

Quarterly School Administrator Report

General Information

Administrator Name: Amy Kleinboehl

School/Division: SCPA/Middle School

Quarter & Year: Section 1: Q3/2026

Section 1: SWOT Analysis

Category	Details (examples included, replace with your entries)
Strengths/Celebrations	<ol style="list-style-type: none">1. Across classrooms, students are confidently following established routines and strengthening their academic habits.2. We are starting to see the shift of them getting ready for next year.3. 8th-grade students registered for Upper School courses.4. Continue to look at our reading support through Capti and reading intervention.
Weaknesses	<ol style="list-style-type: none">1. Mid-year departures by students can cause hard-to-fill seats.2. We are guiding students to practice respectful communication, especially when disagreements arise.3. We are working on coaching students to maintain focus in class by limiting side conversations after redirection.4. Improving hallway cleanliness and overall garbage left behind.
Opportunities	<ol style="list-style-type: none">1. We are looking at enrollment numbers for next year to see if we can shift some grade-level numbers in order to accommodate off-grade-level academic needs.2. Working on the schedule for next year3. Preparing for MCAs
Threats	<ol style="list-style-type: none">1. Mid-year departures by students can cause hard-to-fill seats.2. There is always a chance of staff leaving.

Section 2: Addressing Weaknesses and Threats

Question: What steps are being taken to address the identified weaknesses and threats?

Response:

- Mid-year departures - We sometimes have to fill a spot in a different grade level
- Practicing respectful communication and maintaining focus in class by limiting side conversations after redirection - Addressing situations with students as they come up.
- Improving hallway cleanliness. To encourage responsibility, students will earn points based on the cleanliness of the hallways. These points will contribute toward themed dress-up Fridays after MCAs.

Section 3: Family and Community Engagement

Prompt	Response
How have you engaged families to support student learning and school initiatives this quarter?	Quarterly middle school office communication. We are reaching out to families when a student is brought up in child study or other team/grade level concerns. We are coordinating team meetings with staff, students, and parents when needed.
How have you collaborated with staff to build a positive school culture and support instructional goals?	The school has participated in some fun activities together, such as school-wide Clue and bingo. We have also done some underground spirit weeks as a staff.
What new strategies or practices are being introduced to strengthen family-school-staff partnerships?	Parent Group - I attended a parent group meeting this quarter and spoke about some MS trends we are seeing. This was then put into the middle school quarter update. It was a great discussion.

Section 4: Additional Notes & Future Planning

Upcoming priorities for next quarter:

- Preparing for MCAs - April 14, 16 and 17. The MCA reading test is new this year. Similar to science, the results will be able to be compared to previous years and will not be available until the fall.
- We have field day for 5th and 6th graders on May 8th
- Valleyfair is on May 21st.

Support requested from the School Board: None at this time.