

Abilene Independent School District



2026-2027 Goals/ Performance Objectives/ Strategies

Table of Contents

Goal 1 : By the end of the 2028-2029 school year, 75% of students in Abilene ISD ...	3
Goal 2 : By the end of the 2026-2027 school year, students in special populations ...	5
Goal 3 : By the end of the 2026-2027 school year, the district will reduce documen...	7

Goal 1

By the end of the 2028-2029 school year, 75% of students in Abilene ISD will be in A or B seats.

Performance Objective 1 High Priority HB3 Goal

AISD will strengthen Tier 1 ELA instruction and intervention systems to meet or exceed the state approaches average on at least 4 of the 8 STAAR ELA assessments.

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

Evaluation Data Source: STAAR data

Strategy 1

Implement high-quality instructional materials (HQIM) with fidelity across all grade levels by providing aligned professional learning, collaborative planning, and targeted instructional support systems.

Strategy's Expected Result/Impact: AISD will meet or exceed the state approaches average on at least 4 of the 8 STAAR ELA assessments. 75% of teachers will report confidence in internalizing and implementing new and recently implemented curriculum.

Staff Responsible for Monitoring: Curriculum and Instruction leaders

Formative Reviews

October

January

April

June

Performance Objective 2 High Priority HB3 Goal

AISD will strengthen Tier 1 math instruction and intervention systems to meet or exceed the state approaches average on at least 4 of the 7 STAAR math assessments.

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

Evaluation Data Source: STAAR Data

Strategy 1

Implement high-quality instructional materials (HQIM) with fidelity across all grade levels by providing aligned professional learning, collaborative planning, and targeted instructional support systems.

Strategy's Expected Result/Impact: AISD will meet or exceed the state approaches average on at least 4 of the 7 STAAR Math assessments. 75% of teachers will report confidence in internalizing and implementing new and recently implemented curriculum.

Staff Responsible for Monitoring: Curriculum and Instruction leaders

Formative Reviews

October

January

April

June

Performance Objective 3 High Priority HB3 Goal

AISD will strengthen college and career readiness programming and processes to ensure at least 90% of Class of 2027 graduates successfully meet CCMR criteria.

TEA Priorities: Connect high school to career and college, Improve low-performing schools

Evaluation Data Source: Accountability reporting and internal tracking processes

Strategy 1

Strengthen college and career readiness pathways across all grade levels by aligning instruction, advising, and progress monitoring systems that prepare students for successful attainment of CCMR indicators by graduation.

Strategy's Expected Result/Impact: At least 90% of Class of 2027 graduates successfully meet CCMR criteria. This will move us towards the ultimate goal of 100% of students meeting CCMR criteria.

Staff Responsible for Monitoring: High school leaders, Curriculum and Instruction leaders

Formative Reviews

October

January

April

June

Goal 2

By the end of the 2026-2027 school year, students in special populations will increase passing rates on STARR and EOC by 10%.

Performance Objective 1 High Priority HB3 Goal

AISD will track the progress of special populations students to make informed instructional decisions.

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

Evaluation Data Source: STAAR and district common assessments

Strategy 1 Results Driven Accountability

AISD Curriculum and Instruction staff will provide targeted professional learning opportunities focused on data tracking, research-based instructional strategies, and HQIM implementation to increase Tier I and intervention planning.

Strategy's Expected Result/Impact: Teachers will be able to monitor student assessment data and implement a variety instructional strategies to promote student engagement and academic success.

Staff Responsible for Monitoring: Executive Directors for Curriculum and Instruction

Formative Reviews

October

January

April

June

Performance Objective 2 High Priority HB3 Goal

AISD will provide a variety of opportunities for students to advance their academic growth.

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

Evaluation Data Source: Master schedules, Student participation in GT, AP, Honors, CTE, Dual Credit, and STEM programs

Strategy 1

Expand access to enrichment opportunities and rigorous learning experiences at all levels through STEM / STEAM programs to ensure all students are challenged and supported in reaching high levels of achievement.

Strategy's Expected Result/Impact: Improved STAAR, EOC and MAP growth; Increased student engagement metrics; improved achievement among special populations groups

Staff Responsible for Monitoring: Executive Directors, campus principals

Formative Reviews

October

January

April

June

Goal 3

By the end of the 2026-2027 school year, the district will reduce documented negative classroom behavior referrals by 10% through a targeted family engagement initiative.

Performance Objective 1 High Priority

AISD will implement targeted family engagement initiatives across three strategic pillars--Proactive Communication, Collaborative Problem-Solving, and Capacity Building--to improve school climate and support the 10% reduction in negative classroom behavior referrals.

TEA Priorities: Improve low-performing schools

Evaluation Data Source: Behavior Referrals, Stakeholder Surveys

Strategy 1

Utilize district social workers and behavior coordinators to present mental health and behavioral strategy micro-trainings during family engagement nights.

Strategy's Expected Result/Impact: Provide needed support and training to decrease negative behaviors at school and home.

Staff Responsible for Monitoring: Student Services, Principals

Formative Reviews

October

January

April

June

Strategy 2

Standardize the use of ParentSquare an accessible, translatable communication platform, so families can easily converse with teachers about daily wins and struggles.

Strategy's Expected Result/Impact: Positive communication with families and the reduction of documented negative classroom behavior referrals by 10%

Staff Responsible for Monitoring: Principals, Student Services and AISD Communication Dept

Formative Reviews

October

January

April

June