

School Board Workshop:

June 9, 2025

Subject:

Community Education Update/Budget

Presenter:

**Eric Erlandson, Director
Community Education**

SUGGESTED SCHOOL BOARD ACTION:

Review

DESCRIPTION:

Summary of First Year (8-Month) Accomplishments

Since stepping into the role of Director of Community Education in October, 2025, I have prioritized listening, learning, and leading with a focus on collaboration, systems improvement, and community engagement. While the first eight months have been a time of transition, they have also marked significant forward momentum across several key areas.

1. ***Laying a Foundation: Learning and Relationship Building***

A central focus has been gaining a comprehensive understanding of the Buffalo-Hanover-Montrose School District's unique strengths, challenges, and culture. I've engaged in meaningful one-on-one conversations with staff, visited program sites, and participated in cross-departmental meetings to fully immerse myself in the operations and values of the district. These efforts have established trust and opened pathways for collaborative problem-solving moving forward.

2. ***Implementing Peachjar for Streamlined Communication***

To enhance communication with families and reduce reliance on printed materials, we implemented Peachjar, a digital flyer distribution platform. This system allows for timely, efficient sharing of program opportunities, events, and community resources directly to families' inboxes. Not only does this improve accessibility and engagement, but it also supports sustainability efforts and reduces administrative workload.

3. ***Building Strategic Partnerships with Stakeholders***

Community Education thrives on collaboration. Over the past several months,

I've worked intentionally to strengthen relationships with both internal partners (district staff, school leaders, coordinators) and external stakeholders (city governments, nonprofits, local businesses, and civic organizations). These partnerships are already bearing fruit, with increased cooperation around programming, facilities use, and shared initiatives that align with our mission of enriching the lives of learners of all ages.

4. ***Initiating a Comprehensive Facility Scheduling Overhaul***

Recognizing the need for consistent and transparent facility use procedures, we began the process of researching and implementing a district-wide facility scheduling system. This work includes the development of updated policies and procedures that will bring greater clarity and fairness to how school spaces are accessed and utilized. When fully implemented, this system will streamline scheduling, reduce confusion, and better serve both district programs and the broader community.

ATTACHMENTS:

- **CE Budget FY26**