



2026-2027

DISTRICT IMPROVEMENT PLAN

Frisco ISD is committed to ongoing reflection and continuous improvement in order to better serve students, staff, and the community. Rather than relying on a static long-term strategic plan, the District uses a Dynamic Organizational Strategy process that allows the organization to continuously evaluate needs, respond to changing conditions, and align resources and actions to the priorities that matter most.

Each year, the Board of Trustees identifies district-level strategic priorities informed by stakeholder feedback, needs assessments, and district performance data. District leadership teams then develop measurable goals and aligned action plans to advance those priorities through the lens of the Future-Ready Framework, which serves as the foundation of Frisco ISD's continuous improvement and local accountability efforts.

Development of the District Improvement Plan

- **January to April** - District and campus needs assessments are conducted to identify strengths, opportunities for improvement, and emerging needs for the upcoming school year. As part of the needs assessment process, the District Advisory Council provides recommendations, and stakeholder feedback is gathered from students, staff, parents, and the community.
- **May** - The Board of Trustees reviews needs assessment findings, stakeholder feedback, and district performance data during a strategic planning workshop and elevates district-level strategic priorities for the upcoming year.
- **June** - District leadership teams develop goals aligned to the Board's strategic priorities and the Future-Ready Framework.
- **June - August** - District leaders develop action plans and implementation measures aligned to each goal within the District Improvement Plan, while campus leaders develop Campus Improvement Plans aligned to district priorities and campus needs.
- **September - May** - The District and Campus Improvement Plans are implemented and monitored through the District's local accountability system, including ongoing progress reviews and evaluation of outcomes.

District-Level Planning Committee

FISD has adopted a strategic change model for navigating the continuous improvement process. Stakeholder engagement at all levels through two-way communication is a critical component of continuous improvement and is central to FISD's change process. Stakeholders hold the District accountable through our Local Accountability System.

The District Advisory Council (DAC) serves as the district-level planning committee, helping to develop, evaluate, and revise the District Improvement Plan. The DAC serves in an advisory capacity to the FISD School Board and administration by establishing and reviewing District-wide initiatives, educational goals, performance objectives, and major District-wide classroom instructional programs. They also provide guidance on recommendations for district innovations under FISD's District of Innovation designation.

Local Accountability System

Frisco ISD's local accountability system is based on the premise that schools exist to serve students, their parents, and their communities, and that accountability should first align with this purpose. FISD's local accountability system recognizes and reports on educational outcomes above and beyond standardized testing by providing information to schools and communities about overall effectiveness through the lens of the Future-Ready Framework. The District Accountability Report also includes the outcomes of the goals adopted in the District Improvement Plan.





Signaling & Goals

Signaling is our primary communication tool in a forward-facing local accountability system. As part of our Dynamic Organizational Strategy, we use signals to visually represent the time, energy, and resources dedicated to improvement in each Future-Ready Focus Area throughout the year. The signal is designed to help both internal and external stakeholders better understand our goals and the progress toward achieving those goals.

Our District Improvement Plan contains one of four initial signals for each Future-Ready Focus Area. These initial signals are designed to represent a simple, straightforward expression of the work that will occur across the district throughout the school year.

Strategic goals are developed for each major or minor change signaled in the District Improvement Plan. These goals, once approved by the School Board, will be supported by district-wide action plans. The outcomes of each goal in this District Improvement Plan will be reported in the 2026 District Accountability Report.

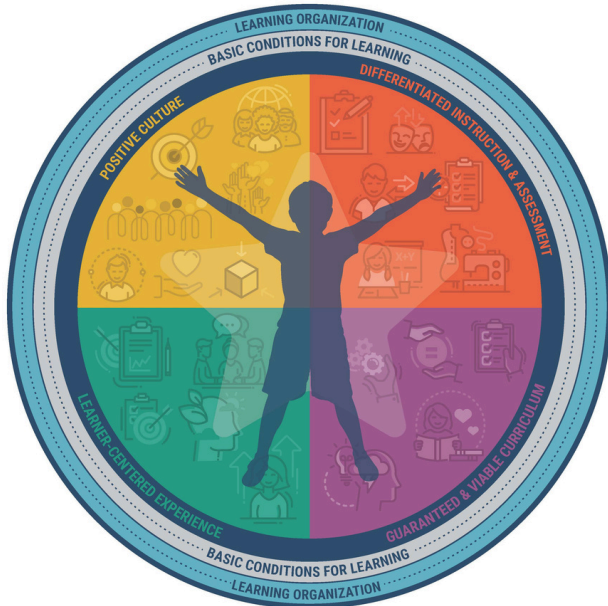
Initial Signals

-  **Maintain** - We will continue the work already underway and do not plan to make changes at this time.
-  **Maintain but Consider Change** - Change may be warranted in the future, and data will continue to be evaluated
-  **Minor Change** - A change is underway that can generally be completed within a year and does not require a significant investment of resources (time, energy, or money)
-  **Major Change** - A change is underway that may take longer than a year to accomplish or requires a significant investment of resources (time, energy, or money)

Future-Ready Framework

Frisco ISD's future-ready framework describes the conditions we commit to creating for every student. It serves as the foundation of the district's vision, guides how we plan and improve, and anchors our local accountability system.

The framework reflects our community's belief that student success is more than academic achievement alone. It represents a whole-child approach, ensuring students are healthy, safe, engaged, supported, and challenged, so they are prepared not just for what comes next, but for the futures they create.



Student Impact: Future-Ready Learners

When all conditions within the framework are met, students are not just academically prepared for their future. They also possess a set of skills that enable them to embrace challenges, collaborate, innovate, communicate, contribute, and respond to whatever their future holds. The future-ready learner profile further defines these characteristics.

Student Support: Future-Ready Educators

Frisco ISD educators are committed to the District's vision of empowering students to pursue their passion and purpose. The future-ready educator profile defines the characteristics of teachers and staff who create future-ready learning experiences for our students.

Educator Support: Future-Ready Leaders

Frisco ISD leaders cultivate an environment in which the conditions necessary for a future-ready framework exist. The future-ready leader profile outlines the characteristics of FISD's leaders and administrators that foster a future-ready mindset.

2026-2027 Initial Signals

Learning Organization

Definition: Frisco ISD is an organization where people continually expand their capacity to create desired results by intentionally adapting behaviors based on new knowledge and insights.

Benefit: Students are supported by an intentional educational system that proactively designs for their future while maintaining the agility to meet their immediate needs.

What it looks like:

- Stakeholder feedback is used to improve the daily school experience.
- The organization evolves when evidence shows that doing so will positively impact the school environment.
- Students experience a seamless, coordinated system in which departments and programs work together to meet their unique needs.

Initial Signal: Minor Change

District leaders will focus on improvements to staff support systems, communication clarity, and organizational responsiveness.

2026-27 Board Priority: We will continue to foster an environment where staff feel supported, valued, and appreciated in order to improve staff retention and morale.

Basic Conditions for Learning

Definition: Frisco ISD understands that students' physical, emotional, and environmental needs must be met for learning to occur.

Benefit: Students engage fully in their education because their physical, emotional, and safety needs are consistently met.

What it looks like:

- All students experience equitable access to educational opportunities.
- Students feel safe, supported, and ready to engage fully in daily learning.

Initial Signal: Maintain

The District will continue monitoring operational, behavioral, and environmental supports while maintaining strong foundational systems.

Guaranteed & Viable Curriculum

Definition: Frisco ISD provides a comprehensive framework of learning standards that ensures all students have access to high-quality content at the appropriate time for mastery.

Benefit: Students experience challenging, meaningful learning that provides a clear path toward future goals, no matter which school or classroom they attend.

What it looks like:

- The instructional program delivers consistent rigor and equitable opportunities for all students to master essential standards.
- The curriculum allows students to explore passions and purpose while meeting foundational academic expectations.

Initial Signal: Minor Change

District staff will dedicate time, energy, and resources to ensuring students experience rigorous, meaningful, and future-ready learning opportunities aligned to evolving student needs and postsecondary expectations.

2026-27 Board Priority: We will adapt and enhance future-ready learning opportunities in order to encourage post-secondary readiness in a rapidly changing world.

Differentiated Instruction & Assessment

Definition: Frisco ISD's instructional design responds to individual student needs and interests through varied learning experiences and meaningful assessments.

Benefit: Students learn at a pace and level that appropriately supports and challenges them to grow.

What it looks like:

- Students actively set, monitor, and adjust their learning goals based on growth and mastery.
- Students experience lessons and assessments tailored to their strengths, interests, and academic needs.
- Students receive and use clear feedback to understand progress and determine next steps in learning.

Initial Signal: Minor Change

Focused improvements will strengthen consistency in grading, feedback, and assessment practices across the district.

2026-27 Board Priority: We will evaluate learning philosophies and apply grading practices consistently across the district in order to ensure that grades reflect mastery, accountability, and preparedness for the future.

Positive Culture

Definition: Frisco ISD is a school community intentionally designed to build relationships that support academic, social, behavioral, and emotional growth.

Benefit: Students feel a sense of belonging, support, and connection within the school community.

What it looks like:

- Students feel involved and connected to the school community.
- Respectful, kind, and effective communication defines how our school community interacts.
- Support systems respond effectively and individually when students encounter academic, behavioral, or social challenges.

Initial Signal: Minor Change

Focused improvements will support staff morale, retention, connectedness, and student support systems. This work is closely aligned with the Board priority categorized under Learning Organization.

Learner-Centered Experience

Definition: Frisco ISD promotes collaboration, creativity, and problem-solving through authentic learning experiences.

Benefit: Students actively engage in meaningful, collaborative learning that empowers them to take ownership of their growth and apply their learning beyond the classroom.

What it looks like:

- Learning is designed to help students understand why it matters and how it applies beyond the classroom.
- Students play an active role in deciding how they learn, create, and assess progress.
- Students use learning spaces and resources to explore, create, and innovate.

Initial Signal: Maintain but Consider Change

The District will continue supporting engaging and inclusive learning experiences while monitoring alignment with academic rigor and student outcomes.

2026-2027 Strategic Goals

Goal #1

The District will strengthen grading, feedback, and instructional expectations to ensure campuses align their practices with the district's standards of mastery and student accountability.

The success of this goal will be measured by:

- Completion of revised grading and retesting guidance
- Increased staff understanding of district grading expectations
- Reduced variability in identified grading and assessment practices across campuses
- Improved student and parent clarity regarding academic expectations and feedback
- Implementation evidence from campus instructional monitoring processes

Future-Ready Focus Area and Underlying Priorities:

- Differentiated Instruction & Assessment:
 - Framework Priority: Students receive and use clear feedback to understand progress and determine next steps in learning.
 - 2026-27 Board Priority: We will evaluate learning philosophies and apply grading practices consistently across the district in order to ensure that grades reflect mastery, accountability, and preparedness for the future.

Goal #2

The District will strengthen engagement in programs, pathways, and learning experiences that prepare students for postsecondary success while developing the skills and habits necessary for long-term success in an evolving world.

The success of this goal will be measured by:

- Increased student participation in identified CCMR-aligned programs, pathways, and learning experiences
- Improved student perception data regarding the relevance and purpose of learning
- Implementation of district guidance regarding effective and balanced technology integration
- Evidence of instructional practices that promote real-world application, student engagement, and postsecondary readiness

Future-Ready Focus Area and Underlying Priorities:

- Guaranteed & Viable Curriculum:
 - Framework Priority: The instructional program delivers consistent rigor and equitable opportunities for all students to master essential standards.
 - 2026-27 Board Priority: We will adapt and enhance future-ready learning opportunities in order to encourage postsecondary readiness in a rapidly changing world.

Goal #3

The District will strengthen organizational effectiveness by implementing strategies that increase efficiency, clarify expectations, strengthen professional support, and empower staff with effective tools and decision-making autonomy.

The success of this goal will be measured by:

- Improved staff perception data related to workload, support, and role clarity
- Increased staff retention in identified employee groups
- Increased implementation and use of efficient workflows, tools, and support systems
- Increased staff participation in targeted professional learning for high-need areas
- Evidence of improved organizational responsiveness and operational efficiency across campuses and departments

Future-Ready Focus Areas and Underlying Priorities:

- Learning Organization
 - Framework Priority: Stakeholder feedback is used to improve the daily school experience.
 - 2026-27 Board Priority: We will continue to foster an environment where staff feel supported, valued, and appreciated in order to improve staff retention and morale.
- Positive Culture
 - Framework Priority: Respectful, kind, and effective communication defines how our school community interacts.

2026-2027 Department Goals

In addition to district-level strategic goals, Frisco ISD departments develop annual improvement goals aligned to identified operational needs, stakeholder feedback, and the Future-Ready Framework. These goals help ensure that both instructional and operational departments continuously evaluate and improve the systems, services, and supports that impact the student and staff experience.

Department goals may support one or more district-level strategic priorities, address department-specific operational or compliance needs, or strengthen foundational systems necessary for the district to function effectively. Together, these goals create alignment between district priorities, daily operational work, and the long-term conditions necessary to support future-ready learners.

Each department's goals include:

- Measurable outcomes or indicators of success,
- Alignment to one or more Future-Ready focus areas and underlying priorities
- Implementation strategies designed to improve organizational effectiveness, service quality, stakeholder experience, or student outcomes

Progress toward department goals will be monitored throughout the year as part of the district's continuous improvement and local accountability processes.

Department	Goal	District Goal	Measures of Success
Athletics	<p>Athletics will implement a districtwide Character & Leadership Success Profile and aligned student-athlete reflection process to ensure all student-athletes experience consistent leadership development, character education, and future-ready skill development regardless of campus or sport.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> • Guaranteed & Viable Curriculum: The curriculum allows students to explore passions and purpose while meeting foundational academic expectations. • Positive Culture: Students feel involved and connected to the school community. 	Goal 2: Future-Ready Learning & Postsecondary Readiness	<ul style="list-style-type: none"> • Student-athlete leadership/character survey results • Consistency of implementation across programs • Increased student reflection participation • Reduced discipline/eligibility concerns • Coach participation in leadership training
Business Services	<p>Business Services will improve campus understanding, planning, and compliance with district financial and operational procedures by implementing proactive training, communication, and support structures for campus administrators and secretaries, resulting in increased stakeholder understanding of operational expectations, reduced preventable compliance issues, and improved campus planning efficiency.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> • Learning Organization: Students experience a seamless, coordinated system in which departments and programs work together to meet their unique needs. • Respectful, kind, and effective communication defines how our school community interacts. 	Goal 3: Organizational Effectiveness & Staff Retention	<ul style="list-style-type: none"> • Reduction in repeat campus finance/compliance errors • Participation rates for campus training • Campus administrator/secretary satisfaction survey results • Reduced corrective action requests or sustain zero audit findings • Increased proactive planning submissions/on-time processes
Communications	<p>Communications will strengthen two-way communication and stakeholder trust by implementing improved feedback and communication practices that increase stakeholder responsiveness, improve clarity and empathy in district messaging, and expand opportunities for parent and staff engagement.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> • Learning Organization: Students experience a seamless, coordinated system in which departments and programs work together to meet their unique needs. 	<p>Goal 2: Future-Ready Learning & Postsecondary Readiness</p> <p>Goal 3: Organizational Effectiveness & Staff Retention</p>	<ul style="list-style-type: none"> • Stakeholder communication satisfaction survey data • Increased stakeholder participation in feedback opportunities • Reduced communication complaints/escalations • Improved response timeliness • Increased engagement across communication platforms

Department	Goal	District Goal	Measures of Success
Community Relations	<p>Community Relations will increase external partnership and sponsorship opportunities by developing and implementing a district advertising and partnership framework designed to expand sustainable revenue opportunities and strengthen community engagement.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Learning Organization: Students experience a seamless, coordinated system in which departments and programs work together to meet their unique needs. 	Goal 2: Future-Ready Learning & Postsecondary Readiness	<ul style="list-style-type: none"> Sponsorship/partnership revenue growth Number of active business/community partnerships
	<p>Community Relations will improve volunteer management systems by evaluating and implementing enhancements to volunteer onboarding, tracking, communication, and campus visibility processes, resulting in improved volunteer participation, accountability, and campus coordination.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Learning Organization: Stakeholder feedback is used to improve the daily school experience. 	--	<ul style="list-style-type: none"> Volunteer participation and retention rates Campus satisfaction with volunteer coordination systems Increased student participation in partnership-supported experiences Number of schools actively using the platform daily
Fine Arts	<p>Fine Arts will stabilize participation and program balance in band, choir, dance, and orchestra through targeted campus support, recruitment, and retention strategies designed to improve student participation and ensure high-quality program experiences.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Guaranteed & Viable Curriculum: The curriculum allows students to explore passions and purpose while meeting foundational academic expectations. Positive Culture: Students feel involved and connected to the school community. 	Goal 2: Future-Ready Learning & Postsecondary Readiness	<ul style="list-style-type: none"> Increased program participation and retention Improved elective access/scheduling flexibility Student participation across multiple programs Program continuation rates by campus
Government Affairs	<p>Government Affairs will develop and deploy a Pre-Session Advocacy Impact Framework that translates district operational and instructional challenges into 3–5 high-priority legislative briefs and advocacy tools designed to improve stakeholder understanding, support district legislative priorities, and protect instructional time and organizational capacity.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Learning Organization: Stakeholder feedback is used to improve the daily school experience. 	Goal 3: Organizational Effectiveness & Staff Retention	<ul style="list-style-type: none"> Completion of legislative briefing framework Trustee engagement participation Number of legislative communication tools developed Stakeholder awareness of district legislative priorities Evidence of advocacy alignment with district priorities
Guidance & Counseling	<p>Guidance & Counseling will improve student access to responsive emotional and mental health support services by reducing non-counseling administrative responsibilities, clarifying counseling priorities, and increasing student-facing counseling support opportunities across campuses.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Basic Conditions for Learning: Students feel safe, supported, and ready to engage fully in daily learning. Positive Culture: Support systems respond effectively and individually when students encounter academic, behavioral, or social challenges. 	Goal 3: Organizational Effectiveness & Staff Retention	<ul style="list-style-type: none"> Increased student access to counseling services Reduced counselor administrative task burden Improved student and parent perception data regarding access to mental health supports Improved counselor role clarity

Department	Goal	District Goal	Measures of Success
Human Resources	<p>Human Resources will improve employee understanding and perception of district compensation and benefits by implementing a strategic employee value communication plan that increases staff awareness of total compensation, available supports, and district investment in employees.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Learning Organization: Stakeholder feedback is used to improve the daily school experience. 	Goal 3: Organizational Effectiveness & Staff Retention	<ul style="list-style-type: none"> Improved employee perception of compensation/benefits understanding Increased recruitment competitiveness metrics Staff retention improvements
Leadership	<p>Leadership Services will strengthen principal instructional leadership capacity and districtwide implementation consistency by providing aligned leadership development, instructional support systems, and campus monitoring processes focused on improving the quality and consistency of student learning experiences across campuses.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Learning Organization: Students experience a seamless, coordinated system in which departments and programs work together to meet their unique needs. Guaranteed & Viable Curriculum: The instructional program delivers consistent rigor and equitable opportunities for all students to master essential standards. Differentiated Instruction & Assessment: <ul style="list-style-type: none"> Students experience lessons and assessments tailored to their strengths, interests, and academic needs. Students receive and use clear feedback to understand progress and determine next steps in learning. 	<p>Goal 1: Instructional & Grading Consistency</p> <p>Goal 2: Future-Ready Learning & Postsecondary Readiness</p> <p>Goal 3: Organizational Effectiveness & Staff Retention</p>	<ul style="list-style-type: none"> Improved student outcomes socially, emotionally and academically Improved performance on TPESS domains
Legal Affairs	<p>The Legal Department will redesign formal complaint resolution processes to increase early conflict resolution, improve campus-level problem solving, and strengthen stakeholder trust while reducing unnecessary escalation and administrative burden.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Learning Organization: Students experience a seamless, coordinated system in which departments and programs work together to meet their unique needs. 	Goal 3: Organizational Effectiveness & Staff Retention	<ul style="list-style-type: none"> Reduced formal complaint escalation rates Improved resolution timelines Increased early conflict resolution rates Improved stakeholder confidence in complaint processes
	<p>The Legal Department will implement a unified legal intake and tracking system for Public Information Act requests, subpoenas, student records, and custody documents to improve consistency, visibility, efficiency, and legal response coordination across the district.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Learning Organization: The organization evolves when evidence shows that doing so will positively impact the school environment. 	Goal 3: Organizational Effectiveness & Staff Retention	<ul style="list-style-type: none"> Reduced administrative burden related to legal processes
Operations	<p>Operations will reduce entry-level vacancies by implementing a culture-first employee support model that strengthens campus integration, improves employee onboarding and belonging, and increases retention of operational staff.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Learning Organization: The organization evolves when evidence shows that doing so will positively impact the school environment. 	Goal 3: Organizational Effectiveness & Staff Retention	<ul style="list-style-type: none"> Reduced operational vacancy rates Improved retention of entry-level staff Increased employee belonging/support survey data

Department	Goal	District Goal	Measures of Success
Operations (continued)	<p>Frisco ISD will improve emergency coordination and operational readiness by implementing standardized districtwide utilization of the ICoC emergency communication platform during drills and emergency events.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Learning Organization: The organization evolves when evidence shows that doing so will positively impact the school environment. Students feel safe, supported, and ready to engage fully in daily learning. 	Goal 3: Organizational Effectiveness & Staff Retention	<ul style="list-style-type: none"> Increased ICoC utilization consistency Improved emergency drill/response effectiveness indicators
Specialized Learning Services	<p>Specialized Learning Services will establish and implement a unified district standard of practice for Special Education, 504, and Pre-K services that improves consistency, service quality, and stakeholder understanding for improved student outcomes.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Basic Conditions for Learning: Students feel safe, supported, and ready to engage fully in daily learning. Guaranteed & Viable Curriculum: The instructional program delivers consistent rigor and equitable opportunities for all students to master essential standards. 	<p>Goal 1: Instructional & Grading Consistency</p> <p>Goal 2: Future-Ready Learning & Postsecondary Readiness</p> <p>Goal 3: Organizational Effectiveness & Staff Retention</p>	<ul style="list-style-type: none"> Role Clarity and Accountability IEP Quality and Compliance Program Clarity and Training
Student Services	<p>Student Services will strengthen campus capacity to implement proactive, data-driven behavior support systems through a coaching and demonstration-based support model, providing differentiated support aligned to campus need and improving intervention effectiveness for students with behavioral needs.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Positive Culture: Support systems respond effectively and individually when students encounter academic, behavioral, or social challenges. 	Goal 3: Organizational Effectiveness & Staff Retention	<ul style="list-style-type: none"> Reduced repeat behavior incidents campuswide and/or amongst students receiving behavioral interventions Reduction in chronic behavior referrals at targeted campuses Improved intervention success rates Reduced disproportionality indicators
Teaching & Learning	<p>Teaching & Learning will strengthen grading, feedback, and instructional expectations to ensure campuses align their practices with the district's standards of mastery and student accountability.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Differentiated Instruction & Assessment: Students receive and use clear feedback to understand progress and determine next steps in learning. 	Goal 1: Instructional & Grading Consistency	<ul style="list-style-type: none"> Reduced variability in grading and assessment practices Increased instructional consistency walkthrough indicators Improved staff understanding of grading/retesting expectations
	<p>Teaching and Learning will monitor and promote enrollment in CTE (Career and Technical Education) Programs of Study resulting in a Completer status and/or success on an Industrial Based Certification.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> Guaranteed & Viable Curriculum: The instructional program delivers consistent rigor and equitable opportunities for all students to master essential standards. 	Goal 2: Future-Ready Learning & Postsecondary Readiness	<ul style="list-style-type: none"> Increased student participation in identified CCMR-aligned programs, pathways, and learning experiences

Department	Goal	District Goal	Measures of Success
Technology, Media & Library Services	<p>Technology & Media Services will implement a standardized PowerSchool Analytics and Insights dashboard for teachers that improves access to actionable student support data and strengthens decision-making.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> • Learning Organization: <ul style="list-style-type: none"> ◦ Stakeholder feedback is used to improve the daily school experience. ◦ The organization evolves when evidence shows that doing so will positively impact the school environment. 	Goal 3: Organizational Effectiveness & Staff Retention	<ul style="list-style-type: none"> • Dashboard adoption/utilization rates • Increased teacher access to actionable intervention data • Decrease in the number of places staff go to find student data • Partnership with other departments for support and model effective use of the dashboard
	<p>Technology & Media Services will develop and implement district guidance and ongoing professional learning that promotes balanced, intentional, and effective student technology use in learning environments.</p> <p>Future-Ready Focus Areas and Underlying Priorities:</p> <ul style="list-style-type: none"> • Guaranteed & Viable Curriculum: The instructional program delivers consistent rigor and equitable opportunities for all students to master essential standards. 	Goal 2: Future-Ready Learning & Postsecondary Readiness	<ul style="list-style-type: none"> • Increased staff understanding of balanced technology use • Student/teacher perception of technology use through Sogolytics feedback survey • Analytics of use and time spent on district digital applications by students