



T-TESS 2.0: Shaping the Future of Teacher Growth and Student Success

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Field of Dreams: T-TESS 2.0 Vision

Professional Growth Reinvented

During the 2026-27 school year, Texas will pilot the refined T-TESS 2, aiming for a statewide roll-out by August 2027. United ISD is 1 of 15 districts selected to participate in the pilot.

Professional Growth

Active goal identification and personalized development pathways.

Effective Instruction

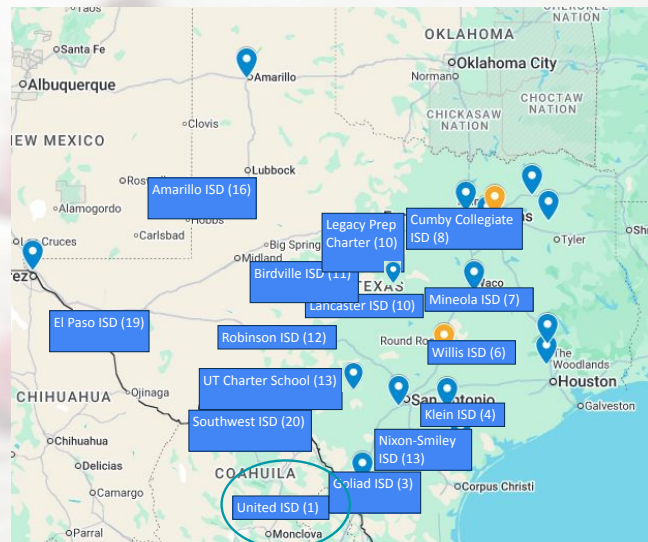
Building a unified, statewide vision of high-quality teaching.

Consistent Feedback

Evidence-based feedback loops that support ongoing improvement.

Updated Pedagogy

Strict alignment with modern, research-backed standards.



T-TESS 2 Expectation for Effective Instruction

The updated Texas Teacher Evaluation and Support System needs to:

Define excellent teaching
and learning for Texas
educators and students,
so that...

SO districts can support
teachers to continue to
improve their
effectiveness.

AND districts and the
state can recognize and
reward excellent
teaching.



Major Texas Education Changes for 2027-2028



New State Assessment System: STAAR is replaced with three shorter assessments (Beginning, Mid results are used for accountability).

- ✓ Three shorter assessments:
 - Beginning-of-Year (BOY) - Middle-of-Year (MOY) - End-of-Year (EOY)
- ✓ End-of-Year results determine accountability.



Updated Accountability: TEA is revising the A-F accountability system to align with the new assessment model.



HB 2 School Funding: Significant investments in **teacher pay**, support staff, special education, **school safety**, and operational funding.



Why TEA is Redesigning T-TESS for 2027-2028

2.0

Official Adoption

The state will adopt T-TESS 2.0 officially for the 2027-2028 school year, marking a new milestone in Texas education.

89%

Broad Impact

T-TESS is utilized by the vast majority of Texas school systems, playing a central role in supporting teacher development and instructional quality.

Refresh

Guiding Principles

- Aligning to updated standards
- Reducing subjectivity
- Increasing clarity
- Maintaining continuity



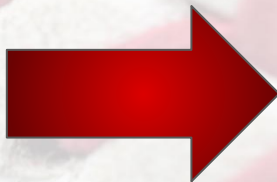
T-TESS 2.0 Rubric Changes

Planning Domain	
1.1	Standards and Alignment
1.2	Data and Assessment
1.3	Knowledge of Students
1.4	Activities

Instruction Domain	
2.1	Achieving Expectations
2.2	Content Knowledge and Expertise
2.3	Communication
2.4	Differentiation
2.5	Monitor and Adjust

Learning Environment Domain	
3.1	Classroom Environment, Routines, and Procedures
3.2	Managing Student Behavior
3.3	Classroom Culture

Professional Practices Domain	
4.1	Professional Demeanor and Ethics
4.2	Goal Setting
4.3	Professional Development
4.4	School Community Involvement



FOUR DOMAINS AND DIMENSIONS OF THE T-TESS 2 PILOT FRAMEWORK

DOMAIN 1: INSTRUCTIONAL PREPARATION

D1.A: Lesson Design
D1.B: Instructional Internalization
D1.C: Supporting All Learners

DOMAIN 2: INSTRUCTIONAL DELIVERY

D2.A: Instructional Alignment
D2.B: Instructional Content
D2.C: Monitoring and Responding to Student Learning

DOMAIN 3: LEARNING ENVIRONMENT

D3.A: Efficient Routines
D3.B: Student Persistence

DOMAIN 4: PROFESSIONAL PRACTICES AND RESPONSIBILITIES

D4.A: Professional Behavior
D4.B: Goal Setting, Self-Reflection, and Professional Development
D4.C: Communication and Partnership



By combining and streamlining domains and dimensions, T-TESS 2.0 create a more efficient evaluation tool.



T-TESS 2.0 Grant

\$200K

Grant Awarded

By participating in this statewide pilot, United ISD will utilize these funds to build capacity, maintain alignment, and compensate staff.

Training

Region 20

Face-to-face foundational training on July 20, 2026, to establish core alignment and prepare teams.

Collab

Collaborative Effort

Educators and administrators will participate in data analysis, collaborative planning, and pilot-related professional development.



T-TESS 2.0 Benefits for Students

01

Higher
engagement

02

Stronger
critical
thinking

03

Increased
ownership in
their learning

04

Improved
Academic
Growth

05

College and
Career
Readiness



T-TESS 2.0 Benefits for Teachers

01

**More meaningful
feedback**

02

**Stronger coaching
support**

03

**Professional
growth
opportunities**

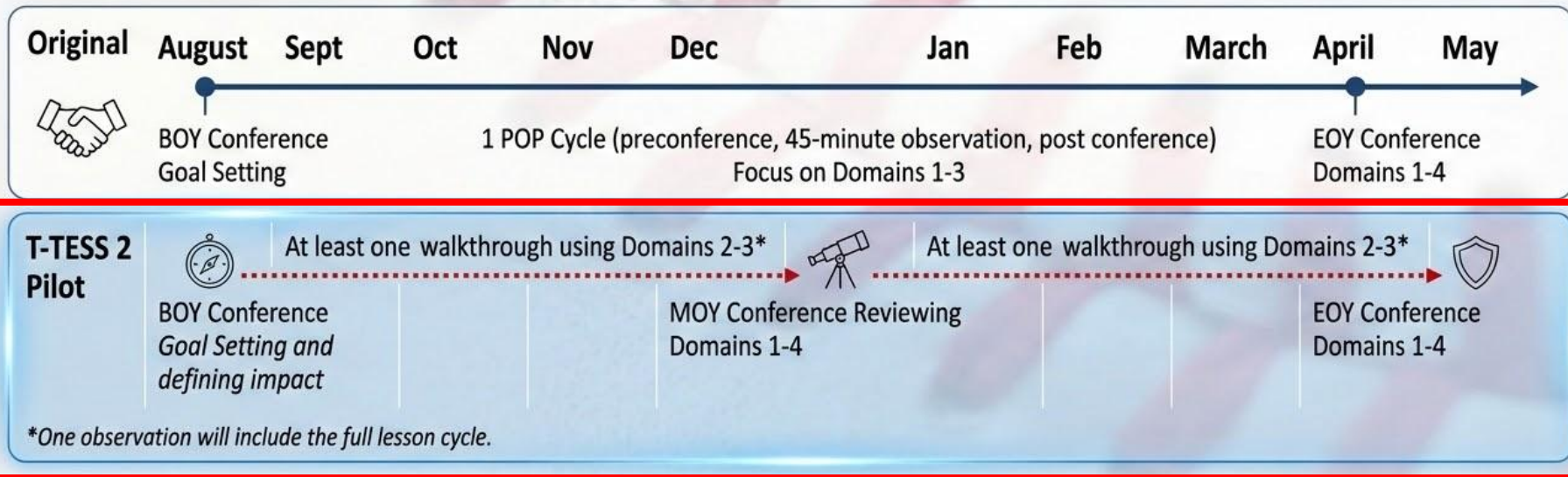
04

**Clear Instructional
expectations**

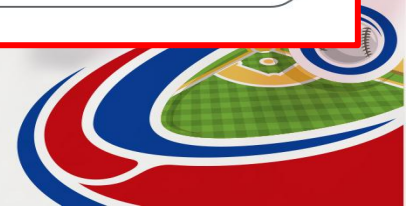
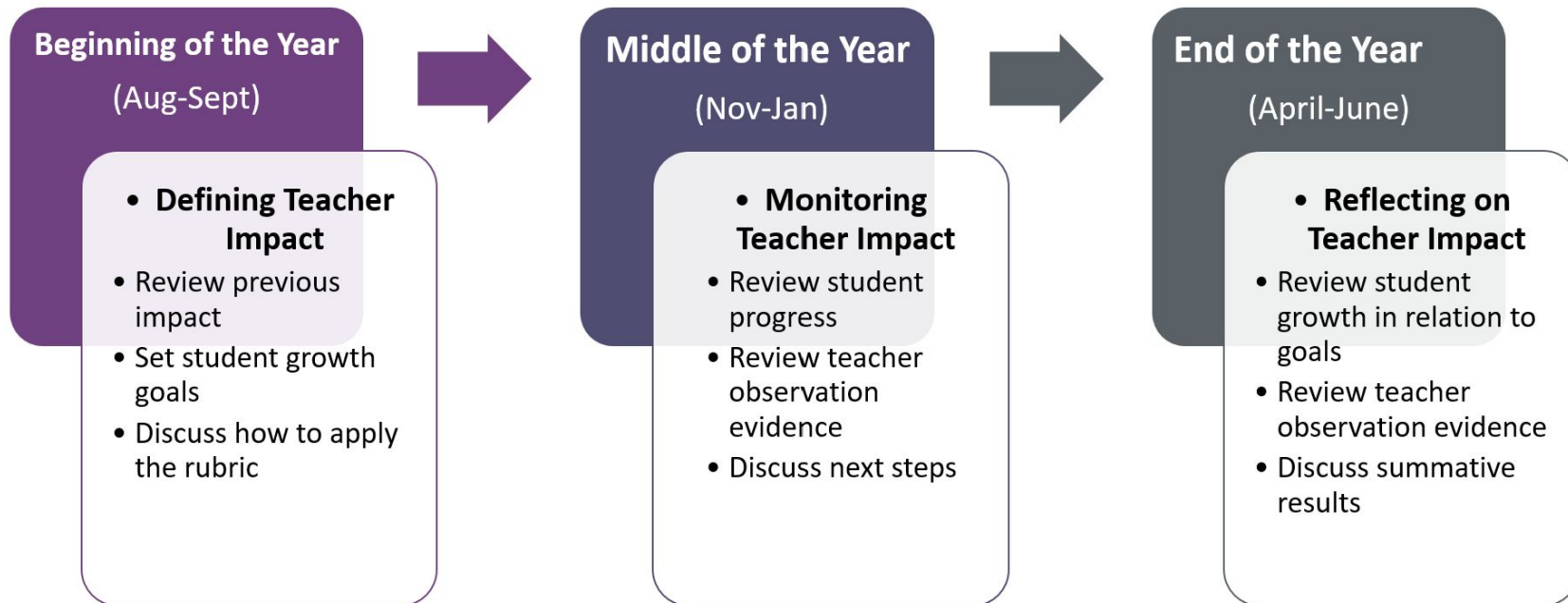


T-TESS 2 Pilot Expectations: Obs/FB Cadence

Participating districts will pilot the T-TESS 2 Rubric and an updated T-TESS 2 Observation/ Feedback cadence for the 2026-27 school year.



Accounting for Teacher Impact: Conferences



T-TESS 2.0 Benefits for Campus Administrators

01

Creating a stronger focus on instructional coaching

02

Providing clearer evidence of student engagement and learning

03

Improving calibration and consistency across evaluators

04

Strengthening feedback conversations with teachers

05

Aligning campus improvement planning with classroom observations

