



HOWARD LAKE
WAVERLY · WINSTED

Elementary Laker News-March 2021
www.hlww.k12.mn.us

Jen Olson
Elementary Principal

Humphrey Elementary - 320-543-4680
Winsted Elementary - 320-543-4690

School Hours 7:55 AM - 2:30 PM

Dear Elementary Families,

We are nearing the end of the third quarter and preparing for the last few months of school. The year has been busy to this point and doesn't show any signs of slowing. As we move forward into the last quarter, I'd ask that as we prepare for the "new" grade in the fall, that you partner with us in reviewing our school expectations—both social and academic, with your child. While there is still a lot of snow on the ground, spring fever has worked its way into the building and everyone is anxious for break. Please help us reinforce the importance for students to ask questions when having difficulty, to complete work in a timely way, and to be respectful, kind & courteous to others. As always, your partnership in your child's education is important and appreciated.

Our "I LOVE to Read Month" celebrations and activities in February were a big hit—dress up days, guest readers, mystery readers, and much more offered a boost of excitement for reading. A quick note of thanks for those who volunteered to help us share the passion of a good book during I LOVE to Read month—we appreciate you! It meant so much for our students to see you take time from your busy day, and we enjoy your visits, even if they have to be virtual for now. We also celebrated 100 Days of School. Staff and students have been working incredibly hard to follow school protocols (with help from parents too, so thank you!). Because of everyone's collective efforts, we thought it was important to recognize that! Schoolwide bingo, a small treat shared with everyone and a few prizes awarded the winning classes were fun ways to recognize the efforts of all. Thanks to everyone for making it a priority and continuing your diligence at home. We have truly valued having students here and in person daily and wish to continue connecting with students in this way.

Before you know it, we'll be off for spring break the end of March, and upon return we jump into the upcoming state testing for reading and math. Ah yes, state testing—please keep the weeks of April 19-23 and April 26-30 clear from appointments that would take your third or fourth grader away from school. We will be participating, like all other schools across the state, in the Minnesota Comprehensive Assessments (MCAs). Reading will take place during the first week indicated, and we'll follow with our Math MCAs the second week. More news on those specific dates will be coming soon but these tests are a good indication of what your child has mastered at state expectations, as well as how well we are providing instruction. It is important that your child is present on those days, that he or she is well rested and has a good breakfast to help provide the best opportunities for success. We want them to be able to show everything they know...they've learned a lot!

Enjoy the anticipation and energy coming into the spring season and I look forward to continuing our partnerships together. Be well.

In Learning,
Jen Olson

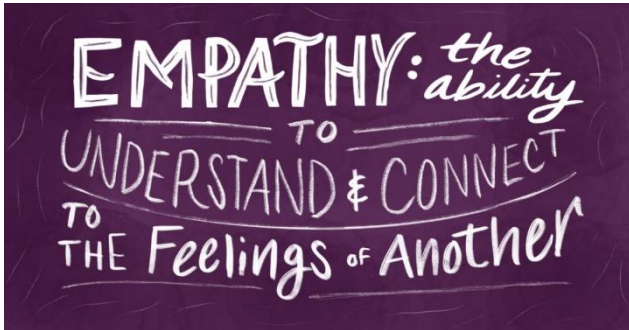
No School

March 31

April 1-5



Spring Break



Click on the link below to find our February Students of the Month.

Humphrey

<https://www.hlww.k12.mn.us/page/3579>

Winsted

<https://www.hlww.k12.mn.us/page/3654>

Attendance

When your child is going to be absent, you need to make sure you are letting the office know. It is the responsibility of the parent/guardian to communicate absences and/or late arrivals to the office by 9:00 AM on the day of the absence.

If you are going on vacation or have planned appointments (doctor, dentist, wedding, funeral, sports, etc.), you will need to notify the office 24 hours prior to when your child is going to be absent.

As a school, we are required to report unexcused absences after 3 days to the county and then again at 5 days and 7 days. We would prefer to not have to do this. It is very important that you contact the school office before 9:00 AM so the absences are excused.

If you have any attendance questions, please contact Breanne Adickes at badickes@hlww.k12.mn.us.

Winsted Elementary

- Matthew Grandahl 3/2
- Azlynn McGehee 3/3
- Calie Hasti 3/4
- Holten Chatterton 3/5
- Liam Boyd 3/10
- Evelyn Dial 3/16
- Jack Miller 3/23
- Zackary Graupmann 3/27
- Peyton Robinson 3/29

Humphrey Elementary

- Rilee Schug 3/2
- Beckett Kutzke 3/3
- Boden Stewart 3/4
- Emily Dalbec 3/10
- Mason Paumen 3/10
- Christian Guitron-Salomon 3/11
- Samuel Schaefer 3/11
- Hannah Marketon 3/14
- Lloyd Antilla 3/16
- Jaxson Matzke 3/18
- Audrey Wimmer 3/18
- Georgia Peterson 3/20
- Zachary Bernett 3/21
- Brecken Snetsinger 3/22
- Corbin Long 3/23
- Myles Kuehl 3/25
- Elwin Eastlack 3/26
- Keanen Karels 3/26
- Zachary Simonson 3/26
- Hanna Skiles 3/27
- Grayson Buskey 3/29
- Brayden Boehlke 3/30
- Alivia Dennis 3/30



2021-22 Kindergarten Registration

You and your child are invited to join us at Winsted Elementary or Humphrey Elementary. This “in person” time is a chance for you to meet the staff, visit classrooms, participate in child-friendly activities, ask questions, capture a “class of 2034” photo of your child and finalize the remaining registration paperwork. Please plan to attend at the times listed below based on your child’s last name.



Humphrey Elementary
803 Elm Ave, Waverly

Winsted Elementary
431 4th St N, Winsted

April 15, 5:30-7:00 p.m.
5:30-6:15 PM A-E
6:15-7:00 PM F-K

April 17, 9:00-11:00 a.m.
9:00-9:30 a.m. A-E
9:30-10:00 a.m. F-K
10:00-10:30 a.m. L-P
10:30-11:00 a.m. Q-Z

April 20, 5:30-7:00 p.m.
5:30-6:15 p.m. L-P
6:15-7:15 p.m. Q-Z

Literacy at Home

Rebecca Atkinson, Title and Reading Extension, Humphrey Elementary

As we continue moving through the pandemic, students are spending more time at home with their families. Literacy instruction doesn't just have to be done at school and it can be enjoyable to watch your child learn and grow at home. Here are few strategies to incorporate reading into your daily life.

Create a routine - Involve reading activities outside of the school day with your child. They will begin to expect this will be part of their daily routine.

Be mindful - Choose books and stories that include your child's favorite characters from PBS, Netflix, etc. This will engage your child before even opening the front cover and will keep them engaged throughout the entire book.

Read aloud to your child - Choose books/stories that you can read to your child to show them that you enjoy reading as well. Read aloud books are a great way to spend time with your child while helping them increase their reading ability.

Have your child read to you - This can be a great way to increase your child's fluency rate as you are guiding your child to read with fluency and expression.

Think beyond the book - Have your student read a recipe for you or read the signs as you drive to the store. Helping your child at home does not have to be formal. Make it fun for them by involving them.

Reading at home can be enjoyable for both you and your child. Try one or all of these ideas to make your reading simple, fun and most importantly enjoyable.



Warmer Weather

Mrs. LaMott, Third Grade Winsted Elementary



With Spring coming soon, and the endless questions of "Do I have to wear my snow pants?", "Do I have to wear my boots?", "Do I have to wear my jacket?", etc. coming daily, the third graders in Mrs. LaMott's class decided to talk about what they are most looking forward to with the warmer weather.

Henri – I can't wait to go fishing and swimming.

Clayton – I'm looking forward to going up north to go four-wheeling and going on the boat. I like to wake board, wake surf, and kneeboard.

Holten – I like to go to the lake and to granny's pantry.

Brandon – I can't wait to go outside and play. Also, my birthday is coming up!

Jaxon – I'm looking forward to going to Florida and getting to fish!

Lexy – I'm excited for spring break and I get to see my grandma's house.

Callie – I want to find a trampoline park and do flips!

Bethany – I want to ride my electric scooter I got for Christmas!

Ella – I'm excited for gymnastics.

Addisyn - I can't wait to go to my friends' houses.

Breann – I'm excited for camping because it is really fun. I also want to play outside with no snow.

Axl - I'm hopefully moving to a lake house with a big yard.

Rome – I can't wait to play in the grass.

Kason – I can't wait for warmer weather, ice off, no winter gear, and seeing grass.

Leo – I like to play outside on my trampoline!

Peyton - I hope to go to the pool and see my cute dog.

Kaleb – I want to swim in my pool and go to Cub Scouts.

Eliana – I want to play with friends and family.

Savannah – I like kayaking on the lake where I live.

Fingers crossed the sunshine and nice days are coming soon, so we can get outside and start to enjoy all of the wonderful things that come along with the season of Spring. ☺

PTA NEWS

Bookwalk

One of our goals in PTA is to enrich the learning experience for all elementary students. Each February we get to do this by providing a Bookwalk. What's a Bookwalk? This event gives students an opportunity to walk through a large selection of donated books and select at least one new-to-them book to keep, just as they would in a bookstore. These donations come from parents just like you, community members, and recently we've also received generous donations from Half-Priced Books in St. Louis Park, Wise Penny in Buffalo, Carpentry Contractors Company of Montrose, Save and Share Thrift Store in Cokato, Big Woods Childcare in Delano and Winsted Library. Reading skills support all other learning for young children, and what better way to work on one's reading skills than curling up with a new book to read!



As with many other things, this year our Bookwalk looks a tad different. Instead of all the books together in one space, each classroom will receive a box of good fit books and the classroom teachers will give their students a chance to browse and select from this box. Thank you to all who have donated to make this awesome experience possible!

What does a PTA officer do?

There are many moving parts within a PTA and each one provides a unique duty so that it can be successful. Humphrey & Winsted's PTA has a President, Vice President, Secretary, Treasurer, one or more teacher liaisons and our Principal.

- *Our Principal*, Mrs. Olson, provides the group with support about what is happening within the schools and district as well as offers guidance in times when it is needed.
- *Our teacher liaisons* are volunteer teachers and staff that give us an inside look at what teachers may be working toward, what they would like to see happening in their classrooms and schools and help the group plan events that they think their student's families would like to attend.
- *The President and Vice President* preside at the meetings, help coordinate the work of officers, work closely with committees and events being planned, and works with the Principal and teacher liaisons to provide the best support we can from our groups.
- *The Secretary* is important in needing to record the minutes at the meetings, sharing minutes with others within the group, and helps plan and oversee events going on within the school as desired.
- *The Treasurer* keeps a full record of all funds within their association, makes disbursements when authorized, reports the financial statements to the association each meeting.

Both Winsted and Humphrey currently have positions that will be opening up for the next year. If you would like to learn more about the available officer positions please contact us at either winstedpta@gmail.com or humphreypta@gmail.com. If you would rather just come and show support and see what the PTA is all about, we would encourage you to come to a meeting and hang out with us for a bit.

Kindergarteners are 100 Days Smarter

Mrs. Gunderson and Class

On Monday, February 22, we celebrated 100 days of Kindergarten! We made crowns and necklaces, and created sculptures out of 100 things to celebrate! The kids were so excited to celebrate the learning they have accomplished over the past 100 days. I asked the kindergarteners what they were most proud of learning. Here are the things they mentioned...

Getting better at reading!
Learning how to make stuff!
Getting better at counting!
Reading sight words!
Knowing all of the letters and their sounds!
Reading more numbers!

In the coming months we will be learning how to utilize these skills to read words and more books, add and subtract, and do even more projects as we get ready for first grade! Kindergarten is always a special time but the 100th day is always something extra special!

2021-22 Preschool Enrollment

District 2687 Preschool for 3-, 4- and 5-year-olds
2021-2022 enrollment is open.
Contact the Community Education office for enrollment forms 320-543-4670 ext. 2. They are also on the school website under Community Education. Sites are located at Humphrey Elementary, Waverly and Winsted Elementary.
Classes are based on the child's age as of September 1, 2021.

President's Day in Second Grade

By: Kortney Carlson

In second grade, we celebrated President's Day by creating Abraham Lincoln and George Washington art projects which are displayed in our hallways. In social studies, we learned about the history of the United States and how George Washington became our first president. The students read and listened to several books and discussed the jobs that presidents do. Our new Chromebooks were used to practice using technology to research facts about Lincoln and Washington, which will also be added to their artwork. The students enjoyed learning about the history and fun facts about our presidents. Listed below are facts the students learned:

Zayvier Anderson- "Abraham Lincoln was known as a storyteller and liked to tell jokes."

Carter Cluff- "George Washington only went to school until he was 11."

Amee Drake- "Abraham Lincoln died April, 15, 1865."

Ava Effertz- "Abe Lincoln's birthday is the same day as my papa - February 12th."

Logan Erickson- "His nickname was Honest Abe."

Sophie Graunke- "Abraham Lincoln was the tallest president."

Jace Gustad- "Abraham Lincoln was a lawyer."

Samuel Hystad- "Abraham Lincoln got rid of slaves."

Carter Kruck- "Abraham Lincoln had huge feet."

Dirkstin Laxen- "George Washington was a farmer."

Lynzie Lindner- "Abraham Lincoln was born in 1809."

Xander Loch- "George Washington was born on February 22, 1732."

Paxton Mochinski- "Abraham Lincoln was born in a log cabin."

Ellis Nelson- "George Washington was the first president."

Grayson Nelson- "In 1865, Lincoln led the nation through the Civil War."

Alissa Scheer- Abraham Lincoln had four kids."

Jack Schlagel- "George Washington was the commander and chief of the army."

Owen Thompson- "Abraham Lincoln was the 16th President of the United States."



Spreading the Love-Not the Germs

Amanda Zimmermann,
Winsted Elementary

Building a community in our classroom is always a high priority, but even more so this year. We may not be able to play the same way that we have in the past, but that isn't stopping us from building connections and relationships in our classroom! This year, we are focusing on listening to others to learn about the things that are important to our classmates! I have implemented more whole group sharing times to maintain our social distancing which has led to students being more observant and

caring. I hear the students asking about each other's siblings, pets, and activities more than before. The students have experienced what it is like to have limited contact with their friends, so they are taking advantage of the time that they have in school together!

Here are some of the things that they have learned about each other:

- who likes dinosaurs
- who has younger siblings (wow we have a lot of little siblings this year!)
- how everyone gets to school or home

- who has pets (a lot of our friends have cats this year!)
- who is a Vikings fan or dare I say Packers fan!
- baseball is a fun summer sport to both play and to watch older siblings

The topics could go on, but the important thing is that we continue to listen to the people around us. It may not be easy through a mask, but it is possible! We will keep making personal connections even if we have to do it from a distance!



Fall in Love with Reading

Mrs. Koopmeiners, Distance Learning, Grades K-4 Humphrey Elementary

There is no better time to snuggle up with a good book than the month of March! Now is the time to grab a fuzzy blanket, a good book (or two) and cuddle up with your children. Show your children that reading can be fun at any age! The Distance Learners at Humphrey Elementary have some tips for you to help make your reading experience enjoyable!

If you are wondering who you should read with, take some ideas from these Kindergarten students:

Amyiah H.-I read with my mom!

Emerson O.-I like to read with my dad.

Mac T.-I like to read with my mom.

Lilly W.-I like to read with mommy and daddy.



Emilia H.-I read with my dog, Zelda!

Stassi S.-I like to read with mom.

Kayden W.-I like to read with my mom in my room.

Here are some tips from the first and second graders on where to read:

Hannah D.-On the couch and in my room.

Matthew G.-In my bed and on the couch.

Natalie S.-At the kitchen table and the couch. *Ava H.*-At the public library.

These third and fourth graders have some great book suggestions:

Hailey D.-I like to read "Owl Diaries" in my sisters' room.

Gabe P. -I like to read "The Bad Guys" series in my room with a fuzzy blanket.

Ariah H.-I think "Chocolate Fever" is a good book.

Neve K.-I am enjoying "Fault in Our Stars"

Angel S.-I like the Narnia books!

Korri T.-I recommend "Goddess Girls"

