

WEST BONNER COUNTY SCHOOL DISTRICT #83



Superintendent Report

Kim Spacek, Superintendent

May 2026

Board Meeting Date: Wednesday, May 20, 2026

Who should be recognized for their contribution to student growth and achievement?

- Idaho Hill Elementary School - All students and staff worked together to return home after a water main breakage in Oldtown on Tuesday, May 5, 2026. Robert Bauer, Trustee, was present to help the evacuation. Water was restored on Wednesday, May 6, 2026, for school to resume on Thursday, May 8, 2026.

What has the superintendent been working on this past month?

- Forestry Building - An update was not received this month. The building has taken shape. Electrical and plumbing is being installed.
- Teaching Mathematical Thinking - On Tuesday, May 19th, I will work with Courtney Greene and Kathy Prummer visiting classrooms at Priest River Elementary School. I have few hours left to complete. I put together a project that allows equivalency credit for a student who takes a Career Technical Education class that counts for an elective mathematics credit.
- Meeting with Priest River Development Corporation - Kendra Salesky, Business Manager, and I met with Greg Snow, Chad Summers, and Katlyn Ward from the PRDC on Thursday, April 30, 2026. The PRDC is interested in purchasing the District Office. My commitment with the representatives was to inform the Board of Trustees of our discussion.
- 1 on 1s with Principals - These were completed last week. I am working summative evaluations. Now the writing begins to finish writing these by June 1st, I have been able to stay on top of the required meetings to effectively implement the Danielson Evaluation Framework for Principals.

What tasks need focus for the upcoming month?

- 6th Grade Sports Participation - Both Athletic Directors and I have been unable to meet since reporting on our meeting with stakeholders last month. This is an important task to meet and complete this for the Regular Board Meeting in June.

- Board Policy 3400 - School Sponsored Extracurricular Activities and Board Policy 3401 - Extracurricular Activities Drug-Testing Program - These two policies will be reviewed and brought back for a 2nd Reading in June.
- Board Policy 5100 - Hiring and Criteria - Updating the policy is a project that continues to be pushed to June, after school is out for the summer.. The AdTeam will provide feedback to the Board Policy before it is brought to the board for a reading. It may be necessary to create a policy for hiring classified staff and extracurricular staff.
- Job Descriptions - Several job descriptions are in the process of being updated. These have been put on hold for the month. I hope to be back on this project for at least one job description to review in June:

Are there any other items of significance to report?

- Feminine Hygiene - A Nurse Intern from North Idaho College, named Felicia, called last week to discuss a service project she is doing with fellow students and asked for support from the District. The project involves local business donating funds for feminine Hygiene. Proceeds will be split between the District and the Priest River Ministries-Domestic Violence.
- Investigation of Damage to Motel Rooms - This is included to inform the community that work continues throughout the week. A good portion of my day was spent following up with the report of damage on Sunday, May 3rd. Phone conversations occurred with the Principal, Athletic Director, Chair of the Board of Trustees, and the School District Attorney. The phone conversations may have occurred more than one time.

How many corrective actions have resulted in a Temporary Suspension this past month? This information is provided based upon Board Policy 3340 - Corrective Actions and Punishment. The chart below outlines actions taken since the last board meeting:

<i># of Temporary Suspensions</i>	<i>Reason for Action</i>	<i>Response</i>
1	Cell Phone Violation- Insubordination	2-days
2	Fighting	3-days
2	Threatening Behavior	3-days

How many Attendance Letters have been processed this month since the last board meeting?

<i>Grade Band</i>	<i># of Students</i>
<i># of Students in Kindergarten through Grade 6</i>	5
<i># of Students in Grades 7 through Grade 12</i>	0

How many Open Enrollment Applications have been processed since the last board meeting:

<i># of Students Entering the District through Open Enrollment</i>	<i># of Students Exiting the District through Open Enrollment</i>	<i># of Students Changing Schools in the District through Open Enrollment</i>
0	0	

How many Requests for Public Records have been processed? The chart below requests made and/or completed since the last board meeting:

<i>Requestor</i>	<i>Nature of Request</i>	<i>Date of Request</i>	<i>Date Request Fulfilled</i>
<i>Justin Wenig</i>	<i>Professional Learning Contracts</i>	<i>3/17/2026</i>	<i>In Process</i>
<i>John Van Santford</i>	<i>Racial Incidents</i>	<i>3/16/2026</i>	<i>In Process</i>
<i>Sunlight</i>	<i>Vendor Payment Records</i>	<i>5/3/2026</i>	<i>In Process</i>
<i>Data Branch Research</i>	<i>Vendor Payment Records</i>	<i>5/6/2026</i>	<i>In Process</i>

Other Items of Interest

I read the following documents to keep up with current issues in the field of education: (Reading is done during each mealtime when at the house in Oldtown.)

- *Washington State Middle Schools Guide to Student Success Competencies - A study of Principals and Counselors was initiated by the Superintendent of Public Instruction to assist in determining competencies needed for students to be successful in middle school. The process identified 16 student success competencies, and five (5) system-level supports to assist students in developing the competencies.*

Success Competencies

- *Educational Success Skills*
 1. *Organizational Skills/Time Management*
 2. *Study and Test*
 3. *Self-Advocacy*
 4. *Goal Setting*
 5. *Educational Planning*
- *Self-Management Skills*
 6. *Self-Control*
 7. *Stress Management*
 8. *Decision Making*
 9. *Persistence*

- *Interpersonal Skills*
 10. *Empathy/Compassion*
 11. *Problem Solving/Conflict Management*
 12. *Effective Group Skills*
 13. *Social Belonging*
- *Knowledge of Self*
 14. *Self-Efficacy*
 15. *Personal Identity*
 16. *Citizenship*

System-level Supports

1. *Caring Relationships*
2. *High Expectations*
3. *Opportunities to Contribute*
4. *Family Involvement*
5. *Cultural Competency*

The success competencies are much like the College and Career Standards from the State of Idaho. Key to success is the school environment created by the school system. System supports lead to a comprehensive guidance curriculum.

- *The Role of the School Counselor* - *This brief was produced by the American School Counselor Association (ASCA). Information provided defines the role of the counselor with student and professional standards. Counselors manage the program, delivers direct and indirect services to students, and assesses the program to effectively serve students and staff.*
- *Red Flag for Supports: Students Who Smoke or Vape* - *The brief was one-page full of information on recognizing and providing mental health support for students who may at-risk for substance abuse. School districts are encouraged to focus on prevention, reframe discipline to providing support for change, revising board policy, screening behavior for a referral to outside agencies, and supporting participation in intervention groups. Statistics show symptoms of depression are increased with use of tobacco, marijuana, and alcohol which may lead to suicide. Vaping statistics are near the same percentage of symptoms as use of tobacco.*

Acronyms:

Education has terminology formed from the initial letters of other words and pronounced as a phrase of letters or word. (This list will expand as acronyms are used in this report.)

Assessment Terminology

- *ASVAB = Armed Services Vocational Aptitude Battery*
- *IRI = Idaho Reading Indicator (Amira)*

Career Technical Education Terminology

- *Comprehensive Local Needs Assessment*
- *CTE = Career Technical Education*
- *CTSO = Career Technical Student Organization*
- *TAC = Technical Advisory Committee (CTE Program Requirement)*

Curriculum

- *STEAM = Science, Technology, Engineering, Arts, and Mathematics*
- *STEM = Science, Technology, Engineering, and Mathematics*

Risk Management

- *ICRMP = Idaho County Risk Management Program*

Student Support Strategies

- *MTSS = Multi-Tiered System of Supports*
- *PLC = Professional Learning Community*

State Reporting

- *ISEE = Idaho System of Educational Excellence*

Sports

- *IHSAA = Idaho High School Activities Association*