



# SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

## Agenda Item Summary

Meeting Date: July 20, 2026

Agenda Section: Presentations/Reports/Possible Action

Agenda Item Title: Board Goal: Early Reading

From/Presenters: Dr. Jennifer Gutierrez, Deputy Superintendent

Description: The Board of Managers will receive an update aligned to our district's Board Outcome Goal. This item provides an overview of current performance and growth trends for the following Board Goal:

**Goal 1:** Early Reading: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Reading from 34 in June 2025 to 60 by June 2030.

The presentation will highlight baseline data, interim progress, and trends for each measure, allowing the Board to monitor progress toward established goals and identify areas of strength and continued focus. This update supports the Board's responsibility to govern by results and ensure alignment between district strategies and desired student outcomes.

Historical Data: The Lone Star Governance Monitoring Calendar was approved at the November 17, 2025 Board Meeting.

Recommendation: Accept the report as presented.

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal 1: SSAISD will engage all students with a high-quality, research-based curriculum to achieve academic growth and excellence.

**District Goal Progress Monitoring:**  
**Early Reading: 3<sup>rd</sup> Grade Reading STAAR**



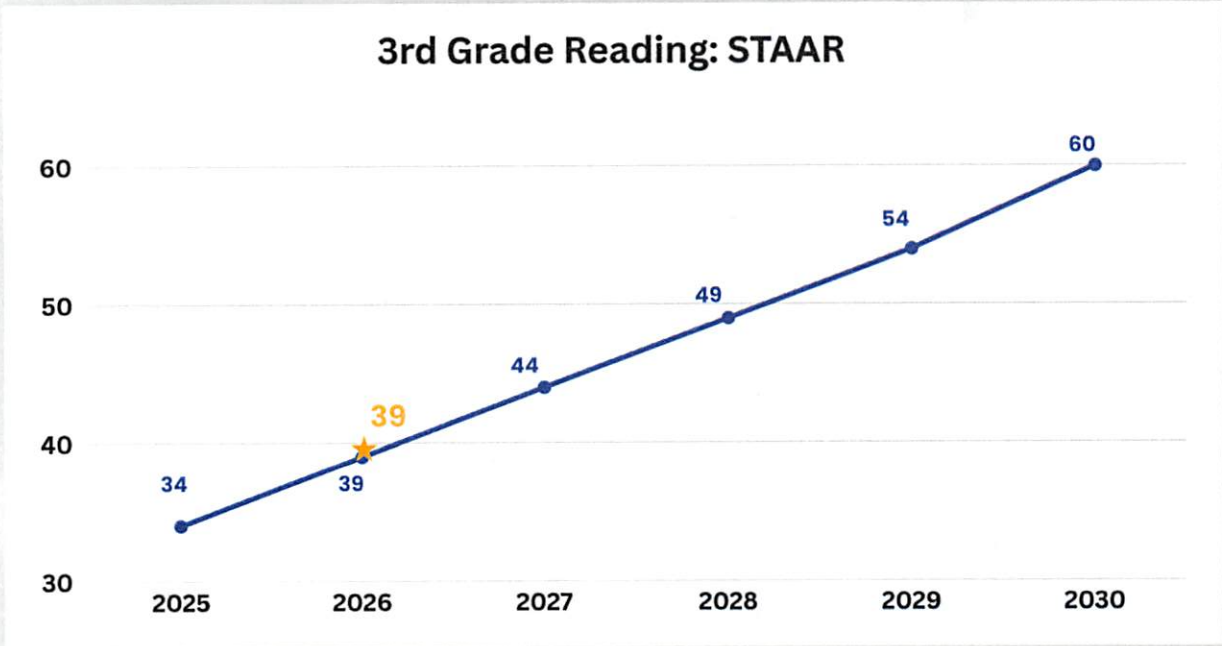
**South San Antonio**  
**Independent School District**

**"ONE Team, ONE Voice, ONE Purpose"**

# Monitoring Report

07/20/2026

**Goal 1: Early Reading:** SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Reading from 34 in June 2025 to 60 by June 2030.  
(Current 2025: 34 | 2026: 39 | 2027: 44 | 2028: 49 | 2029: 54 | 2030: 60)



## Met Target

| Student Group Targets |         |             |
|-----------------------|---------|-------------|
|                       | Current | 2026 Target |
| All Students          | 39      | 39          |
| African American      | 43      | 22          |
| Hispanic              | 39      | 39          |
| White                 | 34      | 42          |
| Special Ed.           | 17      | 20          |
| Economic Disadv.      | 37      | 38          |
| Emergent Bilingual    | 37      | 42          |

## We met our target because...

07/20/2026

- Strong implementation fidelity, with teachers consistently using the curriculum as designed.
- Students engaged with authentic, grade-level texts.
- Exposure to diverse genres.
- Building students' background knowledge and academic vocabulary.
- Developing critical thinking and analytical reading skills.
- Using rubrics for short constructed and extended constructed responses.

## To continue this progress, we will...

**Refine Assessments:** Use campus feedback to strengthen TEKS spiraling and align assessments to STAAR blueprints.

**Strengthen Instruction:** Ensure TEKS-aligned lesson internalization and effective use of curriculum resources.

**Drive Instruction with Data:** Utilize the Data-to-Action process to provide targeted, tiered small-group support based on student performance.

**Leverage Instructional Expertise:** Use Instructional Support Teachers to model best practices for accelerating foundational literacy and supporting non-readers.