

24-25 HS Handbook updates

Cell phone policy

Current- The first and second violation of this rule will result in the student being directed to return their phone to their locker and the parent will be emailed. The third violation will result in after school detention. The fourth violation will result in a day of ISP (Individual Student Plan) and the 5th violation will be ATS (Alternative to Suspension). Violations will reset each semester

Proposed change- The first violation, students will turn their device into the classroom teacher to be picked up at the teacher's discretion. The second violation, the student will turn their device into the classroom teacher and can be picked up from the building administrator at the administrators discretion.

Discipline

Current- At HLWW High School student discipline will be educational and progressive in nature. For less serious violations the following progression of discipline will take place: 2 After school detentions 1 ISP (Individual Student Plan) 1 WC (wRight Choice- Alternative to Suspension) OSS (Out of School Suspension) Serious violations will be ISP, WC/ATS or OSS.

Proposed- At HLWW High School student discipline will be educational and progressive in nature. For less serious violations the following progression of discipline will take place: 2 After school detentions 1 ISP (Individual Student Plan), HLWW HS ATS program, 1 WC (wRight Choice) OSS (Out of School Suspension) Serious violations will be ISP, ATS/WC or OSS.

HLWW ATS program- 2 day program where students will focus on academics, behavioral interventions, and community service. They will complete lessons consistent with the behavior referral. The focus of this program is restorative in nature and is intended to support behavior change.

Attendance

Current- Consequences of Excused Absences (1) Students whose absences are excused are required to make up all assignments missed or to complete alternative assignments as deemed appropriate by the classroom teacher. (2) Work missed because of absence must be made up within ____ days from the date of the student's

return to school. Any work not completed within this period shall result in “no credit” for the missed assignment. However, the building principal or the classroom teacher may extend the time allowed for completion of make-up work in the case of an extended illness or other extenuating circumstances.

Proposed- Consequences of Excused Absences (1) Students whose absences are excused are required to make up all assignments missed or to complete alternative assignments as deemed appropriate by the classroom teacher. (2) Work missed because of absence must be made up within **2** days from the date of the student’s return to school. Any work not completed within this period shall result in “no credit” for the missed assignment. However, the building principal or the classroom teacher may extend the time allowed for completion of make-up work in the case of an extended illness or other extenuating circumstances.

Unexcused absences – consequences

Current- (4) Students with unexcused absences shall be subject to discipline in the following manner:

- (a) From the first through the _____ cumulated unexcused absence in a [quarter or semester] the student will not be allowed to make up work missed due to such absence.
- (b) After the _____ cumulated unexcused absence in a [quarter or semester], a student’s parent or guardian will be notified by certified mail that his or her child is nearing a total of _____ unexcused absences and that, after the _____ unexcused absence, the student’s grade shall be reduced by one increment for each unexcused absence thereafter.
- (c) After such notification, the student or his or her parent or guardian may, within a reasonable 80 time, request a conference with school officials regarding the student’s absences and the prescribed discipline. The notification will state that the school strongly urges the student’s parent or guardian to request such a conference.
- (d) After _____ cumulative unexcused absences in a [quarter or semester] the teacher will reduce the student’s letter grade by one increment for each unexcused absence thereafter (i.e. A to A-). However, prior to reducing the student’s grade, an administrative conference must be held among the principal, student and parent.
- (e) After _____ cumulated unexcused absences in a [quarter or semester], the administration may impose the loss of academic credit in the class or classes from which the student has been absent. However, prior to loss of credit, an administrative conference must be held among the principal, student, and parent.

(f) If the result of a grade reduction or loss of credit has the effect of an expulsion, the school district will follow the procedures set forth in the Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56.

Proposed- (4) Students with unexcused absences shall be subject to discipline in the following manner:

(a) From the fourth cumulated unexcused absence, students may be subject to individual teacher policy consequences. Parents will be notified by the classroom teacher of their number of absences and consequences.

Current- (7) Absences resulting from cumulated unexcused tardies (_____ tardies equal one unexcused absence).

Proposed- (7) Absences resulting from cumulated unexcused tardies (**3** tardies equal one unexcused absence).