

Alex Russin
Superintendent Board Report
April 8, 2026

2025-2026 SUPERINTENDENT PRIORITIES/GOALS

- Seek Supplemental Revenue Sources to Support District Operations and Programs for the 26-27 School Year
 - No updates at this time.
- Support School Board in Process for Selecting New Superintendent [2026-2027 School Year]
 - No updates at this time.
- Complete Long-Term Multi-Year Projects
 - Miscellaneous policies and plans that have been worked on over the years are in progress and will be wrapped up near the end of the school year. Of particular note is the bloodborne pathogen response plan that requires alignment to federal safety procedures and practices, and a standardized travel manual to share with coaches, chaperones, and staff who are traveling in- and out-of-state with students.

BOARD DIRECTIVES/PRIOR MEETING FOLLOW-UPS

- None at this time.

HUMAN RESOURCES

- The next negotiations meeting with the Classified Employee Group (CEG) is scheduled for April 16, 2026.
- The following vacancies are currently being posted for the 2026-2027 School Year:
 - Cordova Jr-Sr High School Counselor
 - Cordova Jr-Sr High School Math Teacher (new position pending budget development)
 - Elementary Teacher
 - Elementary Special Education Teacher

COMMUNITY RELATIONS

- March Community Engagements
 - ✓ ASA Legislative Fly-In--Juneau
 - ✓ CEC Annual Meeting
 - ✓ CHS Activities Support
 - ✓ CSD Board Meeting
 - ✓ CSD Policy Committee Meeting
 - ✓ CTC Annual Meeting

POLICY REVIEW

- The Policy Committee met on March 24, 2026 and completed review of *Chapter 2000 Administration*.

Items listed under the Consent Agenda of the April 8, 2026 board meeting agenda were reviewed by the Policy Committee, which made no recommendations for revisions and are proposed for Cyclical Review by the Board. The other item listed under the Consent Agenda is proposed for Second Read.

Committee work during the 25-26 School Year has gotten the District back on track with the cyclical review process referenced in AR 9130.2, with *Chapter 3000 Business and Non-Instructional Operations* and *Chapter 4000 Personnel* set to be reviewed next school year. A final Policy Committee meeting may be scheduled later this year to review out-of-scheduled policies that have come up based on new legislation or those policies that have needed additional work over time.

OTHER

- English Learner Plan of Service 2024-2029

The EL Plan of Service has been submitted to DEED prior to the May 2026 deadline for review. The plan is in effect for 5 years, with yearly review and updates, as needed.

Based on the State's most recent reported English Learner counts, CSD is required to have an approved EL plan of service (EL POS) for the 2026/2027 school year. A plan of service is required for any district that has at least eight (8) identified ELs in a single school. Currently, the District has 31 students between the two buildings receiving additional language supports.

- Upcoming year-end activities to be on the lookout for:
 - April 14, 2026 at 7:00 pm—Cabaret (CHS)
 - April 28, 2028 at 7:00 pm—Grades 5-12 Spring Concert (CHS)
 - May 4, 2026 at 6:00 pm—Junior-Senior High School Athletic Awards (CHS)
 - May 16, 2026 at 5:30 pm—CHS Graduation (CHS)
- A recent posting for public comment on proposed Correspondence School curriculum resources was made that includes the following:

1. Math Mammoth Series by Maria Miller (Publisher)

Each grade level consists of two student worktexts (A and B), which contain both the teaching (explanations) and all of the student work (exercises). Also included are answer keys, chapter tests, end-of-year test, cumulative review lessons, and a versatile worksheet maker (Internet access required).

Highlights from the Resources Include:

- Mastery-oriented and organized into chapters by topics. Each chapter the curriculum concentrates on one theme and its connecting topics (such as place value, multiplication, or geometry).
- The curriculum focuses strongly on conceptual understanding.
- Visual models and exercises are used.
- Mental math and number sense are emphasized.
- For grades 1-7, there are free videos that are matched to the curriculum.

Overview of the Resources May Be Found At: <https://www.mathmammoth.com/complete-curriculum>

2. Michael Clay Thompson Language Arts Series by Royal Fireworks Press (Publisher)

The MCT language arts curriculum is a comprehensive, multilevel curriculum designed to provide students with a thorough understanding of the English language (speaking and writing) through simplicity, clarity, and usefulness.

All MCT language arts texts are based on the belief that students need challenging, classical academics and that academics are inherently exciting.

Highlights from the Resources Include:

- Incorporation of grammar, vocabulary, writing, poetics, literature, and practice.
- Use of art and photographs, not cartoons or simple illustrations, to engage students.
- Encourages reflection, discussion, growth, and understanding of and an acquaintance with great authors and an in-depth comprehension of many of the classics.
- Explanation of grading expectations and focus points for each assignment.

Overview of the Resources May Be Found At: <https://www.rfwp.com/mct-language-arts/>

3. Growing Brave Writers Series by Julie Bogart (Publisher: Brave Writer)

Growing Brave Writers emphasizes clear, concise, practical instruction for parent-educators to guide their children through the writing process (for kids ages 5-18).

Highlights from the Resources Include:

- A coaching guide for a writing practice.
- A writing activity with detailed instructions.
- A checklist for completion.
- A sample written narrative of skills mastered.
- Handbooks that pair with monthly read aloud novels.
- Oral language activities and twelve writing assignments that are age- and developmental-aligned.

Overview of the Resources May Be Found At: <https://bravewriter.com/products/growing-brave-writers>