



Board of Education

ACTION

TITLE: Approve Amendments to School Improvement Plans 2022-2023

DATE: November 14, 2022

RESPONSIBLE ADMINISTRATOR: Dr. Tiffany Bone
Assistant Superintendent of Curriculum and Instruction

Dr. Kellie Cohen Minton
Director of Student Achievement and Accountability

VISION 2023 STRATEGY: 3. Instruction

BACKGROUND/CONSIDERATIONS:

On July 18, 2022 the Fort Smith School Board approved the School Improvement Plans for the 2022-2023 School Year in order to meet the August 1, 2022 deadline for posting the plans to the district website. At that time the School Board was informed that campus teams would review plans and apply appropriate changes after the receipt of the 2022 ACT Aspire Data and ESSA Index Scores.

Campus teams have received and reviewed their data and made appropriate revisions to the board approved plans. The revised plans are attached.

RECOMMENDATION:

The administration recommends the Board approve the amendments made to the 2022-2023 School Improvement Plans for each FSPS campus at this time. If the Board agrees, the motion would read:

Move to approve the amended school improvement plans for the 2022-2023 school year.

VISION 2023 STRATEGIES - Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. **Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.