

2026-27 FMS Handbook Updates

Page 7: Employee Name, Numbers, Emails Updated

Page 9: Bell Schedule updates, specifically, the addition of the SOAR Day Bell Schedule

Page 10-13 Faribault Public Schools new Attendance Procedures language.

Page 15: Allergy language added:

Student Gifts-Flowers, Latex, Balloons, and Signs:

"Families are also asked to be mindful that some students and staff members may have allergies or sensitivities to flowers and latex."

Page 21: Updated ADE Language: or fail to ensure physical and program access for disabled persons, sexual orientation, including gender identity and expression, or age in its programs and activities. The school board has designated Human Resource Director, Nicole Yochum, 710 17th Street SW, Faribault, MN 55021, 507-333-6300 as the district's Title IX Coordinator and Principal Secretary, Minda Vininski, 704 17th Street SW, Faribault, MN 55021, 507-333-6313 as the Americans with Disabilities Act (ADA).

Page 21 New Language

ASL Procedure:

Faribault Public Schools is committed to ensuring effective communication for all students, parents/guardians, and community members. Individuals who are deaf or hard of hearing may request ASL interpreters or other communication support for any school-sponsored program, meeting, or event.

To request an Interpreter, please reach out to the building secretary for assistance. Please submit requests at least three (3) weeks before the event when possible. Interpreter services are provided free of charge. Faribault Public Schools will make every effort to honor specific communication preferences and ensure that all individuals have equal access to district programs and activities.

Val Svenby: 507-333-6733 OR Gloria Alvarado 507-333-6472

Page 25: FMS Dates Updated:

Meet & Greets, Conferences & FASTT Nights:

Meet & Greets: August 27th, 3:30pm-7:00pm and August 31st, 7:30am-3:30pm

Conferences: November 12th, 3:30pm-7:00pm, November 13th, 7:30am-3:30pm, March 18th, 3:30pm-7:00pm, & March 19th, 7:30am-3:30pm - Our conferences are "Drop-in Style."

F.A.S.T.T. Nights: October 13th, December 10th, February 11th, April 22nd, 3:30pm-7:00pm

Page 25: FMS Graduation language added:

To remain on track toward meeting graduation requirements, students must successfully complete/pass at least six (6) of the seven (7) required credits each year in order to maintain

progress toward the FMS Career Pathway requirement of earning eighteen (18) of twenty-one (21) total credits.

Students who do not earn a required credit during the regular school year may have opportunities to recover credits through approved programs such as Falcons Beyond or other school-approved/community-based learning opportunities.

While credit recovery opportunities are available, students and families are encouraged to work closely with teachers, counselors, and school staff throughout the year to access support early and ensure students remain on track for successful completion of graduation requirements.

Page 26: Added Language:

Capti ReadBasix Test:

Students in grades 6-12 who have not yet met grade level reading benchmarks will take the Capti ReadBasix test in the fall. Capti ReadBasix is a reading assessment that helps identify students' reading strengths and areas where they may need additional support.

Page 28: Updated language regarding family activity nights:

Student & Family Activity Nights:

During the school year, activity/celebration nights (for FMS enrolled students/families only) will be organized through the host (i.e. Student Council, grade level team, extra-curricular team) and Administrative staff. Social events such as these provide an excellent opportunity for students/families to positively interact with each other in an appropriate setting. It has been the history of the middle school to offer activity/celebration nights for all 6th, 7th, and 8th grade FMS students and their families.

Page 29: Added: 6th, 7th, & 8th Clay Target

Page 30: Added Policy Language-

FMS Students Attending FHS Activities

Faribault Middle School students who wish to attend Faribault High School activities, events, or competitions and are not participating as a member of the official team, activity, or organization must be accompanied by an adult chaperone who is not a current FHS student. An adult chaperone may supervise multiple FMS students, but the group may not exceed six (6) students per chaperone. The chaperone is responsible for the behavior, supervision, and adherence to school and activity expectations of all students under their supervision for the duration of the event. Students are expected to represent themselves, their families, and Faribault Middle School positively while attending FHS activities. If a student is asked to leave an activity due to behavior or failure to meet expectations, the chaperone and all students under that chaperone's supervision will also be required to leave the event. This expectation is in place to ensure a safe, respectful, and positive experience for all members of the Falcon community.

Page 33-34: Sodexo Statement removed and new FPS Food & Nutrition Services statement added

Page 37: Updated Language:

Parents/guardians of an injured student will be notified as soon as possible when the school nurse or supervising staff determines that the injury requires additional attention, follow-up care, or is a concern.

Page 40:

Added Language:

Seizure Action Plan:

When a parent or guardian notifies the school district that a student has a diagnosed seizure disorder and has seizure rescue medication or medication prescribed by the student's licensed health care provider to treat seizure disorder symptoms, the school district will create an individualized seizure action plan.

[NOTE: Minnesota Statutes 121A.24 (Seizure Training and Action Plan) establishes the school district's responsibilities.]

Page 41:

Updated Policy Language-

Tardy (Late) Consequences:

3rd Tardy (Per Quarter): Conference and action plan with Team/Teacher

5th Tardy (Each One Week Period): Afterschool Detention Issued & Student Service Referral

7th Plus Tardy: Administration determines action plan with Parent Conference

**Excessive tardies may result in loss of school privileges that may include; administration escort to class, parent escort, loss of extra-curricular activities.*