



GYO: Future Teacher Club Annual Review

Colleen Owens
August 10, 2026



OUR MISSION

(Our core purpose)

INSPIRE
EMPOWER
ACCELERATE

CORE VALUES

(Drivers of our words and actions)

Responsible: Demonstrates accountability to self and others

Resilient: Develops perseverance and self-confidence

Learner: Challenges self to think critically

Communicator: Listens actively and shares learning and experiences

Contributor: Engages as a productive member of the community and global society

OUR VISION

(What we intend to create)

Preparing all learners to make a difference in the world.

STRATEGIC PRIORITIES

(Drivers of our continuous improvement)

1. Support and resources to ensure a safe and welcoming learning environment
2. Packer Profile for all learners
3. District-wide multi-tiered systems of support for all learners
4. Excellence in resource management



AUSTIN PUBLIC SCHOOLS
INSPIRE • EMPOWER • ACCELERATE

The **Desired Daily Experience** sets the foundation of descriptions of the student, family, and staff experiences *if* the strategic plan is successfully implemented in APS.



- I am **supported** and **challenged** in my learning and believe I will be successful
- I feel that school is **safe** and that school is **challenging** and **fun**
- I am an **engaged** learner at school and in our community



- I am part of my child's education and feel **welcomed, valued, and respected** as a family
- My child enjoys coming to school and is **safe, included** and **respected** so they are learning every day
- I am **engaged** in a **partnership** with my child's school so I know what to do to help my child continue to grow and learn



- I am **seen, valued, and respected** for who I am and the work I do
- I receive the support and resources to do my job well so I am able to create a **healthy** and **safe** learning environment
- I work in a district that is willing to **adapt** and **change** when necessary to best meet the needs of all students



Engagement describes the attention, curiosity, interests, optimism and passion that both students and staff want from their interactions in the learning environment.

Environment includes a safe and supportive space where teaching, learning and movement are of importance and attended to in all forms and functions.

AUSTIN PUBLIC SCHOOLS



INSTRUCTIONAL MODEL

Equity includes 4 dimensions (Access, Achievement, Identity and Power) as powerful levers for creating caring, just, inclusive & healthy communities that support all individuals in reaching their fullest potential.

Evidence provides information for teachers and students to focus their teaching and learning to improve student understanding and tailor teaching strategies to accelerate student achievement.

Grow Your Own Grant

Office of Teaching & Learning

Andrea Malo



Katie Baskin



Kristi Beckman



**Future Teacher
Coordinator/Club Leader**

Colleen Owens



Future Teacher Club Leader

Jenna Berg



AHS Future Teachers Club Purpose and Goals



The program's main goal is to build interest and opportunity for our students to pursue teacher education.

We are creating a pathway that supports them from high school through completion of their teaching licensure.

We are providing various trips and hands-on activities to help students earn volunteer hours while gaining experience working with children.

Our frequent trips and volunteer events give us opportunities to talk with students about attendance, academic responsibility, and eligibility.

Expanding Education Pathway

AHS EDUCATION PATHWAY

Introductory Courses	Intermediate Courses	Advanced Courses	Clubs/Activities
Child Development Working With Young Children Unified PE World Languages Exploring Languages & Cultures	Psychology Sociology Unified Mentorship Team & Individual Sports Anatomy & Physiology	RCC Introduction to Education RCC Multicultural Education & Diversity RCC Speech Mentorship	Future Teachers Club Speech Team

Future Teachers Club Growth

Membership

- 2024—18 members
 - Avg attendance: 6-12
- 2025—29 members
 - Avg attendance: 12-24
- 2026—72 members
 - Avg attendance: 30-36

Activities

- 2024—3 field trips, 2 volunteer activities
- 2025—8 field trips, 3 volunteer activities
- 2026—16 field trips, 7 volunteer activities

Additional Summer Opportunities Volunteer and Employment

Meetings twice per month

Guest Speakers:

Alumni Teachers

Student Teacher

School Board Members

Retired Teachers

Teacher Union Representative

Teacher of the Year

Scholarships/FAFSA Representative

K-8 Summer School Representative

Celebrations:

- Making posters and promoting the club
- Get to Know You & cookie decorating
- End of Semester Decompression & Pancakes
- End of School Year Party

Volunteer Activities

- CareerQuest Event at Riverland
- Packer Showcase Event
- Banfield Garden Clean-Up
- Sumner Garden Clean-Up
- Sumner Lunch Buddies
- Packer Pathways Career Event
- Austin Public Library Spanish Story Time
- K-8 Summer School
- Reader's Café at Woodson Building





College Visits

- Minnesota State University, Mankato
- Winona State University
- St. Mary's University
- Augsburg University
- Concordia St. Paul University
- University of Minnesota



YMCA/Riverland Day Camp

Mon/Wed/Fri June 15-July 3

14 AHS Future Teacher Club Students



Future Teachers Signing Ceremony

May 19, 2026 in AHS Commons, 9 students and educators

Ella Diaz/Christoph Dundas

McKenna Donovan/Jordan Reim

Vanessa Ceballos Reyes/Rayce Hardy

Alyssa Klouse/Gene Schott

Martha Mendoza Lopez/Kari Struck

Felicia Thimmesch/Kalle Akkerman

Say Moo/Lisa Hagen

Leigha Kroneman/Jenna Berg

Mu Zan/Colleen Owens



Future Teachers Club Scholarship

Thank you to our
scholarship application
scoring committee:

Kristi Beckman

Lisa Sanders

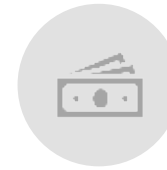
Farin Delaney

Matt Schmit

Pete Walker



JUNIOR AND SENIOR
YEAR OF COLLEGE



TUITION



ROOM & BOARD



BOOKS & FEES



CAN BE FOUND IN
SCHOOLINKS OR BY
CONTACTING FUTURE
TEACHERS CLUB

Scholarship Awards 2026

Lizeth Hernandez Garcia 2024 Grad
Cori McRae



Nadia Souvannarath 2024 Grad
Kalle Akkerman



Vanessa Ceballos Reyes 2026 Grad
Rayce Hardy



Where do we go from here?

- Maintain/increase membership
- Expand Education Pathway
- Increase community partnerships
- Continue to provide meaningful learning experiences
- Expand leadership roles for students
- Continue to provide support for graduates/scholarship awardees



Thank you!
Questions?