



Board Update

Turn around plans:
Ashbel Smith Elementary
Carver Elementary

March 23, 2026

Purpose of the Update

- ▶ Provide update on district turnaround campuses
- ▶ Review implementation of improvement plans
- ▶ Highlight monitoring systems
- ▶ Share early progress indicators
- ▶ Outline next steps

Turnaround Campuses Overview

Carver Elementary Ashbel Smith Elementary

Original plan was approved by board on Nov. 10, 2025, but was not accepted by TEA due to it lacking the strategies for the 26-27 and 27-28 schoolyears. We need to add those additional years of strategies and resubmit by March 24, 2026.

Strategy Focus: Intensive Curriculum & Instruction Improvements

Key district priorities:

- ▶ High quality Tier 1 instruction
- ▶ Curriculum fidelity
- ▶ Data-driven instruction
- ▶ Strong PLC systems
- ▶ Leadership coaching and accountability

Instructional Systems Across Campuses

Districtwide systems include:

- ▶ Weekly PLC meetings
- ▶ Lesson internalization
- ▶ Student work analysis
- ▶ Data-driven planning
- ▶ Coaching cycles

Curriculum Implementation

District adopted instructional materials:

- ▶ Reading Language Arts Curriculum- Blue Bonnet
- ▶ Mathematics Curriculum-Blue Bonnet

Master schedules aligned to ensure required instructional minutes.

Monitoring

Monitoring includes:

- ▶ Weekly walkthroughs
- ▶ Leadership monitoring cycles
- ▶ Monthly Principal PLC data reviews
- ▶ District support visits from Region IV
- ▶ Implementation fidelity checks

Assessment Monitoring

Student performance monitored through:

- ▶ BOY, MOY, EOY screeners (Amira/NWEA MAP)
- ▶ District benchmarks
- ▶ Blue Bonnet Assessments
- ▶ Fall and Spring Benchmarks (TFAR)
- ▶ State assessments

Data reviewed during PLC and leadership meetings.

BOY- Beginning of Year

MOY- Middle of Year

EOY- End of Year

TFAR- Texas Formative Assessment Resource

PLC- Professional Learning Communities

Year 1 Focus – Implementation

- ▶ Establish strong instructional systems
- ▶ Ensure curriculum fidelity
- ▶ Provide teacher coaching
- ▶ Strengthen PLC structures

Year 2 Focus – Instructional Refinement

- ▶ Strengthen data-driven instruction
- ▶ Improve instructional consistency
- ▶ Leadership ownership of improvement systems

Year 3 Focus – Sustainability

- ▶ Campus ownership of systems
- ▶ Sustained instructional improvement
- ▶ Embedded monitoring and coaching

Leadership Accountability

Monitoring personnel:

- ▶ Campus principals
- ▶ Principal supervisors
- ▶ District school improvement leaders
- ▶ Superintendent
- ▶ Region IV Support

Regular progress reviews and data meetings.

Board Updates

Board updates will include:

- ▶ Student achievement growth
- ▶ Instructional implementation fidelity
- ▶ Attendance and discipline trends
- ▶ Teacher retention
- ▶ Assessment progress

Provided monthly in the form of Superintendent Reports

Next Steps

- ▶ Continue implementation of turnaround strategies
- ▶ Monitor assessment data
- ▶ Provide leadership coaching
- ▶ Report progress to the board regularly
- ▶ Resubmit plan to TEA with the 26-27 and 27-28 schoolyears added by March 24th deadline



Questions

James Husband

Director of Assessment & Accountability

James.Husband@gccisd.net