



Board of Education – Curriculum Committee Special Meeting
Tuesday, February 3, 2026, 2026 at 6:30 P.M.
Bloomfield Board of Education, Board Room
1133 Blue Hills Avenue
Bloomfield, CT 06002

ATTENDANCE: T. Mack-Mohammed, Chair Present
H. Frydman Absent
F. Bogle-Assegai Absent
K. Dunbar, Alternate Present

ALSO PRESENT: L. Easmon C. Jones T. Mack-Mohammed
T. Youngberg D. Greco L. Lamenzo
G. Martinez N. Jones

1. Establishment of a Quorum and Call to Order

T. Mack-Mohammed called the meeting to order at 6:27 p.m. The roll was called and a quorum was present.

2. Consent Agenda

A. Approval of Minutes – Curriculum Committee Meeting – September 30, 2025

A motion was made by K. Dunbar and seconded by T. Mack-Mohammed for the Curriculum Committee to approve the minutes from September 30, 2025 meeting, as presented.

T. Mack-Mohammed Aye
K. Dunbar Aye

The motion was passed unanimously 2-0-0.

3. New Business

A. NEASC

Jesse White, Principal of Bloomfield High School shared a progress report of Bloomfield High School’s upcoming decennial visit from the New England Association of Schools and Colleges (NEASC). Schools are evaluated on five standards: learning culture, student learning, professional practices, learning support and learning resources. The timeline was provided to the committee and noted the process will start in the spring of 2026 and the visit will happen in the fall of 2029. It is a 3-day visit to the high school and will consist of 6-8 people, all educators from other districts.

The committee noted keeping the Board updated on the timeline will be helpful. Mr White noted communication will continue to be shared with the Board, staff, and families.

It was inquired if staff are prepared for the visit. Mr. White noted some staff have participated in other NEASC visits and they have been included in the planning process.



B. Creating a Shared Understanding of Tier I and Intentional Lesson Planning

Lisa Lamenzo, Executive Director of Teaching, Learning, and Leadership and Nicole Jones, District Teaching and Learning Specialist shared an overview of Tier I instruction and intentional lesson planning. She noted this is part of building a district Multi-Tiered System of Supports (MTSS). The work began in the spring of 2025. Through this work, all students should have:

- access to grade-level standards,
- deeply engaging learning experiences,
- strong instruction, and
- teachers with high expectations.

Ms. Lamenzo reviewed the technical challenges of building skills and knowledge through professional development and the adaptive challenges which requires changing mindsets and past practices.

The committee inquired about accountability and how they are able to quantify data. Focus walks, benchmark data and standardized testing were discussed.

4. Adjournment

At 7:08 p.m., a motion was made by K. Dunbar and seconded by T. Mack-Mohammed to adjourn.

The motion passed unanimously 2-0-0.

T. Mack-Mohammed, Chair