

LOHS STUDENT HANDBOOK REVISIONS

Page #	Prior 2025-2026	UPDATE MADE 2026-2027
Cover	2025-2026 Student/Parent Handbook	2026-2027 Student/Parent Handbook - Changed the year
1-3	CONTENTS	- Due to changes, updated page numbers to reflect the correct pages
4	UNDER FORWARD Board's policies and the School's rules as of May, 2024. If any of the policies or administrative guidelines referenced herein are revised after September 5, 2024	This handbook does not equate to an irrevocable contractual commitment to the student, but only reflects the current status of the Board's policies and the School's rules as of May, 2026. If any of the policies or administrative guidelines referenced herein are revised after Board approval the language in the most current policy or administrative guideline prevails. - Changed to May 2026 and changed September to after Board approval
10	ADMINISTRATION Dr. Daniel Haas, Principal Anthony Kiner, Associate Principal Brad Bailey, Assistant Principal Danielle Bredemus, Assistant Principal Rosa Everitt, Assistant Principal Christopher Bell, Athletic Director	ADMINISTRATION Dr. Daniel Haas, Principal Anthony Kiner, Associate Principal Brad Bailey, Assistant Principal Danielle Bredemus, Assistant Principal Chad Chappell, District CFE Supervisor Christopher Bell, Athletic Director - Took off Rosa and Added Chad Chappell
	2025-2026 Calendar of Events	DELETED this whole section because at this time we don't have all events – School Calendar is already posted and we put events on the website at the bottom of LOHS page
11	2025/2026 - TIME SCHEDULE 2A9:10– 9:54	2026/2027 - TIME SCHEDULE 2A 9:10 – 9:55 - Changed the date to the new school year - Added 1 min to 2A

15	ACADEMIC UPDATE - PROGRESS REPORT INFORMATION	ACADEMIC UPDATE - Deleted the "Progress Report Information"
34	ATHLETICS Section	NIL and Personal Branding Activity (PBA) A student-athlete can earn compensation through personal branding, including endorsements, appearances, social media promotions, and other similar activities. Students are allowed to earn compensation from PBA, which are individual opportunities for individual students. Student-athletes may not receive payment for athletic performance, statistics, awards or participation. A student-athlete may not use the school's name, logo, mascot, uniform trademark, or other obvious identifiers, or use school facilities or property in a PBA activity. For more information on Personal Branding Activities, visit the MHSAA website at: https://www.mhsaa.com/students/name-image-likeness - Added the new NIL Section above between College Athletics Eligibility and Policy Statement.
35	ATTENDANCE POLICY: A student who demonstrates excessive absenteeism (beyond 10% of days possible), could face the following consequences: <ul style="list-style-type: none"> • Parent/student conference with an Administrator • Official attendance letters issued at 5/10/15/20-day thresholds • Student may be denied the opportunity to make up work (including assignments and assessments) that were assigned or due during absences at/beyond ten (10) in a ten-week term • Referral to Oakland County Truancy Officer • Parking privileges suspended • Student Disciplinary Contract • Further medical documentation required • Referral to Youth Assistance • Suspension 	ATTENDANCE POLICY: When a student exceeds established absence thresholds for unexcused absences or tardy to class, the consequence is loss of grade (GPA impact) for the course, not automatic loss of credit. Instead, the course will be recorded as Credit (CR) on the transcript. - Deleted what is on the left side and added what is above.
35		ABSENCE THRESHOLDS: <ul style="list-style-type: none"> • Quarter-Length Courses: 10 or more Unexcused Absences • Semester-Length Courses: 20 or more Unexcused Absences TARDY THRESHOLDS: <ul style="list-style-type: none"> • Quarter-Length Courses: 10 or more Unexcused Tardies • Semester-Length Courses: 20 or more Unexcused Tardies CREDIT EARNING REQUIREMENT To earn Credit (CR) after loss of grade, a minimum final score of 60% is required in the class.

Credit earned under this structure does not calculate into GPA.

PROGRESSIVE WARNING AND NOTIFICATION SYSTEM

UNEXCUSED ABSENCES:

Families and students will be notified as absences accumulate.

Quarter-Length Courses

- 4 Absences: Attendance Letter Warning Issued
- 6 Absences: Attendance conference and intervention planning with parent contact
- 7 Absences: Final Attendance Letter Warning Issued (grade-at-risk)
- 10+ Absences: Loss of grade; CR applies

Semester-Length Courses

- 8 Absences: Attendance Letter Warning Issued
- 12 Absences: Attendance conference and intervention planning with parent contact
- 15 Absences: Final Attendance Letter Warning Issued (grade-at-risk)
- 20+ Absences: Loss of grade; CR applies

UNEXCUSED TARDIES:

Families and students will be notified as tardies accumulate.

Quarter-Length Courses

- 4 Tardies: Attendance Letter Warning Issued
- 6 Tardies: Attendance conference and intervention planning with parent contact
- 7 Tardies: Final Attendance Letter Warning Issued (grade-at-risk)
- 10+ Tardies: Loss of grade; CR applies

Semester-Length Courses

- 8 Tardies: Attendance Letter Warning Issues
- 12 Tardies: Attendance conference and intervention planning with parent contact
- 15 Tardies: Final Attendance Letter Warning Issued (grade-at-risk)
- 20+ Tardies: Loss of grade; CR applies

- **Added ALL the above (NEW)**

36	<p>Additional Attendance Guidelines</p> <p>Students who are truant/skipping will receive the appropriate consequence according to the school demerit policy located in the student code of conduct section of this handbook (Page 58).</p>	<p>Additional Attendance Guidelines</p> <p>Students who are truant/skipping will receive the appropriate consequence according to the student code of conduct.</p> <ul style="list-style-type: none"> - Took out section and specific page numbers.
36		<p>Reported Absence (RA): An absence reported by parents/guardians but not qualifying as an excused absence. Examples include, but are not limited to:</p> <ul style="list-style-type: none"> • Illness without confirmation by a doctor’s statement • Medical appointment without a doctor’s statement • Transportation issues <ul style="list-style-type: none"> - Moved Reported Absences from Unexcused TO Excused section
37	<p>Under Early Dismissal</p> <p>Parents are encouraged to submit requests prior to 12:00 pm for their child on the day of the early dismissal. An early dismissal pass should be picked up in the attendance office. The attendance office can be reached at 248.693.5424. E-mail should not be utilized to communicate early dismissals.</p>	<p>Early Dismissals: Students may not leave school without approval of the Attendance Office. Early dismissals require a parent/guardian to use the attendance management system or call the Early Dismissal Line prior to the student’s exit from the building. School Dismissal Manager (SDM) is the preferred method to request early dismissals and to report absences. Students that leave without prior authorization from the Attendance Office will be recorded as absent from classes missed. Parents/guardians are encouraged to submit requests at least 30 minutes prior to the requested dismissal time. The Early Dismissal Line can be reached at 248-693-5420/option 2. Email is not monitored for early dismissal requests or reported absences.</p> <ul style="list-style-type: none"> - Changed verbiage per Attendance Secretary and Clerk
	<p>TARDY POLICY</p> <p>Part of the responsibility a student assumes more and more with maturity involves not only regular attendance, but also prompt attendance. Students are expected to arrive at scheduled classes/activities on time.</p> <p>At the high school level, the following will not count against any attendance totals:</p> <ul style="list-style-type: none"> • Late bus • Detainment by school personnel • Approved participation in a school activity 	

	<p>Students are required to be in class prior to the tardy bell. At the beginning of the school day, for 1A class, students may be issued an automated “T” (Tardy) pass at the main entrance. Students arriving more than 10 minutes late to school are considered “T-LA” (Tardy-Late Arrival). For all other transitions and classes during the school day, the teacher may record students as “Tardy” (T). At the discretion of the teacher, students who arrive excessively late (beyond 5 minutes) without proper justification may be issued a referral for truancy / skipping.</p> <p>CONSEQUENCES FOR TARDIES: Tardies for all classes are being monitored. When a student accumulates 7 or more tardies, the teacher or administrator may issue a disciplinary referral. Failure of the student to improve their punctuality may result in additional punitive consequences, at the discretion of the assigned administrator.</p>	<p>- Deleted the ENTIRE Tardy Policy Section to the right.</p>
	<p>PROCEDURES FOR ABSENTEEISM: The policy below shall be in effect with the administrator retaining the right to make adjustments in unique and extenuating circumstances.</p> <p>A student’s academic standing may be affected by his/her absenteeism.</p> <ol style="list-style-type: none"> 1. When a student accrues ten (10) or more absences in a class period, the student may be conceding the opportunity to earn an academic grade for the course. At the discretion of the administrator, the student may be paced on a pass / fail option as the only opportunity to earn credit for the class. 2. Students transferred from one class to another will carry forward all absences from the previous class. 3. An official record of a student’s attendance is detailed in PowerSchool. <p>It is the responsibility of the student to know the number of absences accumulated on his/her records.\</p>	<p>- Deleted the ENTIRE Procedures for Absenteeism to the right.</p>
39	<p>ATTENDANCE APPEALS PROCESS Decisions on the appeal shall be final.</p> <p>Student must submit in writing (signed by parent/guardian) rationale and reason why he/she should not be placed on a pass / fail option (after accruing ten absences in a class period. This</p>	<p>ATTENDANCE APPEALS PROCESS FOR GRADE REVIEW and CREDIT DETERMINATION: Students may appeal the loss of grade designation.</p> <p>Appeal Considerations</p> <ul style="list-style-type: none"> • Documentation of extenuating circumstances

	<p>written statement must be submitted to the principal with 24 hours of the student being notified or the next working day.</p>	<ul style="list-style-type: none"> • Academic performance and completion of coursework • Attendance trend following warnings <p>Possible Outcomes</p> <ul style="list-style-type: none"> • Credit awarded (CR) – GPA removed • Reinstatement of current class grade <p>- Deleted the 2 paragraphs to the left and added the above.</p>
39		<p>GPA REINSTATEMENT OPPORTUNITY</p> <p>A student whose grade was removed due to attendance may have the GPA reinstated under the following conditions:</p> <ul style="list-style-type: none"> • During the subsequent semester, the student demonstrates consistent attendance • No continued or recurring attendance issues similar to those that triggered this policy • Successful completion of coursework during the reinstatement semester <p>Upon meeting these conditions, the original course grade may be reinstated into the student’s GPA at administrative discretion.</p> <p>- Added this new GPA Reinstated section</p>
40	<p>FUND RAISING ACTIVITIES</p> <p>All fund-raising activities at Lake Orion High School shall be governed by the following guidelines:</p> <ul style="list-style-type: none"> • Application for fund-raising projects must be made on the appropriate form available on the school website. • Approval of all projects must be obtained from administration. • There must be a clear determination for the use of the proceeds and the handling of funds. • It should be understood that all grants - gifts or gratuities from sponsoring organizations - resulting from fund-raising activities shall become the property of the Lake Orion Community Schools. • All money collected over the sum of \$50 must be deposited within 24 hours. • An effort will be made to not hold two similar fundraisers on the same date(s). 	<p>FUND RAISING ACTIVITIES</p> <p>All student groups, clubs, and organizations interested in fundraising or collecting monetary donations must follow the procedures outlined below to ensure compliance with LOHS guidelines:</p> <ul style="list-style-type: none"> • All fundraising efforts must be coordinated through the group’s LOHS Advisor, who will complete the required fundraising request form. • The fundraising request form must be reviewed and approved by LOHS Administration prior to the start of any fundraising activity. • An effort will be made to not hold two similar fundraisers on the same date(s). • LOHS does not permit the sale of homemade food or goods during school hours. <p>- Changed wording due to this being a “Student” handbook to reflect what students would need to know.</p>

46	<p>Under Counseling</p> <p>Mrs. Rosa Everitt – K-12 Career Readiness Coordinator (248/693-5420)</p>	<p>Mr. Chad Chapell – K-12 Career Focused Education Supervisor (248/693-5420)</p> <ul style="list-style-type: none"> - Deleted Rosa and added Chad Chapell's information
49	<p>STATE REQUIRED ASSESSMENTS - The M-STEP, SAT, and WorkKeys</p>	<p>STATE REQUIRED ASSESSMENTS - The M-STEP, SAT, and WIN</p> <ul style="list-style-type: none"> - Deleted Workkeys and added new WIN
	<p>CLEP – College Level Examination Program (CLEP) is a proficiency test that provides students with a proficiency test that provides students with an opportunity to earn college credit. CLEP testing is administered at LOHS and is offered to students in specific, upper-level classes which provide substantial preparation. Contact the LOHS Career Center for more information.</p>	<ul style="list-style-type: none"> - Deleted this entire Section.
55	<p>WORK PERMITS</p> <p>Students must obtain a work permit for every job they hold until they turn 18 years of age. Permits are available at the high school in the Career Center or the Main Office. Students must bring documentation of age, such as their student ID, driver's license or birth certificate when submitting their completed applications to the Career Center for validation. Please visit the Career Center Website for up-to-date information as work permit laws change.</p>	<p>WORK PERMITS</p> <p>Students under 18 years of age must obtain a work permit before starting work. Permits are available at the high school in the Career Center or the Main Office. Students must fill out their portion of the Work Permit, in INK (blue or black) including the last four digits of their SSN and employers must also have their portion filled out COMPLETELY, BEFORE the school can finalize the application. Students must bring in the ORIGINAL document to the school along with validation of age, such as their student ID, driver's license or birth certificate when submitting their completed application to the Career Center.</p> <p>If the student changes jobs, a new work permit is required for the new employer. A work permit may be revoked for poor academic performance. A work permit is required even if the minor is home/cyber/virtual/online schooled, does not attend school, or is an out-of-state resident. Please visit the Career Center Website for up-to-date information as work permit laws change.</p> <ul style="list-style-type: none"> - Updated the verbiage in this section per Career Center
58	<p>Under Cell Phones</p> <p>Definition of Personal Technology Device</p> <p>Personal Technology Devices or "PTD": Includes, but not limited to, a user's own laptop, smartphone, smartwatch, eReader, iPad, earbuds/headphones, etc., that is used on school property, and is approved for such use. Not all devices are approved for use on school property.</p>	<p>Definition of a Personal Technology Device (PTD): A Personal Technology Device (PTD) includes, but is not limited to:</p> <ul style="list-style-type: none"> • Smart Technology (e.g. phones, watches, glasses, etc) • Laptops (not issued by school) • iPads or tablets • eReaders • Earbuds/Headphones

		<ul style="list-style-type: none"> Any other personally owned technology used on school property or deemed by administration <p>- Changed paragraph into bullet list and put “smart technology” to include many things.</p>
59	<p>Student Acceptable Use Agreement (District Technology): Student violations of the Student Acceptable Use Agreement will be classified into one of three different levels depending upon the severity of the violation. Discipline would be in addition to a possible loss of technology use privileges. Violations range between 1-22 demerit points with consequences that may include warnings, detention(s), out of school suspension of up to 10 days, and/or possible expulsion from Lake Orion Community Schools. All discipline guidelines depend upon the severity of the event. Violations that include illegal activity will be referred to the Oakland County Sheriff Police Liaison Officer for possible prosecution.</p>	<p>Student Acceptable Use Agreement (District Technology): Student violations of the Student Acceptable Use Agreement will be classified into one of three different levels depending upon the severity of the violation. Discipline would be in addition to a possible loss of technology use privileges. All discipline guidelines depend upon the severity of the event. Violations that include illegal activity will be referred to the Oakland County Sheriff Police Liaison Officer for possible prosecution.</p> <p>- Deleted the highlighted sentence in the left column.</p>
63	DRESS CODE	<p>Consequence – Administration intervention to out of school suspension It is the policy of the Board of Education that building administration shall make the final determination on the appropriateness of attire and what actions will be taken in each individual case depending upon specific circumstances. Decisions will be made by the school administrator on the basis of health, safety, security, and whether the attire is disruptive to school routine. If a student's attire does not meet these requirements, he/she shall be referred to the administration. The student may be sent home, with parent contact, to change his/her clothes before returning to class, asked to modify his/her attire in some way in school, or be excluded from classes for the day if a change of attire is not possible. The LOHS dress code does not include gender or sex-specific language and shall be applied equitably to students of all gender identifications, sexes, races, ethnicities, and national origins. Teachers may, within reason, apply additional specific dress requirements, such as for safety, hygiene, or assessment security purposes.</p> <p>CLOTHING SALES AND DISTRIBUTION Any class, student sub-population (i.e. seniors), or group associated with Lake Orion High School that designs any clothing, hats, etc. for</p>

		<p>distribution and/or sale, must have prior administrative approval of style and design.</p> <p>Any student attire is subject to review by the building administrator or his/her designee.</p> <ul style="list-style-type: none"> - Deleted all sections under Dress Code (i.e. Head Covering Coverings, Language and Imagines, Clothing Fit and Coverage and Nightwear/shoes)
65	<p><u>FORGERY (written or verbal):</u> Consequence – Administration intervention to out of school suspension The act of fraudulently using, in writing or digitally, the name of another person or falsifying call-in absences or dismissals, times, dates, grades, addresses or other data.</p> <ul style="list-style-type: none"> • First Offense (HS career): Two-hour detention • Second Offense: One –day suspension 	<p><u>FORGERY (written or verbal):</u> Consequence – Administration intervention to out of school suspension The act of fraudulently using, in writing or digitally, the name of another person or falsifying call-in absences or dismissals, times, dates, grades, addresses or other data.</p> <ul style="list-style-type: none"> - Deleted the 2 bullets