

WEST BONNER COUNTY SCHOOL DISTRICT #83



Superintendent Report

Kim Spacek, Superintendent

July 2026

Board Meeting Date: Wednesday, July 15, 2026

Who should be recognized for their contribution to student growth and achievement?

- Sharlene Anderson - Through the transition of Directors of Special Education, Sharlene agreed to be Teacher of Record for secondary students in Extended School Year, working with Abigail Lynch, who meets daily with students..
- Kim Columbini - Working to assist students in completing science credits in Summer School. This year, Kim is one of three teachers on staff. Science has not been offered for a few years.
- Liz Cork - Leading the Summer School Program for the past several years. As the lead, Liz communicated with the district office during a medical/behavior incident to assure students were safe.
- Twila Erdman - Twila has worked diligently as the new Child Nutrition Director with the Child Nutrition Task Force to ready the program for the upcoming school year. She has managed the summer food grant. A goal to get the nutrition application online with progress made to get this online to begin the school year.
- Valarie Hayes - Valarie returned to West Bonner County School District #83 to teach. She wasted no time getting back into the routine as she is teaching Summer School. She is teaching math during Summer School..
- Abigail Lynch - Abigail works with students daily that are attending Extended School Year. She connects with Sharlene Anderson to assure secondary students are receiving the instruction needed between the spring and fall.

What has the superintendent been working on this past month?

- Appraisal of the District Office - Vogal Appraisal from Sandpoint completed the appraisal last year. I have been working closely with Vogal Appraisal and the Junior High Task Force to complete this task and kept the Priest River Development Corporation updated. All three local organizations are tied to a potential sale of this property. A copy of the process is attached.

- Marketing - Kami Dowd was selected to provide a marketing flyer. The goal will be go bring a finished product to our meeting. Wyatt Smith, Network/ISSE Administrator, is working with Kami to assure the flyer is compatible with district social media platforms.
- Junior-High School Principal Interviews - There are four applicants. The process for interviewing this year was revised. Last year, all candidates were within a day's drive. This year, we have an applicant from South Carolina and another from Indiana. Two candidates are within an hour's drive. For fairness to all four, the first round will be on Google Meet, on Monday, July 13, 2026. The second round will be in person on Monday, July 20, 2026. An offer should be made by the morning of Tuesday, July 21, 2026. There may need to be a special meeting to accept/approve the appointment.
- Principal & Special Education Director Evaluations - Data was submitted and certified with the to meet reporting deadlines. I continue to work on final documents for two principals. This process is disrupted by 'fires' that need to be doused, such as incidents that occurred during Summer School.

What tasks need focus for the upcoming month?

- Professional Learning for the 2026-27 School Year - The AdTeam formulated a general professional learning plan for the year. A meeting has planned for Tuesday, July 14, 2026, to discuss the plan for the year. I plan to bring a draft plan to out meeting.
- 5-year Strategic Plan - The Idaho Legislature is requiring all districts to submit a Strategic Plan beginning October 1, 2027. I recommend RLR Consulting for this process. RLR works with a district for three years. Beginning now will put the district in a good position to complete the requirements. Cost is approximately \$30,000 per year. Their information is attached. The process begins with Focus Groups, much like the Superintendent Meet & Greet. The final project is an actionable plan that focuses on how the community supports students being educated in its schools. Randy Russell and Eric Bolz will be the two professionals assisting the community to get us 'across the finish line.'
- Job Descriptions - I have two job descriptions that have been updated, Superintendent and Custodian/Grounds. These align with state job description criteria. In final or draft format, these will be brought to the meeting on Wednesday, July 15, 2026.

- School Safety Summit - Leon Covington, Educational Service District #101 out of Spokane, has been a resource on school safety since 2019. I recently talked to him about the Northeast Washington Regional School Safety Summit. The focus will be on the areas listed below:
 - Threat Assessment and Management, which Leon is an expert in this area
 - Comprehensive School Safety
 - Behavioral Health/Student Well Being/Trauma Informed Practices

These are all areas the district can employ strategies to help students mature. The following staff are targeted to attend.

- Officer Chris Davis, SRO, Priest River Police Department
- Principal of Priest River Lamanna Jr/Sr High School or Tommy Hansen, Vice-Principal, Priest River Lamanna Jr/Sr High School or Lynn Parker, Principal, Priest River Elementary School
- Savanna Jones, Behavior Intervention Specialist (committed)
- Janice Mitchell, Secondary Counselor (committed)
- Pete Smith, Operations Coordinator
- Kim Spacek, Superintendent (committed)
- Elementary Counselor

Safe and Drug Free Schools funding can be used for registration at an estimated \$1,750. Other funds will be used to pay for mileage.

- Board Policy 3400 - School Sponsored Extracurricular Activities and Board Policy 3401 - Extracurricular Activities Drug-Testing Program - These are on my list to update from board revisions. Once revisions are made, the policies will be uploaded to the district website. They will be passed off to the Athletic Directors for revisions needed to the Athletic Handbook
- 6th Grade Sports Participation - I will follow up with Alex Zepeda, Athletic Director, and Angie Goins, Junior High Athletic Director, to assure updates have been made for inclusion in the Athletic Handbook. 6th Grade participation is outlined for both individual and team sports.

Are there any other items of significance to report?

- Board Policy 5100 - Hiring and Criteria - When school is out for the summer, this policy will become a focus. The AdTeam will provide feedback to the Board Policy before it is brought to the board for a reading in August. I plan to create a policy for hiring classified staff and extracurricular staff.

How many corrective actions have resulted in a Temporary Suspension this past month? This information is provided based upon Board Policy 3340 - Corrective Actions and Punishment. The chart below outlines actions taken since the last board meeting:

<i># of Temporary Suspensions</i>	<i>Reason for Action</i>	<i>Response</i>
-	-	-

How many Attendance Letters have been processed this month since the last board meeting?

<i>Grade Band</i>	<i># of Students</i>
<i># of Students in Kindergarten through Grade 6</i>	-
<i># of Students in Grades 7 through Grade 12</i>	-

How many Open Enrollment Applications have been processed since the last board meeting:

<i># of Students Entering the District through Open Enrollment</i>	<i># of Students Exiting the District through Open Enrollment</i>	<i># of Students Changing Schools in the District through Open Enrollment</i>
-	-	-

How many Requests for Public Records have been processed? The chart below requests made and/or completed since the last board meeting:

<i>Requestor</i>	<i>Nature of Request</i>	<i>Date of Request</i>	<i>Date Request Fulfilled</i>
<i>Star Bridge</i>	<i>Professional Development Vendor Records</i>	<i>2/17/2026</i>	<i>In Process</i>
<i>Data Branch Research</i>	<i>Vendor Payment Records</i>	<i>5/6/2026</i>	<i>In Process</i>

Other Items of Interest

I read the following documents to keep up with current issues in the field of education: (Reading is done during each mealtime when at the house in Oldtown.)

- *Best Practices for Title I Spending - Hanover Research produced this report in September 2022. Title I supports two models, Schoolwide and Targeted Assistance. The Every Student Succeeds Act, an update to the Elementary and Secondary Education Act of 1965, placed greater options to provide services to students through Title Funding. Strategies were provided based on the research Hanover had completed in two school districts in California. The main take away is to structure support that students need through this funding model.*

Acronyms:

Education has terminology formed from the initial letters of other words and pronounced as a phrase of letters or word. (This list will expand as acronyms are used in this report.)

Assessment Terminology

- *ASVAB = Armed Services Vocational Aptitude Battery*
- *IRI = Idaho Reading Indicator (Amira)*

Career Technical Education Terminology

- *Comprehensive Local Needs Assessment*
- *CTE = Career Technical Education*
- *CTSO = Career Technical Student Organization*
- *TAC = Technical Advisory Committee (CTE Program Requirement)*

Curriculum

- *STEAM = Science, Technology, Engineering, Arts, and Mathematics*
- *STEM = Science, Technology, Engineering, and Mathematics*

Risk Management

- *ICRMP = Idaho County Risk Management Program*

Student Support Strategies

- *MTSS = Multi-Tiered System of Supports*
- *PLC = Professional Learning Community*

State Reporting

- *ISEE = Idaho System of Educational Excellence*

Sports

- *IHSAA = Idaho High School Activities Association*