

TSSA	Total Allocated	\$142,352	Please complete this tab and copy all amounts to the allocation tab.						
Goal #, Action Step #	List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional & Tech Services 300	Travel 580	Supplies and Materials 600	Teacher & Student Supplies 608	Teacher & Student Incentives Rewards 614
SW Goal 1, Action Step #6	Para Subs	\$2,000.00			\$2,000.00				
TSI Goal, Step 1	Teacher Subs for PD	\$700.00			\$700.00				
Goal #1 Action Step # 7	Teacher Appreciation & Student Incentives	\$7,117.62							\$7,117.62
Goal #1 Action Step # 4	Instructional Paras	\$77,220.00	\$72,000.00	\$5,220.00					
TSI Goal #1, Step # 1	Teacher Stipends	\$16,417.50	\$12,500.00	\$3,917.50					
Goal #1 Action Step # 7	Teacher Stipends	\$16,417.50	\$12,500.00	\$3,917.50					
Goal #1 Action Step # 5&7	Professional Learning For Staff	\$17,000.00				\$17,000.00			
Goal #1 Action Step # 8	Technology and Visuals	\$7,661.64					\$7,661.64		
Goal #1 Action Step # 8	Materials	\$14,235.24						\$14,235.24	
TSI Goal #1, Step 6	Materials	\$14,235.24						\$14,235.24	
	Total Subcategories	\$142,352.00	\$84,500.00	\$9,137.50	\$2,700.00	\$17,000.00	\$7,661.64	\$14,235.24	\$7,117.62

Allocations made to salaries/benefits can be moved to the sub category without a plan ammendment/review, if the amount allocated to ESS subs is a close approximation.

Goal 1

Goal 1-
Lake View Elementary will have 80% of 3rd grade students reading at grade level according to Acadience by EOY.

Action Plan

What specific tasks/activities will need to be done to help reach your goal?

1 Use adopted tier 1 programs with fidelity (SuperKids and Wonders, 95%)

2 Use LETRS training knowledge to improve literacy instruction.

3 Begin progress monitoring at the beginning of the year according to district PM expectations for all students.

4 Paraprofessionals will be hired and trained as needed to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction.

5 Regular training for paraprofessionals by coaches on: classroom management, program implementation, and LETRS instruction.

6 Additional Time for Collaboration and Teacher Visits

7 Additional training Professional Development for Teachers

8 Purchasing of additional technology & materials to support literacy in classrooms

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:		Acadience	BOY Proficiency: K- %, 1st-%, 2nd- %, 3rd- %
Trimester 2:		Acadience	MOY Proficiency: K- %, 1st-%, 2nd- %, 3rd- %,
Trimester 3:		Acadience	EOY Proficiency: K- %, 1st-%, 2nd- %, 3rd- %,

Final Report- Complete after January 15 of the following year. What were the results of your plan?

TSI, ATSI, CSI Goal

Do you have TSI, ATSI, CSI Designations? If not, skip and delete this sheet. If yes, delete this row and proceed.

Replace with the Goal you set for your school to support students underserved by your TSSA designation? This should align to your overall goals.

- Special Education: For Grades 3-5 Our goal is to increase proficiency in RISE ELA and ELA Math by 10% and ensure that 60% of students in special education make MGP in RISE. For grades K-2, Our goal is for students in special education to increase proficiency in Acadience Reading and Math by 10 % and ensure that 60% of students in special education make typical or above average growth in Pathways of Progress.

-ELL: Increase the percentage of students making adequate progress toward English language proficiency (WIDA) by 50%, and increase RISE proficiency in ELA by 10%.

Action Plan

What specific tasks/activities will need to be done to help reach your goal?

1 Hire and train a special education paraprofessional to provide targeted small-group and individual academic support.

2 Implement structured intervention blocks (Tier 2 & Tier 3) focused on literacy and math skill deficits

3 Provide explicit language instruction and scaffolds for ELL students across all content areas.

4 Use data-driven PLC meetings to monitor SPED and ELL student progress every 4–6 weeks.

5 Provide professional development for teachers on differentiation, language supports, and inclusive practices.

6 Purchase reading and math materials to support instruction and intervention groups.

Designation 1:	Students in Special Education at Lake View Elementary are not meeting proficiency benchmarks on RISE assessments and demonstrate gaps in foundational literacy and math skills. Additional adult support and targeted interventions are needed to accelerate growth and close achievement gaps.
	Explicit and systematic instruction, Small-group intervention with increased adult support, Frequent progress monitoring, and scaffolded instruction and accommodations aligned to IEP goals.
Designation 2:	ELL students are demonstrating slower progress toward English proficiency and are underperforming on ELA portions of the RISE assessment. Increased language development support and integration of language objectives across content areas are needed.
	Sheltered Instruction (SIOP Model). Explicit vocabulary instruction and language objectives in daily lessons. Targeted small-group language development instruction

Mid Year Review:	MOY Proficiency: K- %, 1st-%, 2nd- %, 3rd- %, 4th-%, 5th-%
Replace with Date of review	Replace with a narrative
<p>Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?</p> <p>RISE Assessment scores (ELA and Math proficiency rates). WIDA ACCESS results (percentage of ELL students making adequate progress). MAP Growth and Acadience data (percentage of students meeting or exceeding growth targets).</p>	
<p>Backup Plan for Funding Changes</p>	
<p><i>There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the school spend the funds to implement the goals in this plan?</i></p>	
\$25,000	1 Technology to support implementation of core curriculum and improve student access.
\$10,000	2 Teacher Materials to support with ELA and Math interventions (manipulatives, coded readers, etc.)
\$10,000	3 Professional Development to provide instructors with best practices for math and ELA instruction.