

# From the principal's desk: Board Report



Dec. 14, 2021 Issue 6

The month "The Cold Arrives" Month *iitssto 'yii*

## Dates to Remember!

Dec. 7: Mary Buck at BES  
Dec. 15: 2nd grade X-mas program  
Dec. 16: 3rd grade X-mas program

## Attendance Month of Nov:

2nd grade: 138 students,  
77.80%  
3rd grade: 127 students,  
80.85%  
Schoolwide: 79.25%

## Yearly:

2nd grade: 72.66%  
3rd grade: 74.99%  
Schoolwide: 73.77%

Home visits were conducted for identified students that we are needing to follow up on for making contact for attendance. There were 7 home visits done for the month of November.

## 2021-22 School Focus

For November we continue to stay focused on the four focus areas for the 21-22 school year. With the focuses we have been collaborating around the focuses, implementing, monitoring with walkthroughs, providing feedback, professional development, coaching and completing action steps. These 4 focus areas at BES are:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

## Science of Reading

Staff are teaching reading using their knowledge of Science of Reading. To strengthen our Tier 1 core instruction we have been using the 95% Core program to teach reading foundational skills that were not taught or mastered from the previous grade level.

Staff was trained in using the 95% materials in August. Since the implementation they have been collaborating, working on pacing, and addressing mastery of skills. In November, grade level teachers were provided follow up training on 95% via Zoom with a trainer. This allowed staff to have deeper conversations about the program they are teaching and were able to learn new knowledge to the questions they had about the program.



## BES Staff Wellness

The BES wellness coach is Calvin Lang. On 11/19/21 we had a staff wellness day where staff was given time to address issues/tasks that were causing them stress. Mr. Lang had staff complete a wellness survey to have input on how the district could support them in their wellness.

Wellness activities that staff participated in were basketball, yoga, walking, use of the massage chair or working out in the wellness room.



## Instructional Coaching by Arlene Wippert

The month of November has been one to remember. First of all, weather interrupted the instructional learning for our students and an unexpected additional two-day wellness was added to our Thanksgiving break, thank you this was well needed.

The first week of November began with two days of professional development virtually using the Jill Jackson coaching model. Attending the Jill Jackson Coaching Summit was a great refresher to review the coaching model components.

Jennifer Darlington began as the instructional coach to help plan, coach and provide professional development for 95% Group phonics instruction, data and planning. She is a great asset to our team.

## Math Plan

Mary Buck visited the school in November to provide support on Eureka Math implementation. During the visit, walkthroughs of homeroom classes occurred to observe math instruction and next steps were planned with teachers to address student needs

As part of our math plan, we are having every classroom since the beginning of the year focus on having students master the Common Core Math grade level math fluencies (see image below).

To help families help their child at home, the team worked on pulling the Eureka Math fluency flash cards. These were sent home with every student during parent teacher conferences to help them practice becoming fluent in their math facts.

Grade	CCSSM Required Fluency (2010)
K	Add and subtract within 5
1	Add and subtract within 10
2	Add and subtract within 20 (mentally) Add and subtract within 100
3	Multiply and divide within 100 Add and subtract within 1,000
4	Add and subtract multidigit whole numbers using standard algorithms
5	Multiply multidigit whole numbers using standard algorithm
6	Add, subtract, multiply, and divide multidigit numbers (incl. decimals) using standard algorithms
6-8	Compute with positive and negative fractions and decimals

## Parent Teacher conferences

We had parent teacher conferences for the first quarter. Teachers contacted all their students' parents to set up conferences giving them the choice to come to the school, meet via Google Meet or talk over the phone. Our percentage for first quarter conferences was 69%.

It was great to see and hear parents walking our halls to visit with their student's teacher.

Our school librarian Shawnee Skunkcap also held a book fair in the library for families to shop for books.

## 504 Remote Learning Students

- 2nd Grade - 5 students
- 3rd Grade - 2 students

Students on the remote learning join in daily for their core classes with their homeroom teacher. The student joins in using Google Meet and Seesaw, the online learning platform.

Art room lessons



## Social Emotional Learning by Ms. Little Plume

December's growth strategy focus is relationship skills. BES principals are currently in the process of creating an SEL schoolwide walkthrough form. A team of BES staff members have been attending the SEL/PBIS workshops with the district. The focus of the workshops is to create a universal flowchart specific to BES that focuses on our building's SEL goals, implementation of school initiatives, and how they support BES's SEL goals with fidelity. Weekly SEL meetings occur every Friday from 10-11am. The Caught Ya cards are now implemented. Routines and procedures are continued to be modeled, practiced and implemented.

## Counselor's Report by Dawn Magee-Cobell

For the Month of November 2021

- **Counselor has been involved** in the attending and participating of Weekly Attendance Meetings, Weekly SEL/MTSS Meetings, Bi-Weekly SLT/Leadership Meetings and PBIS/MTSS Training at Admin.
- **504 Remote Learning Meetings** (3) Scheduling, Notification, Paper preparation and distribution to identified staff members.
- **Parent Contacts** (35) telephone, email/text, In person and outside school.
- **Solution Meeting** (1)
- **Individual Counseling Meetings** (15)
- **Food Distribution Bags** 195
- **Parent/Teacher Conference Meetings** (2)
- **SPED/Speech Referral/Updates** (7)
- **Daily Second Grade Outside Duty in the PM**

## Art Room Happenings by Heidi Morales

My focus in the art room this first quarter was line. Students learned that line in art is defined as a point moving in space and it's one of seven elements in visual art. There are different types of line including horizontal, diagonal, vertical, zig zag, wavy, thick and thin and the list goes on. Students showed their understanding of the three types with their bodies, movement and in their artwork. Line is so crucial as everything begins with a simple dot in space to line and then drawings.