



Howard Lake-Waverly-Winsted ISD #2687
"Excellence through Education"



NEW COURSE PROPOSAL

- Step 1: Communicate with the Principal about the new course.
- Step 2: Complete this form fully.
- Step 3: Obtain required signatures.
- Step 4: Submit to Counseling Department.
- Step 5: Counseling Department adds Items in RED to SYNERGY.

Course Background

Name of proposed course name: Composition

Date of proposed new course (school year it would begin): Fall 2025

Department submitting proposal: Language Arts

Staff member name submitting proposal: Tiana Friedrich

Is the proposed course replacing an existing course? YES NO

If so, what course is being replaced? Optional L.A. track requirement

Rationale (include reasons why this proposal needs to be considered outside the curriculum cycle):

College-prep; Students may choose MN-Authors/Comp. track in lieu of either Traditional or Contemporary (11/12)

Type of course: Required Elective

Prerequisite(s): Lang 9 and Lang 10 and C-average in both

Course Duration: Semester Full Year

Grade Levels: 9th Grade 10th Grade 11th Grade 12th Grade

MN Academic Standards: Writing Process: Production and Distribution 11.7.4.4; 11.7.5.5; 11.7.6.6; 11.7.7.7; 11.7.8.8; 11.7.9.9

Course Description: This course is designed to give students extended practice at developing and improving their writing abilities.

Scheduling Considerations (# of semesters, alternating years, grade levels allowed, etc.):

Students must take both Composition and MN-Authors to fulfill one year of Language Arts.

Estimated Costs

Resources/Textbook (list title, copyright date, publisher, and cost): none

Curriculum Writing Needs (# of hours needed for curriculum mapping and writing essential standards): none

Staff Development Needs (additional training staff needs to teach the course): none

Staff Impact (who will teach the course, effect on dept. staffing, effect on other depts. +/-, student/staff ratio, etc.): Course offering contingent of Hiavka's MN-Authors. Together, these two courses satisfy Eng 11 or Eng 12 grad. requirements.

Facility Impact (any special consideration for space, equipment, etc.): no

Required Signatures:

Department Chair: [Signature] Date: 11/12/24

Curriculum Director: [Signature] Date: 11/13/24

Principal: [Signature] Date: 11/13/24

After obtaining the required signatures, submit to Counseling Department. Counseling Department will add to Synergy.

Final Approval Signature:

Principal/Superintendent/Board: _____ Date: _____

Additional Notes:

Curriculum/Counseling Department Use Only:

Synergy District Course:

Course ID Assignment: _____

Academic Type: _____

Course Subject Area: _____

STAR Assignment: _____

STAR Grade Level: _____

(If not 9-12, mark with the lowest grade offered.)

National Course Classification:

Subject Area: _____

Course Level: _____

Course Code: _____

State Course Classification:

Course Record Type: _____

Subject Area: _____

Course Level: _____

Standard Addressed: _____

AP Indicator: (Remember to fill in - AP Test Group Name)

Civil Rights Data Collection:

CRDC Subject Area: _____

CRDC Course Code: _____

Federal AP Code: _____

College In Schools Courses:

College Prep:

College Approved:

Dual Credit:

Course Level: Dual/Concurrent Enrollment

(Check the Dual/Concurrent Box in State Course)

College Code: _____

College Course Code: _____

College Course Title: _____

College Course Credits: 2 3 4

College Name: _____