

# **School, Parent/Guardian, and Family Engagement Policy**

## **Floodwood ISD #698**

2026-2027

Floodwood ISD 698 is committed to the goal of providing quality education for every student in this district. To this end, we want to establish partnerships with parents/guardians and with the community. Everyone gains if school and home work together to promote high achievement by our students. Neither home nor school can do the job alone. Parents and guardians play an extremely important role as student's first teachers. Their support for their students and for the school is critical to their student's success at every step along the way.

### **PART I. DISTRICT EXPECTATIONS**

Floodwood ISD 698 agrees to implement the following requirements:

1. Floodwood ISD 698 will put into operation programs, activities, and procedures for the involvement of parents/guardians in its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents/guardians of participating students.
  
2. Floodwood ISD 698 will work with its schools to ensure that the required school-level Parent/Guardian Involvement Plan meets the Title I requirements, and include, as a component, a school-parent/guardian compact.
  
3. Floodwood ISD 698 will incorporate this district-wide Parent/Guardian Involvement Plan into its district plan.
  
4. If the Floodwood ISD 698 plan for Title I is not satisfactory to the parents/guardians of participating students, the school district will submit any parent/guardian comments with the plan when the school district submits the plan to the Minnesota Department of Education.

### **PART II. DESCRIPTION OF SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

1. Floodwood ISD 698 will take the following actions to involve parents/guardian in the joint development/revision of its district parent/guardian involvement plan:
  - The Parent/guardian Involvement Policy/Procedure is distributed at the school open house at the beginning of the school year.

- At conferences and parent/guardian meetings, parents/guardians are invited to be members of the Comprehensive Achievement and Civic Readiness (CACR) advisory committee that meets four times per school year.

2. Floodwood ISD 698 will involve parents/guardians in the joint development of district plan, review and improvement:

- Parents/guardians are invited to become involved in meetings regarding the update of the Title I plan during open house and parent/guardian/teacher conference events.
- The school website includes a link to the MDE website, on which families can view school report card information for the Floodwood School District.
- On the school's website, social media, and in flyers sent home with students, information will be distributed at open house and conferences, parents/guardians are invited to participate in meetings regarding district plans for improvement. Parents representatives participate on the Comprehensive Achievement and Civic Readiness (CACR) advisory committee that meets four times per school year.
- One or more staff members attend regional training regarding effective parent/guardian involvement strategies.
- Staff members trained at seminars offer in-service to other district staff on parent/guardian involvement strategies.
- District staff will offer meetings at a variety of times to match the needs of families. When it is not practicable for families to meet at the school, staff who work with participating student will conduct in-home or telephone conferences, and work to gain their input on how to best meet their needs.
- The district will invite parents/guardians to participate in surveys throughout the school year to offer input.

3. Floodwood ISD 698 will provide the following necessary coordination, technical assistance, and other support to assist Title I staff in planning and implementing effective parent/guardian involvement activities to improve student academic achievement and school performance:

- The school principal assists with recruiting parent/guardian members for the CACR advisory and other committees that develop and monitor strategies that improve academic success.
- The school principal coordinates meetings and directs work to ensure all policy and Title program requirements are met.

4. Floodwood ISD 698 will build the schools' and parents'/guardians capacity for strong parent/guardian involvement, in order to ensure effective involvement of parents/guardians and to support a partnership among the school involved, parents/guardians, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the support of its Title I staff, provide assistance to parents/guardians of students served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the following actions:

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Title I,
- how to monitor their student's progress, and
- how to work with educators

District staff members take part in professional development strengthening their knowledge of Title I components.

B. The school district will, with the assistance of its Title I schools, provide materials and training to help parents/guardians work with their students to improve their student's academic achievement, such as literacy training and using technology, as appropriate, to foster parent/guardian involvement, by:

- Parents are encouraged to participate in the Back to School Open House held prior to school starting each year. Community resource organizations are invited to set up informational tables in the gyms and talk with parents at the Back to School Open House.
- The district offers at least one Family engagement activity night per semester co-sponsored by Community Education during which families participate in literacy and math games, thus learning methods for improving academic achievement.

C. The school district will, with the assistance of its Title I schools and parents/guardian, educate its teachers, pupil services personnel, principal and other staff, in how to reach out to, communicate with, and work with parents/guardians as equal partners, in the value and utility of contributions of parents/guardians, and in how to implement and coordinate parent/guardian programs and build ties between parents/guardians and schools, by:

- The district will send one or more staff members to any regional seminars on designing and coordinating parent/guardian involvement programs and building ties between parents/guardians and schools.
- The district will use the expertise gained by staff members who have attended parent/guardian involvement seminars to design a district-wide in-service on how to reach out to, communicate with, and work with parents/guardians as partners in working to improve the academic successes of district students.

D. The school district will coordinate and integrate parental involvement programs and

activities with the VPK Preschool program, Early Childhood Special Education, Early Childhood Family Education, Community Education, and the Polar Pride team to support parents in participating in the education of their student, by:

- Invite Community Education early childhood personnel and local preschool providers to all parent/guardian involvement-related meetings and in-services.
- All local preschool and early childhood programs will be invited to participate in Title I activity nights.

E. The school district will take the following actions to ensure that Title I information related to the school and parent/guardian programs, meetings, and other activities, is sent to the parents/guardian of participating students in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents/guardians can understand:

- The district will make every effort to be cognizant of language, cultural and literacy issues that may prevent area families from understanding communications distributed by the district.
- The district will work with any affected families, to the extent practicable, to provide all communications in a format and/or language that they will understand.

5. Floodwood ISD 698 CACR advisory team will take the following actions to conduct, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of this parent/guardian involvement plan in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents/guardians in parent/guardian involvement activities (with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent/guardian involvement plan and activities to design strategies for more effective parent/guardian involvement, and to revise, if necessary (and with the involvement of parents/guardian) its parent/guardian involvement plan.

- Through communications at open house, conferences, social media, and the School website, district Residents will be encouraged to become familiar with the parent/guardian involvement plan and to submit comments or contact district personnel regarding barriers or other issues related to the plan.
- A survey will be sent to district residents during the school year regarding perceptions of the content and effectiveness of the parent/guardian involvement plan, with emphasis on barriers that may keep some families from becoming involved.
- The parent/guardian involvement plan will be reviewed and updated annually by the

CACR advisory committee of parents/guardians, staff members and community members.

6. Floodwood ISD 698 will involve parents/guardians in the decisions regarding how funds reserved for parent/guardian involvement activities are spent:

- The CACR advisory committee of parents/guardians, staff members and community members will review parent/guardian involvement activities annually and use parent/guardian input and suggestions from past parent/guardian involvement activities to make recommendations on spending future parent/guardian involvement funds.

### **PART III. ACCESSIBILITY**

Floodwood School will meet the requirements of parent/guardian and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents/guardians with students with limited English proficiency, parents/guardians with students with disabilities, and parents/guardian of migratory students, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents/guardians understand.

### **PART IV. ADOPTION**

Floodwood ISD 698 Parent/Guardian Involvement Plan will be revised jointly with, and agreed on with, parents/guardians of children participating in Title I programs, as evidenced by meeting minutes from the CACR Advisory committee meeting held October 8, 2026.

A copy of this document will be shared with all parents using the parent portal with a message from the School Principal encouraging parent involvement in the Fall of 2026-27 school year.

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Signature of Title 1 Authorized Representative

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Date