

North Wasco County School District Substance Abuse Plan





Division 22 Requirements

Status: Out of Compliance (Fall 2025)

Plan Requirements (2024-25)

- Written comprehensive plan for substance use prevention and intervention.
- K-12 prevention education aligned with Health Standards.
- Min. 1 ODE Opioid lesson in grades 6, 7, 8, and once in High School.
- School policies, resources, referral processes, and staff training.

Current District Policies

- [IGAEB](#): Drug, Alcohol & Tobacco Prevention
- [JFCG/JFCH/JFCI](#): Use of Prohibited Substances

Implementation Support

Districts may use the [Implementation Tool](#) when developing or updating plans.



Why We Developed This Plan

Student Well-being

Prioritizing the holistic health and safety of every student in our district.

Fentanyl Concerns

Directly addressing the escalating dangers of synthetic opioids in our community.

Coordinated Systems

Building a unified network for efficient communication and rapid response.

Prevention

Proactive measures to reduce risks and promote healthy choices early on.

Statewide Requirements

Ensuring full alignment with Oregon's mandated safety and health standards.

MTSS Alignment

Integrating within the Multi-Tiered System of Supports for consistent care.



Our Prevention Approach

The approach we have created is grounded in the following core principles:



Prevention-focused



Restorative



**Early
Intervention**



Supportive

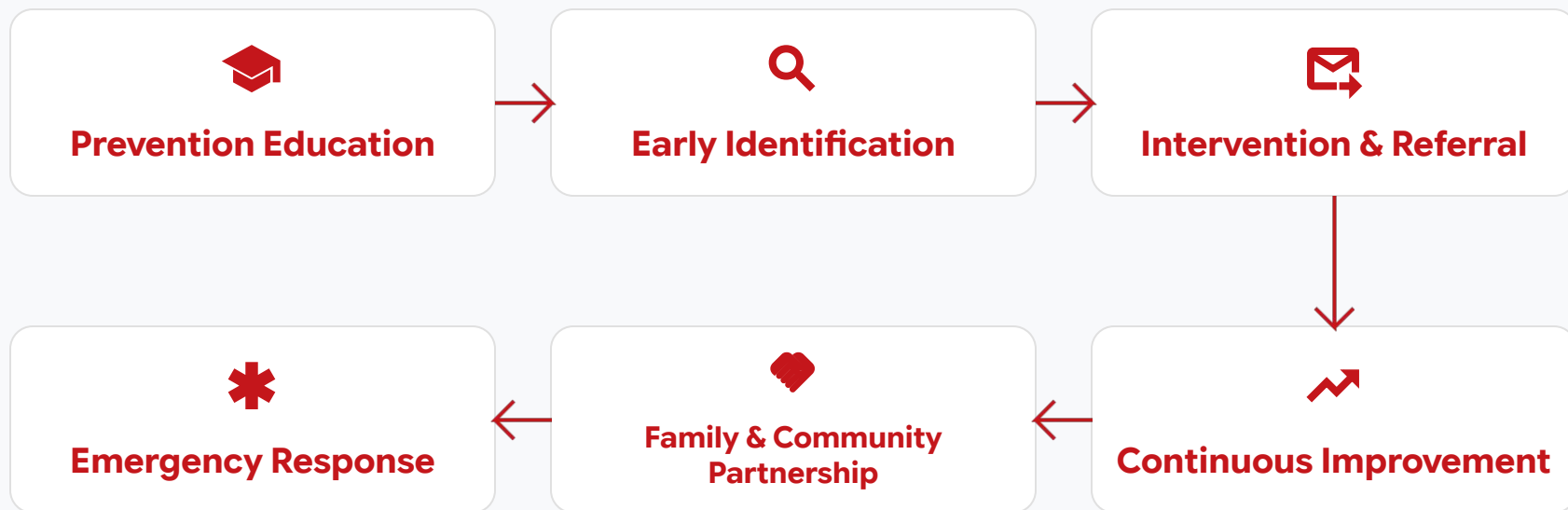


Relationship-centered

Discipline alone is not intervention.



How the System Works





Prevention & Education

What Students Receive



**K-12 Prevention
Instruction**



**Opioid & Fentanyl
Lessons**



**Health Standards
Alignment**



Help-Seeking



Safety Education



Intervention & Student Support



Early Identification

Recognize concerns early and connect students to support.



Tiered Student Support

Support based on need, from counseling to referrals.



Family Partnership

Collaborative and culturally responsive communication.



Coordinated Referral

Developing a consistent system to prevent "falling through cracks".



Re-entry Support

Structured transition support for returning students.



MTSS Alignment

Integrated with academic, behavioral, and wellness supports.



Emergency Response; Student Safety



Naloxone (Narcan)

Available in designated district schools and accessible to trained staff.



Staff Training

Annual training in overdose recognition, emergency response procedures, and Good Samaritan protections.



Emergency Response Protocols

Clear procedures for responding to suspected overdose or substance-related medical emergencies (Policy JHCD-AR).



Re-Entry & Recovery Support

Structured re-entry planning and support for students returning from hospitalization, treatment, or crisis.



Staff Training & Implementation Support



Annual staff training

All staff receive annual training on prevention practices, referral procedures, fentanyl awareness, and emergency response protocols.



Role-specific support

Teachers, counselors, administrators, nurses and specialists receive training aligned to their specific responsibilities within the plan.



Consistent Procedures

The plan establishes common referral, documentation and response expectations across schools.



Continuous Improvement

Training completion, implementation data and annual review processes help guide ongoing improvement and system alignment.



Monitoring, Review and Continuous Improvement



Annual Review

The district conducts an annual review of prevention instruction, referrals, interventions, training and implementation practices.



Data Monitoring

Referral, discipline, attendance and re-entry data are reviewed to identify trends, needs and opportunities.



Equity & Access Review

The district monitors whether students have equitable access to prevention and intervention supports across schools and student groups.



Ongoing Plan Improvement

Stakeholder feedback, implementation data and emerging needs inform annual plan updates and future improvements.



Implementation Timeline & Next Steps

Current Foundations

MTSS systems, counseling supports, health instruction, restorative practices, attendance systems and community partnerships already support prevention and intervention work across the district.

Summer 2026 & 2026-27 Priorities

- Finalize district implementation procedures
- Standardize referral and re-entry processes
- Expand staff training and documentation systems
- Strengthen community referral coordination
- Develop annual review and reporting structures



Ongoing Development

The district will continue refining prevention systems through annual review, stakeholder feedback, training and evolving state guidance.



Board Action & Closing Summary

Approval of this plan will:

- Establish a coordinated district-wide prevention and intervention framework
- Strengthen consistency in student support systems across schools
- Align district practices with Oregon requirements and current public health guidance
- Support prevention, early intervention, emergency preparedness and re-entry planning
- Create structures for ongoing review, accountability and continuous improvement.



Requested Board Action

Review and adopt the NWCS
Comprehensive Substance Use Prevention
and Intervention Plan.