



World's Best Workforce Update for 2022-2023 Plans for 2023-2024

The World's Best Workforce ensures that districts are making strides to increase student performance and preparing them for career and college. The plan must address the five goal areas of:

1. All children are ready for school
2. All 3rd graders can read at grade level
3. Achievement gaps are closed
4. All students are ready for career and college
5. All students graduate from high school

Districts create a plan and align curriculum and instruction to ensure career and college readiness. The goal areas are measured by the new North Star Accountability system.

WBWF Goal Area Results

Goal Area	SMART Goal 2022-2023	Results	2023-2024
All Students Ready for Kindergarten	<p>1. 85% of Early Education students and students entering Kindergarten Fall of 2023 will participate in cooperative play with their peers. Cooperative play being defined as interacting with their peers with shared goals as they play.</p> <p>2. 85% of Early Education students and students entering Kindergarten Fall of 2023 know how to properly use and will appreciate books.</p> <p>*based on K readiness skills created by HES teachers and assessment tools from My Teaching Strategies. Highlighting the importance of play in child development.</p>	<p>1. Social Emotional Skills: 93% of students entering Kindergarten Fall 2023 were able to participate in cooperative play with their peers. Many of these students fell into the category of being able to initiate, join in, and sustain positive interactions with a small group of two to three children with groups of 2-3 children (72%) with the rest of these students being capable of demonstrating this with a one on one interaction.</p> <p>2. 100% of students entering Kindergarten Fall 2023 demonstrated knowledge on how to properly use a book and expressed appreciation for books.</p>	<p>1. 90% of Early Education students entering Kindergarten Fall 2024 will demonstrate the social emotional skill of cooperative play with their peers. Cooperative play being defined as interacting with their peers with shared goals as they play.</p> <p>2. 95% of Early Education students entering Kindergarten Fall of 2024 will demonstrate use and appreciation of books and other texts.</p>

WBWF Goal Area Results

Goal Area	Goal 2022-2023	Results	2023-2024
<p>All Students in Third Grade Achieving Grade-Level Literacy</p>	<p>51% of HLWW students will meet proficiency on the MCA Reading Test in April 2023 up from 49.4% in April 2022.</p>	<p>44% of HLWW 3rd graders were proficient on the MCA reading test in April 2023.</p>	<p>Both Winsted and Humphrey Elementaries utilize STAR data at all grade levels as one point of information in student growth. Both schools set site goals of 2nd, 3rd and 4th graders reaching proficiency at the 40th%ile. STAR testing, although just one indicator of MCA readiness, does help us to predict where our students will score on the test.</p> <p>Goals of 60% or more students proficient on STAR and MCA Reading.</p>

WBWF Goal Area Results

Goal Area	Goal 2022-2023	Results	2023-2024
<p>Close the Achievement Gap(s) Among All Groups</p>	<p>Looking to increase MCA test scores of at least 2% if not more.</p> <p>HLWW Special Education students were 13% Proficient on the reading MCA in 2022,. 79 students were tested in 2022. Our numbers fluctuate yearly.</p>	<p>12.7% of Special Education students were proficient on the MCA reading test in April 2023. (State average is 22.4%) 71 students were tested in this category.</p>	<p>It is hard to set a solid goal of closing this achievement gap. Our special education students are an academically and socially diverse group of students. It is hard to predict achievement when there are multiple variables in play. We aim for a minimum 2% increase year to year.</p> <p>HLWW continues to set goals for special education students in their individualized education plans to meet their proficiency goals at their designated levels. We will continue to look at increasing MCA scores in this group and other student groups that show need through multiple programs.</p>

WBWF Goal Area Results

Goal Area	Goal 2022-2023	Results	20223-2024
<p>All Students Career and College Ready by Graduation</p>	<p>Through the use of Naviance (Career and College Readiness Solutions) and “Ramp Up to Readiness” programs, Seniors at HLWW will have a completed plan for their college and career path.</p>	<p><u>All</u> 9-12 grade students participate and complete a plan for CCR before leaving HLWW.</p>	<p>HLWW continues to find and offer classes and opportunities for students to explore areas outside of their typical school classes. Wright Tech, CNA, EMR and CTE courses are offered to students. ACT, ASVAB, and PSAT tests are offered for students to determine their college readiness. AP classes and CIS classes are being added for students. All students meet at least once if not more with their counselor to discuss future plans.</p>

WBWF Goal Area Results

Goal Area	SMART Goal 2022-2023	Results	2023-2024
All Students Will Graduate	HLWW High School will stay at or above 92% graduation in 4 years.	93.5% of HLWW students graduated in 2022. 3 students are continuing on, 2 have dropped out.	Keep meeting with HS students annually to ensure they are on track to graduate.

- Digging into our formative and summative data to find the gaps in standards instruction.
 - Weekly meetings with grade level and intervention teachers to alter programming for students during block time
- Strengthening our MTSS systems in each building to target and help students in need.
- Elementary: Identifying our students who are not reading at grade level and planning for their programming.
 - Title Services
 - ADSIS services
 - Implementing a core phonics programming in K-2 classrooms. UFLI, Heggerty
 - Continued use of STAR testing data to guide progress monitoring. Continued use of a measure of student progress towards the MN State Standards throughout the year.
- Continued use of PLC (Professional Learning Communities) time to review and utilize data from various formative and summative assessments.
- High School:
 - Study Table program
 - flexible scheduling during Laker Time to meet with teachers
- Middle School:
 - WIN time: 4 days/week during advisory for reteaching current curriculum
 - 7th and 8th grade teachers providing targeted interventions in reading and math.
 - Extended school day for students who need extra support
- Continue to provide quality professional development to staff to meet their needs for instruction and mental health needs in our students
 - Character Strong
 - PASS Survey Results
 - Trauma informed training, addition of Central MN Mental Health to the district./