

TSSA	Total Allocated	Input	Please complete this tab and copy all amounts to the allocation tab.						
Goal #, Action Step #	List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional & Tech Services 300	Travel 580	Supplies and Materials 600	Teacher & Student Supplies 608	Teacher & Student Incentives Rewards 614
SW Goal #1 Step #1 and SW Goal #2 Step #2	Para Subs	\$6,500.00			\$6,500.00				
SW Goal #1 Step #1 and SW Goal #2 Step #2	Teacher Subs for PD	\$6,000.00	\$6,000.00						
SW Goal #1 Step #1 and SW Goal #2 Step #2	Para Salaries	\$67,927.59	\$59,004.50	\$8,923.09					
SW Goal #1, Step #3	PD Trip for Teachers	\$24,000.00				\$24,000.00			
SW Goal #2, Step #6	Staff and Student Incentives	\$7,989.94							\$7,989.94
SW Goal #1, Step #6	School Supplies for Class	\$15,979.88					\$15,979.88		
SW Goal #1, Step #6	Smart TVs	\$20,000.00					\$20,000.00		
SW Goal #1, Step #2	95% Phonics Materials	\$11,000.00					\$11,000.00		
		\$0.00							
	Total Subcategories	\$159,397.41	\$65,004.50	\$8,923.09	\$6,500.00	\$24,000.00	\$46,979.88	\$0.00	\$7,989.94

Allocations made to salaries/benefits can be moved to the sub category without a plan ammendment/review, if the amount allocated to ESS subs is a close approximation.

**Goal 1**

**Our overarching goal is to increase proficiency of all Garland student's literacy to 95% on grade level by 2030. Our 2026-2027 goal will increase literacy performance across all grade levels. Grades k-2 will increase proficiency from BOY to EOY on Acadience by 10%. Third grade will increase proficiency from BOY to EOY on Acadience by 5%.**

**Action Plan**

*What specific tasks/activities will need to be done to help reach your goal?*

1. Paraprofessionals will be hired to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction.
2. Use state and district approved tier 1 programs (SuperKids and Wonders, 95% Phonics) and LETRS Instruction to improve literacy instruction.
3. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation. Professional Development opportunities will be provided.
4. Teams will align daily schedules to include the MTSS literacy block, prioritizing regular collaboration and data discussion to facilitate appropriate response to intervention.
5. Progress monitoring will be performed as required throughout the year and reviewed to ensure adequate, consistent growth is occurring.
6. Technology and classroom supplies will be purchased as needed to keep classrooms updated so that teachers and students have easy access to all needed materials.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

**Final Report- Complete after January 15 of the following year. What were the results of your plan?**

**Backup Plan for Funding Changes**

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the school spend the funds to implement the goals in this plan?*

Cap Amount \$5,000	1. We will purchase approved supplemental materials that enrich learning and heighten growth.
Cap Amount \$10,000	2. We will continue to upgrade classroom technology as this building is 16 years old and many classrooms have the original tech in the classroom.
Cap Amount \$10,000	3. Additional PD opportunities will be provided for staff members that directly affect student learning.

## Goal 2

**We will increase proficiency of Acadience math scores in K-2 from BOY to EOY in 2027 by 5%.**

### Action Plan

*What specific tasks/activities will need to be done to help reach your goal?*

**1** Paraprofessionals will be hired to support behavior and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction.

**2** Use adopted tier 1 math program with regular progress monitoring throughout the year.

**3** Coaching cycles, training and feedback for paraprofessionals and teachers to improve instruction and program implementation.

**5** 5th grade Students will be given multiple leadership opportunities to help motivate them to model appropriate behavior.

**6.** 5% of funds will be used for teacher incentives.

**7.** Math materials that support targeted interventions will be purchased.

<b>Trimester 1:</b>			
<b>Trimester 2:</b>			
<b>Trimester 3:</b>			

**Final Report- Complete after January 15 of the following year. What were the results of your plan?**