

Bi-annual Reporting 1/1/26-7/31/26

Executive Summary: 1-2 paragraphs summarizing progress and key achievements.

INTENTIONAL WORK TO BUILD PROTECTIVE FACTORS FOR OUR STUDENTS THROUGH THE SOCIAL DEVELOPMENT STRATEGY CONTINUED FROM JANUARY UNTIL THE END OF THE SCHOOL YEAR. WE HAD SOME VERY SUCCESSFUL SCHOOL AND FAMILY ENGAGEMENT EVENTS THAT TOOK PLACE IN MARCH, APRIL AND MAY. MTSS COORDINATOR LINDSTROM HEADED UP THESE EVENTS WITH HELP FROM THE STEERING TEAM, COMMUNITY MEMBERS, AND SCHOOL STAFF. WE CONTINUED TO KEEP IN MIND THE IMPORTANCE OF CREATING THAT BELONGING AND CONNECTEDNESS IN OUR SCHOOL AND COMMUNITY BY OFFERING ACTIVITIES THAT CREATED POSITIVE RELATIONSHIPS.

WORK CONTINUED ON OUR FIVE YEAR LITERACY PLAN, WITH THE HELP FROM OUR DISTRICT LITERACY LEAD. WE CONTINUED TO USE OUR MTSS DATA SHEETS TO TRACK STUDENT PROGRESS AND MAKE INDIVIDUAL AND CLASSWIDE INTERVENTIONS. MTSS COORDINATOR LINDSTROM MET WITH TEACHERS IN SMALL GROUPS AND INDIVIDUALLY. WE NOW HAVE A STARTING POINT FOR THESE STUDENTS AS WE BEGIN THE 26-27 SCHOOL YEAR.

PRE-K THROUGH 12TH CONTINUED TO USE THE SEL CURRICULUM, CHARACTER STRONG. HIGH SCHOOL TEACHERS HAVE DECIDED THAT THIS CURRICULUM ISN'T BEST SUITED FOR THEIR STUDENTS, SO PRINCIPAL FJELD AND MTSS COORDINATOR LINDSTROM ARE LOOKING INTO OTHER PROGRAMS. THE ELEMENTARY STUDENTS WILL CONTINUE TO USE CHARACTER STRONG FOR THE 26-27 SCHOOL YEAR.

ON JUNE 16TH AND 17TH, MTSS COORDINATOR LINDSTROM AND PRINCIPAL FJELD ATTENDED A TWO-DAY COMPASS SUMMER INSTITUTE WORKSHOP IN ST. PAUL. THE KEYNOTE SPEAKERS AND BREAKOUT SESSIONS WERE GEARED TOWARD IMPLEMENTING THE MnMTSS FRAMEWORK WITH FIDELITY AND BECOMING BETTER LEADERS.

WE HAVE TWO STAFF MEMBERS TRAINING IN CHECK AND CONNECT TO BE PREPARED TO IMPLEMENT IN THE FALL OF 2026.

Progress Toward Objectives: Narrative or table format tracking progress toward stated goals.

MONTHLY OPPORTUNITIES CONTINUED TO BE OFFERED FOR FAMILIES TO CONNECT AND FOR OUR STUDENTS TO VOLUNTEER/CONNECT WITH THE COMMUNITY. OUR GOAL IS TO KEEP OFFERING OPPORTUNITIES, TEACH SKILLS AND GIVE RECOGNITION TO OUR STUDENTS THROUGH THE SOCIAL DEVELOPMENT STRATEGY. WE WANT TO CONTINUE TO LOOK AT OUR RISK FACTORS AND INCREASE OUR PROTECTIVE FACTORS, AND HELP STUDENTS FEEL THEY HAVE ADULTS IN THE SCHOOL AND COMMUNITY THEY CAN TALK TO. IT WILL BE MORE CHALLENGING NEXT SCHOOL YEAR WITHOUT THE EXTENDED GRANT FUNDING TO OFFER FREE MEALS OR BRING

IN LARGE GUEST SPEAKERS, BUT THE SEEDS HAVE BEEN PLANTED AND IN JUST ONE YEAR WE HAVE SEEN POSITIVE CHANGES IN OUR CLASSROOMS AND COMMUNITY.

- AT-HOME STEAM ACTIVITY BOARDS WERE SENT HOME WITH ELEMENTARY STUDENTS IN JANUARY. FREE SUPPLIES WERE OFFERED - 15 FAMILIES PARTICIPATED.
- I LOVE TO READ MONTH IN MARCH WAS A HUGE SUCCESS WITH ACTIVITIES HAPPENING IN THE SCHOOL AND AT HOME.
 - ELEMENTARY DRESS UP DAYS - DR. SEUSS AND READING THEMED
 - 10 LOCAL AND COMMUNITY MEMBERS READ BOOKS TO OUR ELEMENTARY STUDENTS
 - TRACK DOWN A BOOK ALL MONTH - ELEMENTARY STUDENTS READ 20 BOOKS OR 20 MINUTES AT HOME WITH FAMILIES TO EARN A FREE BOOK. 28/99 STUDENTS EARNED A BOOK
 - ELEMENTARY FOX IN SOX DRIVE - DONATIONS FOR NEW SOCKS WERE COLLECTED FOR 2 WEEKS. FAMILIES DONATED 706 PAIRS OF SOCKS FOR TEEN'S CLOSET. THIS WAS A HUGE SUCCESS!
 - PREK-12 READING TRAIN - HIGH SCHOOL PARTNERED WITH ELEMENTARY TO HELP BUILD RELATIONSHIPS
 - PREK-12 BOOK BINGO - ALL PARTICIPATE AND HIGH SCHOOL HELPED LOWER ELEMENTARY STUDENTS
 - ELEMENTARY POLAR POP-UP READING CAFE - YOUTH IN ACTION STUDENTS HELPED WITH CRAFTS AND READING WITH YOUNGER STUDENTS, ALL STUDENTS GOT HEALTHY SNACKS
- CONFERENCES WERE HELD DURING MARCH. FOR BOTH NIGHTS WE HAD READING ACTIVITY STATIONS LED BY YOUTH IN ACTION STUDENTS, PRIZES, SHELVES OF FREE BOOKS FOR FAMILIES TO TAKE HOME, AND WE OFFERED A FREE MEAL TO FAMILIES. THESE ACTIVITIES AND EVENTS WERE VERY WELL RECEIVED AND ATTENDANCE WAS UP, ESPECIALLY IN THE HIGH SCHOOL.
- THE MOBILE RESOURCE CENTER WAS AT THE SCHOOL BOTH NIGHTS OF CONFERENCES OFFERING THEIR SUPPORT, FREE ITEMS, RIDES TO APPOINTMENTS AND MANY OTHER SERVICES. THEY WANT TO CONTINUE THE RELATIONSHIP WITH OUR COMMUNITY.
- THERE WAS A BAND CONCERT THAT WAS INTENTIONALLY SCHEDULED DURING CONFERENCES. THE DUAL PURPOSE WAS TO GET MORE COMMUNITY ENGAGEMENT AT THE CONCERT, AND A BETTER FAMILY/TEACHER CONNECTION AT CONFERENCES, ESPECIALLY IN THE HIGH SCHOOL. THIS WAS A SUCCESS.
- WE PAIRED UP WITH A LOCAL CHURCH TO BRING IN BOB LENZ, A SPEAKER WITH DIGNITY REVOLUTION. THE MESSAGE FOR 4-12 GRADERS WAS TO HAVE VALUE, COURAGE, AND RESPECT FOR OURSELVES AND ONE ANOTHER. THE STUDENTS LOVED THIS. IN THE EVENING THE GYM WAS FULL OF MANY OF OUR STUDENTS, THEIR FAMILIES, AND OTHER COMMUNITY MEMBERS AS WELL.
- THE STEERING TEAM PARTNERED WITH THE FLOODWOOD POLICE DEPARTMENT ON MAY 6TH FOR NATIONAL BIKE, WALK AND ROLL TO SCHOOL DAY. 94 STUDENTS FROM PREK-12 PARTICIPATED AND WERE ENTERED INTO THE DRAWING FOR 1 OF 6 BIKES AND 35 HELMETS THE CITY DONATED. FAMILIES WERE ENCOURAGED TO JOIN THEIR CHILDREN. LOCAL BUSINESSES PROVIDED BREAKFAST FOODS AT THE STARTING POINT. THE FLOODWOOD POLICE ESCORTED OUR STUDENTS TO SCHOOL. IT WAS A VERY SUCCESSFUL

EVENT.

- OUR YOUTH IN ACTION, STUDENT COUNCIL, AND NATIONAL HONOR SOCIETY STUDENTS HAD MORE OPPORTUNITIES TO GROW AND SHOW THEIR LEADERSHIP SKILLS, BUILD RELATIONSHIPS, AND CREATE/HELP WITH EVENTS IN THE SCHOOL AND COMMUNITY.
- WE HELD OUR FIRST CAREER DAY/NIGHT AND THE ENTIRE DAY WAS A HUGE SUCCESS.
 - ELEMENTARY STUDENTS HAD ACTIVITIES IN THEIR CLASSROOMS, DRESSED UP IN WHAT THEY WANT TO BE WHEN THEY GROW UP AND PARADED AROUND THE SCHOOL.
 - WE HAD 5 GUEST SPEAKERS COME IN TO TALK ABOUT THEIR CAREERS TO OUR HIGH SCHOOL. THE STUDENTS ROTATED TO ALL SPEAKERS SO THEY COULD HEAR FROM A TATTOO ARTIST, LAWYER, MN DOT, SOCIAL WORKER AND A BLANDIN HR REPRESENTATIVE. THE SPEAKERS WERE EITHER FAMILY MEMBERS, FRIENDS, OR CO-WORKERS OF OUR STAFF'S FAMILIES. THESE CONNECTIONS MADE IT MORE IMPACTFUL FOR THE STUDENTS.
 - FAMILY BIG RIGS NIGHT - WE HAD ROUGHLY 200 PEOPLE ATTEND. THERE WERE 18 BIG RIGS, WE OFFERED A FREE MEAL, AND STUDENTS EARNED PRIZES FOR COMPLETING BINGO BOARDS. THE OUTPOURING OF GRATITUDE FOR THIS EVENT WAS AMAZING. FAMILIES WERE SO HAPPY TO BE THERE THAT NIGHT.
- COMMUNICATION INCREASED - SOCIAL MEDIA AND NEWSPAPER ARTICLES HAD A POSITIVE IMPACT ON OUR ACTIVITIES AND OPPORTUNITIES OFFERED.

MTSS AND DATA REVIEW CONTINUED TO PROGRESS, BUT THERE ARE STILL CHALLENGES TO OVERCOME.

- ALL DATA FROM PRE-K TO 12TH GRADE HAS BEEN RECORDED ON ONE DOCUMENT. ALL TEACHERS HAVE ACCESS TO THIS.
- TEACHERS ADD STUDENTS TO THE MTSS DATA SHEET THEY FEEL NEED INTERVENTIONS. THIS COULD BE WITH BEHAVIORS, ACADEMICS, OR SEL.
- THE MTSS COORDINATOR, PRINCIPAL, AND TEACHERS WHO HAVE THOSE STUDENTS MEET TO COME UP WITH A PLAN. MEETING AS A LARGE GROUP IS CHALLENGING, SO THE MTSS COORDINATOR MET INDIVIDUALLY WITH TEACHERS A COUPLE TIMES.
- WE HAVE A STARTING POINT WITH OUR STUDENTS ON THE DOCUMENT, SO THE GOAL IS TO HAVE BETTER PLANS IN PLACE FOR THESE STUDENTS STARTING IN THE FALL OF 2026.
- TIER 1 INSTRUCTION CONTINUES TO BE A GOAL FOR ALL CLASSROOMS.

WE CONTINUED TO USE THE SEL CURRICULUM, CHARACTER STRONG, IN PRE-K THROUGH 12TH GRADE. HIGH SCHOOL TEACHERS CONTINUED TO MODIFY THEIR LESSONS BASED ON THE NEEDS AND STUDENTS THEY HAVE.

- PREK-6TH GRADE INCORPORATE ONE OR MORE LESSON PER WEEK.
- 7-12 GRADES INCORPORATE A LESSON ON MONDAYS AND WEDNESDAYS DURING ADVISORY.
- THE SAEBERS TEST, A SOCIAL, ACADEMIC, AND EMOTIONAL BEHAVIOR RISK SCREENER, WAS GIVEN AGAIN IN MAY. WORK STILL NEEDS TO BE DONE ON

USING THIS DATA.

- WE OBTAINED A COUNSELOR FROM NORTH HOMES THIS SPRING. UNFORTUNATELY, THE PROCESS IS VERY LONG ONCE A STUDENT IS REFERRED, SO I DON'T THINK SHE WAS ABLE TO MEET WITH MANY STUDENTS. HOPEFULLY WE WILL CONTINUE TO HAVE THIS ADDED SUPPORT IN THE 26-27 SCHOOL YEAR.

Challenges & Solutions: List key challenges encountered, current barriers, and any actions taken to address them (if applicable).

A CHALLENGE WE STILL HAVE WITH COMMUNITIES THAT CARE IS INVOLVING STUDENTS AND FAMILIES IN THE MIDDLE AND HIGH SCHOOL. WE DID SEE PARTICIPATION DURING I LOVE TO READ MONTH, THE WALK, BIKE AND ROLL EVENT, AND ALSO IN OUR CAREER AND BIG RIGS DAY. WE GEARED THE GUEST SPEAKER, BOB LENZ, TO THIS AGE GROUP AND ATTENDANCE WAS UP FOR HIGH SCHOOL CONFERENCES AS WELL. IT WAS STATED THAT YOU NEED 8-10 YEARS TO REALLY SEE AN IMPACT IN FAMILY ENGAGEMENT, BUT I DON'T KNOW HOW WE WILL ACHIEVE THAT WITHOUT THE GRANT FUNDING. WE NEED A PERSON TO BE THE MTSS COORDINATOR FULL TIME, AND ALSO NEED EXTRA DOLLARS TO SUPPORT THESE ACTIVITIES. MY HOPE IS THAT WE CAN CONTINUE SOME OF THE CHANGES AND OPPORTUNITIES WE HAVE GIVEN OUR STUDENTS AND FAMILIES, AND KEEP BUILDING THAT FOUNDATION TO INCREASE PROTECTIVE FACTORS IN OUR COMMUNITY.

THE CHARACTER STRONG CURRICULUM HAS BEEN A CHALLENGE FOR HIGH SCHOOL TEACHERS. THEY FEEL THE LESSONS ARE NOT RELATABLE OR ENGAGING TO ALL STUDENTS, SO THEY HAVE CREATED SOME OF THEIR OWN LESSONS. WE ARE LOOKING AT A DIFFERENT CURRICULUM FOR HIGH SCHOOL FOR THE 26-27 SCHOOL YEAR. THE ELEMENTARY TEACHERS WILL CONTINUE WITH CHARACTER STRONG AND FEEL IT IS IMPACTFUL.

WE HAVE DATA FROM SAEBERS AND OTHER SURVEY DATA ON OUR STUDENTS' MENTAL HEALTH AND HAVE USED THE INFORMATION TO DRIVE SOME OF OUR DECISIONS. A CHALLENGE IS FINDING ENOUGH TIME AND PEOPLE TO DIG INTO IT AT A DEEPER LEVEL, BUT IT IS IMPORTANT FOR US TO CONTINUE TO TEACH OUR STUDENTS THE SKILLS THEY NEED WHEN ADDRESSING THEIR MENTAL HEALTH.

HAVING ENOUGH TIME TO MEET WITH TEACHERS ON A REGULAR BASIS TO REVIEW AND MODIFY STUDENT PLANS FOR MTSS CONTINUED TO BE A CHALLENGE. NEXT SCHOOL YEAR WE WILL HAVE ONE INSERVICE A MONTH, SO I FEEL THIS WILL GIVE US SOME OF THE TIME WE NEED. THE MTSS COORDINATOR MET WITH ALL TEACHERS AT THE END OF THE SCHOOL YEAR, SO OUR HOPE IS ONCE INITIAL BENCHMARK TESTING IS DONE IN SEPTEMBER AND TEACHERS GET TO KNOW THEIR NEW STUDENTS, WE CAN USE THIS DOCUMENT TO PUT PLANS IN PLACE RIGHT AWAY. TIER 1 INSTRUCTION CONTINUES TO BE A FOCUS IN THE FRAMEWORK AS WELL.

ALTHOUGH COMMUNICATION BETWEEN THE SCHOOL, FAMILIES AND COMMUNITY INCREASED, THIS CAN STILL BE A CHALLENGE. LETTERS WERE SENT HOME, INDIVIDUAL TEACHERS POSTED ON THEIR CLASSROOM PLATFORMS, LOCAL NEWSPAPER ARTICLES WERE WRITTEN, AND SOCIAL MEDIA WAS USED. YET THERE

WERE STILL TIMES WHEN WE HEARD, “I DIDN’T KNOW THAT WAS GOING ON, OR I FORGOT.” WE WILL CONTINUE TO WORK ON WAYS TO EFFECTIVELY REACH FAMILIES SO THEY ARE AWARE OF ALL THE OPPORTUNITES WE ARE PROVIDING.

Optional) Photo/Testimonies: Visual or narrative to highlight achievements or impact stories.



ST. LOUIS COUNTY SHERIFF RAMSAY DURING I LOVE TO READ MONTH



BOB LENZ-DIGNITY REVOLUTION



I LOVE TO READ MONTH - FOX IN SOX AND STUDENT/STAFF BOOK MATCHING



I LOVE TO READ-POLAR POP-UP CAFE



I LOVE TO READ - AT HOME READING WITH FAMILIES



READING TRAIN INTERACTING ELEMENTARY AND HIGH SCHOOL



NATIONAL WALK, BIKE AND ROLL TO SCHOOL DAY LED BY FLOODWOOD POLICE



BIKE AND HELMET WINNERS DONATED BY THE CITY OF FLOODWOOD



**YOUTH IN ACTION STUDENTS CLEANING UP THE RIVER WALK AT THE
FLOODWOOD CAMPGROUND**



YOUTH IN ACTION STUDENTS CLEANING UP VETERAN'S PARK



BIG RIGS FAMILY NIGHT



BIG RIGS NIGHT - FREE MEAL SERVED BY STAFF MEMBERS



BIG RIGS FAMILY NIGHT



HIGH SCHOOL CAREER DAY

At Home STEM Activities

Let's have some fun on these cold days! With your family, complete a STEM activity from the list, or try something of your own choice. Return the signed sheet by Friday, February 6th to Ms. Lindstrom for a prize!

Ooblek Is it a solid or a liquid? Mix 2 cups of cornstarch with 1 cup of water. Add a couple drops of food coloring if desired. Poke it or hold it and watch it transform!	Bacteria Fun How moldy will it get? Get 2 pieces of bread, spray 3 squirts of water on each of them and place them in a tightly sealed Ziploc baggie. Place 1 bag in the refrigerator and 1 in a warm area or cupboard. Do not open or move them for 1 week. Which bread has more mold? Why is that?	Building in 3-D Is it a pyramid or a prism? Grab some toothpicks and mini marshmallows. See how many shapes or structures you can build by sticking the toothpicks into the marshmallows. Can you build a 3-D cube or a pyramid?
Playdough What can you create? Mix 2 cups flour, ½ cup salt, and 2 tsp Cream of Tartar. Mix in 2 Tbsp vegetable oil. Then add 2 cups of very warm water. Mix well with a spoon, then use your hands once it cools a bit. Add food coloring to the water if desired! What animal or flower can you create?	Spaghetti Tower Who can build the tallest one? Each person needs 20 spaghetti noodles, 1 yard of tape and 1 yard of string. Set a timer (maybe 20 min) and see who can build the tallest free standing tower. Add a marshmallow to the top if desired! What shapes and strategies helped it get the tallest?	Magic Milk What is surface tension? Pour a thin layer of milk into a dish (whole milk works best). Add a few drops of various food coloring to the center. Dab a cotton swab into dish soap and touch the center of the milk. What just happened to all the molecules?
Volcano Eruption How high will it go? In an empty jar or pop bottle add 2 Tbsp baking soda, 1 tsp dish soap, and food coloring if desired. Then add ½ cup of vinegar and watch it erupt! Try it again to see if you can get it to go higher the second time!	Balloon Skewer Polymer chains of molecules? Blow up 1 larger balloon. Grab a wooden skewer and rub Vaseline on one end. Slowly start to push the skewer through the balloon from the bottom (by the knot), then through the top where the balloon is a little darker/thicker. Did it pop? I hope not!	Colorful Celery Can you change the color of celery? Fill a glass ½ way with water. Add 20 drops of food coloring. Cut a few celery stocks off the base, but leave the top greenery attached. Leave the stocks in the colored water for a few days and see if the color of the leaves matches your food coloring!

**Financial Reporting: Budget summary showing allocation vs expenditures.
Include percentage of funds used.**

Floodwood Budget Overview

	Budget	Expenditures	Percentage Used	Remaining Funds for FY27
1 FTE MTSS/Student Support Staff Salary (12 month position)	\$80,159.54	\$72,946.75	91%	\$7,212.79
Benefits estimate	\$28,660.00	\$27,502.01	96%	\$1,157.99
Supplies, instructional, snacks, student incentives, activity fees	\$10,000.00	\$1,405.21	14%	\$8,594.79
Subtotal	\$118,759.54	\$101,853.97	86%	\$16,905.57
Character Strong Curriculum	\$3,996.00	\$3,996.00	100%	\$0.00
Training cost	Level 1 \$1,999	\$276.00	14%	\$1,723.00
Teacher stipend for SEL summer training/curriculum	15 staff @\$150 per day \$2,250.00	Planned for Summer/Fall of 2026	0%	\$2,250.00
Subtotal	\$8,245.00	\$4,272.00	52%	\$3,973.00
Communities that Care Program	Online Facilitator/Coordinator Training \$3,000	\$1500.00	50%	\$1,500.00
Childcare for monthly engagement/education sessions	9 sessions 3 Student childcare providers- 3 hours @ \$10.00 per hour \$810	\$1,283.02	158%	\$0.00
Meal for monthly engagement/education sessions	9 sessions, 25 Adults @\$5.00 per meal \$1,125.00 40 youth at \$3.00 per meal \$1,080.00	\$1,430.29	65%	774.71
Check & Connect Online training	Implementation \$300 Mentor training \$300	Total \$650 - \$325 each for mentor and district	216%	\$0.00
Subtotal	\$6,615.00	\$4,213.31	64%	\$2,401.69
Grand Total	\$133,779.54	\$110,339.28	82%	\$23,440.26

