



EAST AURORA DISTRICT 131

School Name:	Gates Elementary	Principal Name:	Tenita Ramey
Mission:	Our purpose is to educate and empower all students to reach their full potential.	Vision:	Gates students, families, and staff will collaborate to provide a safe and nurturing learning environment that empowers all to achieve their personal best.

School Improvement Team	Name:	Marissa Mendoza	Name:	Sara Lojewski	Name:	
	Role:	5th Grade Teacher	Role:	Math Interventionist	Role:	
	Name:	Jackie Waldvogel	Name:	Tiffany Scott	Name:	
	Role:	Assistant Principal	Role:	Social Worker	Role:	
	Name:	Dulce Chavez	Name:	Kyana Amos	Name:	
	Role:	4th Grade Teacher	Role:	SLC Teacher	Role:	
	Name:	Colin Kampschroer	Name:	Viressa Davis	Name:	
	Role:	Music Teacher	Role:	Assistant Principal	Role:	

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School Designation and Priorities

School Designation	Targeted	Report Card Year:	2025-2026
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Report Card general findings and focus areas:

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Instruction- Guiding Principle Educational Equity and Student Achievement

Numeracy Goal & Action Plan

Annual Student Numeracy SMART Goal

By the end of the 2026-2027 school year, Gates School will increase the **percentage of students meeting or exceeding grade-level expectations in mathematics by 6% across all reported groups/demographics** , as measured by the **Spring 2027 Illinois Assessment of Readiness (IAR)** , compared to Spring 2026 results.

Specific: Focus is math growth/achievement

Measurable: 6% increase using IAR data

Achievable: Based on current trends and targeted interventions

Relevant: To support school-wide academic math achievement

Time-Bound: By Spring 2027

Schoolwide Current Reality by Subgroup:

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Math MAP Baseline 25-26	39%	28%	37%	20%	40%	33%	50%	NA	31%	47%	32%
Math Achievement (MAP 25-26*Spring)	27.60%	27.80%	26.90%	20.00%	27.50%	33.30%	50.00%	NA	17.20%	34.30%	21.10%
Math Growth (MAP 25-26 *Fall to Spring)	50%	50%	51%	60%	50%	60%	50%	NA	69%	51%	49%
Math Proficiency (IAR) 25-26	9.80%	3%	7%	0%	10.30%	0%	0%	N/A	16%	14%	5.70%
Math Growth (IAR) 24/25-25/26	5.70%	4.80%	6.30%	0%	5.90%	0%	0%	N/A	7.70%	4.30%	7.10%
Math Proficiency (IAR) 2027											
Math Growth (IAR) 2027											
Math Grades Proficient or Higher	35.6/84.4%	9.7/83.3%	35.1/84.2%	25.2/100%	35.7/83.9%	39.5/NA%	73.7/NA%	NA	38.4/100%	31.9/85%	39.6/83.3%
iReady (K-8) *Winter 25-26	10.90%	25%	11.80%	0%	12.50%	0%	0%	NA	0%	19%	4%
iReady (K-8) *Spring 25-26	42.60%	20%	42.90%	0%	41.50%	66.70%	100%	NA	40%	45.50%	40%

Priority Teaching Practices

For this section, identify 1-2 Priority Teaching Practices that you will use to move from your current reality to your identified goal above. Please explain why this practice was selected and how you believe it will impact this specific goal. **Example: We will implement structured academic discussion protocols across all classrooms in order to strengthen student reasoning and academic language development. Priority Practice + Visible Skills: We will... in order to strengthen...**

We will implement scaffolding strategies during daily numeracy instruction across all classrooms in order to strengthen student reasoning, academic language development, and testing stamina.

Action Planning

Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
Action Step: Build educator capacity to implement effective scaffolding practices .	August and September 2026 PD	Learning walks/teacher observations	monthly	Admin, SIP Team, Staff	N/A	
Subtask : Provide professional learning on research-based scaffolding strategies .	August and September 2026 PD	PD Implementation	at least once each 45-day cycle	Interventionist and Coach	TBD	

Instruction- Guiding Principle Educational Equity and Student Achievement

Subtask: Model scaffolded lessons during staff meetings, PLCs, and coaching cycles.	August and September 2026 PD	PD Implentation	end of 45-day cycle	Interventionist and Coach	N/A	
Subtask : Provide resources, exemplars, and planning tools.	August 2026-May 2027	Provided resources/planning tools	end of 45-day cycle	Interventionist and Coach	TBD	
Subtask : Establish common expectations and look-fors by creating a walkthrough tool.	August and September 2026 PD	Walkthrough tool	end of 45-day cycle	Admin, Interventionist, and Coach	N/A	

EL Action Planning

Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
Action Step: Implement language supports during math instruction to increase English Learners' access to grade-level content and math discourse.	August 2026-May 2027	Learning Walks/Teacher Observations	monthly	Admin, SIP Team, Staff	TBD	
Subtask: Implement iReady Number Sense activities (K-2) and Math Talks (3-5) daily to provide structured opportunities for students to explain reasoning, justify solutions, and engage in math discourse.	August 2026-May 2027	Increase in number sense/math talk walk-through tool	at least once each 45-day cycle	Admin, SIP Team, Staff	TBD	
Subtask: Provide training on Number Sense activities (K-2) and Math Talks (3-5)	August 2026-May 2027	Staff Meeting Agenda/PD Presentation	following PD	Admin and SIP Team/Interventionist/Coach	TBD	

CWD Action Planning

Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
Action Step: Implement targeted scaffolds and specially designed instruction to ensure students with disabilities can access grade-level math content and demonstrate understanding.	August 2026-May 2027	Learning Walks/Teacher Observations	monthly	Admin, SIP Team, Staff	TBD	
Subtask: Build student understanding of how to utilize manipulatives, AAC devices, and visuals to support math understanding. (SLC)	August 2026-May 2027	Learning Walks/Teacher Observations, DLM Pre-Test	at least once each 45-day cycle	Admin, SIP Team, SLC Staff	TBD	
Subtask: Implement iReady Number Sense activities (K-2) and Math Talks (3-5) daily to provide structured opportunities for students to explain reasoning, justify solutions, and engage in math discourse.	August 2026-May 2027	Increase in number sense/math talk walk-through tool	at least once each 45-day cycle	Admin, SIP Team, Staff	TBD	

Instruction- Guiding Principle Educational Equity and Student Achievement

Literacy Goal & Action Plan

Annual Student Literacy SMART Goal

By the end of the 2026-2027 school year, Gates School will increase the **percentage of students meeting or exceeding grade-level expectations in reading by 6% across all reported groups/demographics** , as measured by the **Spring 2027 Illinois Assessment of Readiness (IAR)** , compared to Spring 2026 results.

Specific: Focus is literacy growth/achievement

Measurable: 6% increase using IAR data

Achievable: Based on current trends and targeted interventions

Relevant: To support school-wide academic literacy achievement

Time-Bound: By Spring 2027

Schoolwide Current Reality by Subgroup:

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Literacy MAP Baseline 25-26	23%	6%	13%	30%	22%	33%	50%	NA	7%	25%	20%
Literacy Achievement (MAP 25-26*Spring)	14.40%	0%	6.70%	20%	14.10%	16.70%	50%	NA	3.40%	18.80%	10%
Literacy Growth (MAP 25-26 *Fall to Spring)	37%	31%	37%	30%	37%	60%	0%	NA	16%	42%	33%
Spanish Literacy Achievement (MAP 25-26*Spring)	17.00%	2.80%	24.30%	0%	18.10%	0%	0%	NA	23.30%	14.80%	19.90%
Spanish Literacy Growth (MAP 25-26 *Fall to Spring)	33%	19%	38%	10%	34%	0%	0%	NA	59%	35%	32%
Literacy Proficiency (IAR) 2025-2026	19.10%	0%	9.90%	0%	20.10%	0%	0%	N/A	0%	19.20%	19%
Literacy Growth (IAR) 24/25-25/26	28.60%	23.80%	24%	0%	28.70%	0%	100%	N/A	15.40%	27.10%	30%
Literacy Proficiency (IAR) 2027											
Literacy Growth (IAR) 2027											
Literacy Grades Profient or Higher	26.10%	5.70%	25.40%	29.20%	25.70%	22.20%	73.90%	NA	26.50%	22.50%	30.10%
ACCESS 2025-2026	4.35%	0%		N/A	4.43%	0%	N/A	N/A	2.33%	6.34%	2.24%
ACCESS 2026-2027											

Priority Teaching Practices

For this section, identify 1-2 Priority Teaching Practices that you will use to move from your current reality to your identified goal above. Please explain why this practice was selected and how you believe it will impact this specific goal. Example: We will implement structured academic discussion protocols across all classrooms in order to strengthen student reasoning and academic language development. Priority Practice + Visible Skills: We will... in order to strengthen...

We will implement scaffolding strategies during daily literacy instruction across all classrooms in order to strengthen student reasoning, academic language development, and testing stamina.

Action Planning

Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
Action Step: Build educator capacity to implement effective scaffolding practices .	August and September 2026 PD	Learning walks/teacher observations	monthly	Admin, SIP Team, Staff	N/A	
Subtask : Provide professional learning on research-based scaffolding strategies.	August and September 2026 PD	PD Implementation	at least once each 45-day cycle	Interventionist and Coach	TBD	

Subtask: Model scaffolded lessons during staff meetings, PLCs, and coaching cycles.	August 2026-May 2027	PD Implementation	end of 45-day cycle	Interventionist and Coach	N/A	
Subtask: Provide resources, exemplars, and planning tools .	August 2026-May 2027	Provided resources/planning tools	end of 45-day cycle	Interventionist and Coach	TBD	
Subtask: Establish common expectations and look-fors by creating a walkthrough tool.	August and September 2026 PD	Walkthrough tool	end of 45-day cycle	Admin, Interventionist, and Coach	N/A	
Subtask: Implement targeted writing support to increase student writing skills.	August 2026-May 2027	student writing samples/coaching schedule/PLC Agendas	end of 45-day cycle	Coach	N/A	
EL Action Planning						
Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
Action Step: Implement language supports during literacy instruction to increase English Learners' vocabulary and comprehension.	August 2026-May 2027	Learning Walks/Teacher Observations	monthly	Admin, SIP Team, Staff	TBD	
Subtask: Incorporate language objectives, vocabulary instruction, sentence frames, and visual supports into daily literacy lessons.	August 2026-May 2027	Staff Meeting Agenda/PD Presentation	following PD	Admin and SIP Team/Interventionist/Coach	TBD	
CWD Action Planning						
Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
Action Step: Increase opportunities for students to engage with grade-level general education content so they can engage with peers and learning experiences.	August 2026-May 2027	Learning Walks/Teacher Observations	monthly	Admin, SIP Team, Staff	TBD	
Subtask: Ensure resources students have an opportunity to preview upcoming lessons/vocabulary and ensure all students have access to their visual supports accross all settings.	August 2026-May 2027	Provided resources/planning tools	end of 45-day cycle	Staff	TBD	
Subtask: Increase meaningful writing opportunities to ensure students develop and strengthen their writing skills through consistent practice, feedback, and support.	August 2026-May 2027	Lesson Plans/writing resources/student writing samples	end of 45-day cycle	Staff	TBD	

Culture- Guiding Principle Educational Equity, Collaborative Leadership, and Student Achievement

Culture of Belonging & Action Plan

Annual Culture of Belonging SMART Goal

By the end of the 2026-2027 school year, Student Sense of Belonging as measured by the Panorama Survey will increase from the established baseline (Fall 2026 administration) by at least 10 percentage, with growth across all student subgroups.

Specific: Targets increased sense of belonging

Measurable: Increase by at least 10%

Achievable: Based on current trends and support systems in place (CICO, SEL programs, and family outreach)

Relevant: To support and improve the sense of belonging school-wide

Time-Bound: By the end of 2026-2027 school year

Schoolwide Current Reality by Subgroup:

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
ADA (25-26)	91.6%	90.2%	91.7%	90.4%	91.7%	91.6%	90.0%	NA	91.3%	90.8%	92.6%
Chronic Absenteeism (25-26)	27%	39%	26%	38%	39%	33%	50%	NA	28%	32%	21%
Referrals (25-26)	338	99	36	56	270	12	NA	NA	32	274	64
OSS Incidents (25-26)	4 students/12 Days	1 student/6.5 days	1 student/6.5 days	2 students/ 4.8 days	2 students/ 7.5 days	0	0	0	0	4 students/12 Days	0
ISI Incidents (25-26)	1.1%	1.8%	0.6%	11.1%	0.5%	0%	11.1%	NA	0%	2.0%	0%

Satchel Pulse Snapshot:

Survey Month	Relationship Skills (#)	Responsible Decision Making (#)	Self Awareness (#)	Self Management (#)	Social Awareness (#)	Tier 1 (%)	Tier 2 (%)	Tier 3 (%)
October 25	116	57	91	70	38	70.20%	14.90%	5.60%
January 26	122	89	56	89	47	50.90%	10.30%	4.90%
May 26	102	71	68	87	41	77%	17%	6%

5Essentials Snapshot:

Survey Year	Overall Improvement Rating:	Ambitious Instruction:	Collaborative Teachers:	Effective Leaders:	Supportive Environment:	Involved Families:
25-26 SY	Partially Organized	Weak	Neutral	Neutral	Weak	Neutral

Priority Teaching Practices

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Scaffolding: We will build the capacity to create an environment where all stakeholders feel welcomed, valued, and safe. All staff will conduct welcoming routines, morning meetings, and SEL lessons and as a result students will be in attendance and show increased positive engagement, stronger peer and adult relationships, and improved schoolwide behaviors.

Action Planning

Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
Action Step: Strengthen a culture of belonging by fostering positive relationships, increasing student voice, engaging families, and creating inclusive opportunities that ensure every student feels seen, valued, and connected to the school community.	August 2026-May 2027	5 Essentials Results, artifacts from various family engagement opportunities	Monthly	Admin/SIP Team/Staff	TBD	
Subtask: Coffee with Principal/Admin to increase family engagement and connectedness through intentional relationship-building opportunities	August 2026-May 2027	Coffee with Admin Information/Invitation/Notes	at least once each 45-day cycle	Admin	TBD	

Subtask: Increase the number of parent volunteers in the building throughout the school day by creating welcoming, accessible pathways for families to contribute and support the school.	August 2026-May 2027	Parent Volunteer Information/Sign-In Sheets	at least once each 45-day cycle	Admin/SIP Team/Staff	N/A	
Subtask: Utilize Panorama student data to group students for targeted social-emotional supports that promote student well-being and belonging.	Panorama Screener Dates	Social-Emotional Group Attendance/Lesson Plans	Screener Results released	Admin/Staff	TBD	
Subtask: Increase positive adult visibility and engagement during key transition times (arrival and dismissal) to strengthen school climate, promote safety, belonging, and positive relationships.	August 2026-May 2027	Staff visibility	at least once each 45-day cycle	Admin/SIP Team/Staff	N/A	
Subtask: Strengthen student belonging by ensuring every student can identify a trusted adult in the school community.	August 2026-May 2027	Survey results	Quarterly	Admin/SIP Team/Staff	N/A	
Subtask: Elevate student voice by expanding meaningful opportunities for student leadership and decision-making within the school community.	August 2026-May 2027	Survey results	at least once each 45-day cycle	Admin/SIP Team/Staff	N/A	
Subtask: Foster an inclusive school culture by recognizing and celebrating the diversity of student identities and experiences .	August 2026-May 2027	Survey results	at least once each 45-day cycle	Admin/SIP Team/Staff	N/A	
Subtask: Implement morning meetings to intentionally build student belonging, relationships, and community.	August 2026-May 2027	Morning Meeting plan/Survey Results	at least once each 45-day cycle	Admin/SIP Team/Staff	TBD	
Subtask: Design and use a K-2 belonging survey to inform schoolwide efforts to improve climate and culture.	K-2 Belonging Survey Date(s)	Survey results	at least once each 45-day cycle	Admin/SIP Team/K-2 Staff	N/A	
EL Action Planning						
Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
Action Step: Incorporate celebrations and recognize diverse cultural holidays through school announcements to foster a sense of belonging, increase cultural awareness, and honor the diversity of the school community, and when possible, include students/staff translating in various languages.	August 2026-May 2027	Morning Annoucement Scripts	Monthly	Admin/SIP Team	TBD	
CWD Action Planning						
Action Steps & subtasks (insert more rows as needed, related to monitoring data/ PD- in sequential order)	Dates to be Implemented	Artifacts to show this action is in progress?	How frequently does the SIP team monitor?	Who is responsible to implement and monitor?	Cost & Funding Source	Was the action step completed?
Action Step: Recognize Autism Awareness Month and provide learning opportunities about diverse special needs to foster acceptance, respect, and a stronger sense of belonging within the school community.	August 2026-May 2027 & Autism Awarness Month in April	Autism Awareness Planning Documents, Lesson Plans including recognizing various diverse needs	Monthly	Admin/SIP Team/Staff	TBD	
Subtask: Increase opportunities for peer-to-peer collaboration and relationship building with students in the SLC program.	August 2026-May 2027	Peer-to-Peer Collaboration Communication (emails, parent newsletters, etc.)	at least once each 45-day cycle	Admin/SIP Team/Staff	TBD	

Assessment	Reporting Format
Literacy/Math MAP Baseline	Percentage Meeting/Exceeding Reading Norms
Literacy/Math Achievement (MAP)	Percentage of students scoring at or above the 61st percentile (average)
Literacy/Math Growth (MAP)	Percentage of students meeting or exceeding their projected growth targets (Fall to Spring)
Spanish Literacy Achievement (MAP)	Percentage of students scoring at or above the 61st percentile (average)
Spanish Literacy Growth (MAP)	Percentage of students meeting or exceeding their projected growth targets (Fall to Spring)
Literacy/Math Proficiency (IAR/ACT) 25/26	Percentage of students scoring at "meets" or "exceeds standards" on IAR or ACT
Literacy/Math Growth (IAR/ACT)	Percentage of students who improved at least one performance level from Spring 25 to Spring 26
Literacy/Math Grades Proficient or Higher	Percentage of students earning a grade of "Proficient" or higher in their ELA or math course grades (*Where proficient is defined as a C or above in traditional grading)
iReady (K-8)	Percentage of students scoring on or above grade level on iReady Math
ACCESS 2025	Percentage of EL scoring 4.8 or higher (proficient) 2025
ACCESS 2026	Percentage of EL scoring 4.8 or higher (proficient) 2026
DRDP (PK)	Percentage of students scoring at or above the benchmark
Additional Measures	Reporting Format
ADA	Average daily attendance (ADA) percentages
Chronic Absenteeism	Percentage of students chronically absent
Behavior Referrals	Percentage of students with one or more behavior referrals
Out of School Suspension	Percentage of students with one or more Out-of-School Suspension (OSS) incidents
In-School Intervention	Percentage of students receiving In-School Intervention (ISI)
Graduation Rate	ACGR = (Number of Graduates ÷ (Number of Graduates + Number of Non-Graduates)) × 100
FoT	Number of students who earned at least 5 credits and failed no more than 0.5 credits in core subjects) ÷ (Total number of first-time 9th-grade students) × 100
Abbreviations	
MAP	Measures Of Academic Progress (NWEA Assessment)
IAR	Illinois Assessment of Readiness

ACT	American College Test
ACCESS	ACCESS for ELLs or Assessing Comprehension and Communication in English State-to-State for English Language Learners
DRDP	Desired Results Developmental Profile
ADA	Average Daily Attendance
OSS	Out of School Suspension
ISI	In School Intervention
FoT	Freshmen on Track