

# Academic Recovery Coaching Update

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# What is Academic Recovery?

- Specialized Success Coaching designed for students with a cumulative Grade Point Average below 2.0
- Success Coaching Program launched in 2022 as one of our Impactful Initiatives as a part of our 5-year strategic plan




# Academic Probation

- Students with a cumulative GPA below 2.0 were placed on academic probation and sent a letter by the dean of instruction.
- If their GPA did not improve by the end of the following semester, they could be suspended for not meeting academic standards.
- Minimal follow-up or support beyond a letter.

# New Procedures: **Academic Recovery**

- Each student is assigned a dedicated Academic Recovery Specialist who supports them in creating and following an individualized plan to raise their GPA.
- These specialists provide structured accountability, including regular check-ins, progress monitoring, and connection to resources.
- Students remain in Academic Recovery until their cumulative GPA reaches 2.0 or higher.



# Changes from Academic Probation to Academic Recovery

- A college-wide, standardized process, ensuring consistency across all divisions and campuses.
- Proven track record: Success coaching has a well-documented history of improving student outcomes
- The model integrates seamlessly with the existing Success Coaching program, requiring only minor adjustments to support students experiencing academic difficulty.
- Clear, measurable interventions that promote retention and student success.

# Academic Recovery Criteria



Award seeking  
students

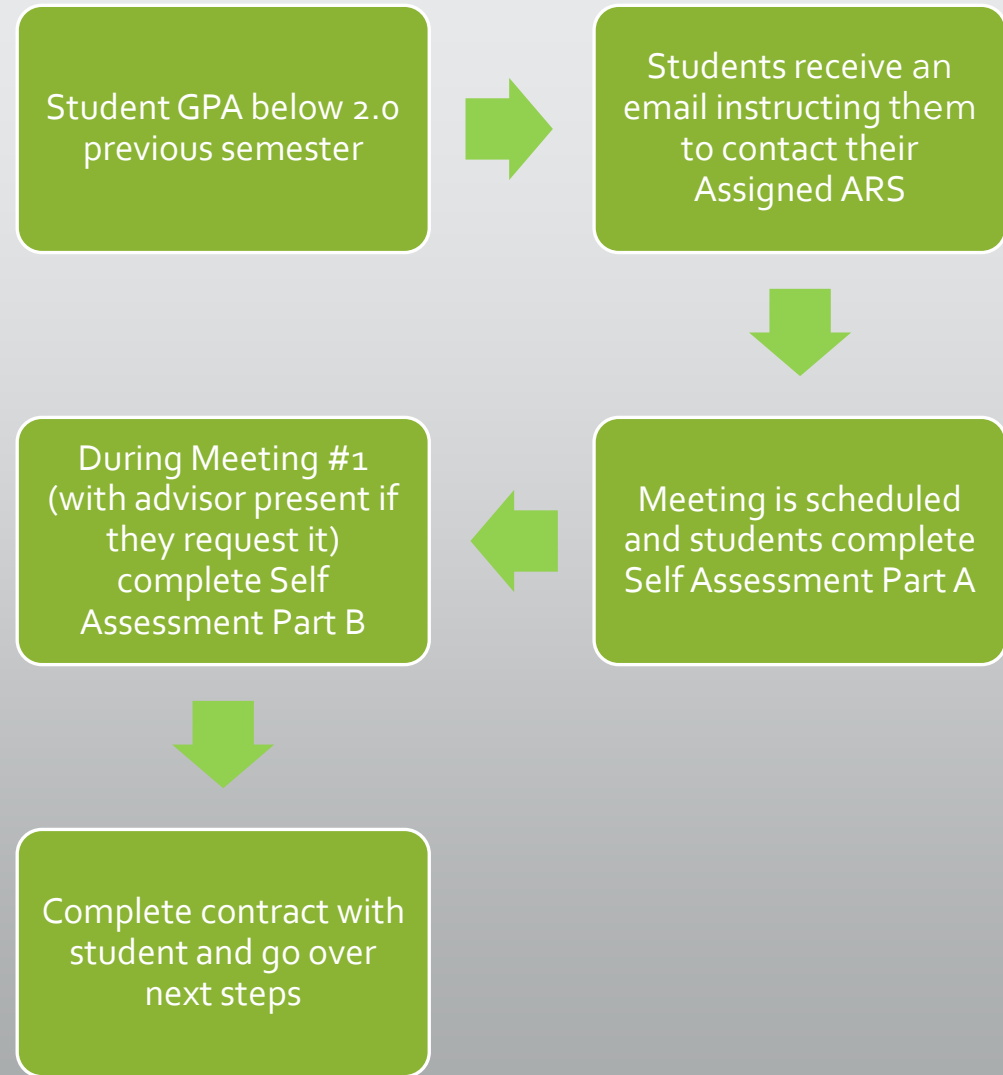


Registered for at least  
6 credits



Cumulative GPA below  
2.0

# Process Overview



Home

Modules

Grades

AttendancePlus

Announcements 

YuJa

Harmonize

Office 365

Rubrics

Item Banks

Submit Grades to  
Colleague

Accessibility Report

Lockdown Browser

ProctorU

Badges

People 

# Your Guide to CCC Academic Recovery (AVOC-1000-26SPF)

 Assign To

 Edit





## Welcome to Academic Recovery! (Hybrid)

[Modules](#)

[Library and Student Resources](#) 

## Welcome!

Academic Recovery is an academic support program that assists students in obtaining a cumulative GPA of 2.0 or higher. By adopting a holistic approach, the program strives to enhance student outcomes. Our goal is to equip students with essential resources for academic achievement, empower them to overcome educational challenges, and realize their full potential.

Through multiple contacts with an Academic Recovery Specialist, students will be able to:

- define good academic standing;
- define academic policies, including GPA benchmarks;
- identify sources of difficulty or barriers that may have impeded learning in the previous term;
- construct an academic plan to achieve (or maintain) good academic standing that aligns with their stated goals;
- identify and utilize appropriate campus resources to achieve academic success.

## Contact Information

Email: [academicrecovery@cccneb.edu](mailto:academicrecovery@cccneb.edu)

Home

**Modules**

Grades

AttendancePlus

YuJa

Harmonize

Office 365

ProctorU

Badges

Lucid (Whiteboard)

WebEx

Top Hat

JB Learning

  
Help

▶ Start Here

▶ Module 1: CCC Resources

▶ Module 2: Time Management

▶ Module 3: Study Skills

▶ Module 4: Financial Literacy

▶ Module 5: College 101

# Academic Recovery Meetings

Meetings are held in-person, via Web-ex or via a phone call

A minimum of 3 meetings requested per semester

21 Academic Recovery Specialists

- Academic Success Center staff
- Academic Transfer Advisors
- Financial Aid staff
- TRIO Staff
- Associate Deans of Student Success/Enrollment

# Academic Recovery Initial Data

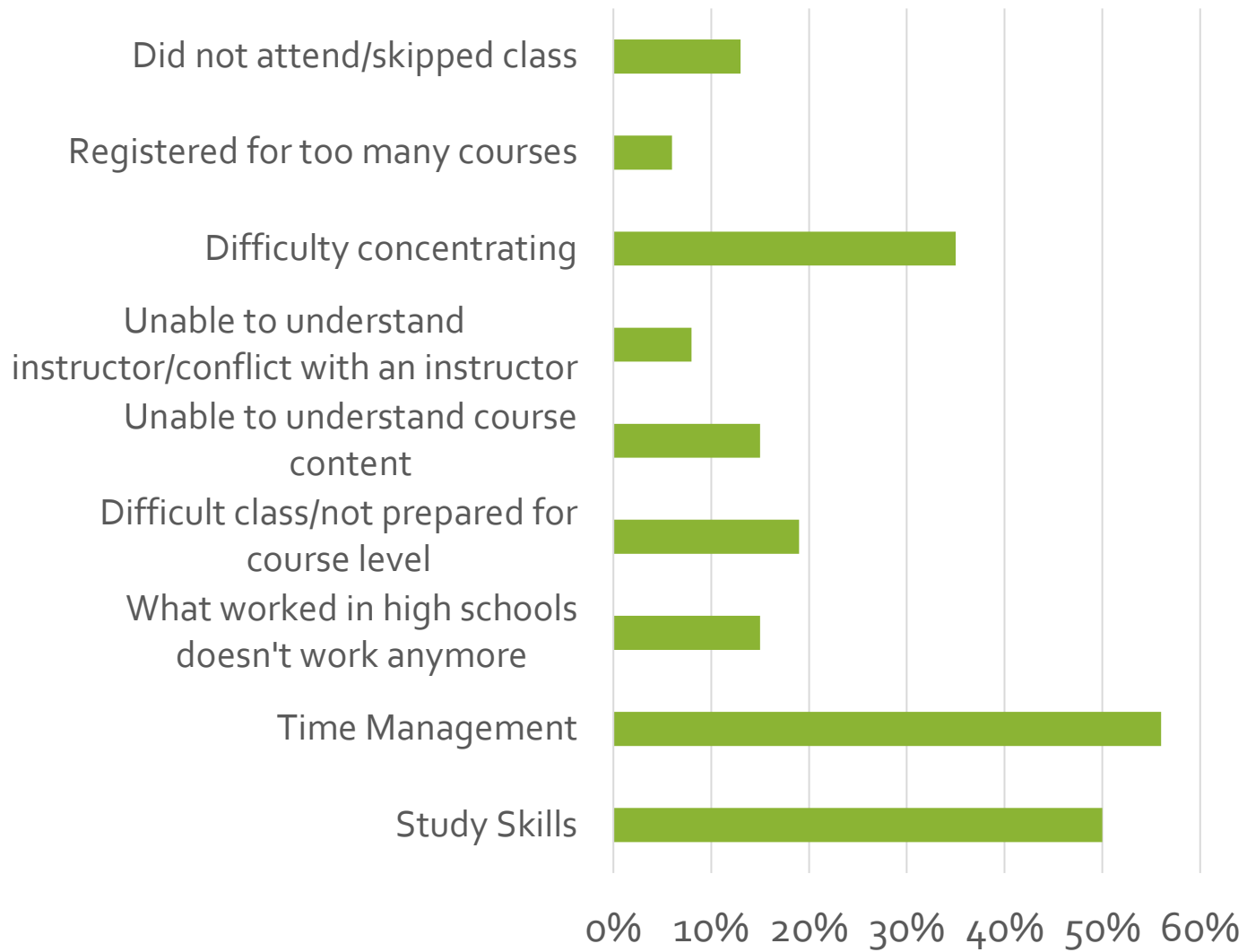
176 students in Spring 2025

107 students in Fall 2025

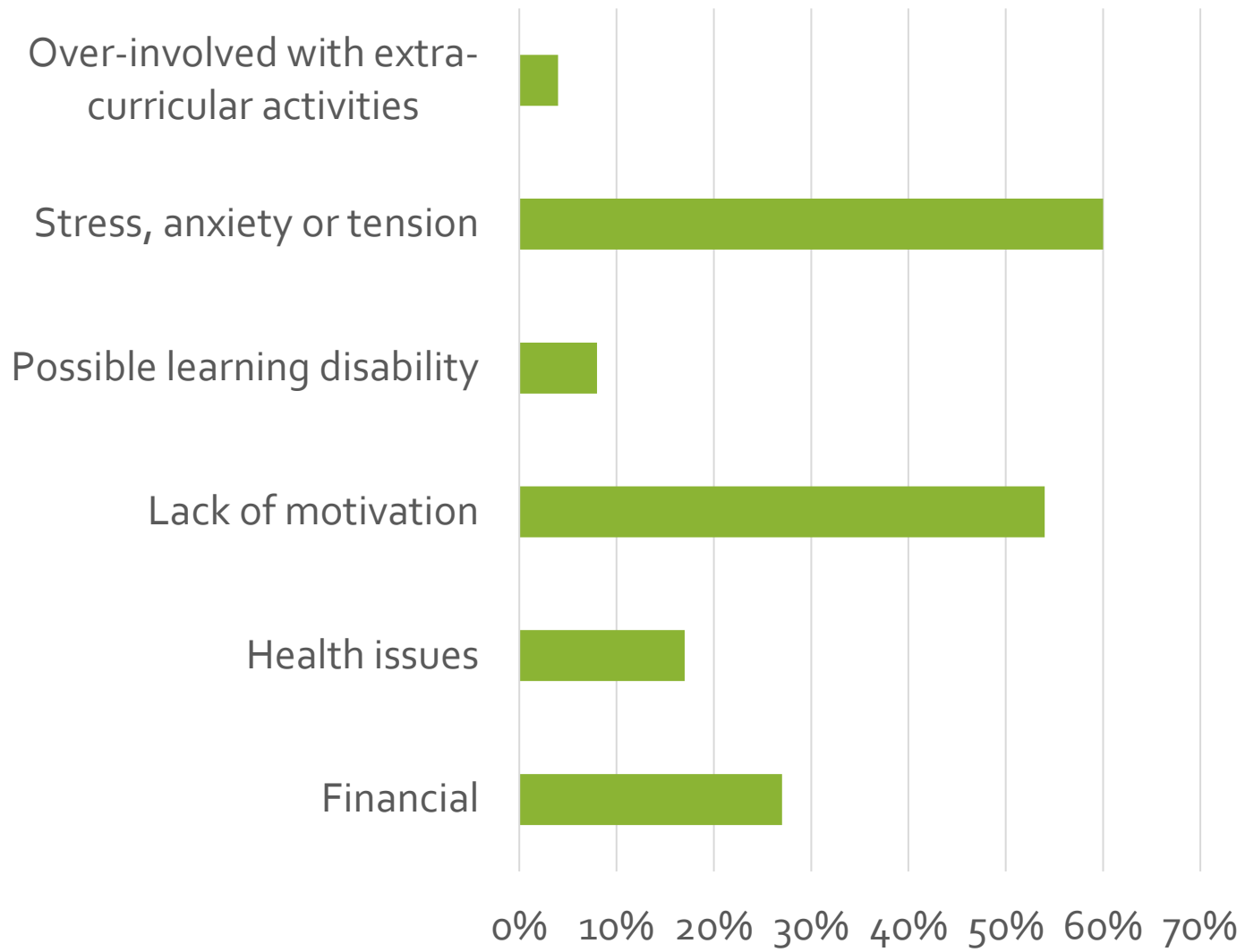
186 students in Spring 2026

3 subgroups

- *Completed Contract* – actively participated in at least 3 meetings
- *Participated in Contract* – actively participated in 1 or 2 meetings
- *Did Not Participate* – no contact with their ARS



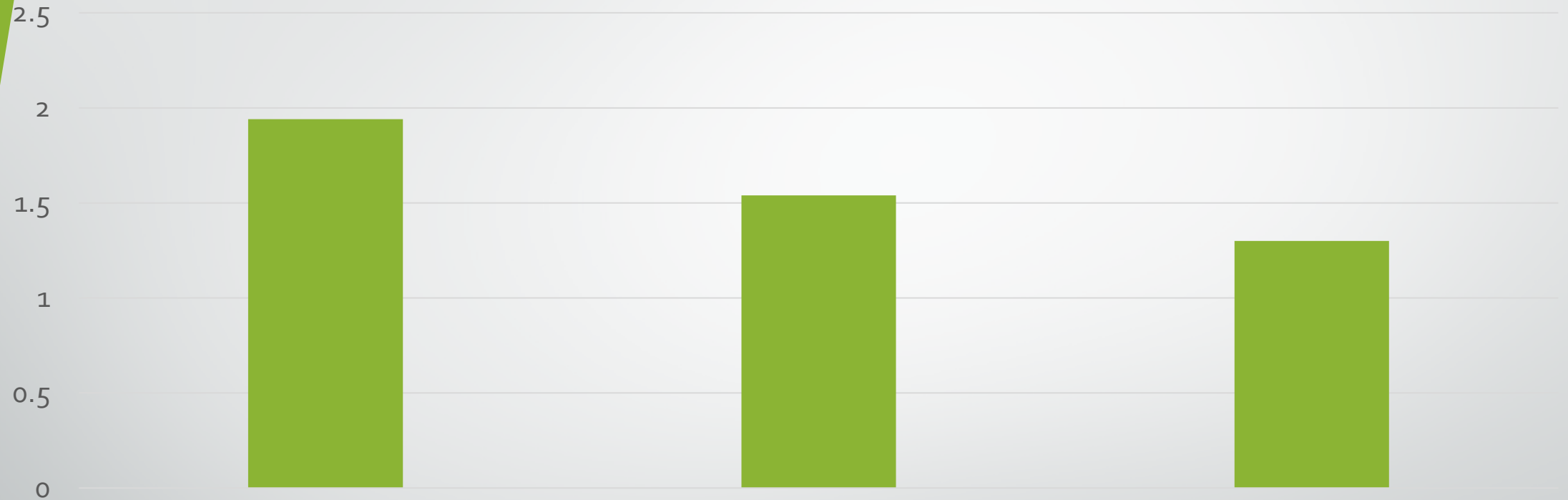
Issues  
Impacting  
Academic  
Performance



Outside/Personal  
Issues Impacting  
Grades

A decorative graphic element on the right side of the page, consisting of a large, stylized, 3D-effect shape. It is composed of several overlapping layers: a dark grey outer layer, a white middle layer, and a thick olive green inner layer. The shape is oriented vertically, with the top pointing towards the top right and the bottom pointing towards the bottom left. The text 'Outside/Personal Issues Impacting Grades' is positioned to the right of this graphic.

# Average TERM GPA FA25



Completed Contract

Participated in contract

Did not participate in contract

Completed Contract

1.94

Participated in contract

1.54

Did not participate in contract

1.30

# Increased Cumulative GPA

70%  
60%  
50%  
40%  
30%  
20%  
10%  
0%

Completed Contract

Participated in contract

Did not participate in contract

Completed Contract

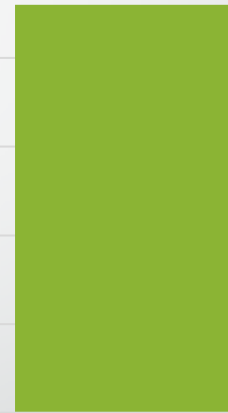
62%

Participated in contract

58%

Did not participate in contract

46%



# Avg GPA Increase



Completed Contract

0.51

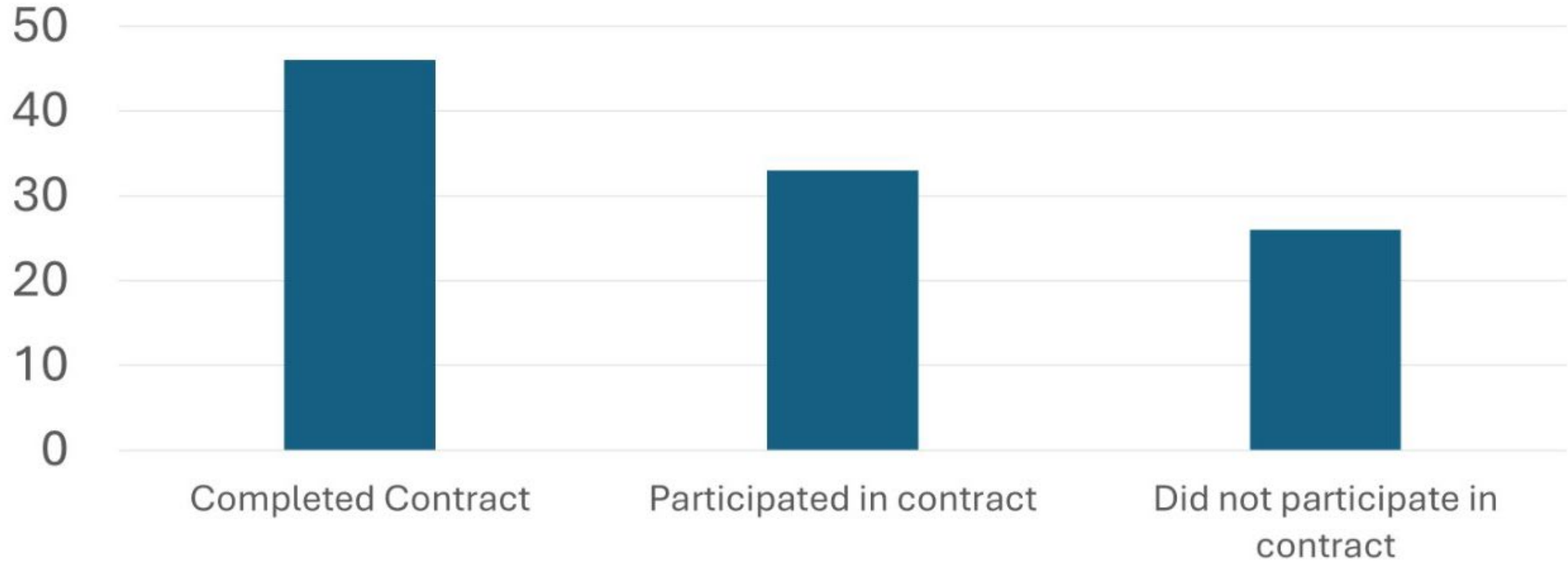
Participated in contract

0.22

Did not participate in contract

0.04

## Percentage that achieved a 2.0 Cumulative GPA



Completed Contract  
Participated in contract  
Did not participate in contract

46%  
33%  
26%

# Number of Early Alerts raised



	Stage 1	Stage 2	Stage 3	Stage 4
Completed Contract	4	10	16	19
Participated in contract	8	16	17	15
Did not participate in contract	33	84	85	94

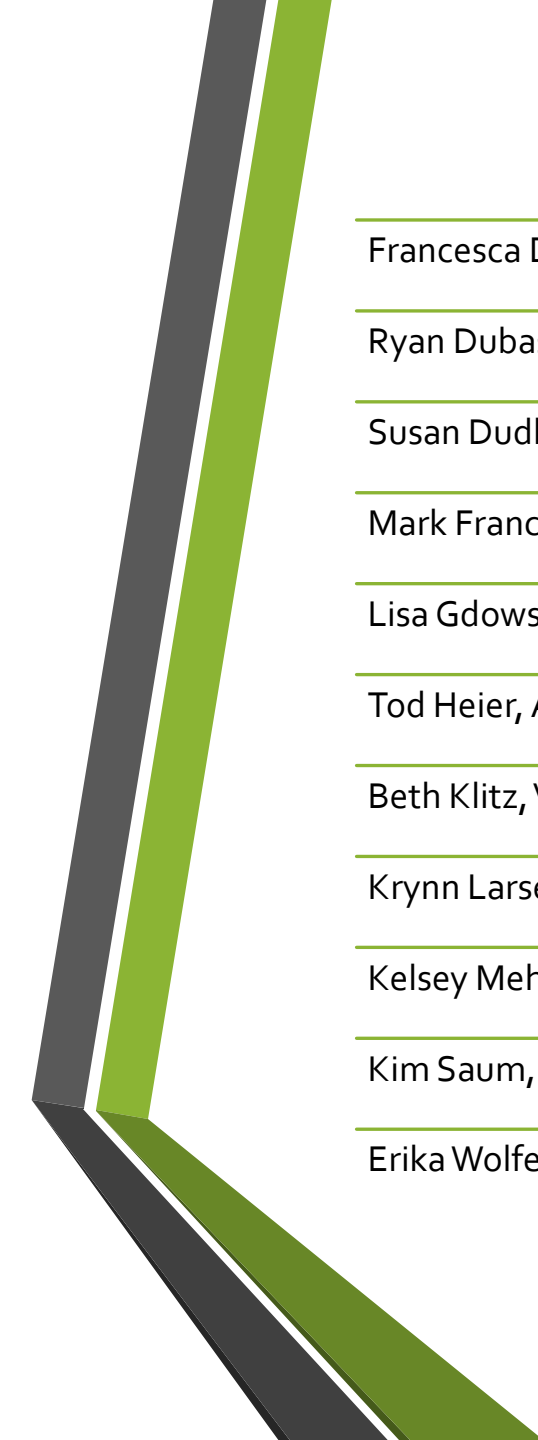
# Future Goals

- Achieve a 10% percent increase of students actively engaging in the Academic Recovery process.
- Create versions with advanced modules, tools, and guidance for returning students.
- Strengthen outreach initiatives.



# Success Stories





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Francesca Davis, Director of Institutional Effectiveness

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Ryan Dubas, Director of Retention Services

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Susan Dudley, Associate Dean of Student Success and Enrollment Management

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Mark Francis, Application Database Administrator- Student Focus

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Lisa Gdowski, Director of Financial Aid

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Tod Heier, Associate Dean of Instruction

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Beth Klitz, VP of Student Success and Enrollment Management

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Krynn Larsen, TRIO Director

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Kelsey Meharg, Director of Enrollment Technology Strategies

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Kim Saum, Administrative Assistant

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Erika Wolfe, Associate Dean of Student Success and Enrollment Management

**Retention Team:**  
**[retentionteam@cccneb.edu](mailto:retentionteam@cccneb.edu)**



Questions?

