



# HLWW School Improvement Plan - ELEMENTARY 2024-25

## Strategic Plan Goal Areas

<b>Strategic Goal # 1: All students perform at or above expectations</b>				<b>Building: Humphrey/Winsted</b>
<b>Building Goal: The number of HLWW elementary students at or above the 40th percentile will increase by 10% from Fall Baseline Score to Spring Score in Reading as measured by the FastBridge Assessment.</b> <a href="#">Elementary Site Goal Info</a>				
<b>Action steps</b>	<b>Applicable Objective(s)</b>	<b>Target Date</b>	<b>Budget</b>	<b>Evidence of Success</b>
Read Act Training	1.2, 1.3, 1.4, 1.5	5/15/2025		Fast Bridge and CBM Results
Reading Interventions	1.1, 1.2, 1.3, 1.4	Initiate 10/1 Ongoing 2024-25	Title/ADSIS	Progress Monitoring, SST data, Screening
Conduct Seasonal Benchmark with FastBridge (F/W/S)	1.2, 1.3	5/15/2025		Completion of student assessments
Data Retreats	1.2, 1.3	1/2025, ongoing 24-25		Review of Data, discussion of interventions, plans of practice implemented
Character Strong Implementation; Nurtured Heart Practice; Laker Proud Lessons	1.5, 2.3	Ongoing 2024-25		Implementation and continued practice, Student response/success to character development and Laker skills



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<b>Strategic Goal #2: All students feel they belong and are supported</b>			<b>Building: Humphrey/Winsted</b>	
<b>Building Goal: By the end of 4th quarter, upper elementary students scoring in the "Not At Risk" category in SAEBRS will increase by 5%* from October to March (*need baseline data to finalize the percentage. 5% is approximate)</b>				
<b>Action steps</b>	<b>Applicable Objective(s)</b>	<b>Target Date</b>	<b>Budget</b>	<b>Evidence of Success</b>
Gr 2-3-4 students complete the SAEBRS assessment on FastBridge by midOctober	2.2, 2.3	3/20/2025		Survey Results
Welcome Days	2.4, 4.1, 4.4	Fall 2024		Attendance and feedback from parents
PBIS/Laker Leader/Character Strong Curriculum Implementation	2.3, 2.4	Ongoing 2024-25		>90% of students recognized for positive traits
Intervention support (Academic and Nurtured Heart Use)	2.1, 2.3, 2.4	5/30/2025		Reduction in Laker Log entries, student application
Laker Proud Lessons/Advisory groups	2.1, 2.3, 2.4	5/30/2025		Reduction in Laker Log entries, student application
Positive Communications -post cards -phone calls -social media recognitions -in person with students and families	2.4, 4.1	5/30/2025		ALL student postcards mailed, family communication/ feedback
3 minute student interviews	2.4	5/30/2025		Completion of interviews, student responses



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<b>Strategic Goal #3: Effective and efficient use of resources</b>			<b>Building: Humphrey/Winsted</b>	
<b>Building Goal: HLWW will maximize paraprofessional efficiency by transitioning to a resource room model of student support</b>				
<b>Action steps</b>	<b>Applicable Objective(s)</b>	<b>Target Date</b>	<b>Budget</b>	<b>Evidence of Success</b>
Utilize MAWSECO and other experts	3.4	Jan 2025		Eliminate the need to hire additional paraprofessionals; streamline supports and effectively serve students within IEP goals
Provide ongoing training to paraprofessionals and teachers	3.4, 3.5, 5.1, 5.2, 5.4	Ongoing 2024-25		Progress reports of students utilizing resource room (demonstrating expected or increased progress) Move from limited use to widely used, then monitor for impact on proficiency
Bi-weekly check ins to gain feedback and make programmatic changes	3.4, 3.5, 5.1, 5.4	Ongoing		Survey of staff, feedback, impact on learning/adjustments to better target learnin



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<b>Strategic Goal #4: Demonstrate HLWW school communities as the BEST choice for students, staff and residents</b>			<b>Building: Humphrey/Winsted</b>	
<b>Building Goal: Bridge and Improve Community Connections; Effectively use our Community Resources</b>				
<b>Action steps</b>	<b>Applicable Objective(s)</b>	<b>Target Date</b>	<b>Budget</b>	<b>Evidence of Success</b>
Participate with PTA/Parent Advisory Councils	4.1, 4.4	Ongoing, 2024-25		Positive communication and relationships, Attendance at events/meetings
School Newsletter- Monthly	4.1, 4.4	Monthly, 2024-25	Activity Acct	Read "hits", use of translation feature, clear communication
Increase parent volunteer opportunities through activities and opportunities in the classroom(s) and schools.	4.1, 4.2, 4.3, 4.4	5/30/25		Measured by involvement
Seek out partnerships in the community-find 1 new connection	4.2, 4.4	5/30/25		Connection established, event shared, survey experience
Increase parent involvement	4.1, 4.4	Ongoing, 5/30/25		Measured by event attendance, feedback, number of opportunities available



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<b>Strategic Goal #5: Create and maintain a collaborative culture, focused on learning and results</b>			<b>Building: Humphrey/Winsted</b>	
<b>School Goal:</b>				
<b>Action steps</b>	<b>Applicable Objective(s)</b>	<b>Target Date</b>	<b>Budget</b>	<b>Evidence of Success</b>
Discussion in PLCs, Staff Mtgs, District Mtgs	5.1, 5.4, 5.5	5/15/2025		Participation; student results
Building Grade level meetings 1x/week	5.1, 5.4, 5.5	5/15/2025		Participation; student results
District Grade level meetings 1x/month	5.1, 5.4, 5.5	5/15/2025		Participation; student results
Data Retreats				Review of data, growth demonstrated
Professional Development focused on staff, student and district needs -Read Act completion for Phase 1 -Relevant training for paras -Staff support via mentors, etc	5.2, 5.3, 5.4, 5.5	Ongoing		Development of survey and plan for future PD and implementation of current PD into practice