



EXPO Update

July 28, 2026

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Teaching & Learning Division

DENTON INDEPENDENT
SCHOOL DISTRICT



GIFTED & TALENTED

A **“gifted and talented student”** performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who: (1) exhibits high performance capability in an intellectual, creative, or artistic area; (2) possesses an unusual capacity for leadership; or (3) excels in a specific academic field. (Texas Education Code §29.121)

State Plan Information

Training Updates

Evaluation Report

Handbook Update

State Plan Information



Texas State Plan for the Education of Gifted and Talented Students:

- **Fidelity of Services**
- **Student Assessment**
- **Curriculum and Instruction**
- **Service Design**
- **Professional Learning**
- **Family/Community Involvement**



Training Updates



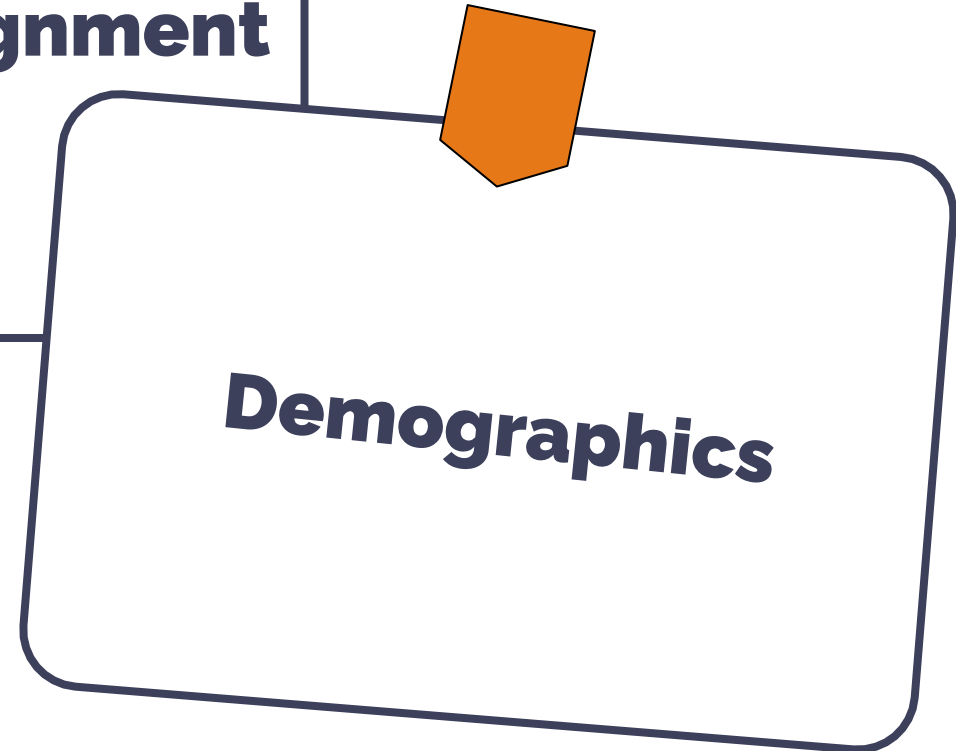
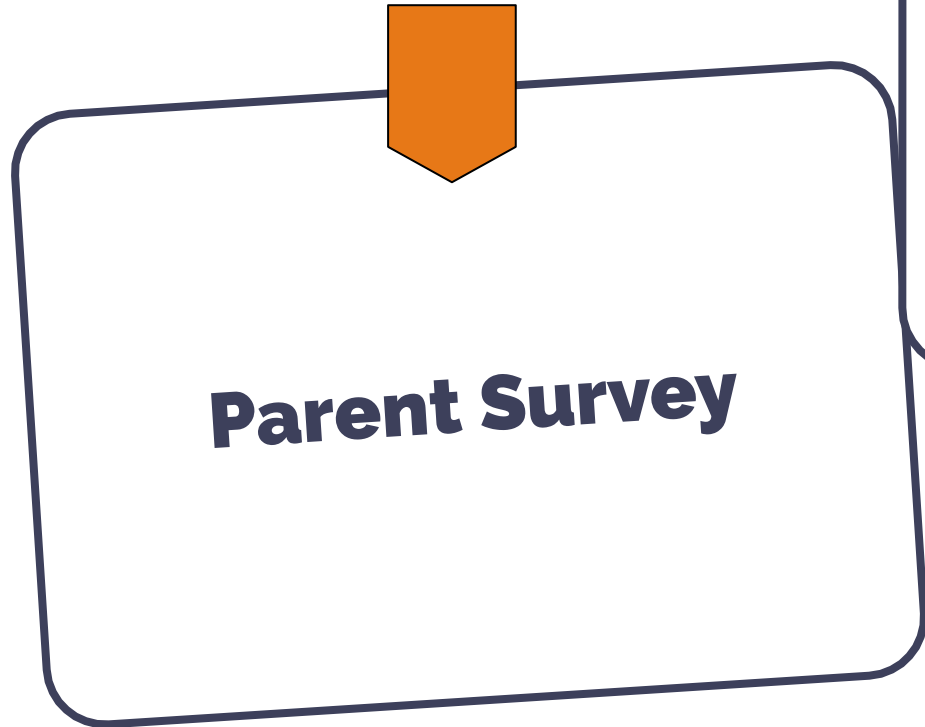
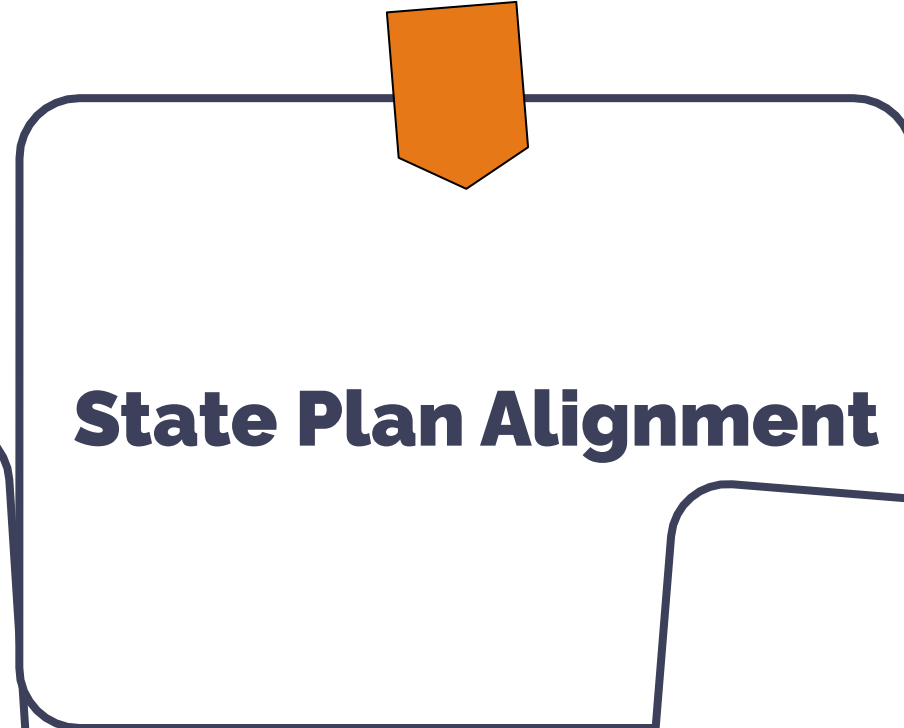
19 TAC §89.1(5)

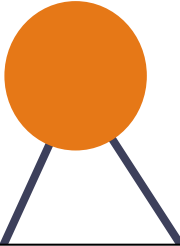
Final selection of students are to be made by a committee composed of at least three local district educators who have received training in the nature and needs **and identification** of gifted students.



Teachers' Gifted/Talented Training Requirements

Role	Previous Requirements	New Requirements
EXPO Specialists	Nature and Needs (6 hours) ID and Assessment (6 hours) + 18 hours of Curriculum + Annual 6 hour update	<i>Stays the same</i>
Honors, IB, Dual Credit, AP Teachers	Nature and Needs (6 hours) ID and Assessment (6 hours) + 18 hours of Curriculum + Annual 6 hour update	<i>Stays the same</i>
All Elementary Grade Level Teachers; All MS and HS math, ELA, science, SS, WL teachers	n/a	<i>(before end of 2028-2029 or w/in 3 years of new to Denton)</i> Nature and Needs (6 hours) ID and Assessment (6 hours) + 18 hours of Curriculum + Annual 6 hour update





2025-2026 EXPO

Parent Survey Results

	Agree or Strongly Agree	Neutral	Disagree or Strongly Disagree	2025 Agree or Strongly Agree Comparison
The G/T services my child receives have had a positive influence on my child's attitude toward school.	96.27%	1.97%	1.76%	90.20%
The needs of my child as a gifted learner are being met by the EXPO program.	92.54%	3.29%	4.17%	86.80%
The G/T services my child receives provide many opportunities for my child to work with other children who have similar interests and abilities.	93.86%	3.51%	2.63%	88.30%
The G/T services my child receives provide many opportunities for my child to pursue his/her passions and develop new topics of his/her personal interest through independent learning.	89.91%	5.48%	4.61%	83.90%
The G/T services my child receives have been effective in improving my child's academic achievement.	87.50%	8.55%	3.95%	82.40%
My child's EXPO teacher communicates and collaborates with me about my child's learning needs, when necessary or as needed.	84.65%	5.92%	9.43%	80.30%
The G/T services my child receives overall have been very beneficial.	94.30%	3.73%	1.97%	89.40%

State Plan Alignment



	Accountability Score	# of Indicators	Exemplary Opportunities
Fidelity of Services	100%	12	4/5
Student Identification	100%	28	8/9
Service Design	100%	11	1/5
Curriculum and Instruction	100%	9	1/4
Professional Learning	92%	13	4/10
Family & Community Involvement	100%	8	2/7

Demographics



Socio Economic Status

	District Demographics		EXPO Demographics			Relative Difference in Composition Index
Meal Status	Total # and % of Students in DISTRICT		# and % of the District in EXPO		% of Total EXPO	
Not Identified	14,549	50.1%	2,788	19.2%	73.7%	-47%
Free Lunch	12,711	43.7%	804	6.3%	21.2%	51%
Reduced Lunch	1,806	6.2%	192	10.6%	5.1%	18%
Total	29,066	100%	3,784	13.0%	100%	



Handbook Updates 2026

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- **Edits to reflect services
available to Denton Digital
students**



GIFTED & TALENTED

Program Handbook

Denton Independent School District
www.DentonISD.org/EXPO
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