

School LAND Trust Plan 2026-2027 - Park Valley Elementary

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

K-5 students will have a 4% increase from BOY to EOY on the Acadience composite. 75% of students K-5 will be at typical or higher on Pathways of Progress.

Academic Area

close

- English/Language Arts

Measurements

close

The council reviewed 25-26 BOY/ MOY acadience reading and math data The council will use Acadience reading Composite data to measure success.

Action Plan Steps and Expenditures

close

- 1- Give students diagnostic assessments (PSI; PASI) to identify specific reading skills needed.

- 2- All reading teachers will instruct using correct reading techniques and strategies.
- 3- Teachers will spend more time focusing on providing quality tier 1 instruction and implementing strategies and knowledge gained in PD.
- 4- Teachers and staff will give formative assessments as students acquire and progress in their reading development.
- 5- Identified students will receive individualized tier 3 interventions using a paraprofessional
- 6- Employ a Paraprofessional to provide skill-based small group interventions, and Tier 1 and Tier 2 support. (\$3090)
- 7- Provide professional development to teachers and paraprofessionals to build skills in research-based practices.
- 8- Students performing below benchmark will be monitored regularly using Acadience progress monitoring
- 9- Individual student goals will be set using the Acadience Pathways of Progress goal-setting tool.
- 10- Program assessments will be analyzed to adjust intervention groups in a timely manner.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	6- Employ a Paraprofessional to provide skill-based small group interventions, and Tier 1 and Tier 2 support. (\$3090)	\$3,090.00
	Total:	\$3,090.00

Goal Statement

close

Students in grades 6-8 will increase ELA MAPS proficiency from the BOY to EOY assessments by 4%.

Academic Area

close

- English/Language Arts

Measurements

close

The team reviewed Acadience scores, Rise Scores and MAPS data from 25-26. This data showed that ELA was the greatest need. Progress will be measured using MAPS growth ELA assessments administered at the beginning and the end of the year. We aim to increase the percentage of proficiency by 4% from BOY to EOY, using this data to guide instruction and track growth.

Action Plan Steps and Expenditures

close

Step 1-

Students will take NWEA MAP assessments at the beginning, middle, and end of the year.

Step 2- Teachers will work in collaboration using MAP data to focus instruction to aid their students in literacy.

Step 3- Teachers will receive professional development in targeted areas to help address the needs of students.

Step 4- A paraprofessional will be hired to support individual students with tier 2 and tier 3 support. (\$2266.06)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 4- A paraprofessional will be hired to support individual students with tier 2 and tier 3 support. (\$2266.06)	\$2,266.06
	Total:	\$2,266.06

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$5,356.06
Total:	\$5,356.06

Funding Estimates - Please Update

Estimates	Totals	
Carry-over from 2024-2025	\$0.00	
Distribution for 2025-2026	\$5,070.57	
Total Available Funds for 2025-2026	\$5,070.57	
Estimated Funds to be Spent in 2025-2026	\$	
	5070.57	
Estimated Carry-over from 2025-2026	\$0.00	
Estimated Distribution for 2026-2027	\$6,386.21	

Estimates	Totals	
Total Available Funds for 2026-2027	\$6,386.21	
Summary of Estimated Expenditures for 2026-2027	\$5,356.06	
Estimated Carry-over to 2027-2028	\$1,030.15	

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

Please explain why the Estimated Carryover to 2027 - 2028 of \$1030.15 is more than the 10 % of the Estimated Distribution for 2026 - 2027 of \$6386.21.

Publicity

- School assembly
- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-03-12

Comments

Date	Name	Comment
2026-03-18	heidijo.west@besd.net	Plan Comment: MM requested return to edit secondary goal.

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*

3. Make a review decision to approve the report or send the report back for edits:

APPROVE: Select APPROVE, and then FINALIZE.

NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK