



## SCHOOL BOARD MEETING REPORT

**Board Meeting Date:** 21-Jun-16      **Superintendent:** David Holmes

**Administrator/Staff:** David Regal

**Type of Item:**       *Informational*       *Action*

**Please state your proposal briefly and clearly. What do you want the board to know, discuss, or decide?**

We are planning to send a team of 9 to a PBIS conference on August 22nd and 23rd in Des Moines, Washinton (south of Seattle) to help us restart/refocus our School Wide PBIS. The Tier 1 team will have 5 members attending a 4 day conference, with the 1st 2 days in August, 1 day in January 24, and the last on April 11. The Tier 2 (Group based interventions) team will consist of 4 members attending just a 2 day conference in August. We had to register this way, but am planning to split up the yellow team and have 2 go to the Tier 2 and 2 others go to the Tier 3 (Individual Interventions) training at the same time in August.

**Provide history/background information on your proposal:**

We have had a difficult year with our behaviors in our school especially in Tier 3 and need to look at the whole PBIS system to ensure a strong foundation. Since becoming principal, we have had 8 new certified people join our Evergreen team and will be adding 2 more 2nd grade teachers this year. As a PBIS team, they were very interested in going to a conference to help us revamp our PBIS program in order to be proactive with ours kids and support the Tier 2/3 kids as needed in the future.

**List the advantages of your proposal:**

(1) Restart/refocus School Wide expectations (Tier 1) which includes looking at our school wide expectations, teaching & acknowledging desired behaviors to all staff, responding to problem behaviors, evaluation of student data, and PBIS in classroom and non-classroom. (2) How to run effective group based interventions to support our yellow zone kids who need a little more attention around social skills and self monitoring interventions (3) How to support individual interventions for our red zone kids who need a behavior plan through functional behavior assessments, advanced data tracking, and common practices for Tier 3 interventions (4) Building capacity within our staff in order to help with on-going professional developments.

**List possible disadvantages of your proposal:**

(1) Buy-in with overall PBIS expectations, language and classroom lessons throughout the year (PBIS team will develop); (2) Not looking at the each Tier, knowing that one build off of the previous one (need to have a strong foundation before implementing next steps); (3) not having all the resources to effectively implement a strong Tier 2 and 3 based on Title cuts for next year (really looking at the w big picture and creating these programs with the PBIS team and the staff).

**List possible alternatives that could also offer a solution to your proposal. Why were they not recommended?**

We have worked hard as a PBIS team and school to work on getting back to basics this year. We have exhausted many resources at the building level and the team would like to get some more training from Northwest PBIS to help re-establish our PBIS system and be able to support our Tier 2 and 3 students in a proactive approach. Our next step in to send a PBIS team to a training to help support our school.

**Superintendent's recommendation(s):**

**Approve:**    Yes     No