

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: March 18, 2024

Agenda Item: J

Board Goal: Student Achievement

Subject: Student Achievement Report: Results-Driven Accountability (RDA) Report, PK Update, and CBA Data

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Michelle Velasquez, Executive Officer of SPED
Stephanie Norris, Federal Programs Director
Patricia Melgar-Cook, Multilingual Director
Debbie Brown, Academic Support Services Director
Kevin Malandruculo, Director of Assessment and Accountability

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

- Provide the Board with an overview of the Results-Driven Accountability (RDA) report
- Provide the Board with a Pre-Kindergarten (PK) Update
- Provide the Board with a Curriculum Based Assessment (CBA) update

D. Summary:

Previous board action relating to this item -

Future action anticipated -

Background information –

- Results-driven Accountability (RDA): This report is to communicate our performance and program effectiveness in the areas of special education (SPED), bilingual education/English as a second language/emergent bilingual (BE/ESL/EBS), and other special populations (OSP).
- PK Update (Letters and Sounds): At the beginning of each year, the district assesses letter names/sounds to obtain a baseline of our PK students' knowledge and teachers progress monitor throughout the year.
- Each year, our students take Curriculum Based Assessments (CBA) to track academic performance prior to the STAAR.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other – Various C&I Directors

F. Administrative Recommendation:

No recommendation is needed. This agenda item is presented for information only.

Advantages/benefits of this proposal

Expected results in terms of student benefit/achievement – Imperative to formally monitor the district's services and programs throughout the year for program effectiveness.

Possible problems or disadvantages of this proposal -

Affect of this action on other parts of the system -

Consequences of not approving recommendation –

G. Fiscal Impact and Cost: Amount: N/A
 Budget Bond Grant/Special Funds Other
Prior Year Spending -
Future/Ongoing -

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action --Marivel Sedillo, DS/CAO
Evaluation method and time line – C&I and campus administrators will monitor the district's academic programs, which include Special Education, PK, Multilingual and Federal Programs to yield greater results.
Next report to the board –

I. Suggested Motion:
No action needed.