

School Board Meeting:

November 23, 2015

Subject:

Course Proposals for 2016-2017

Presenter:

Pam Miller & Mark Mischke

SUGGESTED SCHOOL BOARD ACTION:

No recommended action at this time. Action will be taken at the December 14th school board meeting.

DESCRIPTION:

New course proposals and course modifications have been solicited and developed for the 2016-2017 school year. The district's course proposal process begins in October and ends with school board approval in December. Once approval for course changes are given, the course information is included in the registration and scheduling process for the secondary schools.

Overview of the Course Proposal Process

The course proposal process includes a series of steps to ensure that all perspectives of possible implications of the addition or modification of each proposed course have been considered. The following information is communicated to teachers as they consider submitting a proposal.

- ❑ The Director of Teaching & Learning may reject or recommend redesign of a course proposal at any time in the process.
- ❑ Incomplete proposals will not be processed.
- ❑ Course proposal recommendations are required from the following groups or individuals prior to being brought to the School Board for approval:
 - Department Chairperson
 - Site Principal
 - Site Teaching and Learning Council
 - District Teaching and Learning Council
 - Community Teaching and Learning Council
- ❑ Courses that do not receive sufficient student requests will not be offered next year, but may remain in the registration book as an option for the following school year.
- ❑ Course approval does not guarantee implementation. Implementation is dependent on resources and scheduling considerations. Feasibility of implementation is determined by the site principal.

The course proposals included here are in the process of review under the following timeline:

BHS Department Chairs on November 2, 2015
District Teaching & Learning Council on November 5, 2015
Community Teaching & Learning Council on November 6, 2015
School Board Meeting – Course Proposal Review on November 23, 2015
School Board Meeting – Course Proposal Approval on December 14, 2015

All course proposals recommended to move forward will be presented to the School Board for approval. Each individual or group was asked to use the following criteria in formulating a recommendation for each course.

Criteria to Consider

- ❑ *Evidence of student need or parent/community demand*
- ❑ *Graduation requirement impact*
- ❑ *District goals match*
- ❑ *Program rationale match*
- ❑ *Program standards alignment*
- ❑ *Post-secondary impact*
- ❑ *Cost and/or resource availability*
- ❑ *Impact on other buildings*
- ❑ *Overlap with other courses*
- ❑ *Match of content and course length*
- ❑ *Efficiency in utilization of space and personnel*

BHS Course Proposals

A total of 22 courses were proposed for consideration. Each of the proposals were reviewed by Mark Mischke, BHS Principal, and Pam Miller, Director of Teaching & Learning.

Of the 22 course proposals, 21 of those are being presented for your consideration; 14 courses are proposed as course modifications of existing courses; and seven new courses are proposed. The course names are listed on the following page, and detailed course proposal information for each proposal is included as an additional attachment.

At the December 14th board meeting, I will recommend approval for each course proposal presented, and for all approved course proposals to be added to Buffalo High School courses as additional opportunities for students.

Each course approved for implementation in 2016-2017 will be allotted curriculum development hours if needed. These hours are under the direction of the Department of Teaching and Learning, and will be completed during the summer months.

**BHS Course Proposals
2016-2017**

Course Modifications

Department	Current Course	New Course	Modification
Agriculture	Landscaping	Landscaping	HTC credit
English/Social Studies	Integrated Eng 10/Am History	Integrated Eng 10/Am History	Integration of course curriculum
English	Speech Communications	Speech Communications	Revision to intro speech course
Business	Accounting II	CIS Accounting II	HTC credit
Business	Entrepreneurship	CIS Entrepreneurship	HTC credit
FACS	Child Development & Parenting	Child Growth & Development	HTC credit and name change
Math	AP Statistics	CIS Statistics	Switch from AP to NHCC credit
Social Studies	Social Prob/Diversity Studies	Social Issues & Diversity	Integration of content; name change
Social Studies	AP US History	CIS US History	Switch from AP to NHCC credit
Tech Ed	Automotive Service & Maint	CIS Automotive Service & Maint	HTC credit
Tech Ed	Woods 2	CIS Woods 2	HTC credit
Tech Ed	Research & Development	Design & Build	HTC Credit; two terms to single terms
Tech Ed	Goals 2000 & Princ of Tech	Technology Explorations	Combine two courses; name change
Tech Ed	3-D Mechanical Design	CIS 3-D Mechanical Design	NHCC credit

Course Additions

Department	Course	
English	Fundamentals of Public Speaking	NHCC credit
English	Introduction to Theatre	NHCC credit
FACS	Intro to Early Childhood Education	HTC credit
Math	Finite Math	NHCC credit
Social Studies	Intro to Sociology	NHCC credit
Tech Ed	Robotics	Student interest
Elective	Senior Indep Research & Collaboration	Pilot course in past; student interest