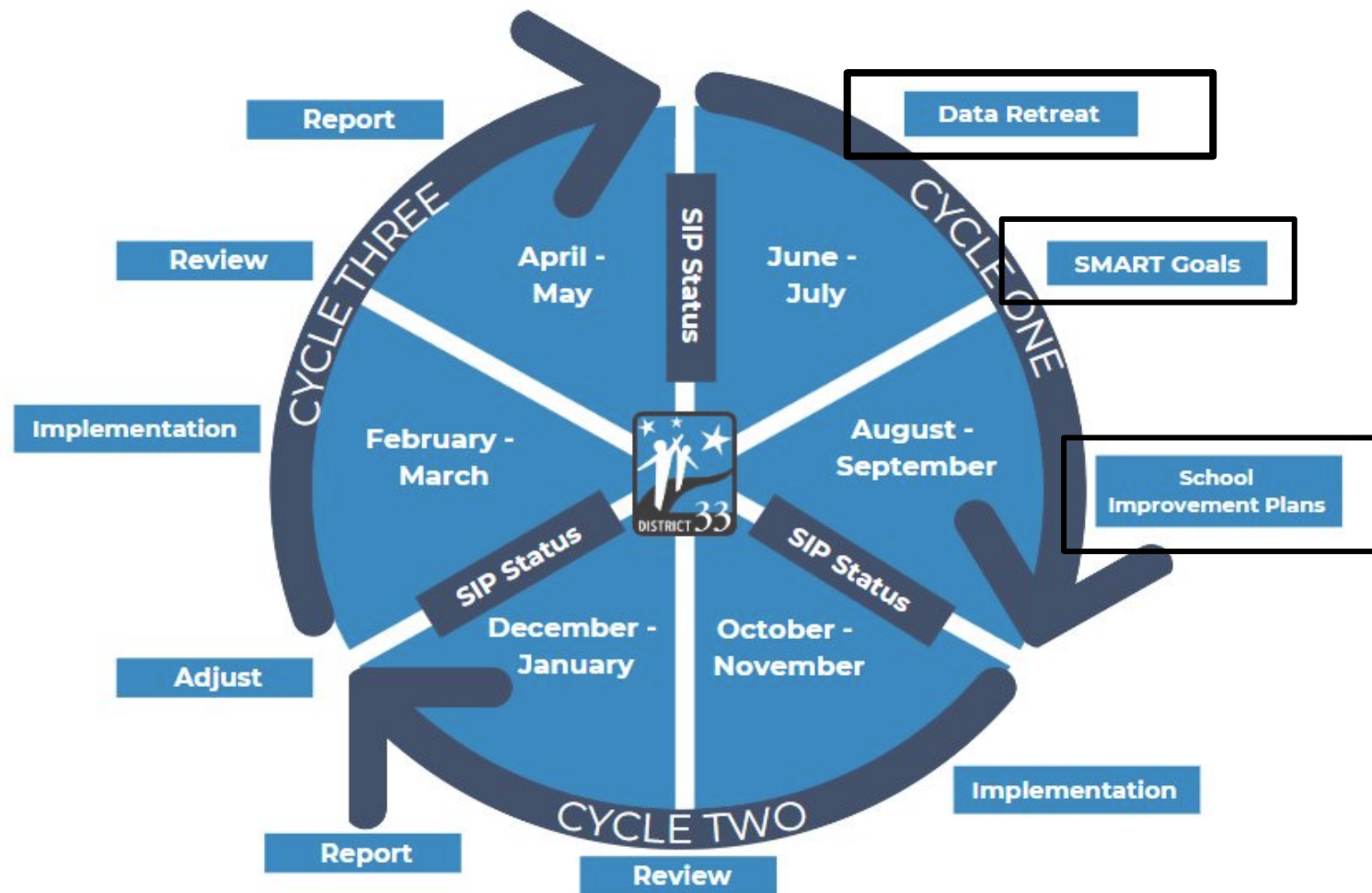




District Goals and Action Plans

West Chicago Elementary School District 33
Thursday, July 23, 2026







D33 Strategic Plan

2026-2031



OUR MISSION

We equip all students to become lifelong learners who lead meaningful change, embrace diversity, and inspire innovation.

OUR MOTTO

Reach Higher. Achieve Together.

OUR VISION

West Chicago Elementary School District 33 is a thriving, inclusive community where every learner grows, leads, and shapes a better future.

CORE VALUES

High Expectations & Accountable Learning
Safety & Belonging
Student Voice & Choice
Engaging & Innovative Learning
Collaboration & Partnerships

PORTRAIT OF A GRADUATE

- Clear Communicator
- Collaborator
- Critical Thinker & Problem-Solver
- Empathetic
- Culturally Aware
- Resilient
- Technologically Adaptable
- Advocate for Self & Others



STUDENT ACHIEVEMENT



By 2031, the district will demonstrate measurable growth and achievement in rigorous academic, physical, and social-emotional standards, with reduced disparities among student groups.

Strategy 1: Ensure coherence across curriculum, instructional practices, and assessment systems to provide clear expectations and meaningful learning experiences for all students.

Strategy 2: Strengthen our Multi-Tiered Systems of Support (MTSS) to identify and eliminate barriers to success to meet the academic and behavioral needs of all student groups.



ENGAGED LEARNING



By 2031, the district will cultivate a supportive, inclusive, and engaging school environment where all students feel safe, connected, and motivated to participate in their learning community.

Strategy 1: Enhance learning experiences to promote student voice, choice, inquiry, and real-world application across all grade levels and content areas.

Strategy 2: Implement consistent, district-wide practices that promote belonging, positive behavior, and culturally responsive environments for all students.



STRONG TEAMS



By 2031, the district will develop and sustain a collaborative professional culture that attracts, grows, and retains a diverse, highly effective workforce.

Strategy 1: Set and achieve high expectations for staff collaboration, teamwork, and decision-making that are rooted in a shared belief in every student's potential.

Strategy 2: Establish and sustain quality professional learning structures that promote continuous improvement, collaboration, and shared accountability.



FAMILY & COMMUNITY PARTNERSHIPS



By 2031, the district will deepen family and community partnerships with families and community stakeholders to expand opportunities that directly benefit the well-being and success of students and families.

Strategy 1: Create clear, consistent, and culturally responsive communication systems that encourage all families to stay informed, share feedback, and engage in their child's school experience.

Strategy 2: Collaborate with local organizations and families to provide integrated supports, meaningful learning experiences, and shared decision-making opportunities that promote student success and well-being.



SMART RESOURCES



By 2031, the district will ensure access to high-quality programs, services, and learning environments by strategically aligning resources while maintaining long-term fiscal sustainability and transparency.

Strategy 1: Implement budgeting and resource allocation processes that directly support district goals and prioritize student and staff needs.

Strategy 2: Create systems that ensure high-quality programming and operations while evaluating effectiveness and replicating successful practices.



Goal 1 Student Achievement





Goal 1	Strategies
By 2031, the district will demonstrate measurable growth and achievement in rigorous academic, physical, and social-emotional standards, with reduced disparities among student groups.	Strategy 1: Ensure coherence across curriculum, instructional practices, and assessment systems to provide clear expectations and meaningful learning experiences for all students. Strategy 2: Strengthen our Multi-Tiered Systems of Support (MTSS) to identify and eliminate barriers to success to meet the academic and behavioral needs of all student groups.



Goal 2 Engaged Learning





Reach Higher

ACHIEVE TOGETHER

Goal 2	Strategies
By 2031, the district will cultivate a supportive, inclusive, and engaging school environment where all students feel safe, connected, and motivated to participate in their learning community.	Strategy 1: Enhance learning experiences to promote student voice, choice, inquiry, and real-world application across all grade levels and content areas. Strategy 2: Implement consistent, district-wide practices that promote belonging, positive behavior, and culturally responsive environments for all students.



Goal 3 Strong Teams





Goal 3

By 2031, the district will develop and sustain a collaborative professional culture that attracts, grows, and retains a diverse, highly effective workforce.

Strategies

Strategy 1: Set and achieve high expectations for staff collaboration, teamwork, and decision-making that are rooted in a shared belief in every student's potential.

Strategy 2: Establish and sustain quality professional learning structures that promote continuous improvement, collaboration, and shared accountability.





Goal 4
Family & Community
Partnerships





Reach Higher
ACHIEVE TOGETHER

Goal 4	Strategies
By 2031, the district will deepen family and community partnerships to expand opportunities that directly benefit the well-being and success of students and families.	Strategy 1: Create clear, consistent, and culturally responsive communication systems that encourage all families to stay informed, share feedback, and engage in their child's school experience. Strategy 2: Collaborate with local organizations and families to provide integrated supports, meaningful learning experiences, and shared decision-making opportunities that promote student success and well-being.



Goal 5
Effective and Innovative
Use of Resources





Goal 5	Strategies
By 2031, the district will ensure access to high-quality programs, services, and learning environments by strategically aligning resources while maintaining long-term fiscal sustainability and transparency.	Strategy 1: Implement budgeting and resource allocation processes that directly support district goals and prioritize student and staff needs. Strategy 2: Create systems that ensure high-quality programming and operations while evaluating effectiveness and replicating successful practices.

26-27 Department Goals





Goal 1 Student Achievement





Teaching & Learning

GOAL 1: Department Need

Literacy & Math

By Spring 2027, 39% of students will be at or above the 65th percentile on the Measures of Academic Progress (MAP)

Reading, up from a spring 2026 baseline of 32%.

By Spring 2027, 45% of students will be at or above the 65th percentile on the Measures of Academic Progress (MAP)

Math, up from a spring 2026 baseline of 40%.

GOAL 2: Process Improvement

Professional Development and Coaching

By Spring 2027, the score on the Process Improvement component of the Strategic Management Survey will increase from 3.7 to 4.0.

GOAL 3: 5Essentials

Program Coherence

By Spring 2027, the score on the “Program Coherence” category of the 5Essentials Survey will increase to a score of 60+ from a Spring 2026 score of 58.



Goal 2 Engaged Learning





Student Services

GOAL 1: Department Need

Student Growth

By Spring 2027, 80% of students with disabilities will have positive CGI on MAP Reading.

GOAL 2: Process Improvement

Department Processes

By Spring 2027, the score on the Process Improvement component of the Strategic Management Survey will increase from 3.7 to 4.0.

GOAL 3: 5Essentials

Supportive Environment

By Spring 2027, the score on the 'Supportive Environment' category of the 5 Essentials Survey will increase to a score of 54 from a Spring 2026 score of 51.



Goal 3 Strong Teams





Human Resources

GOAL 1: Department Need

Teacher Retention

By Spring 2027, the district's teacher retention percentage on the Illinois School Report Card will increase from a baseline of 82%, to 84%.

GOAL 2: Process Improvement

Hiring/Interviews

By Spring 2027, the score on the Strategic Management Survey for Process Improvement will increase from a baseline of 3.7 in Spring 2026, to 4.0.

GOAL 3: 5Essentials

Teacher to Teacher

By Spring 2027, Teacher to Teacher Trust as measured on the 5 Essentials, will increase from a baseline of 51, to 60.



Goal 4
Family & Community
Partnerships





Communications

GOAL 1: Department Need

Family Engagement

By Spring 2027, increase meaningful family engagement by promoting academic, family support, and community opportunities through a coordinated, digital-first communication strategy that increases awareness, access, and participation.

GOAL 2: Process Improvement

Communication Systems

By Spring 2027, the score on the Process Improvement component of the Strategic Management Survey will increase from 3.7 to 4.0.

GOAL 3: 5Essentials

Family Trust & Partnership

By Spring 2027, maintain a Strong rating in the Illinois 5Essentials Survey Involved Families category, with a score of 60 or higher, by strengthening family communication, engagement, and partnership opportunities.



Partnerships

GOAL 1: Department Need

Parent Engagement

By Spring 2027, establish a Family Engagement Action Team (FEAT) to assess current practices and set shared communication and engagement strategies, to ensure all parents are equal partners in their child's education.

GOAL 2: Process Improvement

Attendance Monitoring

By Spring 2027, the score on the Process Improvement component of the Strategic Management Survey will increase from 3.7 to 4.0.

GOAL 3: 5Essentials

Involved Families

By Spring 2027, the score on the “Involved Families” category of the 5Essentials Survey will remain in the “Strong” category, maintaining a score of 60 or higher.



Goal 5
Effective and Innovative
Use of Resources





Business & Operations

GOAL 1: Department Need

Invoice Process

By Spring 2027, the Business Department will lead the successful implementation and districtwide rollout of the MySchoolBucks invoicing and payment system.

GOAL 2: Process Improvement

Data Quality

By Spring 2027, the score on the Strategic Management Survey for Process Improvement will increase from a baseline of 3.7 in Spring 2026, to 4.0.

GOAL 3: 5Essentials

Discretionary Funding

By Spring 2026, the Teacher Influence score on Discretionary Funding will increase from 68% stating “some” or a “great deal” of influence to 80% on the 5Essentials.



Facilities & Grounds

GOAL 1: Department Need

Operating Procedures

By Spring 2027, create Standard Operating Procedures to align all training and create consistency and efficiency across the district.

GOAL 2: Process Improvement

Customer Service

By Spring 2027, the score on the Strategic Management Survey for Process Improvement will increase from a baseline of 3.7 in Spring 2026, to 4.0.

GOAL 3: 5Essentials

Student Safety

By Spring 2027 we will engage students and principals to enhance the school safety culture environment, as measured by the 5 essentials.



Technology

GOAL 1: Department Need

Incident IQ

By Spring 2027, the Technology Department will document at least 85% of department procedures and maintain 100% of district technology assets within Incident IQ to improve consistency, accountability, and continuity of services across the district.

GOAL 2: Process Improvement

Standardized Workflow

By Spring 2027, the score on the Process Improvement component of the Strategic Management Survey will increase from 3.7 to 4.0.

GOAL 3: 5Essentials

Staff Access to Tech Support

By Spring 2027, establish a District Technology Committee and implement a districtwide technology professional learning plan that increases staff understanding, consistency, and effective use of district technology resources.



Thank you!

