03
01	150	72%	23%	64%	13%	+ 0.21
02	168	76%	13%	71%	16%	0.00
03	164	85%	15%	70%	15%	+ 0.02
04	193	79%	12%	74%	15%	- 0.04
05	200	90%	19%	68%	14%	+ 0.12
06	208	88%	14%	71%	14%	- 0.01
07	228	89%	11%	77%	13%	- 0.03
08	219	91%	10%	76%	14%	- 0.11
ALL	1,639	83%	14%	72%	14%	+ 0.01
EXPECTED			16%	68%	16%	0.00

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Student Group Growth Summary (2025-2026)

Subject:

Mathematics

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Growth by Student Group

Group	Student Group	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	123	56%	24%	63%	14%	+ 0.30
ELL	Not ELL	1,517	85%	17%	66%	17%	0.00
Ethnicity	Asian	804	92%	21%	65%	14%	+ 0.15
Ethnicity	Black	22	32%	9%	68%	23%	- 0.24
Ethnicity	Hispanic	46	65%	26%	52%	22%	+ 0.01
Ethnicity	Other	94	80%	15%	64%	21%	- 0.09
Ethnicity	White	674	76%	12%	68%	20%	- 0.11
Gender	Female	755	81%	16%	65%	19%	- 0.05
Gender	Male	885	85%	18%	66%	15%	+ 0.08
Homeless	Not Homeless	1,640	83%	17%	66%	17%	+ 0.02
IEP	IEP	211	46%	14%	64%	21%	- 0.08
IEP	No IEP	1,429	89%	18%	66%	17%	+ 0.03
Income	Low Income	44	55%	11%	59%	30%	- 0.27
Income	Not Low Income	1,596	84%	17%	66%	17%	+ 0.03
EXPECTED				16%	68%	16%	0.00

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Student Group Growth Summary (2025-2026)

Subject:















Reading

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Growth by Student Group

Group	Student Group	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	123	44%	16%	63%	20%	+ 0.01 
ELL	Not ELL	1,516	86%	14%	73%	13%	+ 0.01 
Ethnicity	Asian	804	90%	15%	72%	13%	+ 0.03 
Ethnicity	Black	22	45%	9%	77%	14%	- 0.14 
Ethnicity	Hispanic	46	76%	17%	63%	20%	- 0.05 
Ethnicity	Other	94	81%	15%	74%	11%	+ 0.08 
Ethnicity	White	673	77%	13%	72%	15%	0.00 
Gender	Female	754	85%	13%	75%	12%	+ 0.08 
Gender	Male	885	81%	15%	70%	15%	- 0.05 
Homeless	Not Homeless	1,639	83%	14%	72%	14%	+ 0.01 
IEP	IEP	211	47%	12%	66%	22%	- 0.13 
IEP	No IEP	1,428	88%	14%	73%	13%	+ 0.03 
Income	Low Income	43	49%	16%	72%	12%	- 0.04 
Income	Not Low Income	1,596	84%	14%	72%	14%	+ 0.01 
EXPECTED				16%	68%	16%	0.00

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Program Growth Summary (2025-2026)

Subject:

Mathematics

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Student Growth by Programs and Other Groups

Group	Student Group	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
Attendance Rate	89% or Lower	122	69%	7%	70%	22%	- 0.30
Attendance Rate	90% to 94%	460	80%	20%	64%	16%	+ 0.05
Attendance Rate	95% or Higher	1,058	86%	17%	66%	17%	+ 0.04
Dual Language	EL-Not a Participant in Dual Language	123	56%	24%	63%	14%	+ 0.30
EL Placement - Entry Status	Parents Refused	1	***	***	***	***	***
EL Placement - Entry Status	TPI	122	57%	24%	63%	13%	+ 0.31
EL Services Provided	No Transitional Program	5	60%	60%	40%	0%	+ 1.18
EL Services Provided	Transitional Bilingual Program - Collaboration	1	***	***	***	***	***
EL Services Provided	Transitional Program in English - Collaboration	116	56%	22%	64%	15%	+ 0.26
EL Services Provided	Transitional Program in English - Self-Contained	1	***	***	***	***	***
Years In EL Program	1-2 Years	40	65%	30%	57%	13%	+ 0.48
Years In EL Program	3-5 Years	64	59%	20%	69%	11%	+ 0.30
Years In EL Program	6-9 Years	18	28%	22%	56%	22%	0.00
Years In EL Program	Former EL	261	91%	22%	67%	11%	+ 0.22
EXPECTED				16%	68%	16%	0.00

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Program Growth Summary (2025-2026)

Subject:

Reading

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Student Growth by Programs and Other Groups

Group	Student Group	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
Attendance Rate	89% or Lower	121	75%	16%	69%	15%	- 0.05
Attendance Rate	90% to 94%	461	84%	13%	72%	15%	- 0.01
Attendance Rate	95% or Higher	1,057	84%	14%	73%	13%	+ 0.03
Dual Language	EL-Not a Participant in Dual Language	123	44%	16%	63%	20%	+ 0.01
EL Placement - Entry Status	Parents Refused	1	***	***	***	***	***
EL Placement - Entry Status	TPI	122	44%	16%	64%	20%	+ 0.02
EL Services Provided	No Transitional Program	5	80%	20%	80%	0%	+ 0.58*
EL Services Provided	Transitional Bilingual Program - Collaboration	1	***	***	***	***	***
EL Services Provided	Transitional Program in English - Collaboration	116	42%	16%	62%	22%	- 0.02
EL Services Provided	Transitional Program in English - Self-Contained	1	***	***	***	***	***
Years In EL Program	1-2 Years	40	43%	23%	68%	10%	+ 0.26
Years In EL Program	3-5 Years	64	44%	14%	58%	28%	- 0.20
Years In EL Program	6-9 Years	18	50%	11%	72%	17%	+ 0.20
Years In EL Program	Former EL	258	93%	14%	74%	12%	+ 0.02
EXPECTED				16%	68%	16%	0.00

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