

Smithville Independent School District

Senate Bill 1267 — 2026-2027

Continuing Education and Training Clearinghouse Purpose: The Clearinghouse includes best practices and industry recommendations for the frequency of training for educators and other school personnel. Trainings will be completed before teachers return to school and before new employees' first day of school. The District has reviewed the Clearinghouse and adopted the frequency shown below for each topic, in accordance with TEC §21.4515.

Professional Development Best Practices: Effective Schools Framework

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency (District-Adopted)
1. Suicide Prevention	21.451(d)(3)(A) and (d-1)(1)(A) for the frequency and population, and (d-2) for the program/content 21.451(d-1)(1)(B) and 38.351 — training programs developed by the agency with HHSC and Education Service Centers 38.351(h) — districts must provide suicide prevention training (minus elementary campuses if sufficient funding not available)	Suicide Prevention, Intervention and Postvention	School counselors, teachers, nurses, administrators, and other staff, as well as law enforcement officers and social workers who regularly interact with students.	- Job embedded or as part of a professional learning community OR Annually thru Vector — <i>District-Adopted*</i>
2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution	21.451(d)(3)(B) and (d-1)(1)(A) for the frequency and population and (B) for the program/content 38.351 — training programs developed by the agency with HHSC and Education Service Centers	Building Skills Related to Managing Emotions, Establishing and Maintaining Positive Relationships, and Responsible Decision-Making	Teachers, school counselors, principals, and all other appropriate personnel.	- Job embedded or as part of a professional learning community OR Annually thru Vector — <i>District-Adopted*</i>
3. Preventing, identifying, responding to, and reporting incidents of bullying	21.451(d)(3)(C) and (d-1)(1)(A) for the frequency and population and (B) for the program/content 38.351 — training programs developed by the agency with HHSC and Education Service Centers	Positive Youth Development; Bullying and Cyberbullying	Teachers, school counselors, principals, and all other appropriate personnel.	- Job embedded or as part of a professional learning community OR Annually thru Vector — <i>District-Adopted*</i>
4. Safety training program	33.202(b) for the frequency and population and (c) for the certification of participants and the content 33.202(a) — requires the UIL to develop the program	UIL Safety Training	Coaches, trainers, sponsors for an extracurricular activity, and the director responsible for the school marching band.	- Job embedded or as part of a professional learning community OR Annually, before coaching season begins, via UIL portal — <i>District-Adopted*</i>

Smithville Independent School District

Senate Bill 1267 — 2026-2027

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency (District-Adopted)
5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children	38.0041(c)(1)(A) for the frequency and (B) population; (2) for the program/content 38.0041(a) — requires each district/charter to adopt a policy included in the district improvement plan; (b)(1) requires the policy to use resources developed under 38.004 38.004 — the agency shall develop and update a child abuse training program	Human Trafficking	All employees. Part of new employee orientation.	- Job embedded or as part of a professional learning community OR Annually thru Vector — <i>District-Adopted*</i>
6. Increasing awareness and implementation of trauma-informed care	38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population 38.036(c)(1) and 38.351 — training programs developed by the agency with HHSC and Education Service Centers	Grief Informed and Trauma Informed Training	All staff in the school district. Part of new employee orientation.	- Job embedded or as part of a professional learning community OR Annually thru Vector — <i>District-Adopted*</i>
7. Administration of an epinephrine auto-injector	38.210(b)(1) and (2) for program content/format and (3) for frequency 38.210(a) — if a district/charter/private school adopts a policy under 38.208(a), it is responsible for the training 38.210(c) — HHSC, advised by the DSHS-appointed committee (38.207/38.202), develops rules on maintenance/administration of epinephrine injectors, including required training amounts	Epinephrine Auto-Injector Training	School personnel and volunteers who are authorized and trained.	- Job embedded or as part of a professional learning community OR Annually thru Vector — <i>District-Adopted*</i>

*** District-Adopted Frequency Note:** The Clearinghouse recommends two frequency options for each topic above — job-embedded/PLC-based training, or annual training. The District has selected the annual option (delivered through Vector, except UIL Safety Training, which is delivered through the UIL portal). This selection is noted here in accordance with TEC §21.4515(2), which requires the District's policy to note any differences from the Clearinghouse recommendations.

Clearinghouse Section — Texas Constitution and Statutes: For the complete language of the statutory provisions listed above, see Texas Constitution and Statutes.

Continuing Professional Education Requirements: See Continuing Professional Education Information for certificate renewal requirements.

Scope Note: This chart reflects only the seven topics required under the SB 1267 Clearinghouse. The District separately tracks other state-mandated trainings outside this Clearinghouse, including the phased mental health training threshold, opioid antagonist administration training, and bleeding control station training.