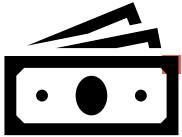


School System Pilot Participation

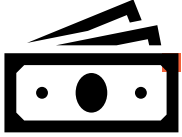
T-TESS 2 Pilot Grant



Districts will receive an implementation grant from TEA to support costs associated with the T-TESS 2 Pilot.



Grant sizes will vary between \$75K and \$200K based on district size and possible costs associated with training travel.



Allowable costs include:

- Administration
- Travel
- Data Needs
- Other Appraisal Needs

Lead District Level Implementation

School Board Policy Updates

Pilot leads will also review appraisal board policies and work with the district to make any necessary updates to reflect the main initiatives of the pilot:

- Rubric
- Observation Cadence

Updates by Domain

T-TESS 2 Structure (12 dimensions)	
Domain 1: Instructional Preparation 1A - Lesson Design (Only applicable for teachers not using SBOE-approved HQIM materials) 1B – Instructional Internalization (Applicable for all teachers) 1C - Supporting All Learners (Applicable for all teachers)	Domain 1 Includes all skills for lesson preparation including planning and internalization
Domain 2: Instructional Delivery 2A – Instructional Alignment 2B – Instructional Content 2C – Monitoring and Responding to Student Learning	Domain 2 Updates to clearly reflect the science of learning
Domain 3: Learning Environment 3A – Efficient Routines 3B – Student Persistence	Domain 3 Updates based on organization and streamlining
Domain 4: Professional Practices and Responsibilities 4A - Professional Behavior 4B - Goal Setting, Self-Reflection, and Professional Development 4C – Communication and Partnership	Domain 4 Updates based on organization and streamlining



Current T-TESS and T-TESS 2 Domain Structure Comparison

Current Structure (16 dimensions)	T-TESS 2 Structure (12 dimensions)
Domain 1: Planning 1) Standards and Alignment 2) Data and Assessment 3) Knowledge of Students 4) Activities	Domain 1: Instructional Preparation • 1A - Lesson Design (Only applicable for teachers not using SBOE-approved HQIM materials) • 1B – Instructional Internalization (Applicable for all teachers) • 1C - Supporting All Learners (Applicable for all teachers)
Domain 2: Instruction 1) Achieving Expectations 2) Content Knowledge and Expertise 3) Communication 4) Differentiation 5) Monitor and adjust	Domain 2: Instructional Delivery • 2A – Instructional Alignment • 2B – Instructional Content • 2C – Monitoring and Responding to Student Learning
Domain 3: Learning Environment 1) Classroom Environment, Routines and Procedures 2) Managing Student Behavior 3) Classroom Culture	Domain 3: Learning Environment • 3A – Efficient Routines • 3B – Student Persistence
Domain 4: Professional Practices and Responsibilities 1) Professional Demeanor and Ethics 2) Goal Setting 3) Professional Development 4) School Community Involvement	Domain 4: Professional Practices and Responsibilities • 4A - Professional Behavior • 4B - Goal Setting, Self-Reflection, and Professional Development • 4C – Communication and Partnership

T-TESS2 2026–2027 EVALUATION TIMELINE

A year-long process of support, feedback, and growth for all teachers.



NOTE: Teachers hired after November 20, 2026, may follow an adjusted appraisal timeline in accordance with district guidelines.

