

East Aurora School District 131 School Improvement Plan 2026-2027



School Name:	Aries "Jaybird" Gonzalez Child Center	Principal Name:	
Mission:	Building foundations, empowering minds, SOARing together.	Vision:	At GCC we aspire to SOAR: Striving for Excellence, offering Opportunities for Growth, Achieving Together and Cultivating Resilience and Respect.

School Improvement Team	Name:		Name:	Joanna Nava	Name:	Yaremi Machuca
	Role:	Principal	Role:	HD Sped Instructional PK Bilingual Teacher	Role:	Preschool Teaching Assistant
	Name:	Maritere Wise	Name:	Marisa Matiasovsky	Name:	Jessica Diaz
	Role:	Assistant Principal	Role:	FD Preschool Teacher	Role:	School Secretary
	Name:	Abby Spychalski	Name:	John Harris	Name:	Dina Piwowarczyk
	Role:	HD Sped Instructional PK Teacher	Role:	FD Preschool Teacher	Role:	Instructional Coach
	Name:	Ivan DeSantiago	Name:	Ivonne Serrano	Name:	
	Role:	HD Blended Bilingual PK Teacher	Role:	FD Bilingual Preschool Teacher	Role:	

School Designation and Priorities

School Designation	School not rated	Report Card Year:	2025-2026
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Report Card general findings and focus areas:

Aries "Jaybird" Gonzalez is not a rated site.

Instruction- Guiding Principle Educational Equity and Student Achievement

Numeracy Goal & Action Plan

Annual Student Numeracy SMART Goal

By the end of the 2026-2027 school year, Aries "Jaybird" Gonzalez School will increase the **percentage of students meeting or exceeding age-level expectations in mathematics (COG3: Number Sense of Quantity) by 6% across all reported groups/demographics**, as measured by the **Spring 2027 DRDP**, compared to Spring 2026 results.

Specific:

Measurable:

Achievable:

Relevant:

Time-Bound:

Schoolwide Current Reality by Subgroup:

	All Students	IEP	EL	PS3	PS4	Half Day	Full Day	Spanish Dom.	English Dom.	Males	Females
DRDP (PK) 25-26 SY	56%	44.70%	61.40%	58.80%	65.90%	61.20%	N/A	83.30%	59.00%	59.20%	64.20%
DRDP (PK) 26-27 SY											

Priority Teaching Practices

For this section identify 1-2 Priority Teaching Practices that you will use to move from your current reality to your identified goal above. Please explain why this practice was selected and how you believe it will impact this specific goal. Example: We will implement structured academi discussion protocols across all classrooms in order to stengthen student reasoning and academic language development. Priority Practice + Visible Skills: We will... in order to strengthen...

Deliberate Practice:

We will implement deliberate practice through differentiated instruction. Teachers will intentionally model, scaffold, provide guided practice, and deliver timely feedback based on student needs, creating opportunities for students to engage deeply with mathematical concepts and build confidence as learners.

This practice was selected because deliberate practice promotes focused, targeted instruction that allows teachers to address specific skill gaps and misconceptions while providing students with repeated opportunities to apply and refine their learning. By consistently using deliberate practice during small-group instruction, teachers will increase student engagement, accelerate skill development, and improve overall math achievement.

Action Planning

Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
At the first inservice days, share priority work and rationale for why	Aug. 2026	Agenda, Schedule, Sign up, Presentation slides	Once at September SLT mtg.	Principal & Asst. Principal	N/A	In Progress
Teachers will work in PLC's to develop a SMART goal aligned with providing deliberate practice in Cog 3	Aug. 2026	SMART Goal Spreadsheet; PLC Notes	2nd PLC of the month will review SMART Goals	PLC Leaders	N/A	
Priority work around Cog 3 to be documented in Lesson plans, weekly; collect lesson plans according to a schedule for feedback.	Aug. 2026	Schedule and feedback form	Monthly follow up with trends to ILT	Teachers, Admin & PLC Leaders	N/A	
Develop a lesson plan feedback schedule and expectation/feedback form	Aug. 2026	Schedule and feedback form	Monthly	Principal & Asst. Principal	N/A	
Develop a walk through tool for look fors for deliberate practice for Cog 3- look for an online option to give feedback	Share tool Sept. 26; Walkthroughs begin Oct. '26	Agenda for Sept. Meeting/SIP day; Walk through tool	Weekly	Asst. Principal - create tool; Admin to lead training meeting; SLT to support breakout room training.	N/A	
Develop a schedule for peer observations (November, February, March) so staff can sign up for a schedule a time to meet	October '26	Schedule	3x per year after Nov/Feb/Mar observation	Admin to make schedule, share with team Oct. for Nov. Implementation	N/A	
Develop a peer observation look fors list for teachers	October '26	Look for document	Annually	Asst. Principal	N/A	

Strategically plan some building-led SIP days to teach expectations for deliberate practice. Create a schedule and plan for this. Differentiate according to subgroups.	Aug. 2026	Agendas, presentations, schedule	Monthly	SLT and Admin	N/A	
Complete walk throughs- 3 classrooms per week according to a schedule; Give feedback within 24hrs.	October '26	Walk through tool	Weekly	Admin	N/A	
Meet with ILT to discuss trends in walk through data and develop a plan to support.	October '26	Agendas/Minutes	Monthly	Admin & PLC Leaders	N/A	
Monitor every 45 days and celebrate successes Add to all SLT agendas	October '26	SIP plan	Quarterly	SLT and Admin	N/A	
EL Action Planning						
Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
After initial PD, meet to determine any concerns about implementation and complete a feedback form	August '26, Oct. '26, Jan. '27, Mar. '27	Feedback form	August, October, January March	PLC Leaders	N/A	In Progress
Teachers will incorporate opportunities for practice in home language and document in lesson plans.	Ongoing from Aug. '26	Lesson Plans	Monthly	Teachers & Admin & PLC Leaders	N/A	Yes
Strategically plan some building-led SIP days/Faculty meetings to teach expectations for deliberate practice. Create a schedule and plan for this. Differentiate according to subgroups.	Ongoing from Aug. '26	Agendas, presentations	Monthly	Admin & SLT	N/A	Yes
CWD Action Planning						
Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
After initial PD, meet to determine any concerns about implementation and complete a feedback form	August '26, Oct. '26, Jan. '27, Mar. '27	Feedback form	August, October, January March	PLC Leaders	N/A	
We will collaborate with our therapy teams to embed deliberate practice during therapies	August 2026	Spreadsheet	Monthly	Teachers & Therapy Team	N/A	
Strategically plan some building-led SIP days to teach expectations for deliberate practice. Create a schedule and plan for this. Differentiate according to subgroups.	Ongoing from Aug. '26	Agendas, presentations	Monthly	Admin & SLT	N/A	

Instruction- Guiding Principle Educational Equity and Student Achievement

Literacy Goal & Action Plan

Annual Student Literacy SMART Goal

By the end of the 2026-2027 school year, Gonzalez Child Center will increase the **percentage of students meeting or exceeding age-level expectations in literacy (LLD8: Phonological Awareness) by 6% across all reported groups/demographics**, as measured by the **Spring 2027 DRDP**, compared to Spring 2026 results.

Specific:

Measurable:

Achievable:

Relevant:

Time-Bound:

Schoolwide Current Reality by Subgroup:

	All Students	IEP	EL	PS3	PS4	Half Day	Full Day	Spanish Dom.	English Dom.	Males	Females
DRDP (PK) 25-26 SY	49%	52.50%	59.60%	80%	29.50%	61.10%	N/A	25%	66.10%	58.90%	66.70%
DRDP (PK) 26-27 SY											

Priority Teaching Practices

For this section identify 1-2 Priority Teaching Practices that you will use to move from your current reality to your identified goal above. Please explain why this practice was selected and how you believe it will impact this specific goal. *Example: We will implement structured academi discussion protocols across all classrooms in order to stengthen student reasoning and academic language development. Priority Practice + Visible Skills: We will... in order to strengthen...*

Direct Instruction:

We will implement explicit and systematic phonological awareness instruction through intentional whole-group and small-group learning experiences in order to strengthen students' ability to hear, identify, segment, blend, and manipulate sounds in spoken language. Teachers will intentionally model phonological awareness skills, provide guided and independent practice, use songs, rhymes, and oral language activities, and deliver timely feedback based on student needs. This will create opportunities for students to develop foundational literacy skills that support future reading success.

Action Planning

Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
At the first inservice days, share priority work and rationale for why, develop a schedule for peer observations so staff can sign up for a schedule a time to meet	Aug. 2026	Agenda, Schedule, Sign up, Presentation slides	Once at September SLT mtg.	Principal & Asst. Principal	N/A	In Progress
Teachers will work in PLC's to develop a SMART goal aligned with providing direct instruction in LLD 8	Aug. 2026	SMART Goal Spreadsheet; PLC Notes	3rd PLC of the month will review SMART Goals	PLC Leaders	N/A	
Priority work around LLD 8 to be documented in Lesson plans, weekly;collect lesson plans according to a schedule for feedback.	Aug. 2026	Schedule and feedback form	Monthly follow up with trends to ILT	Teachers, Admin & PLC Leaders	N/A	
Develop a lesson plan feedback schedule	Aug. 2026	Schedule and feedback form	Monthly	Principal & Asst. Principal	N/A	
Develop a walk through tool for look fors for direct instruction for LLD 8- look for an online option to give feedback	Share tool Sept. 26; Walkthroughs begin Oct. '26	Agenda for Sept. Meeting/SIP day; Walk through tool	Weekly	Asst. Principal- create tool; Admin to lead training meeting; SLT to support breakout room training.	N/A	
Develop a schedule for peer observations (November, February, March) so staff can sign up for a schedule a time to meet	October '26	Schedule	3x per year after Nov/Feb/Mar observation	Admin to make schedule, share with team Oct. for Nov. Implementation	N/A	
Develop a peer observation look fors list for teachers	October '26	Look for document	Annually	Asst. Principal	N/A	

Strategically plan some building-led SIP days to teach expectations for direct instruction. Create a schedule and plan for this. Differentiate according to subgroups.	Aug. 2026	Agendas, presentations, schedule	Monthly	SLT and Admin	N/A	
Complete walk throughs- 3 classrooms per week according to a schedule; Give feedback within 24hrs.	October '26	Walk through tool	Weekly	Admin	N/A	
Meet with ILT to discuss trends in walk through data and develop a plan to support.	October '26	Agendas/Minutes	Monthly	Admin & PLC Leaders	N/A	
Monitor every 45 days and celebrate successes Add to all SLT agendas	October '26	SIP plan	Quarterly	SLT and Admin	N/A	
EL Action Planning						
Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
After initial PD, meet to determine any concerns about implementation and complete a feedback form	August '26, Oct. '26, Jan. '27, Mar. '27	Feedback form	August, October, January March	PLC Leaders	N/A	In Progress
Teachers will incorporate opportunities for practice in home language and document in lesson plans.	Ongoing from Aug. '26	Lesson Plans	Monthly	Teachers & Admin & PLC Leaders	N/A	Yes
Strategically plan some building-led SIP days to teach expectations for direct instruction. Create a schedule and plan for this. Differentiate according to subgroups.	Ongoing from Aug. '26	Agendas, presentations	Monthly	Admin & SLT	N/A	Yes
CWD Action Planning						
Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
After initial PD, meet to determine any concerns about implementation and complete a feedback form	August '26, Oct. '26, Jan. '27, Mar. '27	Feedback form	August, October, January March	PLC Leaders	N/A	
We will collaborate with our therapy teams to embed deliberate practice during therapies	August 2026	Spreadsheet	Monthly	Teachers & Therapy Team	N/A	
Strategically plan some building-led SIP days to teach expectations for direct instruction. Create a schedule and plan for this. Differentiate according to subgroups.	Ongoing from Aug. '26	Agendas, presentations	Monthly	Admin & SLT	N/A	

Culture- Guiding Principle Educational Equity, Collaborative Leadership, and Student Achievement

Culture of Belonging & Action Plan

Annual Culture of Belonging SMART Goal

By the end of the 2026-2027 school year, Aries "Jaybird" Gonzalez School will increase the percentage of classrooms demonstrating implementation in the area of Teaching Behavior Expectations by 6% as measured by TPOT Area #7 Teaching Behavior Expectations.

Specific:

Measurable:

Achievable:

Relevant:

Time-Bound:

Schoolwide Current Reality by Subgroup:

	All Students	IEP	EL	PS3	PS4	Half Day	Full Day	Spanish Dom.	English Dom.	Males	Females
ADA (25-26)	86.1%	85.5%	86.4%	85.2%	87.8%	86.1%	N/A	86.4%	85.8%	87.7%	83.7%
Chronic Absenteeism (25-26)	52%	57%	46%	59%	36%	56%	N/A	50%	52%	48%	56%
Referrals (25-26)											

TPOT Snapshot:

Date Period	Overall	4: Promoting Children's Engagement	7: Teaching Behavior Expectations	8: Teaching Social Skills and Emotional Competencies	12: Interventions for Children with Persistent Challenging Behaviors	11: Teaching Problem Solving
Fall 2025	82%	77%	49%	71%	97%	76%
Spring 2025	84%	90%	51%	73%	89%	78%
Fall 2026						
Spring 2026						

5Essentials Snapshot:

Survey Year	Overall Improvement Rating:	Ambitious Instruction:	Collaborative Teachers:	Effective Leaders:	Supportive Environment:	Involved Families:
25-26 SY	Well-Organized	No Data	Strong	Strong	No Data	Strong

Priority Teaching Practices

For this section identify 1-2 Priority Teaching Practices that you will use to move from your current reality to your identified goal above. Please explain why this practice was selected and how you believe it will impact this specific goal. **Example: We will implement structured academi discussion protocols across all classrooms in order to strengthen student reasoning and academic language development. Priority Practice + Visible Skills: We will... in order to strengthen...**

We will implement teacher clarity across all classrooms in order to strengthen the culture of belonging.

Action Planning

Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
Provide training during curriculum night about teaching behavior expectations. Send home classroom behavior matrices and a blank copy to be used to create expectations at home	September 2026	Presentation & handouts	Once annually	Teachers & Admin	N/A	In Progress
Create a needs assessment for parents on behaviors/concerns seen at home	September 2026	Needs assessment	3x annually at Curriculum Night, and PT Conf; Survey to go with Orientation of new students	Dina & Ivonne will create parent survey, Parent Liaisons & Teacher will implement. SLT will review 3x annually	N/A	Yes
Investigate community resources to provide support and training for parents. Create a training schedule for parents	Ongoing	Handouts, sign in sheets, schedule	Monthly	Parent Liaison	N/A	
At the first inservice days, share priority work and rationale for why, develop a schedule for peer observations so staff can sign up for a schedule a time to meet	Aug. 2026	Agenda, Schedule, Sign up, Presentation slides	Once at September SLT mtg.	Principal & Asst. Principal	N/A	In Progress
Teachers will work in PLC's to develop a SMART goal aligned with teacher clarity in teaching behavior expectations	Aug. 2026	SMART Goal Spreadsheet; PLC Notes	4th PLC of the month will review SMART Goals	PLC Leaders	N/A	

Priority work around teaching behavior expectations to be documented in Lesson plans, weekly; collect lesson plans according to a schedule for feedback.	Aug. 2026	Schedule and feedback form	Monthly follow up with trends to ILT	Teachers, Admin & PLC Leaders	N/A	
Develop a lesson plan feedback schedule	Aug. 2026	Schedule and feedback form	Monthly	Principal & Asst. Principal	N/A	
Develop a walk through tool for look fors for teacher clarity in teaching behavior expectations- look for an online option to give feedback	Share tool Sept. '26; Walkthroughs begin Oct. '26	Agenda for Sept. Meeting/SIP day; Walk through tool	Weekly	Asst. Principal: create tool; Admin to lead training meeting; SLT to support breakout room training.	N/A	
Develop a peer observation look fors list for teachers	October '26	Look for document	Annually	Wise	N/A	
Strategically plan some building-led SIP days to teach expectations for teacher clarity. Create a schedule and plan for this. Differentiate according to subgroups.	Aug. 2026	Agendas, presentations, schedule	Monthly	SLT and Admin	N/A	
Complete walk throughs- 3 classrooms per week according to a schedule; Give feedback within 24hrs.	October '26	Walk through tool	Weekly	Admin	N/A	
Monitor every 45 days and celebrate successes Add to all SLT agendas	October '26	SIP plan	Quarterly	SLT and Admin	N/A	
EL Action Planning						
Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
Create sentence starters for positive descriptive feedback	August 2026	Sentence starters	Once	Dina	N/A	In Progress
After initial PD, meet to determine any concerns about implementation and complete a feedback form	August '26, Oct. '26, Jan. '27, Mar. '27	Feedback form	August, October, January March	PLC Leaders	N/A	
Strategically plan some building-led SIP days to address teacher clarity in teaching behavior expectations. Create a schedule and plan for this. Differentiate according to subgroups.	Ongoing from Aug. '26	Agendas, presentations	Monthly	Admin & SLT	N/A	
CWD Action Planning						
Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
Create sentence starters for positive descriptive feedback to support CWD. Include visuals.	August 2026	Sentence starters	Once	Dina	N/A	
After initial PD, meet to determine any concerns about implementation and complete a feedback form		Feedback form	August, October, January March	PLC Leaders	N/A	
Strategically plan some building-led SIP days to address teacher clarity in teaching behavior expectations. Create a schedule and plan for this. Differentiate according to subgroups.	Ongoing from Aug. '26	Agendas, presentations	Monthly	Admin & SLT	N/A	
Family Engagement Action Planning						
Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?

Assessment	Reporting Format
Literacy/Math MAP Baseline	Percentage Meeting/Exceeding Reading Norms
Literacy/Math Achievement (MAP)	Percentage of students scoring at or above the 61st percentile (average)
Literacy/Math Growth (MAP)	Percentage of students meeting or exceeding their projected growth targets (Fall to Spring)
Spanish Literacy Achievement (MAP)	Percentage of students scoring at or above the 61st percentile (average)
Spanish Literacy Growth (MAP)	Percentage of students meeting or exceeding their projected growth targets (Fall to Spring)
Literacy/Math Proficiency (IAR/ACT) 25/26	Percentage of students scoring at "meets" or "exceeds standards" on IAR or ACT
Literacy/Math Growth (IAR/ACT)	Percentage of students who improved at least one performance level from Spring 25 to Spring 26
Literacy/Math Grades Proficient or Higher	Percentage of students earning a grade of "Proficient" or higher in their ELA or math course grades (*Where proficient is defined as a C or above in traditional grading)
iReady (K-8)	Percentage of students scoring on or above grade level on iReady Math
ACCESS 2025	Percentage of EL scoring 4.8 or higher (proficient) 2025
ACCESS 2026	Percentage of EL scoring 4.8 or higher (proficient) 2026
DRDP (PK)	Percentage of students scoring at or above the benchmark
Additional Measures	Reporting Format
ADA	Average daily attendance (ADA) percentages
Chronic Absenteeism	Percentage of students chronically absent
Behavior Referrals	Percentage of students with one or more behavior referrals
Out of School Suspension	Percentage of students with one or more Out-of-School Suspension (OSS) incidents
In-School Intervention	Percentage of students receiving In-School Intervention (ISI)
Graduation Rate	$ACGR = (\text{Number of Graduates} \div (\text{Number of Graduates} + \text{Number of Non-Graduates})) \times 100$
FoT	$\text{Number of students who earned at least 5 credits and failed no more than 0.5 credits in core subjects} \div (\text{Total number of first-time 9th-grade students}) \times 100$
Abbreviations	
MAP	Measures Of Academic Progress (NWEA Assessment)
IAR	Illinois Assessment of Readiness
ACT	American College Test

ACCESS	ACCESS for ELLs or Assessing Comprehension and Communication in English State-to-State for English Language Learners
DRDP	Desired Results Developmental Profile
ADA	Average Daily Attendance
OSS	Out of School Suspension
ISI	In School Intervention
FoT	Freshmen on Track

[illegible]