Tornillo High School
Hybrid / Virtual Grant

Region 19's Only Participating Campus

Two-Year TEA Grant • Grades 9–12

Year 1: Planning | Year 2: Implementation

Attendance • Innovation

Purpose

- ✓ Improve student attendance through flexibility.
- ✓ Create a 'School Within a School' learning model.
- ✓ Maintain strong student connections while expanding learning opportunities.
- ✓ Meet all TEA grant requirements and expenditures.

Student Focus (Year 2)

✓ TECHS students
✓ Career & Technical Education (Vocational) students
✓ Coyote Academy students
✓ Students meeting campus eligibility criteria
✓ Students remain eligible for athletics, UIL, field trips, pep rallies, and campus events.

Year 1 Planning Priorities

- ✓ Program rationale
- ✓ Hybrid/virtual instructional model
- ✓ Academic model & schedules
- ✓ Progress monitoring
- ✓ Attendance systems
- ✓ Staff & student selection (Open to staff, student survey and interviews)
- ✓ Professional development
- ✓ Operations & resource alignment

TEA Expectations

- ✓ Attend all required TEA meetings
- ✓ Submit quarterly expenditure reports
- ✓ Document implementation progress
- ✓ Maintain grant compliance

Program Health Dashboard

- ✓ Student Engagement
- ✓ Course Pass Rate
- ✓ Enrollment
- ✓ Attendance
- ✓ Counseling & Outreach for at-risk students

Campus Success Metrics

- ✓ EOC Performance
- ✓ A-B Rated Campus
- ✓ Graduation Rate
- ✓ CCMR Outcomes
- ✓ Improved Attendance

Roadmap

- ✓ Finalize planning team
- ✓ Develop student criteria
- ✓ Create schedules
- ✓ Family communication
- ✓ Year 2 Launch

Budgeting

Description of Required Expenditures

Object Codes that Might Apply

	PROGRAMS			CAMPUSES			
Allowable Use of Funds	**Planning Year MAX**	**Implementation Year MAX**	**Total**	**Planning Year MAX**	**Implementation Year MAX**	**Total**	**Possible Object Codes**
Leader release time for virtual/hybrid program planning	$ 25,000		$ 25,000	$ 60,000		$ 60,000	6100
Educator Stipends or Salary support	$ 20,000	$ 15,000	$ 35,000	$ 20,000	$ 20,000	$ 40,000	6100, 6200
Travel Expenses	$ 5,000	$ 5,000	$ 10,000	$ 5,000	$ 5,000	$ 10,000	6400
High-quality instructional material and professional development support	$ 20,000	$ 20,000	$ 40,000	$ 35,000	$ 35,000	$ 70,000	6200, 6300
Technology	$ 20,000	$ 10,000	$ 30,000	$ 20,000	$ 20,000	$ 40,000	6300, 6600 (requires approval)
School community engagement support	$ 10,000		$ 10,000	$ 10,000		$ 10,000	6100, 6200, 6400
			$ 150,000			$ 230,000	

	PROGRAMS	POSSIBLE MAX	CAMPUSES	POSSIBLE MAX
Payroll Costs	6100	$ 70,000		$ 110,000
Professional and Contracted Services	6200	$ 115,000		$ 160,000
Supplies and Material	6300	$ 70,000		$ 110,000
Other Operating Costs	6400	$ 20,000		$ 20,000
Debt Services	6500	$ -		$ -
Capital Outlay	6600	requires approval		requires approval
Operating Transfers Out	8911	$ -		$ -

Possible Budgeting Scenarios Depending on How You Code the Required Expenditures

Tentative VHPA YEAR 1 TIMELINE (Planning & Readiness | SY 2026–27)

TEA
Texas Education Agency

Peer-learning monthly cohort sessions (8) + on-demand learning modules

Ongoing monthly coaching & action plans

Sept 2026

- VHPA Orientation & Framework Alignment
- Begin required planning artifacts

Oct 2026

Nov 2026

Virtual/Hybrid Campus Design Blueprint due

Dec 2026

Jan 2027

Instructional Delivery Plan submitted

Feb 2027

Authorization-Ready Planning Packet completed

Mar 2027

Attend statewide, in-person VHPA Summit

Apr 2027

- Attendance & operational compliance finalized
- Participate in data action cycle

May 2027

Data systems setup & readiness confirmed

Planning Year

TEA
Texas Education Agency

Design & Plan

March 2026 — approx. February 2027

Build your VHPA Team

Program lead needs 16 hrs/week dedicated time

Engage stakeholders

Surveys, focus groups, pilot data

Create your academic plan

Curriculum, staffing, schedule, technology

Create your operations plan and run a pilot

Plans include staffing, schedules, finances, technology, and cybersecurity

Campuses secure board approval

Required before applying for authorization

Launch or apply for authorization

By end of Year 1 — this is the deliverable

Year 1 supports are designed to guide a school through comprehensive planning. The TA Provider will personalize coaching calls for individual school needs.

– Program

Implementation Year

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Launch & Improve

Approx. March 2027 — April 2028

Set measurable goals

Student engagement, mastery, attendance targets

Monitor with data

BOY, MOY, EOY progress toward grade-level mastery

2 Continuous improvement cycles

Review, adjust, and improve what you've launched

Demonstrate accountability

Operating toward an A or B rating

Year 2 supports help the TA Provider further personalize for each school based on data.

Showing Data! a Plus

School Commitments

PART 2 OF 2

Deliverables, reporting, and what it means to stay in good standing throughout the grant period.

Complete all deliverables on time

Meet all milestones by the timeline specified by the VHPA team, including the required program lead meetings with TEA grant program and finance staff.

Report expenditures regularly

Regularly submit expenditures — monthly preferred, quarterly at minimum — to remain on track with grant expenditures.

Submit a launch plan — and follow through

Submit a comprehensive launch plan and either implement a virtual/hybrid program or apply for campus authorization for SY 2027–28 by end of Year 1.

Third-party vendors: engage TA first

If partnering with a private or third-party vendor, engage with your designated TA provider first to develop a comprehensive provider selection plan. Preserve your school system's authority to design and implement. Disclose any vendor-imposed limitations.

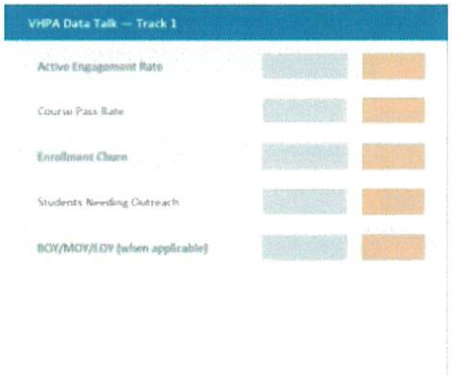
Stay engaged and on-track

School systems that disengage from VHPA may have their membership terminated and forfeit access to remaining funding.

TEA Texas Education Agency

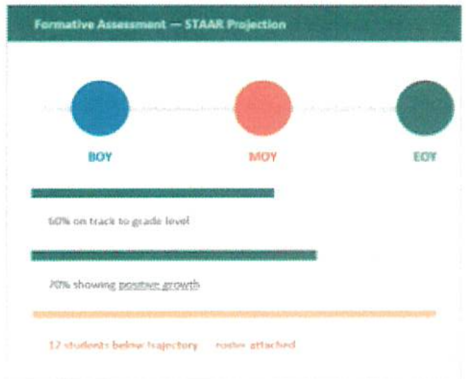
How We Use Data During Coaching Calls

Coaching calls include structured data reviews and developing action plans



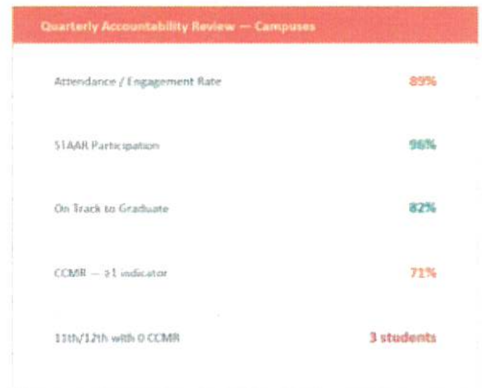
Monthly Data Dashboard

Program lead fills in before every coaching call



Formative Assessment Diagnostic

Submitted within 10 days of BOY, MOY, and EOY windows



Quarterly Accountability Review

Reviewed at each quarterly meeting with TA provider

Track 1: Four Leading Indicators of Program Health

TEA Texas Education Agency

Reviewed together every month – these surface problems early enough to act on them.

Active Engagement Rate

"Are my students showing up?"

% enrolled students who logged in and did meaningful work this week

Course Pass Rate

"Are my students learning?"

% of students currently earning a passing grade in all enrolled courses

Enrollment Churn

"Is my program stable?"

Unique students entering OR exiting ÷ total enrolled – track separately from net change

Students Needing Outreach

"Who do I call today?"

Named list of students with no LMS activity in 3+ days

Year 2 Program Success Metrics: Two Tracks

TEA
Texas Education Agency

For schools that launch in year 1, these metrics will also be reviewed in coaching calls

TRACK 1
Program Health

Reviewed monthly

- Active Engagement Rate
- Course Pass Rate
- Enrollment Churn
- Students Needing Outreach (named roster)

TRACK 2
Accountability

Reviewed quarterly

- Attendance / Engagement Rate
- STAAR / EOC Participation Rate
- On Track to Graduate
- CCMR - % with at least one indicator

BOY · MOY · EOY

Formative assessment diagnostic – 3x per year
Key question: % of students on track to score at STAAR grade level

Track 2: Accountability Indicators

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Reviewed quarterly. These connect your program to your Texas A-F rating.

Attendance / Engagement Rate

≥ 90%

% of students actively engaged on scheduled instructional days

All Domains

STAAR / EOC Participation

≥ 95%

Every eligible student must test – participation below 95% flags your accountability rating

Domains 1 & 3

On Track to Graduate

≥ 85%

% meeting credit benchmarks by grade: 9th=6+, 10th=12+, 11th=18+, 12th=24+

Domain 1

CCMR Progress

≥ 1 per student

Named list of students with no LMS activity in 3+ days

Domain 3

CCMR priority: List every 11th and 12th grader with zero indicators at each quarterly review. These students will need a plan immediately.