

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Insubordination or failure to comply with Board directives.
5. Failure to comply with Board policies or administrative regulations.
6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]
7. Conducting personal business during school hours when it results in neglect of duties.
8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
10. Failure to meet the District's standards of professional conduct.
11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, [with or without reasonable accommodation](#).
15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.
16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.
17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.
18. Behavior that presents a danger of physical harm to a student or other individuals.
19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
21. Falsification of records or other documents related to the District's activities.
22. Falsification or omission of required information on an employment application.
23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.
24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.
25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
27. [Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. \[See EMB\]](#)

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~27-29.~~ Any reason constituting good cause for terminating the contract during its term.

**Notice of Proposed
Nonrenewal**

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law. The Board shall also decide whether any requested hearing shall be conducted by the Board or by an independent hearing examiner.

Request for Hearing
By the Board

If the Board has chosen to conduct the nonrenewal hearing rather than use an independent hearing examiner, and the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

*Hearing
Procedure*

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.
3. The Superintendent may cross-examine any witnesses for the Board.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.
5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.
6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

Request for Hearing

By Independent
Hearing Examiner

If the Board has chosen to have an independent hearing examiner conduct the nonrenewal hearing, and the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall file a written request with the commissioner for an independent hearing examiner, and provide the Board a copy of the request, not later than the 15th day after the date the Superintendent received the notice of proposed nonrenewal.

*Hearing
Examiner*

The hearing shall be conducted by an independent hearing examiner in accordance with the process described at DFD(LEGAL).

Board Decision

Following the hearing, the Board shall take appropriate action in accordance with DFD(LEGAL).

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members — BBF
 - for employees — ~~DH~~DHA
- Financial conflicts of interest:
 - for public officials — BBFA
 - for all employees — DBD
 - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or altering furniture, fixtures, equipment, or other District property.
10. Willfully and inappropriately altering, destroying, removing, or tampering with District records of any sort, including, but not limited to, data files, print documents, or other records preserved in other media.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

**Financial Controls
and Oversight**

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement. Reports of suspected fraud or financial impropriety may also be reported through the District's anonymous fraud and waste hotline.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

*Protection from
Retaliation*

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards
Disclosure

In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent shall ensure that appropriate administrative

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

1. Inappropriately destroying, removing, or altering furniture, fixtures, equipment, or other District property.
2. Willfully and inappropriately altering, destroying, removing, or tampering with District records of any sort, including, but not limited to, data files, print documents, or other records preserved in other media.

EMPLOYMENT PRACTICES

DC
(LOCAL)

Personnel Duties	The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.
Posting Vacancies	The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications based on District guidelines.
Applications	All applicants shall complete the online application on the District website. Information in applications for contractual positions shall be verified before a contract is offered. Information in applications for noncontractual positions shall be verified before hiring. References will be checked prior to a job offer. [For information related to the evaluation of criminal history records, see DBAA.]
Employment of Contractual Personnel	The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel. Final authority for selection and employment of classroom teachers, principals, assistant principals, librarians, nurses, counselors, and other personnel required to hold SBEC certification, and administrators at the director level or above who are not required to hold SBEC certification shall be retained by the Board. The Superintendent shall have authority to hire and terminate all other professional personnel. [See (LEGAL) policies at DCA, DCB, and DCC, as appropriate] Administrators at the coordinator level or above who are not required to hold SBEC certification for the position shall be employed under a term contract not governed by Education Code Chapter 21. [See DCE]
Employment of Noncontractual Personnel	Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).
	The Board delegates to the Superintendent and the Superintendent's designee final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]
Employment Assistance Prohibited	No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee

EMPLOYMENT PRACTICES

DC
(LOCAL)

engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and ~~DH(EXHIBIT~~DHA(LEGAL) for the Educators' Code of Ethics.]

U127 REVISED DRAFT

Non-Chapter 21 Contracts

The District shall employ on non-Chapter 21 contracts, not to be governed by Chapter 21 of the Education Code, the following positions: occupational therapist, physical therapist, ~~licensed specialist~~ ~~in-school psychology~~ psychologist, athletic trainer, LDC/ROTC personnel, audiologist, behavior analyst, color guard director, music therapist, speech language pathologist, speech language pathologist assistant, noncertified teachers, and other administrative positions at the level of director or above.

Termination During Contract Term

In accordance with DCE(LEGAL), an employee may request a hearing before the Board to appeal discharge during the contract period.

An employee whose contract is not reissued at the end of the contract period may appeal in accordance with DGBA(LOCAL).

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See ~~DH~~(~~EXHIBIT~~DHA(~~LEGAL~~))]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Fraud Awareness

Each employee shall be responsible for the detection, prevention, and reporting of fraud, misappropriations, and other irregularities. Each employee shall be familiar with the types of improprieties that might occur within his or her area of responsibility and shall be alert for any indication of irregularity. [See CAA]

Fraud Hotline

To facilitate reporting of suspected violations, the District has established a hotline for reporting confirmed or suspected cases of:

1. Fraudulent acts (illegal use, theft) involving District funds or property; or
2. Misuse or waste of District funds or property.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Reports made to the District's fraud hotline are reviewed by the Board's internal auditor.

Individuals may submit a report of suspected violations by leaving a message on the fraud hotline voicemail at 281-284-0185 or by sending an email to fraudhotline@ccisd.net.

Duties During a District Investigation

In the event of a District investigation or inquiry, each District employee has an affirmative duty to provide to his or her supervisor(s), or any other District official assigned to investigate, all relevant and factual information about matters inquired. An employee who fails to volunteer such information shall receive a directive from an administrator to provide a statement. An employee's failure to comply with such a directive constitutes insubordination, a violation that shall be grounds for disciplinary action, up to and including termination.

Electronic Recording

No employee shall electronically record another employee by audio, video, or other means, including any conversation or meeting, unless each employee present has been notified and consents to being electronically recorded.

These provisions are not intended to limit or restrict electronic recording of publicly posted Board meetings, grievance hearings, or any other Board-sanctioned meetings recorded in accordance with Board policy. These provisions are not intended to limit or restrict electronic recordings involving authorized investigations conducted by District personnel.

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students. [See CQ(REGULATION)]

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see ~~DH(EXHIBIT)~~DHA(LEGAL)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Employee Use of
Electronic
Communication
Devices

An employee shall limit use of personal electronic communication devices to send or receive calls, text messages, picture messages, or video messages to breaks, meal times, and before and after scheduled work hours, unless there is an emergency or the use is authorized by a supervisor and does not interfere with or impact the employee's job performance. An emergency shall be defined as a circumstance that is threatening to one's life or safety that warrants immediate action.

Reporting Improper
Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal
Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Prohibited Classroom Instruction or Activities

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

Prohibited Diversity, Equity, and Inclusion Duties

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment, Abuse, or Neglect

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees [See DIA]; or
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

As well as making all reports required by law and Board policy [see FFG], any employee who has reason to suspect child abuse or neglect, including sex or labor trafficking, shall immediately report such suspicion to:

1. The campus principal or his or her designee, the supervisor of the department, or the assistant superintendent of human resources; and
2. The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at 800-252-5400 or the [Texas Abuse Hotline website](#)¹.

In addition, an employee who has reason to suspect any District employee of child abuse or neglect shall report such suspicion to

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

the assistant superintendent of human resources, who shall also make all reports required by law and Board policy. [See FFG]

Allegations or observed behaviors to report include but are not limited to the following:

1. Employee using physical force or making a threat of physical harm to a student.
2. Employee interaction with a student, including but not limited to:
 - a. Sexual or romantic invitations to students;
 - b. Dating students or soliciting dates with students;
 - c. Engaging in sexualized dialogue with students or in the presence of students; or
 - d. Physical, verbal, nonverbal, written, or electronic exposure, contact, or communication of a sexual, romantic, or erotic nature.

Consequences for
Failure to Report

Failure to make the reports required by this policy shall result in disciplinary action, up to and including termination of employment.

**Relationships with
Students**

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual.

As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

No employee shall provide temporary or permanent housing to a nonrelative student without appropriate legal documentation. [See FD(LEGAL), (LOCAL), and (REGULATION)]

Student Discipline

An employee shall ensure that a student is disciplined only for the student's own violation of the Student Code of Conduct; a student shall never be disciplined for actions or utterances of his or her parent or guardian.

**Tobacco and
Nicotine Products
and E-Cigarettes**

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs /
Notice of Drug-Free
Workplace**

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Penalties for
Violation of Drug
Statutes

An employee shall immediately notify the administration of any conduct relating to or allegation of any drug violation occurring in the workplace. Any allegation shall be investigated immediately by the administration. [See Violations of Standards of Conduct, above]

Within ten days after receiving notice, the District shall notify any federal agency from which the District has received a grant of the conviction of any employee for violation of a criminal drug law.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,
Convictions, and
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, or any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity;
4. Drug and alcohol-related misdemeanor offenses, including public intoxication, driving while intoxicated, and possession of marijuana or any controlled substance; or
5. Any offense which results in revocation or suspension of a driver's license for any reason if the position requires that the employee hold a valid Texas driver's license. [See CNB(REGULATION)]
6. Crimes involving moral turpitude, including those identified by the Texas Administrative Code:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

- Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
- Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
- Felony driving while intoxicated (DWI); or
- Acts constituting abuse or neglect under the Texas Family Code.

Computer Use

The unauthorized use and/or intentional misuse of computers, computer software, or computer systems is prohibited. [See CQ(LOCAL) and Violations of Standards of Conduct, above]

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

¹ Texas Abuse Hotline website: <http://www.txabusehotline.org>

~~EMPLOYEE STANDARDS OF CONDUCT
GIFTS AND SOLICITATIONS~~

DHA
(LOCAL)

~~Solicitations of
District Employees~~

~~The District shall not solicit funds from nor attempt to sell goods or services to employees. Participation by District employees in charity or fund-raising campaigns shall be voluntary only.~~

~~Solicitations by
District Employees~~

~~District employees shall not solicit or sell any goods or services, nor conduct any fund-raising campaigns on District property, except as approved by the Superintendent or designee. With prior approval, an employee may make information or items available in a designated area, but shall not otherwise actively solicit individual employees or groups of employees, students, parents, or other campus visitors.~~

PERSONNEL POSITIONS

DP
(LOCAL)

Job Description Document

~~Job descriptions for positions in the District shall be maintained by the assistant superintendent of human resources.~~

Principal Qualifications

~~In addition to the minimal certification requirement, a principal shall have at least:~~

- ~~1. Working knowledge of curriculum and instruction;~~
- ~~2. The ability to evaluate instructional program and teaching effectiveness;~~
- ~~3. The ability to manage budgets and personnel and to coordinate campus functions;~~
- ~~4. The ability to explain policy, procedures, and data;~~
- ~~5. Effective communications, public relations, and interpersonal skills;~~
- ~~6. Three years' experience as a classroom teacher;~~
- ~~7. Prior experience in instructional leadership roles; and~~
- ~~8. Other qualifications deemed necessary by the Board and included in the job description.~~

Job Goal

~~The principal shall direct and manage the instructional program and supervise operations at the campus level, provide instructional leadership to ensure high standards of instructional service, direct the implementation of District policies at the campus level, and manage the operation of all campus activities.~~

Duties

~~The principal shall:~~

Instructional Management

~~Monitor instructional and managerial processes to ensure that program activities are related to program outcomes and use these findings for corrective action and improvement, as well as for recognition of success. [See BQ series]~~

~~Work with staff to plan, implement, and evaluate the curriculum on a systematic basis; include students and community representatives (when appropriate). [See BQ series]~~

School / Organizational Climate

~~Provide instructional resources and materials to support teaching staff in accomplishing instructional goals. [See EFA]~~

~~Foster collegiality and team building among staff; encourage their active involvement in the decision process. [See BQ series]~~

~~Provide for two-way communication with the Superintendent, staff, students, parents, and community.~~

PERSONNEL POSITIONS

DP
(LOCAL)

	Communicate and promote expectation for high-level performance from staff and students; recognize excellence and achievement. Facilitate effective and timely resolution of conflicts. [See DGBA, EFA, FNG, GF]
School / Organizational Improvement	Determine and build a common vision with staff for school improvement; direct planning activities and implement program collaboratively with staff to ensure attainment of school's mission. [See AE, BQ series] Identify, analyze, and apply research findings (e.g., effective school correlates) to facilitate school improvement. Lead a collaborative process to develop campus performance objectives involving staff, parents, and community members. [See BQ series] Develop, maintain, and use appropriate information systems and records necessary for attainment of campus performance objectives addressing each academic excellence indicator. [See CPC]
Personnel Management	Interview, select, and orient new staff and approve assignment of campus personnel. [See DC, DK] Define expectations for staff performance regarding instructional strategies, classroom management, and communication with the public. Observe employee performance, record observations, and conduct evaluation conferences with all staff. [See DN series] Make recommendations relative to personnel placement, transfer, retention, promotion, nonrenewal, and dismissal. [See DK, DF series] Confer with subordinates regarding their professional growth; work jointly with them to develop and accomplish improvement goals. [See DN series] Involve campus staff in the planning of staff development activities. [See BQ series, DMA]
Administration and Fiscal / Facilities Management	Comply with District policies, as well as state and federal laws and regulations affecting the schools. Develop budgets based upon documented program needs, estimated enrollment, personnel, and other fiscal needs; implement programs within budget limits; maintain fiscal control; accurately report fiscal information. [See CE]

PERSONNEL POSITIONS

DP
(LOCAL)

	Manage the use of school facilities; supervise maintenance of facilities to ensure a clean, orderly, and safe campus. [See CKA, CKC, GKD]
Student Management	Work with faculty and encourage student input to develop a student management system that results in positive student behavior and enhances the school climate. [See BQ series, FN(LOCAL)]
	Ensure that school rules are uniformly observed and that student discipline is appropriate and equitable. [See FN/FO series and the Student Code of Conduct]
	Conduct conferences with parents, students, and teachers concerning school and student issues.
Professional Growth and Development	Use information and insights provided through assessment instruments, the District appraisal process, evaluative feedback from line supervisors, and professional development programs to improve performance.
	Provide leadership in addressing challenges facing the profession; pursue professional development activities; disseminate ideas and information to other professionals.
	Observe professional ethical standards in accordance with generally accepted community standards and the Code of Ethics and Standard Practices for Texas Educators as adopted by the SBEC. [See DH(EXHIBIT)]
School / Community Relations	Articulate the school's mission to the community and solicit its support in realizing the mission. [See AE, GB series]
	Demonstrate awareness of school/community needs and initiate activities to meet those identified needs.
	Use appropriate and effective techniques for community and parent involvement.
School Counselors	In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]
	If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is

PERSONNEL POSITIONS

DP
(LOCAL)

~~expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.~~

ADD – POLICY

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Effective communications, public relations, and interpersonal skills;
7. Three years' experience as a classroom teacher;
8. Prior experience in instructional leadership roles; and
9. Other qualifications deemed necessary by the Board and included in the job description.

Job Goal

The principal shall direct and manage the instructional program and supervise operations at the campus level, provide instructional leadership to ensure high standards of instructional service, direct the implementation of District policies at the campus level, and manage the operation of all campus activities.

Duties

The principal shall:

Instructional Management

Monitor instructional and managerial processes to ensure that program activities are related to program outcomes and use these findings for corrective action and improvement, as well as for recognition of success. [See BQ series]

Work with staff to plan, implement, and evaluate the curriculum on a systematic basis; include students and community representatives (when appropriate). [See BQ series]

School / Organizational Climate

Provide instructional resources and materials to support teaching staff in accomplishing instructional goals. [See EFA]

Foster collegiality and team building among staff; encourage their active involvement in the decision process. [See BQ series]

Provide for two-way communication with the Superintendent, staff, students, parents, and community.

PERSONNEL POSITIONS
PRINCIPALS

DPA
(LOCAL)

	Communicate and promote expectation for high-level performance from staff and students; recognize excellence and achievement.
	Facilitate effective and timely resolution of conflicts. [See DGBA, EFA, FNG, GF]
School / Organizational Improvement	Determine and build a common vision with staff for school improvement; direct planning activities and implement program collaboratively with staff to ensure attainment of school's mission. [See AE, BQ series]
	Identify, analyze, and apply research findings (e.g., effective school correlates) to facilitate school improvement.
	Lead a collaborative process to develop campus performance objectives involving staff, parents, and community members. [See BQ series]
	Develop, maintain, and use appropriate information systems and records necessary for attainment of campus performance objectives addressing each academic excellence indicator. [See CPC]
Personnel Management	Interview, select, and orient new staff and approve assignment of campus personnel. [See DC, DK]
	Define expectations for staff performance regarding instructional strategies, classroom management, and communication with the public.
	Observe employee performance, record observations, and conduct evaluation conferences with all staff. [See DN series]
	Make recommendations relative to personnel placement, transfer, retention, promotion, nonrenewal, and dismissal. [See DK, DF series]
	Confer with subordinates regarding their professional growth; work jointly with them to develop and accomplish improvement goals. [See DN series]
	Involve campus staff in the planning of staff development activities. [See BQ series, DMA]
Administration and Fiscal / Facilities Management	Comply with District policies, as well as state and federal laws and regulations affecting the schools.
	Develop budgets based upon documented program needs, estimated enrollment, personnel, and other fiscal needs; implement programs within budget limits; maintain fiscal control; accurately report fiscal information. [See CE]

PERSONNEL POSITIONS
PRINCIPALS

DPA
(LOCAL)

	Manage the use of school facilities; supervise maintenance of facilities to ensure a clean, orderly, and safe campus. [See CKA, CKC, GKD]
Student Management	Work with faculty and encourage student input to develop a student management system that results in positive student behavior and enhances the school climate. [See BQ series, FN(LOCAL)] Ensure that school rules are uniformly observed and that student discipline is appropriate and equitable. [See FN/FO series and the Student Code of Conduct] Conduct conferences with parents, students, and teachers concerning school and student issues.
Professional Growth and Development	Use information and insights provided through assessment instruments, the District appraisal process, evaluative feedback from line supervisors, and professional development programs to improve performance. Provide leadership in addressing challenges facing the profession; pursue professional development activities; disseminate ideas and information to other professionals. Observe professional ethical standards in accordance with generally accepted community standards and the Code of Ethics and Standard Practices for Texas Educators as adopted by the SBEC. [See DHA(LEGAL)]
School / Community Relations	Articulate the school's mission to the community and solicit its support in realizing the mission. [See AE, GB series] Demonstrate awareness of school/community needs and initiate activities to meet those identified needs. Use appropriate and effective techniques for community and parent involvement.

PERSONNEL POSITIONS

~~SUBSTITUTE, TEMPORARY, AND PART-TIME~~ OTHER PERSONNEL POSITIONS

DPB
(LOCAL)

**Substitute
Employees**

~~At the beginning of each school year, the Superintendent or a designee shall compile and distribute an electronic list of approved substitutes to all principals. The list shall indicate each individual's qualifications. [See DPB1(REGULATION)]~~

~~Application~~

~~Persons wishing to substitute in the District shall make application through the District application. [See DC]~~

~~Approved substitutes shall have a completed District application.~~

~~Qualifications~~

~~The District shall attempt to hire certified teachers as substitutes whenever possible; however, no person shall be employed as a substitute teacher who does not have at least 30 college hours. In an emergency, and with prior approval of the Superintendent or designee, a person with less than 30 college hours may be hired as a substitute.~~

~~Pay~~

~~The rates for substitute pay shall be set by the Board during the budget process and shall be recorded in Board minutes.~~

~~Performance
Responsibilities~~

A substitute shall be subject to all duties of the position they are assigned

**Job Description
Document**

Job descriptions for positions in the District shall be maintained by the assistant superintendent of human resources.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and
Identification
Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Selection

Identification
Criteria

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

~~Placement~~Matrix
or Threshold
System

If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.

Placement
Committee

A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

**Community
Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's ~~alleged~~:

1. ~~Alleged~~ abuse or commission of an otherwise unlawful act with a student ~~or involvement in~~;
2. ~~Involvement in or soliciting~~ a romantic relationship, or soliciting or engaging in sexual contact, ~~with a student~~;
3. ~~Engaging in inappropriate communications with a student~~; or
4. ~~Failing to maintain appropriate boundaries~~ with a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]