

DRAFT MEETING MINUTES – BOARD BUSINESS MEETING OCTOBER 8, 2024**Board Members Present:**

Dr. Karen Pérez, Chair
Justice Rajee, Vice Chair
Susan Greenberg
Dr. Melissa Potter
Sunita Garg
Ugonna Enyinnaya (virtual)
Dr. Tammy Carpenter

Student Representatives:

Tasiyah Ahmed
Saahas Koganti
Safa Zainab Syeda
Eric Vargas

Staff Present:

Dr. Gustavo Balderas
Dr. Heather Cordie
Michael Schofield
Casey Waletich
Kerry Delf
Susan Rodriguez
Steven Langford
Shellie Bailey-Shah
Camellia Osterink
Dr. Shelly Reggiani
Curtis Semana
Jill O’Neill
Veronica Galvan
Craig Beaver
Diane Fitzpatrick
Leah Biado-Luis
Robert McCracken
Kristie Hauss
Sarah Weiland

Superintendent
Deputy Superintendent for Teaching & Learning
Associate Superintendent for Business Services
Associate Superintendent for Operations & Support Services
Chief of Staff
Chief Human Resources Officer
Chief Information Officer
Public Communications Officer
General Counsel
Executive Administrator for Equity & Inclusion
Executive Administrator for Human Resources
Executive Administrator for Teaching & Learning and Option Schools
Administrator for Curriculum, Instruction & Assessment
Administrator for Transportation
Principal, Beaverton Academy of Science & Engineering
Safe Routes to School Coordinator
Demographics and Facility Planning Specialist
Research and Evaluation Specialist
Board Secretary and Executive Assistant

The meeting was open to the public to attend in person or via livestream on YouTube.

I. OPEN MEETING

Board Chair Dr. Karen Pérez called the meeting to order at 7:00 p.m. She noted that all seven board members were present, with Ugonna Enyinnaya joining virtually.

The board reviewed the agenda and did not request any changes.

Belong. Believe. Achieve.

Use the following links to access board meeting information:

Video Livestream: youtube.com/BeavertonSchools • Meeting Materials: beavertonsd.org/boardmeetings

II. RECOGNITIONS

A. The Hiteon Elementary Choir led by Andrew Baird performed two songs.

B. Forbes Oregon's Best Employers

The board recognized that the Beaverton School District has been selected by Forbes Magazine for its [America's Best-in-State Employers 2024](#) list, based on Forbes' large-scale survey of employee satisfaction. BSD was the only school district recognized in the top 10 list of employers based in Oregon. This is the third year in a row that BSD has been honored on the America's Best-in-State Employers list.

III. SUPERINTENDENT'S REPORT

Superintendent Balderas noted that the national election will take place prior to the next board meeting and encouraged voting. School funding is affected by both national and local governments and Dr. Balderas reiterated that advocating for financial resources can make a difference for students. Dr. Balderas explained that Beaverton School District leadership will be holding meetings with local legislators to share the school district's needs, interests and positions. Lastly, Dr. Balderas spoke about 120 additional positions created during the last year and 69 positions created this year and stressed the importance of funding to continue staffing for student behavioral health and wellness.

IV. PUBLIC COMMENTS

A. *Comments by Employee Groups*

BEA President Lindsay Ray and OSEA President Kyrsti Sackman commented to the board.

B. *Comments by Community Members*

The board heard public comment from 10 speakers. The board also received 79 written comments.

V. ITEMS FOR INFORMATION

A. *School Spotlight: BASE: AVID Demonstration Site*

Principal Diane Fitzpatrick and her team explained the mission of the AVID (Advancement Via Individual Determination) program as closing the opportunity gap by preparing all students for college and career readiness and success in a global society.

AVID is a schoolwide approach to curriculum and rigor that works to improve the instruction, systems, leadership and culture on campus to prepare all students for college and career readiness. Each secondary school in the district has an AVID Site Team and an AVID Coordinator that work to implement and refine instructional practices and support access and opportunity for all students. In addition, schools offer an AVID elective class, a targeted approach meant to close opportunity gaps by supporting students who may identify as first generation college goers, be from an underrepresented group on college campuses, qualify as economically underserved, and/or have special circumstances. Students apply and interview for the AVID elective class which takes place during the school day as one of their year-long elective options.

B. *Enrollment Report*

Beaverton School District's enrollment for the 2024-25 year was presented by Demographics & Facilities Specialist Robert McCracken. Enrollment in the Beaverton School District declined from the prior school year by a total of 106 students (-0.28%), although this was less than the decline that had been projected. Each school level experienced a decline, with the largest drop at the elementary school level. Other programs, including Early College, Alternative Programs and Outside Special Education Placements saw net increases in enrollment.

C. Safe Routes to School Program Report

Safe Routes to School Coordinator Leah Biado-Luis and Transportation Administrator Craig Beaver presented a report on the district's Safe Routes to School (SRTS) program. Safe Routes to School is a nationwide initiative that encourages students and families to walk, bike, or use buses for school commutes, thereby reducing single-car trips. The foundation of the district's program, encapsulating the essential components of a comprehensive and integrated approach of the 6 E's: Education, Encouragement, Equity, Engagement, Engineering and Evaluation.

The Beaverton School District's Safe Routes to School program's goals are to:

- Reduce the number of cars commuting to and from school
- Enhance student safety, health and wellness
- Improve the environmental health of our communities and the planet

D. Division 22 Compliance Report

Staff provided a report on the district's compliance with required Division 22 standards for the 2023–24 school year. Chapter 581, Division 22 of the Oregon Administrative Rules contains the educational standards that either the Oregon State Legislature or the State Board of Education has determined must be met to be recognized as a standard school district. Districts are required to report compliance on the previous school year to the community in a school district board meeting and post the report on the district website in the fall of the following school year. Details regarding the compliance status of each item, as well as the corrective action plan, are included in the Report to the Community.

E. Financial Update

Associate Superintendent Michael Schofield presented the monthly financial reporting, including general fund activity and forecast, a summary of revenues, expenditures and encumbrance, a report on classroom teacher staffing by school, and information on investment activity.

VI. CONSENT AGENDA

A. Personnel

B. Meeting Minutes

- i. School Board Executive Session, September 17, 2024
- ii. School Board Work Session, September 17, 2024
- iii. School Board Business Meeting, September 17, 2024

C. Public Contracts

D. Board Calendar Revisions

E. Budget Calendar Revision

F. Review Policy DFA Investment of Funds

Susan Greenberg moved to approve the consent agenda as submitted. Justice Rajee seconded. The motion passed unanimously 7:0.

VII. ITEMS FOR ACTION

A. Approve Collective Bargaining Agreement

The district and OSEA, the union representing classified employees, have been in negotiations on a compensation reopener, focused solely on wages and insurance benefits, for the third year of the classified contract, 2024-2025. The district and OSEA engaged in negotiations from May 9 until September 11, when agreement was reached by the parties. Key features of the agreement include:

- Raising pay by 4.75% for all classified staff with a cost of living adjustment retroactive to July 1, separate from and in addition to the step increases eligible employees receive
- Covering insurance by \$75 more per month, raising the district's contribution for classified employees' health insurance premiums to \$1901 per month (pro-rated for part-time staff), retroactive to July 1
- Increasing salaries for 40 classified position types informed by data from compensation analysis and review of salaries for comparable positions with other districts and employers
- \$1 swing shift differential; staff whose regularly scheduled work hours fall between 6 p.m. and 6 a.m. will receive an extra \$1 per hour worked during that time.

Susan Greenberg moved to approve the agreement with OSEA as submitted. Justice Rajee seconded. The motion passed unanimously 7:0.

B. Affordable Housing Property Tax Exemption

Beaverton School District has participated in a program coordinated through Washington County and the City of Beaverton to provide an affordable housing tax exemption for qualifying nonprofit entities. The district recently received a request to participate in a similar program with the City of Hillsboro. The program is tailored to assist households earning less than 60% of the area median income in their first year of tenancy and 80% or less in subsequent years. The assistance is possible through property tax savings of the nonprofit owner and operator. At this time, there is only one property in the City of Hillsboro and within Beaverton School District boundaries anticipated to apply and meet eligibility requirements for the exemption; it will be developed by Hacienda CDC for 67 units of affordable housing.

Susan Greenberg moved to approve the resolution for the Affordable Housing Property Tax Exemption as submitted. Justice Rajee seconded. The motion passed unanimously 7:0.

C. Board Policy Revisions

- a. *ACB - Every Student Belongs*
- b. *DBEA Budget Committee*

Chief of Staff Kerry Delf and General Counsel Camellia Osterink presented school board policies ACB and DBEA and the recommended updates from the Oregon School Boards Association. These updates reflect changes in state statutes and/or regulations and best practices.

Susan Greenberg moved to approve the policy revisions as submitted. Justice Rajee seconded. The motion to approve policy revisions as submitted passed unanimously 7:0.

VIII. ITEMS FOR ACTION AT A FUTURE MEETING

A. Superintendent Evaluation Process

The board formally evaluates the superintendent's job performance each year. The superintendent's performance goals and process for evaluation are established in advance. This evaluation provides the opportunity for the board to assess the superintendent's progress toward district priorities.

The evaluation for the 2024-25 school year aligns with the foundational building blocks of the district's strategic plan:

1. Engaging & Effective Teaching & Learning Systems
2. Authentic Engagement with Students, Families & Community
3. Facilities & Programs for World-Class Learning
4. Effective Systems & Structures for Student Success
5. Equity & Excellence for All

The board discussed details of the specific goal targets for the superintendent's evaluation. The evaluation process and goals will come before the board for approval in its next meeting.

B. Board Policy Revisions

- a. DJC - Bidding Requirements*
- b. DJCA - Personal Services Contracts*
- c. JBAA - Section 504 - Students*
- d. JGAB - Use of Restraint and Seclusion*

General Counsel Camellia Osterink and Chief of Staff Kerry Delf presented and answered questions from the board on recommended revisions to board policies for consideration for approval at a future meeting.

IX. BOARD COMMUNICATION

The board heard from student representatives who spoke on a variety of topics including gratitude for allowing student representatives to create change, cell phone and other personal devices policy, artificial intelligence, scholarships, creating early college clubs and classroom sizes.

Board member comments included the joy that student performances bring, excitement about student representatives, the Beaverton Education Foundation's "Answer the Call" campaign, bullying in schools, what is best for students, care for the communities impacted by hurricanes, continuing BEA contract negotiations through a mediator, and expressing thanks for the bargaining teams for their work.

X. CLOSE MEETING

The meeting adjourned at 10:40 p.m.