



SCHOOL IMPROVEMENT PLAN



March 16, 2026



EAST AURORA SCHOOL DISTRICT 131

SIP TEAM

Claire Lansford, **Principal**

Jessica Henry, **Assistant Principal**

Carol Mertes, **Instructional Coach**

Jaime Calvo, **Teacher (K)**

Karen Pung, **Teacher (1st)**

Amy Buckingham, **Teacher (2nd)**

Lauren Witcpalek, **Teacher (3rd)**

Melissa Lower, **Teacher (4th)**

Stephanie Perez, **Teacher (5th)**

Shelley Doyle, **Teacher (SpEd)**



Our Mission:

Rose E. Krug School's parents, students, staff, and community partners will contribute to creating a positive learning environment in order to enhance the cognitive, social/emotional, and physical development of each child.

Our Vision:

Our Krug School Family Vision is to foster a safe, nurturing, child-oriented environment in which parents, students, and staff work as mutually valued team members to promote positive attitudes while confronting real life challenges, creating memorable life experiences, and providing growth focused learning.



OUR CURRENT REALITY



	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Math Achievement (MAP)	31.4%	4.7%	29.2%	12.1%	34.2%	80%	0%	NA	23.1%	36%	27.21%
Math Proficiency IAR (2024)	7.7%	0%	41%	NA	9%	NA	NA	NA	0%	6.9%	7.7%
iReady (K-8)	4.4%	0%	3.9%	0%	4.9%	20%	0%	NA	0%	6.6%	2.5%
Literacy Achievement (MAP)	21.1%	4.5%	11.5%	18.2%	20.9%	60%	0%	NA	0%	19.5%	22.6%
Literacy Proficiency (IAR)	11.3%	0%	8.1%	0%	12%	NA	NA	NA	0%	3.9%	17.2%





OUR CURRENT REALITY

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Annual Daily Attendance (ADA)	92.4%	91.8%	93.5%	89.7%	93.1%	92.7%	83.2%	NA	92.7%	92.2%	92.6%
Chronic Absenteeism	23%	28%	20%	22%	22%	40%	50%	NA	23%	28%	19%
Referrals	9.1%	2.5%	2.5%	4%	4.5%	NA	0.4%	NA	NA	3.7%	4.95%



OUR FOCUS ON LITERACY:

SMART GOAL:

By the end of the 2025–2026 school year, Krug Elementary School will increase the percentage of students meeting or exceeding grade-level expectations in literacy by 5% across all reported groups/demographics, as measured by the Spring 2026 Illinois Assessment of Readiness (IAR), compared to Spring 2025 results.



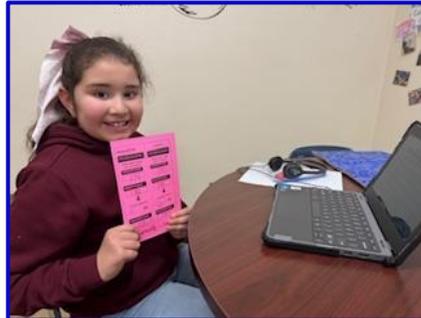
Priority Teaching Practice:

We are strengthening teacher capacity to use assessment data to plan and deliver small group instruction.

- Design targeted small group instruction
- Opportunities for practice toward mastery

Students will

- Build confidence
- Feel motivated and engaged
- Experience stronger literacy outcome



Key Actions:

- Professional Learning Sessions on Flexible Small Group Instruction and Amira data
- Use of Data Days to analyze MAP, iReady, and CFA data to determine next steps for instructional support
- Analysis of data to form small groups including Weekly Module Assessments, End of Module Assessments, Selection Quizzes, running records, observational data, and/or anecdotal notes
- Provide professional learning sessions, use of, and the monitoring of use of HMM Multilingual Learners Support and Supporting All Learners materials.
- Small Group Implementation Walkthrough Cycles



OUR FOCUS ON NUMERACY:

SMART GOAL:

By the end of the 2025–2026 school year, Krug Elementary School will increase the percentage of students meeting or exceeding grade-level expectations in literacy by 5% across all reported groups/demographics, as measured by the Spring 2026 Illinois Assessment of Readiness (IAR), compared to Spring 2025 results.

Priority Teaching Practice:

We are strengthening teacher capacity to use assessment data to plan and deliver small group instruction.

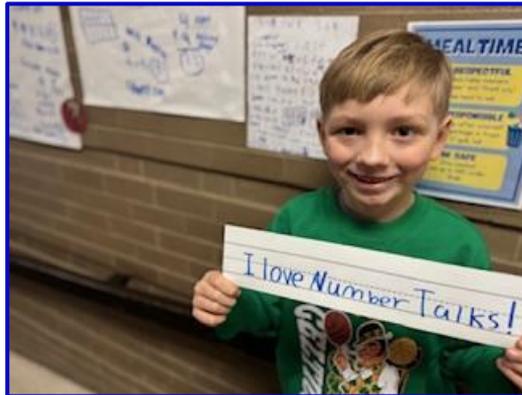
- Design targeted small group instruction
- Opportunities for practice toward mastery

Students will

- Build confidence
- Feel motivated
- Engage in collaborative learning through activities such as number talks.

Key Actions:

- Professional Learning Sessions on Flexible Small Group Instruction, iReady Data, and instructional resources
- Use of Data Days to analyze MAP, iReady, and CFA data to determine next steps for instructional support
- Analysis of data to form small groups including ‘Close: Exit Ticket’ in iReady Develop Sessions and observations
- Provide professional learning sessions, use of, and the monitoring of use of iReady differentiated Reteach activities including Tools for Instruction and Math Center Games
- Small Group Implementation Walkthrough Cycles
- Number Talk Walkthroughs



OUR FOCUS ON CULTURE FOR BELONGING:

SMART GOAL:

By June 2026, Krug Elementary School will foster a culture for belonging where by 80% of all students will demonstrate a sense of belonging as measured by Sense of Belonging Student Survey, an overall increase in student attendance, and an overall decrease of student behavior referrals.

Priority Teaching Practice:

Strengthen teacher capacity to implement community-building strategies, tools, and techniques that foster a strong sense of belonging among students.

Key Actions:

- EL Focus: Provide inclusive experiences for multilingual learners by celebrating Hispanic Heritage Month, facilitating multicultural read-alouds, and ensuring access to diverse books.
- CWD Focus: Promote inclusion and awareness by providing disability awareness lessons and creating opportunities for students with disabilities to participate meaningfully in school-wide celebrations.
- Attendance: Improve attendance through parent communication training, regular updates on missed learning, half-day incentive schedules, and peer mentoring for targeted students.
- ODR: Strengthen behavior supports by implementing a Tier 2 MTSS behavior team, providing referral and lunch staff training, and offering incentive days to reduce referrals.
- Belonging: Build community and belonging through SEL lessons, cultural events, family engagement, student and staff recognition, and ongoing feedback.

