

TSSA	Total Allocated		Please complete this tab and copy all amounts to the allocation tab.						
Goal #, Action Step #	List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional & Tech Services 300	Travel 580	Supplies and Materials 600	Teacher & Student Incentives Rewards 614	School & Class Supply Fees (equals 25% of total)
SW Goal 1 & 2, Step 1	Paraprofessionals	\$83,043.00	\$77,429.37	\$5,613.63					
SW Goal 1 & 2, Step 1	Para Subs	\$1,500.00			\$1,500.00				
SW Goal 1 & 2, Step 7	Teacher PD Projects	\$7,750.00	\$5,900.72	\$1,849.28					
SW Goal 1 & 2, Step 7	Teacher Subs for PD	\$5,000.00			\$5,000.00				
	Teacher & Student Incentives	\$5,840.75						\$5,840.75	
SW Goal 1 & 2, Step 11	Class Supplies	\$11,681.50							\$11,681.50
SW Goal 1 & 2, Step 13	Science Supplementary Resources	\$1,999.75			\$1,999.75				
	Total Subcategories	\$116,815.00	\$83,330.09	\$7,462.91	\$8,499.75	\$0.00	\$0.00	\$5,840.75	\$11,681.50

Goal 1

84% of 2nd and 3rd-grade Three Mile Creek students will score at or above grade level on the EOY Acadience Reading Assessment.

57% of 4th and 5th-grade Three Mile Creek students will score at or above grade level on the ELA RISE Assessment.

Action Plan

What specific tasks/activities will need to be done to help reach your goal?

1. Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction.
2. Prioritize regular collaboration and data discussion to facilitate appropriate responses to intervention, improve school climate, and improve behavior.
3. Conduct regular meetings with the leadership teams to determine the needs of the grade levels and the school.
4. Use adopted tier 1 programs, supplementary programs, and materials with fidelity.
5. Use LETRS Instruction to improve literacy instruction.
6. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
7. Professional development for Teachers and paras.
8. Regular training for paraprofessionals by coaches on classroom management, program implementation, and LETRS instruction.
9. Increase the amount of reading and math time and opportunities to respond, with an intentional focus on students at risk.
10. Set Pathways of Progress goals and monitor student progress regularly.
11. Resources and supplies needed to implement the plan and support student learning.
12. Technology that would increase students' access to the curriculum. This would include, but not be limited to, Chromebooks, projectors and bulbs, and audio enhancement devices.
13. Integrate cross-curricular (math, ELA, Science, Social Studies) into reading and math. Provide the supplies and resources needed to implement this into the plan.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

Final Report- Complete after January 15 of the following year. What were the results of your plan?

Backup Plan for Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the school spend the funds to implement the goals in this plan?

Cap Amount	1
Cap Amount	2
Cap Amount	3

Goal 1

79% of 2nd-grade students will score at or above grade level on the EOY on the Acadience Math Assessment.

The number of 3rd, 4th, and 5th-grade Three Mile Creek students scoring at or above grade level on the Math RISE Assessment will increase by 3%.

3rd: 43% in 2025-2026 to 46% in 2026-2027

4th: 58% in 2025-2026 to 61% in 2026-2027

5th: 46% in 2025-2026 to 49% in 2026-2027

Action Plan

What specific tasks/activities will need to be done to help reach your goal?

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