



3-Year Board Governance Plan

Assessing our current trends and influences will impact our course for the path ahead.

August 10, 2026



Classroom to Boardroom Process

The key completion steps of the Classroom to Boardroom Strategic Planning Process, designed and facilitated by TeamWorks International, Inc. for Austin Public Schools, focus on excellence in governance through the development of a District Strategic Roadmap, a School Board Governance Workplan, and assessment and training in sound practices and tools for excellence.

Key Objectives in Developing the Board Governance Plan:

Complete District Strategic Plan elements of Desired Daily Experiences (DDE), District VisionCard, District 3 Year Operational Plan, District Classroom Theory of Action, District Strategic Roadmap with Mission, Core Values, and Vision Statements, Development of a School Board Governance Work Plan, District 3 Year Operational Plan

Key Roles	SY 26-27	SY 27-28	SY 28-29
District Policy	• 1/3 District Policy Review • Legislative Policy Updates • New Policy Work	• 1/3 District Policy Review • Legislative Policy Updates • New Policy Work	• 1/3 District Policy Review • Legislative Policy Updates • New Policy Work
Operations Oversight and Long-Range Planning	• 3 Year Operational Plan Updates • Annual Budget Adjustment and Approval • Conduct Bond Referendum • Review Current Strategic Plan	• Review Strategic Plan • 3 Year Operational Plan Updates • Annual Budget Adjustment and Approval • <i>Potential</i> Update Enrollment Study	• 3-Year Operational Plan Updates • Annual Budget Adjustment and Approval • Conduct a potential Bond/Levy Referendum • Update Enrollment Study
Board Operations and Development	• Annual School Board Evaluation and Goal Setting with Review • School Board PD for Board Development • New Candidate Forum (July) ○ New School Board Members Onboarding • Key aspects of the strategic plan (reports)	• Annual School Board Evaluation and Goal Setting with Review • School Board PD for Board Learning • Key aspects of the strategic plan (reports)	• Annual School Board Evaluation and Goal Setting with Review • School Board PD for Board Development • New Candidate Forum (July) ○ New School Board Members Onboarding • Key aspects of the strategic plan (reports)
Superintendent Relations and Development	• Weekly Superintendent Board Update • MSBA Leadership Conference • Annual Superintendent Evaluation	• Weekly Superintendent Board Update • MSBA Leadership Conference • Annual Superintendent Evaluation	• Weekly Superintendent Board Update • MSBA Leadership Conference • Annual Superintendent Evaluation
Public Engagement	• Attend School Activities • Public Forum • Stakeholder Survey • School Board Committees • 2027 MSBA/MASA Day at the Capitol	• Attend School Activities • Public Forum • School Board Committees • Complete Phase IV Training • 2028 MSBA/MASA Day at the Capitol	• Complete Phase IV Training • Attend School Activities • Public Forum • Stakeholder Survey • School Board Committees • 2029 MSBA/MASA Day at the Capitol



AUSTIN PUBLIC SCHOOLS

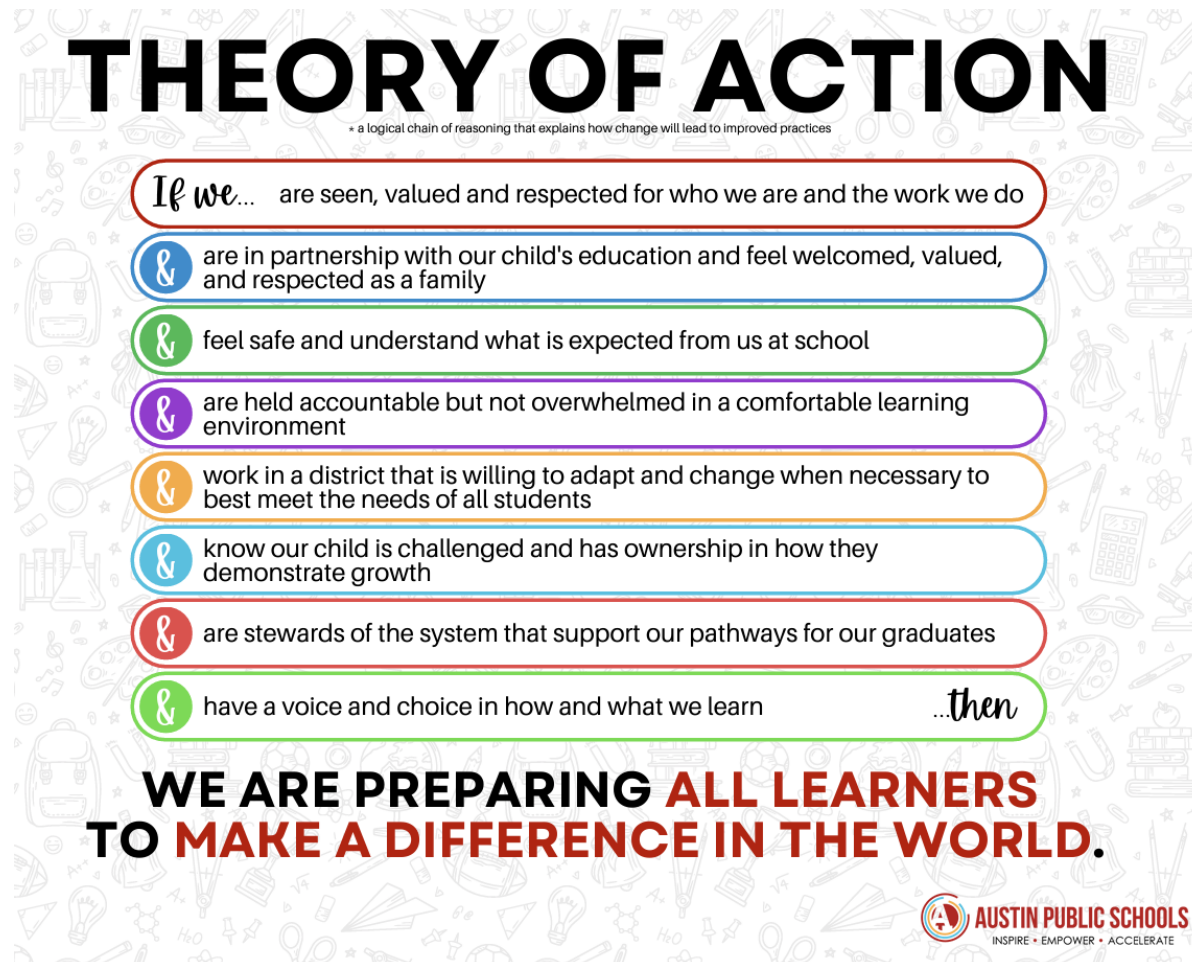
INSPIRE • EMPOWER • ACCELERATE

District Strategic Roadmap

April 11, 2022

Mission <i>Our Core Purpose</i> Inspire. Empower. Accelerate	Core Values <i>Drivers of Our Words and Actions</i> Responsible: Demonstrates accountability to self and others Resilient: Develops perseverance and self-confidence Learner: Challenges self to think critically Communicator: Listens actively and shares learning and experiences Contributor: Engages as a productive member of the community and global society
Vision <i>What We Intend to Create</i> Preparing all learners to make a difference in the world	Strategic Priorities <i>Drivers of Our Continuous Improvement</i> A. Support and resources to ensure a safe and welcoming learning environment B. Packer Profile for all learners C. District-wide multi-tiered systems of support for all learners D. Excellence in resource management

Theory of Action: The **Theory of Action** describes the specific behaviors, beliefs, and actions (not initiatives) to be core practice in all classrooms that employees in the district will take and do to create the conditions and outcomes described in the Desired Daily Experiences and ultimately meet the mission of the district.



Desired Daily Experience: The **Desired Daily Experience** (What Ought to Be) is developed with input and feedback from students, families, and staff. This process includes asking students, families, and staff to provide narrative descriptions of their experiences as students, family members, and staff if the strategic plan were being implemented successfully in their school district. This document sets the foundation for the District Strategic Roadmap and Vision Statements, the District VisionCard, and the District 3-Year Operational Plan.

