

LEHIGHTON AREA SCHOOL DISTRICT

HOME EDUCATION HANDBOOK



2026-2027

The purpose of this handbook is to facilitate a clearer understanding of the process of providing support for home education within the Lehigh Valley Lehigh University School District. It is designed to aid both home educating families and school district personnel.

Questions regarding this handbook may be directed to the curriculum office of the Lehigh Valley Lehigh University School District at 610-377-4490.

TABLE OF CONTENTS

Lehighton Area School District Mission Statement.....	1
Introduction.....	1
Before Starting a Home Education Program.....	1
During the School Year.....	2
End of the School Year.....	2
Affidavits.....	3
Additional State Mandated Health Requirements.....	3
Academic Support.....	3
Technology.....	5
Special Education Services.....	5
Applying to Carbon Career and Technical Institute.....	5
Extracurricular Activities & Interscholastic Athletic Programs.....	6
End of Year Requirements.....	7
Transitioning.....	7
Grade Point Average Calculations.....	7
Acceptance of Home Education Credits.....	8
Transcripts.....	8
Work Permits.....	8
FAQs.....	8
Resource Guide.....	12

Lehigh Area School District Mission Statement

The mission of the Lehigh Area School District is “Educating students for lifelong success by providing challenging and relevant instruction, fostering academic and personal growth, promoting civic responsibility, cultivating community and family partnerships and supporting the mental well-being of all in a safe environment.”

Introduction

This handbook is designed to provide the standard of practice whereby the school District administrators, faculty, and support staff may continue to build upon the tradition to support home educating families which has existed since passage of Act 169 of the Pennsylvania School Code in 1988. This handbook does not supersede state law.

Any family seeking to pursue a home education program should familiarize themselves with the applicable Pennsylvania School Code and Lehigh Area School District Policies, as well as helpful information from the Pennsylvania Department of Education. It is also recommended that families seek out further information and support by becoming involved in local, statewide, and national home education organizations.

Upon receipt of an inquiry or an initial affidavit, the School District will provide the home education supervisor with this handbook for reference. Any updates to this handbook will be provided to the Home Education Supervisor as they occur. Additional copies of this handbook will be available in print format at the School District Administration office or online at the District website: www.lehigh.org

A Home Education Supervisor is defined as a parent, guardian or legal custodian who has a high school diploma or its equivalent and can conduct a home education program for his or her child or children.

Before Starting a Home Education Program

The compulsory school age in Pennsylvania is 6 years old until the student’s 18th birthday on or before the first day of September. Effective with the 2020-21 school year, a child must comply with compulsory attendance requirements from age six (6) to age eighteen (18). Specifically, a child who has attained the age of six (6) on or before September 1 must enroll and attend school or begin a home education program that year. A home education program must be documented and evaluated to account for all schooling during that time. Students may participate in a home education program as long as they are of school age. Before the program begins, supervisors are to:

- Review all educational options available for students of the child’s age and grade, including public school, private school, charter school, cyber charter school, private tutoring, and home education.
- Complete a home education affidavit or unsworn declaration and have it notarized.
- Develop an outline of proposed education objectives by subject area and attach it to the affidavit.
- Attach a copy of each child’s immunization records or notes from his/her doctor to the affidavit.
- Mail or hand-deliver the affidavit or unsworn declaration, education objectives, and immunization records to the Curriculum office by August 1st of the upcoming school year.

The home education program may begin once the affidavit and proper attachments have been submitted to the LASD curriculum office. Prior approval from the School District is not necessary.

Please note: If your child has been identified as needing special education services by a public school district (according to Chapter 14 of the Pennsylvania School Code of 1949), pre-approval of your educational objectives is required. The pre-approval must be by a certified special education teacher or a licensed clinical or certified school psychologist.

During the School Year

The supervisor of the home education program is to document daily instruction in a log and maintain a portfolio containing samples of student work.

If your child is in grades 3, 5 or 8, the supervisor is to arrange for their child to take a standardized test. Standardized tests may not be administered by the student's parents or guardians. Besides the Pennsylvania System of School Assessment (PSSA), an alternative list of standardized tests includes:

- California Achievement Test
- Comprehensive Testing Program (CTPIV)
- Iowa Test of Basic Skills
- Measures of Academic Progress (MAP)
- Metropolitan Achievement Test
- Peabody Achievement Individual Test-Revised Version
- Stanford Achievement Test
- Terra Nova
- Woodcock-Johnson Revised Tests of Achievement III
- Woodcock-Johnson IV
- Wechsler Individual Achievement Test III (WIAT-III)

End of the School Year

To prepare for the end of the school year, a supervisor should find a home education evaluator. The supervisor should arrange for their child to be interviewed by a qualified evaluator who will review the child's portfolio and write an evaluation of the child's educational progress.

An individual is qualified to become a home education evaluator if they meet one of the below criteria:

- A licensed clinical psychologist
- A school psychologist
- A Pennsylvania certified teacher with two years grading experience at the level they evaluate (K-6 and/or 7-12)
- A nonpublic school teacher or administrator with two years PA teaching experience within the last 10 years at the level they evaluate (K-6 and/or 7-12), and/or
- Persons with other qualifications, with the prior consent of the Superintendent

The evaluator's report is to be submitted to the curriculum office prior to July 1st. (The Pennsylvania School Code requires that documentation be provided to the District superintendent; in the Lehigh Area School District, the Superintendent has designated the LASD Curriculum Office to be the recipient of the documentation.)

Affidavits

A notarized affidavit must be filed prior to the commencement of a home education program and by August 1st in subsequent school years. It may be mailed or hand delivered to:

Lehigh Area School District
c/o Curriculum Office
1000 Union Street, Lehigh, PA 18235.

Affidavit forms are available at the District administration office or home education organizations. For sample affidavits, see the **Resource Guide**.

The affidavit form should be accompanied by:

- A list of educational objectives for each student, including at least one objective for each subject. For a list of required subjects refer to the School Code. For examples of educational objectives, contact local or statewide organizations.
- Immunization records or a letter of exemption.

Additional State Mandated Health Requirements

For students enrolling in a home education program for the first time, the record of the student's immunizations must be submitted along with the affidavit. In lieu of immunization records, the supervisor may submit documentation objecting to immunizations based upon religion or philosophical reasons.

Home Educated students must also have certain health screenings (vision, hearing, height/weight, tuberculosis and scoliosis), comprehensive physicals and dental examinations at specified time frames. The Department of Health's website provides information on the requirements, guidelines and sample forms for the required exams and screens.

For each student participating in School District academic classes or extra-curricular programs, health records must be submitted to the building nurse prior to registration and updated annually.

Academic Support

Home educated students, for whom affidavits have been filed, may utilize the academic resources of the Lehigh Area School District in support of their home education programs. These resources include, but are not limited to:

- The District shall, at the request of the home education supervisor, lend copies of the school's planned courses, textbooks, and other curriculum material appropriate to the student's age and grade level.
- Educational opportunities
- Statewide testing
- Academic counseling

Additional resources for curriculum may be available from local libraries and local, state, and national organizations.

In order to utilize the District's resources, Home Education Supervisors should contact the Principal for the school which each student would be attending if he/she were a public school student. For a directory of District schools and to determine which school is appropriate, please refer to the **Resource Guide**.

Home education students may participate in academic courses at a District school equaling up to ¼ of the school day. Supervisors of home educated students should contact the Counseling Office of the school which each student would be attending if he/she were a public school student for enrollment in academic classes. A counselor will be assigned, with whom they should schedule an appointment, in order to schedule classes. Counselors are available in mid-August to help with scheduling changes or late enrollment. Counselors may review pre-requisites, current coursework, recommendations from the home school supervisor and standardized test scores (if applicable) when determining appropriate course placement.

High School Course Selection Guides are typically available in February for the following school year.

Scheduling requests are accepted as early as March for the following school year. The student's schedule should be available on PowerSchool by mid-August. Class enrollment is available as space permits; however, once the student has received their schedule, the student's place in the class is secured and the student cannot be unseated.

Students attending classes on the Lehigh Area School District campus must complete a Student Emergency Form prior to the start of class. For the Student Emergency Form, please see the **Resource Guide**.

Students attending LASD classes or participating in LASD extra-curricular activities must comply with the rules outlined in the student handbooks and must have parent/guardian review and sign the student handbook. The student handbooks can be found on the District website at lehighton.org. Please see the **Resource Guide** for direct links to each building's handbook.

When classes are not consecutive, study halls may be scheduled in between class times. If the student is on campus during homeroom, their attendance will be noted there. If the student does not attend homeroom, they must sign in at the main office when they arrive on campus.

Technology

District Chromebooks and iPads will not be provided to home education students. If a device is needed while the student is in a District school participating in District classes, a device will be provided to the student for use while the student is in the building.

Special Education Services

For a home education student, who has been identified by a public school district as needing special education services pursuant to the Individuals with Disabilities Education Improvement Act (IDEIA), the home education supervisor must develop a program that addresses the specific needs of the exceptional student and have the educational objectives and program for that student approved by a certified special education teacher or a licensed clinical or certified school psychologist. Written notification of this approval must be submitted with the notarized affidavit. This requirement does not apply to students who have been identified as gifted.

If the Supervisor believes that a child is in need of special education services, but has not yet been evaluated, the School District will evaluate the child, without charge. The District will explain the results of the evaluation to the Supervisor.

The Supervisor must submit a written request for an evaluation to the Director of Student Services (1000 Union Street, Lehighton, PA 18235). If a verbal request for an evaluation is made to a building Principal by the Supervisor, the Principal must contact the Special Education Office. A permission form will then be sent to the home within 10 days of the verbal request. The evaluation must be completed and a report will be returned to the Supervisor within 60 calendar days of the date of the parent signature of consent on the permission form. The school psychologist will then explain the evaluation to the supervisor to review any areas of need that should be addressed through the home education program.

If a homeschooled student is identified pursuant to IDEIA as needing special education services, then the student's school district or intermediate unit of residence may provide special education services to the student in accordance with its policies and practices. If services are requested, the Supervisor and the school district will come to an agreement as to what services will be provided and where. Any services which are agreed to will be provided in a public school or in a private school which is licensed to provide such programs and services; these services will not be provided in the home.

General information on individual education programs (IEPs) is available on [PDE's IEPs and 504 Service Agreements webpage](#).

Special education services may be arranged by contacting the Director of Student Services in the District offices at (610) 377-4490.

For additional Special Education resources, see **the Resource Guide**.

Applying to Carbon Career and Technical Institute

Home education students interested in attending Carbon Career and Technical Institute (CCTI) must:

1. Meet the prerequisite criteria for participation in CCTI that applies to students enrolled full time in the District
2. Comply with all policies, rules, and regulations or their equivalent of the District and CCTI
3. Contact the Lehigh Area School District curriculum office to schedule an appointment to complete the application at the same time as other LASD students and be assigned a PA secure ID number
4. The home education coordinator is responsible for accepting the application and making sure it is received at CCTI. The coordinator must also notify the LAHS guidance office and CCTI of their intent to apply. CCTI applications are due by the first Monday of March.

Extracurricular Activities & Interscholastic Athletic Programs

All extracurricular activities and interscholastic athletics are available to students enrolled in the school District and are available to home educated students residing in the District. Students participating in LASD extra-curricular activities must comply with the rules outlined in the student handbooks and must have parent/guardian review and sign the student handbook.

Home educated students are not required to enroll in classes at a District school in order to participate in these activities. Other requirements for participation in extracurricular activities shall be the same as enrolled students.

Information regarding athletics, extracurricular activities, scholarships, etc., will be sent via email. Email communication for students:

Grades K-6: Made directly with the home education supervisor. Therefore, it is imperative for the supervisor to provide their email address to Lehigh Area School District.

Grades 7-12: A school email account will be created. The student will be on the class mailing list and all communication will be made directly with the student via email. Other means of communication may be used as per the discretion of the coach, advisor, etc.

For participation in athletics, Home Education Supervisors must submit current grades in all eligible courses on a weekly basis. Grades must be submitted to the Director of Athletics between Noon on Friday and 9:00 am on Monday for PIAA weekly eligibility requirements.

Whenever transportation is provided to enrolled students for an extracurricular activity, that same transportation shall be available to the home educated participant. The home educated participant may opt not to use the transportation. In that case, it shall be the responsibility of the student's parent(s) or guardian(s) to transport the student to and from the extracurricular activity and to provide the District with a Travel Release form. Please see the **Resource Guide** for the Travel Release form.

Students wishing to participate in middle school or high school athletics should obtain a copy of the Lehigh Area School District Extra Curricular/Athletic Code of Conduct by contacting the Athletic office or by visiting: <https://lehighathletics.org/main/filesLinks/>

If the home educated student is interested in participating in college athletics, the family should

familiarize themselves with NCAA regulations prior to the commencement of high school. See their website for information.

Home education students interested in participating in social activities, such as the Senior Outing and Junior/Senior prom, are required to pay the full cost associated with these activities as determined by the Junior and Senior class advisors. Details will be provided on class e-mail distribution lists.

End of Year Requirements

At the conclusion of each school year and no later than June 30th, a professional evaluation of the student's home education program should be completed and signed by the home education evaluator and should be submitted to the curriculum office (The Pennsylvania School Code requires that documentation be provided to the District Superintendent; in the Lehigh Area School District, the Superintendent has designated the curriculum office to be the recipient of the documentation.)

At the discretion of the Home Education Supervisor, either an appointment may be made to meet with the curriculum office to review the documentation or the documentation may be submitted to the curriculum office for later review.

Transitioning

Home educated students who wish to transition to full time public school will be placed at grade level, based upon the documentation of their annual evaluations. As per standard procedure for newly enrolled students, the school may require placement exams for content areas or where prerequisites are required. At the high school level, transcripts provided by the Home Education Supervisor will be utilized to determine compliance with graduation requirements. The student will work with the High School Counseling Office to develop a plan to meet the graduation requirements necessary in order to receive a Lehigh Area High School Diploma. A list of graduation requirements can be found in the Lehigh Area High School Student Handbook. See the **Resource Guide** for a link to the handbook.

Grade Point Average (GPA) Calculations

The supervisor may request a GPA calculation for the purpose of applying for Lehigh Area School District scholarships. Classes taken through Lehigh Carbon Community College or an accredited college will be awarded an honors GPA weight of 1.1. Classes taken through the home education program will be awarded a college preparation GPA weight of 1.0. Classes taken at Lehigh Area High School will be awarded the LAHS weight as defined in the student handbook.

Applied x 0.9
College Prep x 1.0
Honors & Dual Enrollment x 1.1
AP x 1.2

The supervisor will be responsible for providing transcripts to the guidance office 2 weeks prior to the scholarship deadline to allow appropriate time to calculate the GPA. Calculations of a final GPA upon the conclusion of a home education program will not be provided by the School District and students will not be included in LAHS class rank.

Acceptance of Home Education Credits

School districts have a wide range of solutions for the determination of acceptance of credits from transferring homeschooled students. Lehigh Area School District reserves the right to apply any one of these solutions. Some examples include:

- Some schools accept all home education credits.
- Some schools do not accept any home education credits.
- Some schools accept home education credits for any classes the school also offers.
- Some schools accept home education credits for classes the school offers but also assign general education credits for classes the District does not offer.
- Some schools allow students to test for credit.

Transcripts

A home education program has certain legally required courses and standardized testing requirements for completing the elementary level (K-8) and secondary level (9-12). There also are requirements for a home education graduation. In order to ensure these requirements are met, and to document the homeschool history, transcripts should be kept and maintained by the home education supervisor. The home education supervisor will be responsible for providing transcripts and necessary educational documents to any post-secondary institutions that the student may apply to.

Work Permits

Work permits may be obtained from the Lehigh Area High Schools main office. The High School main office can be reached at (610) 377-6180.

FAQs

May I withdraw my public/private school student and begin homeschooling at any time during the school year?

Yes. The law allows for a student to be withdrawn at any time during the school year. An affidavit must be filed at that time and annually thereafter by August 1st as long as the home education program continues. An affidavit is not required if the student is enrolled in a public school kindergarten or less than six years old at the beginning of the school year or enrolled in private school.

What should I attach to the affidavit?

Attachments to the affidavit must include an outline of the proposed educational objectives arranged by subject matter and evidence that the child has been immunized in accordance with the state law. Evidence of immunizations consists of written confirmation from the child's doctor that the child has received specific, listed immunizations required for a child of his or her age.

When does my child need standardized tests?

Students in grades 3, 5 and 8 must be given a nationally normed standardized achievement test or the Pennsylvania state test, PSSA, in reading/language arts and mathematics. The results of these tests must accompany their portfolios.

Can my child have special accommodations when taking the nationally normed or state tests?

The Supervisor is responsible for determining whether the test publisher allows for accommodations on the particular test selected and to ensure that the publisher's policies of administration are followed. Information on PSSA accommodations is available on the PDE website.

What might a typical portfolio look like?

A portfolio can be in either print or digital format. The typical portfolio might consist of a three ring binder with a title page and sectional dividers. Included in the portfolio should be a log, made contemporaneously with the instruction, which designates by title the reading materials used, samples of any writings, worksheets, workbooks or creative materials used or developed by the student and in grades three, five and eight results of nationally normed standardized achievement tests in reading/language arts and mathematics or the results of Statewide tests administered in these grade levels.

What are the qualifications and duties of a home education evaluator?

There are a number of avenues for individuals to qualify to become home education evaluators:

- A licensed clinical psychologist;
- A School Psychologist;
- A Pennsylvania certified teacher with two years grading experience at the level they evaluate (K-6 and/or 7-12);
- A nonpublic school teacher or administrator with two years PA teaching experience within the next 10 years at the level they evaluate (K-6 and/or 7-12); or,
- Persons with other qualifications, with the prior consent of the superintendent of the District of residence.

The evaluator is to interview the student, review the grade level log, portfolio, and test results, and then write a report which certifies that appropriate education is occurring and that the student has demonstrated sustained progress in his/her overall program.

What are the home education requirements for students with special needs?

The Department of Education has developed guidelines for [Students with Disabilities](#) in Home Education programs.

For a home education student, who has been identified by a public school district as needing special education services pursuant to the Individuals with Disabilities Education Improvement Act (IDEA), the

home education supervisor must develop a program that addresses the specific needs of the exceptional student and have the educational objectives for that student approved by a certified special education teacher or a licensed clinical or certified school psychologist. Written notification of this approval must be submitted with the notarized affidavit.

This requirement does not apply to students who have been identified as gifted or talented.

What responsibilities does the school district have for students with special needs?

If the home education supervisor believes that a child is in need of special education services, but has not yet been evaluated, the school district will evaluate that child, without charge. The district will explain the results of the evaluation to the home education supervisor.

The home education supervisor must submit a written request for an evaluation to the Director of Student Services (1000 Union St., Lehigh, PA 18235). If a verbal request for an evaluation is made to a building Principal by the home education supervisor, the Principal must contact the Special Education Office. A permission form will then be sent to the home within 10 days of the verbal request. The evaluation must be completed and a report returned to the Supervisor within 60 calendar days of the date of the parent signature of consent on the permission form.

The home education supervisor may ask the School District to provide services which address the specific needs of the exceptional student in the home education program. If services are requested, the home education supervisor and the School District will come to an agreement as to what services will be provided and where. Any services which are agreed to will be provided in a public school or in a private school which is licensed to provide such programs and services. These services will not be provided in the home.

How does a home educated student receive a high school diploma?

School districts are not required to issue diplomas to students in home education programs. It is recommended that the other options available be carefully researched prior to the commencement of ninth grade. These options include:

- High School Diplomas: Issued by home education organizations and recognized by the Pennsylvania Department of Education.
- Commonwealth Secondary Diploma has 2 paths:
 - Complete the GED test and receive the Commonwealth Secondary Diploma.
 - Successfully complete 1 year or 30 semester hours at an accredited postsecondary institution to submit that information to the Pennsylvania Department of Education.
- Superintendent Issued PHEAA Form: Although not a high school diploma, for PHEAA grant and loan purposes, a student may request a PHEAA form to be completed or a letter on school District letterhead indicating the student has completed the requirements in the home education law for graduation per 24 P.S. Sec. 13-1327.1(d).

Just as students who transfer from other school districts, home educated students will be qualified to receive a Lehigh Area High School diploma if he/she:

- Meets all the Lehigh graduation requirements.

- Enrolls as full time students, NO later than the beginning of their senior year.

How do I arrange for my child to participate in the School District's academic offerings?

Home education students may participate in academic courses equaling up to ¼ of the school day.

- Lehigh Area Elementary Center: Contact the School Principal at the school which the student would be attending if he/she were a public school student.
- Lehigh Area Middle School: Contact the School Principal at the school which the student would be attending if he/she were a public school student.
- Lehigh Area High School: Contact the Principal for access to textbooks or curriculum materials. Contact the High School Guidance Office (610) 377-7600 for enrollment in academic classes at Lehigh High School.
 - Registration for High School classes is available as early as March.
 - A report card will be issued only for the on-campus high school classes in which the home educated student is enrolled. The home school supervisor should contact the counseling office at (610) 377-7600 to obtain a copy.

Class enrollment is available as space permits; however, once the student has received his/her schedule the student's place in the class is secured, the student cannot lose his/her seat.

Can my child participate in extracurricular activities at the School District where we live?

Yes, a student in a home education program can participate in extracurricular activities. Extracurricular activities may include, but are not limited to: clubs, musical ensembles, theatrical productions, interscholastic athletics, and intramural sports. Contact the school principal's office to find out about activities. (For more details see the section entitled "Extracurricular Activities & Interscholastic Athletic Programs.")

Athletic Participation: For middle school and high school athletic participation, contact the Athletic Office well in advance of the season for which your child is going to participate in order to be able to comply with all requirements. You can obtain a copy of the Lehigh Area School District Extra Curricular/Athletic Code of Conduct by contacting the Athletic office or by visiting:

<https://lehighathletics.org/main/filesLinks/>

Is the parent required to do all of the teaching?

The home education supervisor of the program, the parent or guardian, or such person having legal custody of the child or children, shall be responsible for the provision of instruction. The Supervisor is not required to provide all of the instruction and may delegate instruction to other individuals, co-ops, or academics.

Do I have to maintain a portfolio the year my child turns 18 years old?

Home education is a way of fulfilling the requirements for compulsory attendance. Students must attend school until the day of their 18th birthday. A portfolio is due for that school year to fulfill the PA state homeschool law requirements.

RESOURCE GUIDE

Lehigh Area School District Board Policies related to Home Education:

Policy 137 (Home Education Programs):

<http://go.boarddocs.com/pa/lehi/Board.nsf/goto?open&id=9XEMXP5D6833>

Policy 137.1 (Extracurricular Participation by Home Education Students):

<http://go.boarddocs.com/pa/lehi/Board.nsf/goto?open&id=9XEMXS5D6C43>

Policy 137.2 (Participation in Cocurricular Activities and Academic Courses by Home Education Students)

<http://go.boarddocs.com/pa/lehi/Board.nsf/goto?open&id=CVVPF7600BBF>

Pennsylvania Department of Education; Home Education and Private Tutoring:

<https://www.education.pa.gov/K-12/Home%20Education%20and%20Private%20Tutoring/Pages/default.aspx>

Bureau of Special Education:

<https://www.education.pa.gov/K-12/Special%20Education/Pages/default.aspx>

A List of Lehigh Area School District Buildings, contact information and grade levels:

Lehigh Area Elementary Center-Primary (Grades K-2)

3 Indian Lane

Lehigh, PA 18235

(610) 377-7880

Principal: Mr. Aaron Sebelin

Lehigh Area Elementary Center-Secondary (Grades 3-5)

3 Indian Lane

Lehigh, PA 18235

(610) 377-7880

Principal: Dr. Mark McGalla

Lehigh Area Middle School (Grades 6-8)

301 Beaver Run Road

Lehigh, PA 18235

(610) 377-6535

Principal of Academic Programs & Achievement: Mrs. Tiffany Strausberger

Lehigh Area High School (Grades 9-12)

1 Indian Lane

Lehigh, PA 18235

(610) 377-6180

Principal of Academic Programs & Achievement: Mrs. Suzanne Howland

Links to LASD School Handbooks:

1. Lehigh Area Elementary Center Handbook:
<https://resources.finalsite.net/images/v1698071028/lehightonorg/xmgautkis15iulih2b2/LAECStudentHandbook23-24.pdf>
2. Lehigh Area Middle School Handbook:
<https://resources.finalsite.net/images/v1693937252/lehightonorg/ymuyolyhxloc4qseto5e/LAMSSStudentHandbook2023-2024.pdf>
3. Lehigh Area High School Handbook:
<https://resources.finalsite.net/images/v1695661819/lehightonorg/bohthhgoxa3z9bfmhp/23-24LAHSStudentHandbookGrades9-12.pdf>

Link to the LASD Travel Release Form:

https://bigteams-public-prod.s3.amazonaws.com/library/files/demo1174.bigteamsdemo_com_2036/files/travel%20release%20form.pdf

Link to the LASD Student Emergency Form:

https://docs.google.com/document/d/1VJJdz_LX3naDrBndnnJEDJHwBsNL9xLPe0P7HRRqfgI/edit?usp=sharing

Special Education Organizations to Support Home Education:

- Special Needs and IEPs
<https://homeschoolpennsylvania.org/index.php/knowledgebase/how-to-homeschool-kids-with-special-needs-and-ieps/>
- Home School Legal Defense/Special Needs Provisions:
<https://hsllda.org/post/special-needs-provisions-for-pennsylvania>
- Homeschooling in Pennsylvania - Special Needs:
<https://www.homeschoolinginpennsylvania.com/beyond-basics/real-life/special-needs>
- Pennsylvania Training and Technical Assistance Network: <http://www.pattan.net/>